



Year 4 Term 1 Week 8
Week beginning 19.10.2020

MONDAY	TUESDAY
<p>Vocab Ninja: Shinobi Words (5 a week) Children to carry out the following step when completing this:</p> <ol style="list-style-type: none">1. Write the date2. Write the word of the day 3 times3. Write the definition4. Create your own sentence including the word of the day or challenge yourself to use one of theonyms/synonyms. <p>Children can also look at including a prefix/suffix to their word. Encourage children to be as creative as possible with their sentence/s.</p>	<p>Vocab Ninja: Shinobi Words (5 a week) Children to carry out the following step when completing this:</p> <ol style="list-style-type: none">1. Write the date2. Write the word of the day 3 times3. Write the definition4. Create your own sentence including the word of the day or challenge yourself to use one of theonyms/synonyms. <p>Children can also look at including a prefix/suffix to their word. Encourage children to be as creative as possible with their sentence/s.</p>
<p>Maths: WALT – To estimate and compare money. Starter: mental arithmetic/times tables/place value Task: children to estimate and compare money in a range of contexts.</p> <p>https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c?from_query=estimate+and+compare+money</p>	<p>Maths: WALT – To solve problems involving measure. Starter: mental arithmetic/times tables/place value Task: children to solve a range of problems involving the different units of measure they have been looking at for the past week.</p> <p>https://classroom.thenational.academy/lessons/solving-problems-involving-various-units-of-measure-68v3ae?from_query=solvng+problems+involving+measure</p>
<p>English: WALT – To write a play script. Children to use their plan to write their first draft of their play script. Encourage the children to ensure they are including all areas of their plan to ensure they have each section of their play script written.</p> <p>Encourage children to include a range of language features to enhance their play script further and remind them of the structural features of a play script.</p>	<p>English: WALT- To edit and improve & write a play script (publishing) Children to work with a partner to edit and improve their play script. Encourage children to look for the following areas when editing and improving:</p> <ul style="list-style-type: none">• Punctuation• Spellings• Structural features of a play script.• Language features such as adjectives/similes. <p>Once work is edited/improved effectively, children to write their best version of their play script in their publishing books.</p>



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Music:

WALT – To listen and repeat a selection of musical notes.

[https://www.youtube.com/watch?v=KpJdu2U-](https://www.youtube.com/watch?v=KpJdu2U-6Xo&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=3)

[6Xo&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=3](https://www.youtube.com/watch?v=KpJdu2U-6Xo&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=3)

Children to listen to the notes being played and repeat these when shown. Children to ensure they are only playing the notes shown in order for the song to sound correct.

Computing:

WALT – To explore touch typing.

Children to work through BBC Bite size touch typing levels, to gather more knowledge of where your fingers are placed, how they move and what keys they press.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>