







St Margaret's-at-Cliffe CP School – Class 1 w/c: 02.11.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	<p>WALT: be able to add and subtract (one digit numbers) explaining their method verbally in pictures or using apparatus.</p> <p>Task – How many left? Part part whole model</p>	<p>WALT: be able to subtract (one digit numbers) explaining their method verbally in pictures or using apparatus.</p> <p>Task – How many left? Number sentences</p>	<p>WALT: be able to read, write and interpret mathematical statements involving the subtraction (-) and equals (=) signs.</p> <p>Task – How many left? Number sentences</p>	<p>WALT: be able to subtract one digit numbers to 10, including zero.</p> <p>Task – Number sentences and part part whole models</p>	<p>WALT: be able to solve one-step problems that involve subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Task – Cube problems</p>
Online Maths					
Phonics 	<p>WALT: be able to read CVCC words</p> <p>step, stop, skip, trip, plan, from.</p>	<p>WALT: be able to write CVCC words</p> <p>spot, step, stop, skip, trip, plan, from, frog, twin, swim.</p>	<p>WALT: be able to read and write tricky words</p> <p>Teach reading tricky words have, like, some, come</p>	<p>WALT: be able to read and write tricky words</p> <p>Teach reading tricky words: were, there, little one</p>	<p>WALT: be able to read and write tricky words</p> <p>Teach reading tricky words: do, when, out, what</p>
Online Phonics	https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4 Play the phase 4 games – sentence substitution, Odd and Bob, Alien Escape and word pairs				
 English	<p>WALT: be able to listen to and discuss a story</p> <p>Task: To collectively read 'Sparks in the Sky' and 'magpie' words that relate to what you might see, smell, taste and hear at a bonfire night – to go on working wall</p>	<p>WALT: be able to provide descriptions</p> <p>Task: Class poem To use the senses words collected to create a collective class poem about Bonfire Night.</p>	<p>WALT: be able to write 3 or more simple sentences</p> <p>Task: To write 3 or more sentences using a Bonfire night photo prompt</p>	<p>WALT: be able to write words that are phonetically plausible</p> <p>Task: To design a new firework and label it with describing words to include: colours and sounds</p>	<p>WALT: be able to write 3 or more simple sentences</p> <p>Task: To create a bonfire night safety poster</p>

Online English	<p>Learn all about bonfire night here: https://www.bbc.co.uk/newsround/15351828 Make a bonfire night safety poster</p> <p>Learn about using adjectives here: https://www.bbc.co.uk/bitesize/articles/zk9pnrd Complete the online activities.</p>				
Foundation History	<p>History 1</p> <p>WALT: to be able to explore events beyond living memory.</p> <p>What is Bonfire Night?</p> <p>Task: Share images of Bonfire night, discuss and create Bonfire artwork.</p>	<p>History 2</p> <p>WALT: to be able to explore the lives of significant individuals in the past.</p> <p>Who was Guy Fawkes?</p> <p>Task: Complete simple fact file for Guy Fawkes.</p>	<p>PE</p> <p>WALT: be able to master basic movements</p> <p>Task: throwing and catching partner games</p>	<p>History 3</p> <p>WALT: to be able to develop an awareness of the past?</p> <p>What happened in the Gunpowder Plot in 1605?</p> <p>Task: Create a simple timeline of events.</p>	<p>History 4</p> <p>WALT: to be able to understand key features of events.</p> <p>What can we remember about the Gunpowder Plot?</p> <p>Task: Gunpowder Plot posters</p>
Links History	<p>Gunpowder Plot – Who was Guy Fawkes?</p> <p>https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm</p> <p>Song to recall events</p> <p>https://www.youtube.com/watch?v=EP684NBM2zw</p> 				
Class assembly theme					