

St Margaret's-at-Cliffe Curriculum Overview for Year 1 Term 2 2020-2021

English

Reading

- Read accurately by blending sounds.
- Read phonics books aloud.
- Link reading to own experiences.
- Join in with predictable phrases.
- Discuss significance of title & events.

Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing the right place.
- Form capital letters.

Composition

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.

Mathematics

Number/Place value

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

Number/Calculation

- Compare 2 numbers - which is more or less?
- Solve problems involving ordering and comparing numbers.
- Practical grouping and sharing of quantities to 20.
- Practical doubling 1-5.
- Practical sharing (halving) numbers to 10.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

Geography – Our School

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

History

The Gunpowder Plot

- Events beyond living memory that are significant nationally or globally.

Computing –E safety

- Communicate online safely and respectfully.
- Recognise uses of IT outside of school.

<p>RE</p> <p>Who is Christian and what do they believe?</p> <ul style="list-style-type: none"> • Retell the Christmas story (Nativity). • Talk about some simple ideas about Christian beliefs about God and Jesus. 	<p>PSHE</p> <p>Celebrating Difference</p> <ul style="list-style-type: none"> • I can identify similarities between people in my class. • I can identify differences between people in my class. • I can tell you what bullying is. • I know some people who I could talk to if I was feeling unhappy or being bullied. • I know how to make new friends. • I can tell you some ways I am different from my friends. 	<p>Design and Technology</p> <p>Completed in term 1. Next project will be in term 3.</p>	<p>Physical Education</p> <ul style="list-style-type: none"> • Participate in team games, developing simple tactics for attacking and defending. • Perform dances using simple movement patterns.
<p>Art and Design – Collage</p> <ul style="list-style-type: none"> • Use a range of materials creatively to design and make products. • Develop techniques of colour, patterns, texture, line, shape Collage work. • Sorting according to specific qualities, e.g. warm, cold shiny or smooth. • Engaging in the more complex activities, e.g. cutting and sewing a variety of materials. 	<p>Science – Everyday Materials</p> <p><u>Everyday Materials</u> - Compare & classify materials.</p> <p><u>Working Scientifically</u> -Observe closely, using simple equipment -Perform simple tests</p> <p><u>Seasonal Changes</u> - Observe weather associated with changes of season</p>		