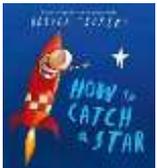


WB 9th November	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	<b>Starter – phonics revision</b> Please select games from <a href="#">Phonics Bloom</a> that will support your child in revising the sounds below. Please look at real and nonsense (alien) words				
	<b>Starter - phonics</b> <span style="color: red;">ey</span>	<b>Starter – phonics</b> <span style="color: red;">Split diagrams</span>	<b>Starter – phonics</b> <span style="color: red;">Split diagrams</span>	<b>Starter – phonics</b> <span style="color: red;">Split diagrams</span>	<b>Starter – phonics</b> <span style="color: red;">Split diagrams</span>
<b>English</b>	In school we will be sharing the story 'How to Catch a Star' by Oliver Jeffers. You can find readings of this on 'You Tube' – remember to safe search.				
	<b>WALT: act out a story</b>  Act out the story to a friend or family member. Can you take some photographs and make a storybook?	<b>WALT: write a retelling of a story</b> Write a simple retelling of the story including all key events. Try to include adjectives and key words you have come across in the text e.g bright, golden sand.	<b>WALT: write a retelling of a story</b> Complete your retelling of the story. Can you rewrite your story in your best handwriting?  Draw some illustrations for your story.	<b>WALT: write for different purposes (adaptation to a story)</b> Write your own story 'How to catch a ....' What will your character choose to have as a friend instead of the star? How will they catch them? Write the beginning and middle of your story.	<b>WALT: write for different purposes (adaptation to a story)</b> Complete the ending to your story and illustrate it.  Share your story with a family member or friend.
<b>Maths</b>	<i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week (see below)</i>				
	<b>Maths Weekly WALTs:</b> - use place value and number facts to solve problems. - count in steps of 2, 5 and 10 forwards. - partition numbers into tens and ones using practical apparatus. - order numbers from 0 to 100. - read and write numbers to 50 in words.				
	Starter <a href="#">Match number words to numerals – 1-100</a>	Starter <a href="#">Counting to 100 – helicopter rescue</a>	Starter <a href="#">Match number words to numerals – 1-100</a>	Starter <a href="#">Counting to 100 – helicopter rescue</a>	Starter <a href="#">Match number words to numerals – 1-100</a>
	Main activity <a href="#">To compare numbers within 100 on a numberline</a>	Main Activity <a href="#">To compare numbers within 100 on a place value chart</a>	Main Activity <a href="#">To order numbers within 100 (Part 1)</a>	Main Activity <a href="#">To order numbers within 100 (Part 2)</a>	Main Activity <a href="#">To identify patterns within a sequence of numbers</a>

<h1>Forest School Week</h1>	<p><b>WALT: identify and classify natural objects</b>          Explore the garden together/park. Collect leaves by poking them on a stick to make a 'leaf kebab'. Can you identify the trees the leaves have come from? You can find spotter sheets to help you at the <a href="#">Woodland Trust</a> online.</p> 	<p><b>WALT: use a range of materials creatively to design and make a product</b>          Together use the leaves you found on your walk yesterday. Thread them together and attach them to a branch to create a mobile. You might like to draw patterns on your leaves to decorate them.</p> 	<p><b>WALT: compare the suitability of a variety of everyday materials for particular uses</b>          Share the story of the Gruffalo and go on a story walk. Can you find hidden pictures of the characters in your garden and use them to retell the story? Make dens out of sticks for a soft toy. What animals might be hidden in the woodland or garden?</p>  <p>You might like to build your own den with your grown up. We'd love to see a photo.</p>	<p><b>WALT: find out about and describe the basic needs of animals (woodland)</b>          Look for signs of Autumn in your garden. Soon some wildlife will begin to hibernate for the winter. Can you use natural materials to create a shelter for a hedgehog?</p> 	<p><b>WALT: measure using non-standard units and in cms.</b>          Enjoy collecting leaves to jump in together.          Can you measure the leaves? Which leaves are biggest, smallest, about the same?</p> 
<h1>Anti bullying week</h1>	<p>Share the video below, which explores bullying.  <a href="#">Turning things around</a></p>		<p>Act of Kindness – what can you do that is kind today? Can you do something kind or helpful.          e.g. play with someone who needs a friend.          Help someone with their learning.</p>		<p>Design a poster – what make a good friend?</p>