

EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis Teaching Assistant: Miss Woodward

W/C 16/11//20	Monday	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>			
<u>Phonics</u> Phase 2	<u>Flashcards:</u> s a t p i n m d g o c k Introduce the sound 'ck'	<u>Flashcards:</u> s a t p i n m d g o c k +ck	<u>Flashcards:</u> satpinmdgock ck+e	<u>Flashcards:</u> satpinmdgock ck+e	<u>Flashcards:</u> satpinmdgock cke+u			
I can segment the sounds in simple words and blend them together.	Play <u>Picnic on Pluto</u> . Words: sock pick pack sick tick dack gick gack Read captions together. A dog is sick. Pick a cat. Dad can pack a cap.	Introduce the sound 'e' . Read words using a Phoneme Frame. Words: get, pet, pen, men, neck, peg.	Teach reading tricky words the , to , an Play <u>Pick a Picture</u> . Read these sentences together. The man is sick. A cat and a dog dig.	Introduce the sound 'u'. Play <u>Picnic on Pluto</u> . Words: sun, mug, cup, mun, dup sug. Read yes or no questions together. Can the sun sit? Is mud bad? Can a dog put on a sock?	Introduce the sound ' r '. Read words using a Phoneme Frame. Words: rip, ram, rat, rag, rot, rocket. Read captions together. Model blending words to read. Rip up the rag. The cat got a rat.			
	Phonics Videos for home - <u>https://lettersandsounds.org.uk/for-home/reception</u>							
<u>Literacy</u> I can identify rhyming words. I can hear and say the initial sounds in words.	Ask the children if they know any nursery rhymes. What is your favourite and why? Group task: Write the initial sounds or label characters from different nursery rhymes. CI: Nursery rhyme colouring pages. Nursery rhyme pattern tracing Nursery rhyme cutting skills. CVC words with magnetic boards.	Identify the rhyming words in the nursery rhymes. Group task: Write the initial sounds or label characters from different nursery rhymes. CI: Nursery rhyme colouring pages. Nursery rhyme pattern tracing Nursery rhyme cutting skills. CVC words with magnetic boards.	Sequence pictures from nursery rhymes. <u>Group task:</u> Write the initial sounds or label characters from different nursery rhymes. <u>CI:</u> Nursery rhyme colouring pages. Nursery rhyme pattern tracing Nursery rhyme cutting skills. CVC words with magnetic boards.	Perform the children's favourite Nursery Rhyme via Zoom to Class One. Group task: Write the initial sounds or label characters from different nursery rhymes. CI: Nursery rhyme colouring pages. Nursery rhyme pattern tracing Nursery rhyme cutting skills. CVC words with magnetic boards.	<u>R.E</u> I can find out about Diwali. Listen to the story of Rama and Sita. Explain that Diwali is a time when many Hindus think about how good won and bad did not. Choose a character from the story to draw. What happened to that character in the story? E.g. Sita was taken away by Ravana. <u>Group task:</u> Twinkle Twinkle Little Star			
	Sky writer letter formation- <u>http://www.ictgames.com/mobilePage/skyWriter/index.html</u> Nursery Rhymes - <u>https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes</u>							



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<u>Maths</u>	Starter- Number rhymes. E.g. 1,	Starter- Number rhymes. E.g. 1,	Starter- Number rhymes. E.g. 1,	Starter- Number rhymes. E.g. 1,	Starter- Number rhymes. E.g. 1,
	2, 3, 4, 5, Hickory Dickory	2, 3, 4, 5, Hickory Dickory	2, 3, 4, 5, Hickory Dickory	2, 3, 4, 5, Hickory Dickory	2, 3, 4, 5, Hickory Dickory
I can say the					
number that is one more than	Introduce finding one more . Sing Five currant buns.	Model one more using a fives frame.	Model one more using Numicon.	Model one more using a number line.	One more spaceship problem.
one more than a given number.	One more penny each time. <u>Group task:</u> Hidden Objects. Count _ items into a bag. Put in one more. How many are in the bag now? <u>CI:</u> Hickory Dickory Dock- Create your own clock. Numbers on a washing line. Number Bingo	<u>Group task:</u> Hidden Objects. Count _ items into a bag. Put in one more. How many are in the bag now? <u>CI:</u> Hickory Dickory Dock- Create your own clock. Numbers on a washing line. <u>Number rhyme</u> Number Bingo	Group task: Hidden Objects. Count _ items into a bag. Put in one more. How many are in the bag now? CI: Hickory Dickory Dock- Create your own clock. Numbers on a washing line. <u>Number rhyme</u> Number Bingo	Group task: Hidden Objects. Count items into a bag. Put in one more. How many are in the bag now? CI: Hickory Dickory Dock- Create your own clock. Numbers on a washing line. Number rhyme Number Bingo	Group task: Hidden Objects. Count _ items into a bag. Put in one more. How many are in the bag now? CI: Hickory Dickory Dock- Create your own clock. Numbers on a washing line. <u>Number rhyme</u> Number Bingo
	Number rhyme				
		Lesson- <u>https://classroom.thenatio</u>	nal.academy/lessons/to-explore-one-	-more-within-six-74u34t?activity=vi	deo&step=1
<u>PSHE</u> I understand that being different makes us all special.		Is it OK to b <u>Listen</u> to the	nal.academy/lessons/to-explore-one- e and do different things to the peop e story 'Barry the Fish with Fingers' b end likes something you do not? Wha	ple around us? Dy Sue Henra.	deo&step=1
I understand that being different		Is it OK to b <u>Listen</u> to the Does it matter if your frie	e and do different things to the peop e story 'Barry the Fish with Fingers' b	ple around us? by Sue Henra. at about different clothes?	deo&step=1
I understand that being different makes us		Is it OK to b <u>Listen</u> to the Does it matter if your frie	e and do different things to the peop e story 'Barry the Fish with Fingers' b end likes something you do not? Wha	ple around us? by Sue Henra. at about different clothes?	deo&step=1 Tuff Tray: see below for ideas
I understand that being different makes us all special.	One More	Is it OK to b <u>Listen</u> to the Does it matter if your frie Sesame Street What make	e and do different things to the peop e story 'Barry the Fish with Fingers' b end likes something you do not? Wha s you special? <u>https://www.youtube.</u>	ple around us? by Sue Henra. at about different clothes? 	Tuff Tray: see below for ideas
I understand that being different makes us all special. <u>Discovery</u>	One More Tuff Tray: see below for ideas	Is it OK to b <u>Listen</u> to the Does it matter if your frid Sesame Street What make Tuff Tray: see below for ideas	e and do different things to the peop e story 'Barry the Fish with Fingers' b end likes something you do not? Wha s you special? <u>https://www.youtube.</u> Tuff Tray: see below for ideas	ple around us? by Sue Henra. at about different clothes? 	
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I understand that being different makes us all special. <u>Discovery</u>	One More Tuff Tray: see below for ideas Rocket Role Play area Water: Number fishing	Is it OK to b <u>Listen</u> to the Does it matter if your frid Sesame Street What make Tuff Tray: see below for ideas Rocket Role Play area Water: Number fishing	e and do different things to the peop e story 'Barry the Fish with Fingers' b end likes something you do not? What is you special? <u>https://www.youtube.</u> Tuff Tray: see below for ideas Rocket Role Play area Water: Number fishing	ple around us? by Sue Henra. at about different clothes? 	Tuff Tray: see below for ideas Rocket Role Play area Water: Number fishing



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	EAD: <u>Space Dance</u> /cotton wool				
	moon/star wands				
	<u>UW:</u> Non-Fiction books				
<u>Tuff Tray</u> <u>Ideas</u>					