Year 2 Weekly Planner Term 2 Week 3 WB Monday 23th November 2020

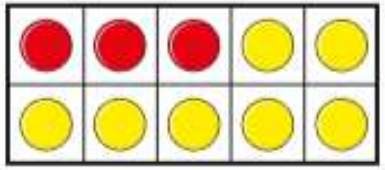
WB 23th November 2020	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	**WALT: read words that contain the digraph ue** **Review ue - blue**	**WALT: read words that contain the digraph ew** **Review ew – chew**	**WALT: read words that contain the split digraph u-e** **Review u-e - use**	**WALT: read words that contain the digraph aw** **Review aw – straw**	**Review the week**
English	**Reading** **Find adjectives in shared reading** **I can read many common exception words**		**Writing** **Write noun phrases to add interest** **I can spell some common exception words** **I need to plan or say out loud what I am going to write, sentence by sentence.** **I can reread my writing with the teacher to check for improvements.**		
	WALT: find adjectives in shared reading In school we will share the story 'Toby and the Great Fire of London'. Find adjectives in the story. Can you add any adjectives? At home choose a favourite story and find the adjectives.	**WALT: act out a story** Act out the story 'Toby and the Great Fire' (or a chosen story).	**WALT: write noun phrases to add interest** Write 5 simple sentences to describe events at the Great Fire of London. Use adjectives to describe.	**WALT: write in the role of a character** Samuel Pepys is famous for having kept a diary about the Great Fire of London. Imagine you are Samuel Pepys – what would you write in your diary if you were witnessing the fire in 1666? *What did you see?* *What could you feel and smell?* *What could you hear?*	**WALT: reread my writing and check for improvements** Check your work to make sure you have spelt any common exception words correctly and included capital letters and full stops. Write your edited letter again neatly.
Maths	**Maths Weekly WALTS** **I can solve problems with addition and subtraction: using concrete objects and pictorial representations** **I am beginning to recall and use addition and subtraction facts to 20.** **I know that addition and subtraction are inverses** **I can add three 1-digit numbers.**				
	Bonds to 100	Add and subtract 1s	10 more and ten less	Add and subtract 10s	Recap add by making 10

Foundation Subjects	**Art and Design** **WALT: create a winter collage by tearing and overlapping** Can you make a winter collage using different coloured papers? Tear and overlap the paper to create your image. What cold colours will you use?	**P.E with Mr Castle** **WALT: Repeat simple skills and actions with increasing control** Moving around bouncing and catching the ball. Emphasis on looking at the ball when bouncing and catching and getting head up and looking around when ball in hand.	**Science** Mix up you own cornflour slime and explore how it acts as both a liquid and a solid. Recipe here	**Religious Education** **WALT: know how Jewish people both rest and pray at Shabbat** Watch the videos found here Can you draw and write about what you have found out?	**Computing** **WALT: understand what algorithms are** 2simple to do task. Great Fire of London 2code Can you put out the fire?
	Dance **WALT: dance with control and coordination** In school we will be learning our dances for our class nativity. Can you remember the dance moves and perform it to a family member?	**Music** **WALT: -Sing short songs from memory with more accuracy in pitch** At school we will be singing our nativity play songs. A Miracle in Town. Can you sing any of the songs to someone at home?	**PSHE** **WALT: give a reason why a friend is special to me** Draw a picture and write about a friend. Why are they your friend? What do you both like that is the same. What do you like that is different?	**Dance** **WALT: dance with control and coordination** In school we will be learning our dances for our class nativity. Can you remember the dance moves and perform it to a family member?	**Golden Time**

Maths Monday 23.11.20

Bonds to 100 (tens)

1 a) What calculation is represented?



b) What calculation is represented?

What is the same about part a) and part b)?

What is different?

2 a) Write six different number bonds to 10

Compare answers with a partner to make sure you have them all.

b) Write six different number bonds to 100

Use your answer to part a) and related facts to help you.

3 Fill in the missing numbers.

a) 3 + 5 = ☐ 30 + 50 = ☐

3_ + 5_ = 80 80 = _0 + 3_

b) 7 + 2 = ☐ 70 + 20 = ☐

7_ + 2_ = 90 90 = _0 + 7_

c) 2 + 2 = ☐ 20 + 20 = ☐

2_ + 2_ = 40 40 = _0 + 2_

d) 6 + 0 = ☐ 60 + 0 = ☐

6_ + ☐ = 60 60 = ☐ + 6_

4 Fill in the missing numbers.

100 = 100 − 0 80 = 100 − ☐

90 = 100 − 10 ☐ = 100 − ☐

Can you continue this pattern?

Talk to a partner.

Write a similar pattern starting with 50 = 50 − 0

How many patterns can you find that start with different numbers?

Tuesday 24.11.20

Add and subtract 1s

1 **a)** Jack has 6 cookies.

Annie gives him one more cookie.

How many cookies does he have now?

b) Amir has 4 cookies.

He eats one of his cookies.

How many cookies does he have now?

2 Complete the number tracks.

a)

21		23					

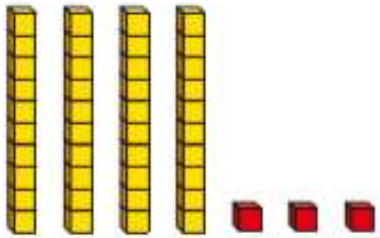
b)

47		45					

c)

				5					10

3 **a)** Filip has made a number using base 10



What number has Filip made?

b) Rosie also makes a number using base 10

Rosie's number is one more than Filip's number.

What is Rosie's number?

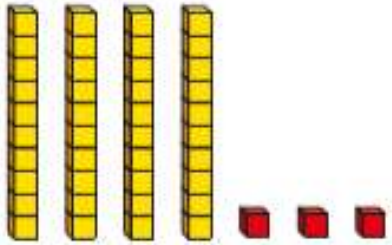
c) Ron's number is 2 more than Filip's number.

What is Ron's number?

d) Dora's number is 1 less than Filip's number.

What is Dora's number?

3 **a)** Filip has made a number using base 10



What number has Filip made?

b) Rosie also makes a number using base 10

Rosie's number is one more than Filip's number.

What is Rosie's number?

c) Ron's number is 2 more than Filip's number.

What is Ron's number?

d) Dora's number is 1 less than Filip's number.

What is Dora's number?

4 Complete the calculations.

a) 14 + 1 = ☐

b) 22 + 1 = ☐

c) 54 + 1 = ☐

d) ☐ = 1 + 61

e) 19 − 1 = ☐

f) 33 + ☐ = 34

g) 18 = 19 − ☐

h) ☐ = 89 − 1

5 Complete the calculations.

a) 14 + 2 = ☐

b) 22 + 3 = ☐

c) 54 + 4 = ☐

d) ☐ = 5 + 61

e) 19 − 2 = ☐

f) 33 + ☐ = 35

g) 12 = 19 − ☐

h) ☐ = 89 − 3

6 Are the number sentences true or false?

a) 17 + 1 = 1 + 17

b) 17 − 1 = 1 − 17

Talk about your answers with a partner.

Wednesday 25.11.20

10 more and 10 less

1 **a)** Dani has some balloons.

How many balloons does Dani have?

She buys one more bag of balloons.

How many balloons does Dani have now?

b) Mo has some balloons.

How many balloons does Mo have?

He gives one bag of balloons to his friend.

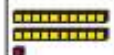
How many balloons does Mo have now?

2 Complete the tables.

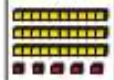
a)

10 less	Number	10 more
		
	21	

c)

10 less	Number	10 more
		

b)

10 less	Number	10 more
		

3 Use a hundred square.

a) Circle the number 15

Colour in red the number that is 10 more than 15

Colour in blue the number that is 10 less than 15

b) Circle the number 43

Colour in red the number that is 10 more than 43

Colour in blue the number that is 10 less than 43

c) Circle the number 70

Colour in red the number that is 10 more than 70

Colour in blue the number that is 10 less than 70

What do you notice about your answers?

4 Complete the sentences.

a) 10 more than 13 is ☐

b) 10 less than 81 is ☐

c) 10 more than ☐ is 60

d) 10 less than ☐ is 87

5 Is the statement true or false?

When finding 10 more or 10 less, the ones column doesn't change.

Thursday 26.11.20

Add and subtract 10s

1 **a)** Eva has some marbles.

How many marbles does Eva have?

She buys 3 more boxes of marbles.

How many marbles does she have now?

b) Teddy has some marbles.

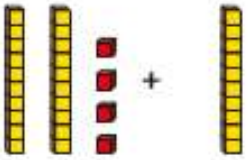
How many marbles does Teddy have?

He gives 5 boxes of marbles to his friend.

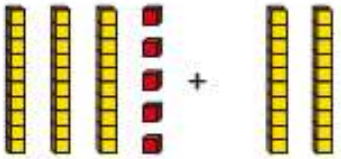
How many marbles does he have now?

2 What calculations are represented?

a)



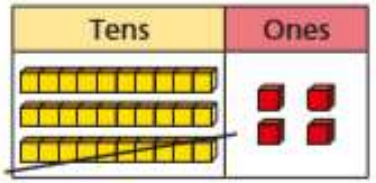
b)



3 Use base 10 to work out the additions.

a) 24 + 20 **b)** 17 + 50 **c)** 40 + 16

4 What calculation is represented?



5 Use base 10 to work out the subtractions.

a) 34 – 20 **b)** 57 – 20 **c)** 46 – 40

6 Huan has 6 stickers.

He gets 10 new stickers every day for 8 days.

How many stickers will Huan have after 8 days?

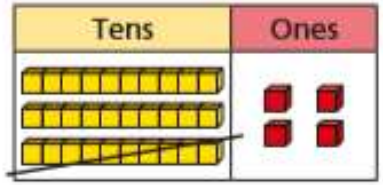
Use the number track to help you.

6								

3 Use base 10 to work out the additions.

a) 24 + 20 **b)** 17 + 50 **c)** 40 + 16

4 What calculation is represented?



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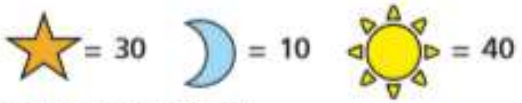
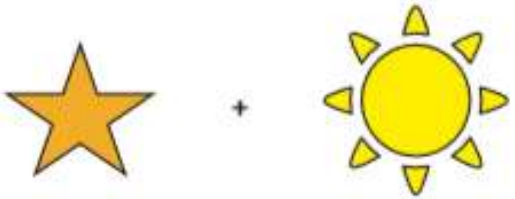
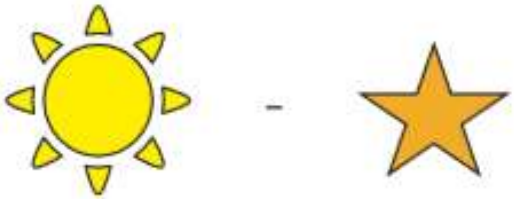
7  = 30 = 10 = 40

Work out the calculations.

a)  +

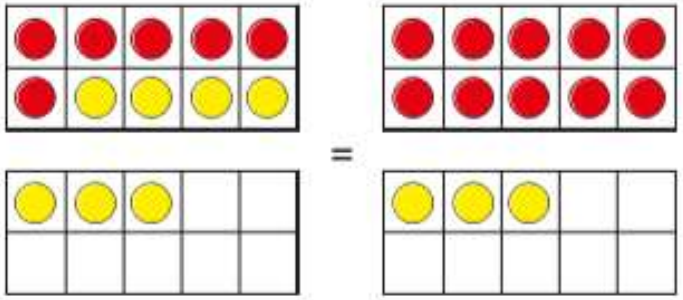
b)  –

c)  –

Friday 27.11.20

Add by making 10

1 The ten frames show that 6 + 7 is the same as 10 + 3



Use counters to show that 5 + 6 is the same as 10 + 1

2 Complete the additions.

Use ten frames to help you.

a) 8 + 3 = 10 + ☐

b) 9 + 7 = 10 + ☐

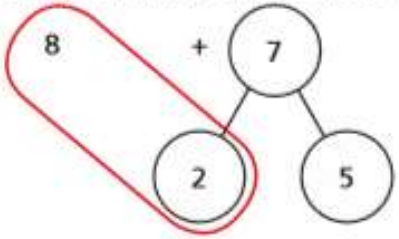
c) 7 + 5 = 10 + ☐

d) 6 + 8 = 10 + ☐

3 Use number bonds to complete the additions.

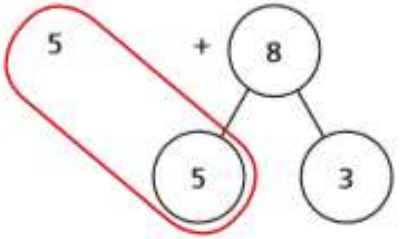
The first one has been done for you.

a)



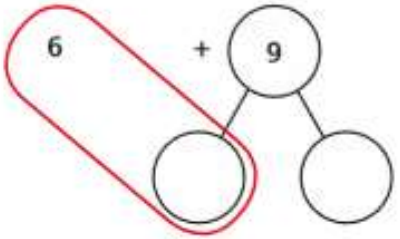
10 + 5 = 15

b)



10 + 3 = ☐

c)



☐ + ☐ = ☐