Year 2 Weekly Planner Term 2 Week 5 WB Monday 30th November 2020

WB 30th November 2020	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	**WALT: read words that contain grapheme ea** **ea – bread**	**WALT: read words that contain the grapheme ir** **ir – bird**	**WALT: read words that contain the grapheme ou** **ou – cloud**	**WALT: read words that contain the grapheme oy** **oy – toy**	**Review the week**
English	**Reading** **Find adjectives in shared reading** **I can read many common exception words** **I notice contractions, but need some support to read them accurately**		**Writing** **I can use adjectives to describe nouns** **I can identify subordinating conjunctions within a text such as when, if, that, because.** **I can demarcate some sentences with capital letters and full stops** **I need to plan or say out loud what I am going to write, sentence by sentence.**		
	WALT: comment on the beginning, middle and end; and comment on character's actions Share the story 'The Day the Crayons Quit.' Write a book review. Include what happens in the beginning, middle and end of the story. What was your favourite part and why?	**WALT: retell the story using props and puppets** Create a story box with puppets/story props to retell the story. You may like to add goggly eyes and pipe cleaners to crayons to use as your crayon characters. Use your props to retell the story to a friend or family member.	**WALT: find adjectives in shared reading** Read some of the letters from the crayons. Can you find the adjectives that have been used? How do they make the story more interesting?	**WALT: write a plan and choose adjectives to use** Choose a coloured crayon to write a letter to Duncan. Write your ideas in a plan. Remember to include adjectives to make your writing more exciting!	**WALT: write a letter** Write a new letter from one of the crayons to Duncan. What colour crayon will you choose? Use your plan from yesterday to help you.
Maths Main session **Watch the video and then complete the maths activity sheet (below this grid)**	**Maths Weekly WALTS** **I can recognise and use the symbols for pounds (£) and pence (p).** **I can count coins up to a value of £5** **I can combine amounts to make a particular value (up to £2)** **I am beginning to solve addition/ subtraction problems involving money.**				
	Compare money	find the total	Find the difference	Find change	Two step problems

Foundation Subjects	**Science** **WALT: find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.** How well can we change the shapes of some solid objects? Compare the materials and rate (e.g. with stars) according to how bendy, squashy, able to be stretched, able to be twisted, etc. Use materials such as Plasticene, Blu Tack, elastic bands, foam sponges, soft rubber ball, paper, fabric, metal/wooden spoon	**P.E with Mr Castle** **WALT: repeat simple skills and actions with increasing control** Moving around bouncing and catching the ball. Emphasis on looking at the ball when bouncing and catching and getting head up and looking around when ball in hand.	**Dance** **WALT: dance with control and coordination** In school we will be learning our dances for our class nativity. Can you remember the dance moves and perform it to a family member?	**Religious Education** **WALT: find out about the story of Chanukah** **The Jewish Story of Hanukah** Can you retell the story to a friend or family member? Write the story and illustrate it.  You might like to make a paper plate Menorah or do the **Hanukah Quiz**	**Computing** **WALT: understand what algorithms are** 2simple to do task. Great Fire of London 2code Can you put out the fire?
Magic Maths Morning Task	**WALT: discuss the data I have collected** In class we will be creating a tally chart of our favourite fruit. Can you ask you family and friends at home and create your own tally chart. Discuss your data. Which is the most popular fruit? The least popular? Etc.	**WALT: discuss the data I have collected** In class we will be creating a pictogram of our favourite books. Can you ask your family and friends at home and create your own picture gram? Discuss your data. How many people chose e.g The Gruffalo? Which book is the most popular book? Etc.	**WALT: discuss the data I have collected** In class we will be creating a block diagram of our favourite pizza topping. Can you ask your family and friends at home and create your own block diagram. Discuss the data. E.g. how many people like ham? Which is the most popular topping? Which is the least popular? Etc.		

Monday 30.11.20

Compare money

1 Which is the greatest amount of money in each pair?

a)

b)

c)

d)

How did you compare the amounts?

2 Draw the money that Alex and Amir have.

a) Alex has 23p

b) Amir has £23

c) Who has the most money? How do you know?

3 Eva has this money.

Teddy has the same amount of pounds as Eva but fewer pence.

How much money could Teddy have?

4 Write <, > or = to compare the amounts.

a)

b)

c)

5 Draw money to make the statement correct.

Compare money

3 Eva has this money.

Teddy has the same amount of pounds as Eva but fewer pence.

How much money could Teddy have?

4 Write <, > or = to compare the amounts.

a)

b)

c)

5 Draw money to make the statement correct.

6 Write <, > or = to compare the amounts.

a) £3 and 20p ◯ £3 and 27p

b) £5 and 67p ◯ £2 and 67p

c) £10 and 9p ◯ £10 and 20p

d) £5 + £5 + 20p ◯ £10 + 10p

e) £20 + 10p + 5p ◯ 5p + £10 + £10 + 5p + 5p

7 Complete the statements.

a) £7 and 21p > £☐ and ☐p

b) £☐ and ☐p > £7 and 21p

c) £7 and 21p = £☐ and ☐p

Is there more than one way to complete each statement?

Talk about it with a partner.

Tuesday 1.12.20

Find the total

1 Annie wants to buy some new toys.

a) How much does it cost to buy the teddy and the yoyo?

b) How much does it cost to buy the toy train and the football?

c) How much does it cost to buy one of everything?

d) Annie has £9

Circle three items she could buy.

Compare answers with a partner.

2 Whitney goes to the cinema and buys these sweets.

How much money does Whitney spend altogether?

3 Complete the statements.

a) £3 + 42p = £☐ and ☐p

b) £7 + ☐p = £7 and 96p

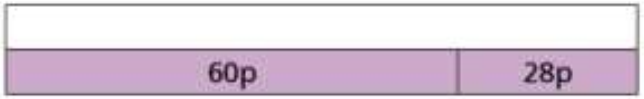
c) £☐ + 3p = £11 and ☐p

d) £☐ and 53p = 50p + 3p + £18

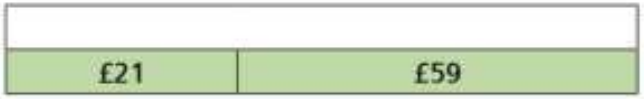
e) £10 + ☐p + 50p = £10 and 70p

4 Complete the bar models.

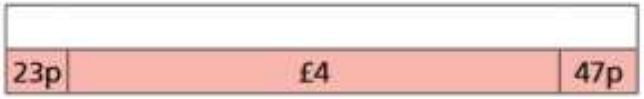
a)



b)



c)



Find the total

3 Complete the statements.

a) £3 + 42p = £ ☐ and ☐ p

b) £7 + ☐ p = £7 and 96p

c) £ ☐ + 3p = £11 and ☐ p

d) £ ☐ and 53p = 50p + 3p + £18

e) £10 + ☐ p + 50p = £10 and 70p

4 Complete the bar models.

a)

60p	28p

b)

£21	£59

c)

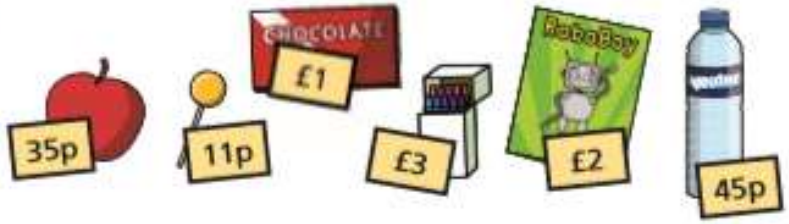
23p	£4	47p

5 Ron has this money in his hand.

He has 29p in his pocket.

How much money does Ron have altogether?

6 Dexter, Tommy, Alex and Rosie are going shopping.



a) Dexter buys a comic book and a chocolate bar.

How much does Dexter spend?

b) Tommy buys a bottle of water, a lollipop and an apple.

How much does Tommy spend?

c) Alex buys 2 lollipops and a box of crayons.

How much does Alex spend?

d) Rosie spends £3 and 80p

What items could Rosie have bought?

Compare answers with a partner.

Wednesday 2.12.20

Find the difference

1 Teddy and Annie each have some money.

a) Teddy has this money.

How much money does Teddy have?

b) Annie has this money.

How much money does Annie have?

c) How much more money does Annie have than Teddy?

How did you work this out?

2 Rosie has this money.

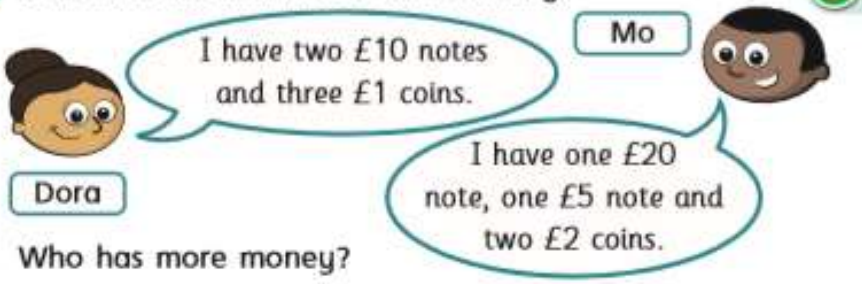
She wants to buy this packet of sweets.

How much more money does Rosie need?

3 Work out the difference between the cost of a bottle of water and a lollipop.

Thursday 3.12.20

4 Dora and Mo each have some money.



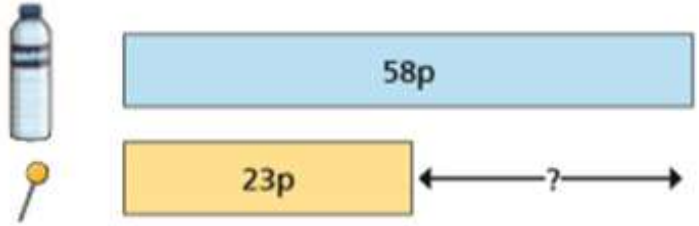
Who has more money?

How much more money do they have?

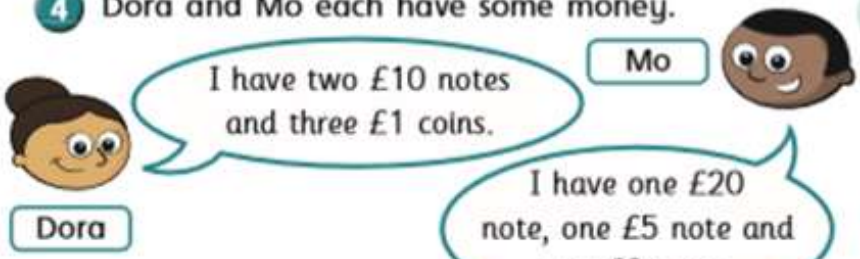
5 Jack has been to the cinema and bowling.

How much more did Jack spend to go to the cinema than to go bowling?

3 Work out the difference between the cost of a bottle of water and a lollipop.



4 Dora and Mo each have some money.



Who has more money?

How much more money do they have?

5 Jack has been to the cinema and bowling.

How much more did Jack spend to go to the cinema than to go bowling?

6 Esther has £3 and 67p.

Nijah has £3 and 15p.

Brett has £8 and 67p.

a) Who has the most money?

b) How much more money does Esther have than Nijah?

c) How much more money does Brett have than Esther?

7 Tom and Whitney each have £5 and 84p.

a) Tom spends some money.

Now he has £5 and 7p.

How much did Tom spend?

b) Whitney also spends some money.

Now she has £5 and 23p.

How much more did Tom spend than Whitney?

Thursday 4.12.20

Find change

1 Dora has this money.

She spends 45p.

How much change does Dora get?

2 Tommy has this money.

He spends 41p.

How much change does Tommy get?

3 Alex has this money.

She spends 67p.

How much change does Alex get?

4 Nijah buys a lollipop for 15p.

She pays with a 50p coin.

How can we work out the change?

15 – 50 **50 + 15** **15 + 50** **50 – 15**

Talk about it with a partner.

5 Annie buys this book.

She pays with a £10 note.

How much change does Annie get?

6 Dexter buys these sweets.

He gives the shopkeeper £1 and 83p.

How much change does Dexter get?

7 Whitney, Jack and Amir each have £1

a) Whitney buys a bottle of water for 70p.
How much change does Whitney get?

b) Jack buys a box of raisins for 67p.
How much change does Jack get?

c) Amir buys a bottle of milk for 91p.
How much change does Amir get?

d) How did you work out your answers?

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She pays with a £10 note.

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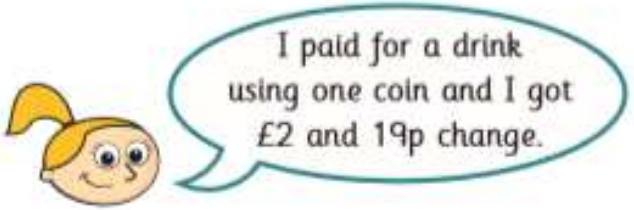
8



Eva is wrong. How do we know?

9 Rosie and Tom buy some of these items.

a) Rosie has a 50p coin.

She buys one item.

Rosie's change is all silver coins and one of them is a 20p.

What did Rosie buy? How do you know?

b) Tom has £1

What items could he buy?

How much change will he get?

Friday 4.12.20

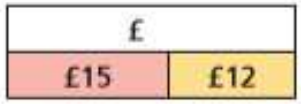
Two-step problems

1 Annie has £15

Her mum gives her another £12

a) How much money does Annie have now?

Complete the bar model and the number sentence.

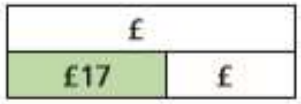


☐ + ☐ = ☐

b) Annie buys this teddy.

How much money does she have now?

Complete the bar model and the number sentence.

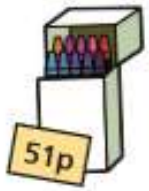


☐ − ☐ = ☐

2 Tommy has 35p in one hand and 27p in the other hand.

a) How much money does Tommy have altogether?

Tommy buys this box of crayons.



b) How much money does he have now?

3 Aisha has a £20 note.

a) Aisha spends £7 on a cinema ticket.

How much change does she get?

b) Aisha's mum gives her another £3

How much money does Aisha have now?

4 A shop sells these items.

a) Ron buys a scarf and a box of marbles.

He pays with a £20 note.

How much change does he get?

b) Kim buys a book and a pair of headphones.

She pays with a £50 note.

How much change does she get?

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a) Aisha spends £7 on a cinema ticket.
How much change does she get?

b) Aisha's mum gives her another £3
How much money does Aisha have now?

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a) Ron buys a scarf and a box of marbles.
He pays with a £20 note.
How much change does he get?

b) Kim buys a book and a pair of headphones.
She pays with a £50 note.
How much change does she get?

c) Teddy buys a cap and a packet of balloons.
He pays with a £10 note.
How much change does he get?

5

Amir has £20
He wants to buy 2 balls.
Which balls can he buy?
How much change will he get?
Is there more than one answer?