



## EYFS-Weekly Plan


Class Teachers: Mrs Collins and Mrs Wallis  
Teaching Assistant: Miss Woodward

W/C 07/12//20	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Phonics</b> <b>Phase 2</b>  <b>I can read words and simple sentences.</b>	<b>Flash cards:</b> s a t p i n m d g o c k c k e u r h b f f f l l s s  Read yes/no questions together. E.G. Can a dog dig?	<b>Flash cards:</b> s a t p i n m d g o c k c k e u r h b f f f l l s s  Read simple sentences together. E.G. The tap is on.	<b>Flash cards:</b> s a t p i n m d g o c k c k e u r h b f f f l l s s  Read yes/no questions together. E.G. Can a dog dig?	<b>Flash cards:</b> s a t p i n m d g o c k c k e u r h b f f f l l s s  Read simple sentences together. E.G. The tap is on.	<b>Flash cards:</b> s a t p i n m d g o c k c k e u r h b f f f l l s s  Revise Phase 2 tricky words: The, to, I, no, go
Phonics Videos for home - <a href="https://lettersandsounds.org.uk/for-home/reception">https://lettersandsounds.org.uk/for-home/reception</a>					
<b>Literacy</b>  <b>I can listen to stories.</b>  <b>I can write a list.</b>	Listen to the story 'Dear Santa' by Rod Campbell. What would you like for Christmas?  <b>Group task:</b> Phase 2 Phonics Assessment. (See below)  <b>CI:</b> Christmas Role Play area. Christmas cards Christmas list Christmas themed stories	Reread the story 'Dear Santa' by Rod Campbell. <b>Model</b> writing a Christmas list.  <b>Group task:</b> Phase 2 Phonics Assessment. (See below)  <b>CI:</b> Christmas Role Play area. Christmas cards Christmas list Christmas themed stories	<b>Model</b> writing a Christmas Card.  <b>Group task:</b> Phase 2 Phonics Assessment. (See below)  <b>CI:</b> Christmas Role Play area. Christmas cards Christmas list Christmas themed stories	<a href="#">Christmas Wordsearch</a>  <b>Group task:</b> Phase 2 Phonics Assessment. (See below)  <b>CI:</b> Christmas Role Play area. <a href="#">Christmas Wordsearch</a> Christmas cards Christmas list Christmas themed stories	<b>R.E</b>  <b>I can recall the Nativity story.</b> Have an image of Jesus wrapped in Christmas paper. Unwrap the present to reveal the image of Jesus. Christians remember the birth of Jesus at Christmas time.  <b>Group task:</b> Phase 2 Phonics Assessment. (See below)  <b>CI:</b> Christmas Role Play area. <a href="#">Christmas Wordsearch</a> Christmas cards Christmas list Christmas themed stories
Sky writer letter formation- <a href="http://www.ictgames.com/mobilePage/skyWriter/index.html">http://www.ictgames.com/mobilePage/skyWriter/index.html</a> Dear Santa by Rod Campbell- <a href="https://www.youtube.com/watch?v=FnQFjdJ-7XI">https://www.youtube.com/watch?v=FnQFjdJ-7XI</a>					
<b>Maths</b>  <b>I can count objects to 10.</b>	<a href="#">Christmas pattern Game</a>  <b>Group task-</b> Counting objects to 10.	<a href="#">Teddy Game</a>  <b>Group task-</b> Counting objects to 10.	<a href="#">Christmas pattern Game</a>  <b>Group task-</b> Counting objects to 10.	<a href="#">Gingerbread Man Game</a>  <b>Group task-</b> Counting objects to 10.	<a href="#">Teddy Game</a>  <b>Group task-</b> Counting objects to 10.



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	<b>CI:</b> <a href="#">Christmas themed game.</a> Find the reindeers carrots. Can you recognise the numbers on the carrots?	<b>CI:</b> <a href="#">Christmas themed game.</a> Find the reindeers carrots. Can you recognise the numbers on the carrots?	<b>CI:</b> <a href="#">Christmas themed game.</a> Find the reindeers carrots. Can you recognise the numbers on the carrots?	<b>CI:</b> <a href="#">Christmas themed game.</a> Find the reindeers carrots. Can you recognise the numbers on the carrots?	<b>CI:</b> <a href="#">Christmas themed game.</a> Find the reindeers carrots. Can you recognise the numbers on the carrots?
	Counting Lesson at home - <a href="https://teachers.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d">https://teachers.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d</a>				
<b>PSHE</b>  I can tell you why I think my home is special to me.	<p>Select two teddies that are very similar in size. Tell the children that they need to build a house for each of the teddies. What could we use in the room? As a group, construct houses for the teddies to live in. Get the children to talk about what the inside of their house is like. Do they have photos up? What colour is their bedroom, etc.? Highlight how our houses are special to us and unique.</p>				
<b>Discovery Time</b>	<b>Tuff Tray:</b> see below for ideas <b>UW:</b> Retell the nativity story <b>PD:</b> Christmas wrapping station. <b>EAD:</b> Decorate the Christmas Tree.	<b>Tuff Tray:</b> see below for ideas <b>UW:</b> Retell the nativity story <b>PD:</b> Christmas wrapping station. <b>EAD:</b> Decorate the Christmas Tree.	<b>Tuff Tray:</b> see below for ideas <b>UW:</b> Retell the nativity story <b>PD:</b> Christmas wrapping station. <b>EAD:</b> Decorate the Christmas Tree.	<b>Tuff Tray:</b> see below for ideas <b>UW:</b> Retell the nativity story <b>PD:</b> Christmas wrapping station. <b>EAD:</b> Decorate the Christmas Tree.	<b>Tuff Tray:</b> see below for ideas <b>UW:</b> Retell the nativity story <b>PD:</b> Christmas wrapping station. <b>EAD:</b> Decorate the Christmas Tree.
<b>Tuff Tray Ideas</b>					



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## Phase 2 Phonics Assessment

Set 1		
s		
a		
t		
p		

Set 2		
i		
n		
m		
d		

Set 5		
h		
b		
f		
ff		
l		
ll		
ss		

Set 3		
g		
o		
c		
k		

Set 4		
ck		
e		
u		
r		

Blending Assessment		
Sounds	Tick if correct	Record exactly what was said if incorrect
s-a-t		
c-u-p		
h-e-n		
m-i-ss		
b-o-g		
d-o-ll		
r-a-g		
s-a-ck		

Segmenting Assessment		
Words	Tick if correct	Record exactly what was said if incorrect
bat		
huff		
pen		
moss		
cog		
dog		
til		
sack		

Words	Tick
the	
to	
I	
no	
go	
into	

Observations