Year 2 Weekly Planner - Term 2 Week 6 WB 7th December 2020

WB 7th December 2020	Monday	Tuesday	Wednesday	Thursday	Friday
English	**Reading** **I can answer questions** **I understand the key events or features of a text.** **I can simply comment on beginning, middle and end.** **I can work with a group to answer questions about texts**		**Writing** **I can use 'and' or 'but' to join my sentences.** **I can identify subordinating conjunctions within a text such as: when, if, that, because.** **I can identify homophones** **I can explain what a comma does**		
	WALT: identify homophones Homophones are words that sound the same but have a different spelling or meaning. Play the homophones pairs card game attached. (You can print the cards or make your own). Can you write some more homophones?	**WALT: use conjunctions in my writing and identify subordinating conjunctions** Write 5 sentences about the story that include a conjunction. (but, and, or) e.g. Duncan's favourite colour is blue but he also likes red. (see activity below)	**WALT: correct spelling and grammar** Read the letters below. Can you spot the spelling mistakes and correct them? Can you add the missing punctuation? Read the story again. Can you spot any commas? Can you explain what a comma does? You may choose to use commas in your writing tomorrow.	**WALT: write a letter** Today you are going to pretend you are Duncan. Write a letter back to one of your crayons. Which crayon will you write to? e.g Dear Blue crayon, I'm sorry I used you too much and now you're too short. What else will you write? How will you make your chosen crayon feel better?	**WALT: write a Christmas wish** Write a Christmas wish. What will you wish for? This may be a special present or perhaps event or wish for someone else. We will be looking out for some noun phrases in your work. Eg. A sparkly, silver necklace.
Maths Main session **Watch the video and then complete the maths activity sheet (below this grid)**	**I can recall multiplication and division facts for the 2,5 and 10 times tables up to x12, including recognising odd and even numbers.** **I am beginning to use x and ÷ and = to record my work.** **I can recognise that multiplication of two numbers can be done in any order and division of one number by another cannot.**				
	[Make equal groups]	[Recap – make equal groups]	[Redistribute from unequal to equal groups]	[Recap add equal groups]	[Make arrays]

| Magic Maths (extra pm session)	WALT: beginning to know quarter past/to the hour. **Activity here**	WALT: beginning to recognise 5 minutes intervals. **Activity here**	WALT: begin to describe the properties of 2-D shapes including vertical lines of symmetry. **Activity here** **Play**	WALT: begin to describe the properties of 3-D shapes. **Activity here**	
Christmas / Nativity **R.E** **English** **Music** **Dance** **Art and Design**	**WALT: act out the nativity story** In school we will film/record scenes from our nativity play. Can you retell the Nativity story to a friend or family member? Can you recall all key events? You might like to dress up and perform your part in the play at home.	**WALT: copy simple dance movements** Today we will film our dances for the Nativity Play. Choose a favourite Christmas song at home. Can you create your own simple dance?	**WALT: perform a simple play (The Nativity)** Today we will be performing our nativity play as a class. We will dress up in our costumes and enjoy acting together. At home – make some puppets of the main characters (or perhaps dress up some toys). Can you perform your own Nativity Play?	**WALT: select collage materials to create a Christmas Craft** Make a Christmas picture for a loved one. Use tearing and overlapping of collage materials to create a Christmas picture of your choice.	**Golden Time** Enjoy spending some time together. What Christmasy fun can you have?

Monday 7.12.20

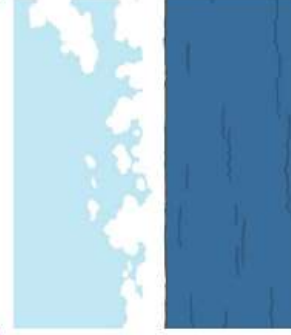|			
deer	son	night	sea
blew	sun	here	see
blue	dear	hear	knight
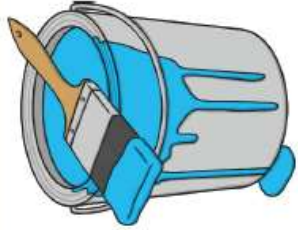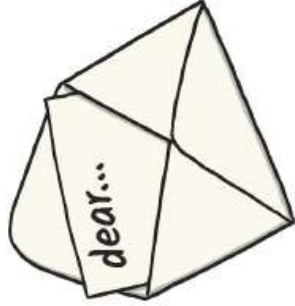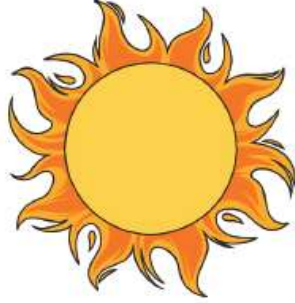
Conjunctions

Part B

Subordinating conjunctions such as: **when if that because**

...are used to link ideas in a sentence, by giving more detail. This is called subordination.

e.g. Duncan finds some letters (when) he opens his school bag.

| This part is the main idea in the sentence. | This part of the sentence gives more information about the main idea. |

Choose a subordinating conjunction to finish these sentences.

when   if   that   because

Grey Crayon would be happy _____ Duncan used it to colour in smaller animals.

This is a picture _____ Duncan coloured in last week.

White Crayon feels empty _____ nobody knows it's even there!

Beige Crayon gets fed up _____ people call it 'light brown'.

Challenge Task

Can you add a subordinating conjunction in the box and then finish this sentence?

Yellow Crayon is unhappy [   ] _____

_____

_____

Spelling mistakes and missing punctuation

1. Find the spelling mistakes, underline them and correct them.

Hey Duncan,

It's me, RED Crayon. Wee need to tolk. Yu make me work harder than ane of your other crayons. Oll year long I wear myself out colouring fier engines, apples, strawberries and everything elsi that is rod.

I even wurk on HOLIDAYS! I haff to colour all the Santas at Christmas and all three hearts on Valentine's day! I need a rist.

ur overworked friend,

Red Crayon

2. Add in the missing punctuation.

dear duncan

as green crayon I am writing for two reasons one is to say that I like my work-load of crocodiles trees dinosaurs and frogs i have no problems and wish to congratulate you on a very successful 'colouring things green' career so far

the second reason I write is for my friends yellow crayon and orange crayon who are no longer speaking to each other both crayons feel THEY should be the colour of the sun please settle this soon because they are driving the rest of us CRAZY
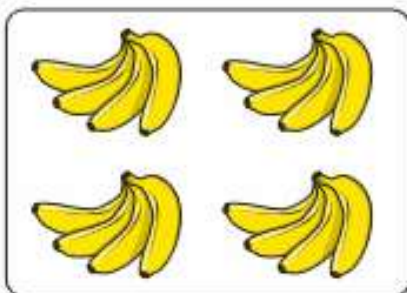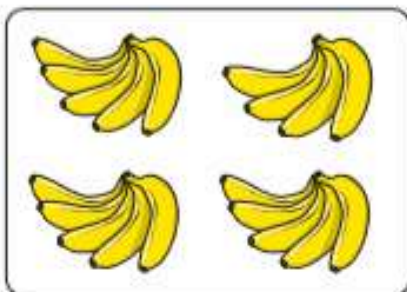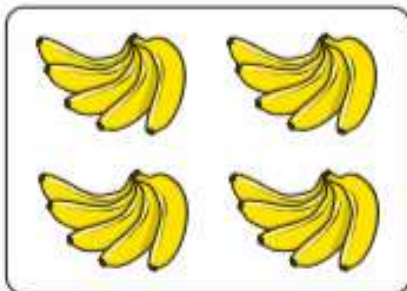
your happy friend

green crayon

Make equal groups

1 Match the pictures to the labels.

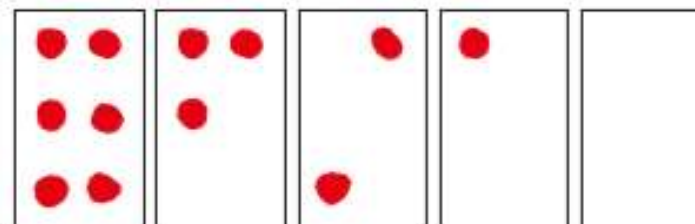equal groups

unequal groups

2 Complete the sentences.

a)

There are ⬜ equal groups of ⬜

b)

There are ⬜ equal groups of ⬜

3 Kim is drawing 5 equal groups of 6
Finish Kim's drawing.

4 Ron and Mo have some cherries.

Ron

Mo

Who has made equal groups? _____

How do you know?

5 Use objects in your classroom to make these groups.

- 5 equal groups of 3

- 3 equal groups of 5

- 4 equal groups of 6

- 2 equal groups of 10

Talk about your answers.

Thursday 10.12.20

Add equal groups

1 Complete the sentences.

There are ☐ apples in each bag.

There are ☐ bags.

There are ☐ equal groups of ☐

There are ☐ apples altogether.

☐ + ☐ + ☐ + ☐ = ☐

2 How many sweets are there?

☐ + ☐ + ☐ = ☐
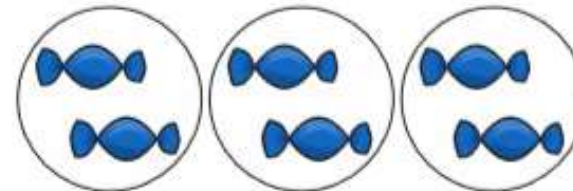
There are ☐ sweets.

3 How many marbles are there?

10   10   10

☐ + ☐ + ☐ = ☐

There are ☐ marbles.

4 How many candles are there?

☐ + ☐ + ☐ + ☐ = ☐
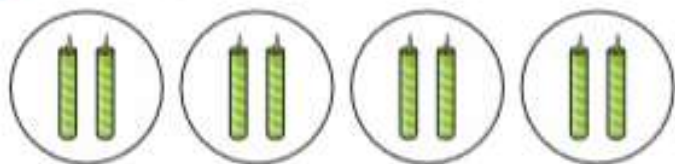
There are ☐ candles.

5 Use counters to show the equal groups.

Complete the number sentences.

a) $2 + 2 + 2 + 2 =$ ☐

b) $5 + 5 + 5 + 5 + 5 =$ ☐

6 There are 7 equal groups of 5 counters.
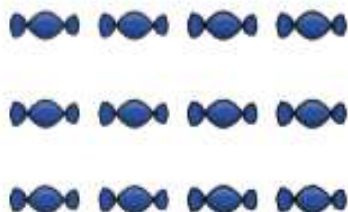
How many counters are there altogether?

There are ☐ counters altogether.
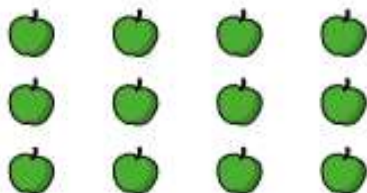
Friday 11.12.20

Make arrays

1 Circle each row of sweets.

How many rows are there?

There are ☐ rows.

2 Circle each column of apples.

How many columns are there?

There are ☐ columns.

3 Make this array.

Complete the sentences.

a) There are ☐ counters in each row.

There are ☐ rows.

There are ☐ counters altogether.

b) There are ☐ counters in each column.

There are ☐ columns.

There are ☐ counters altogether.

Make your own array.

How many rows are there?

How many columns are there?

3 Make this array.

Complete the sentences.

a) There are ☐ counters in each row.

There are ☐ rows.

There are ☐ counters altogether.

b) There are ☐ counters in each column.

There are ☐ columns.

There are ☐ counters altogether.

Make your own array.

How many rows are there?

How many columns are there?