


WB 7 th December 2020	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja - Word of the Day	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here.</p> <p>Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
English Poetry	<p><u>WALT: be able to proof read our work to check for spelling, grammar and punctuation errors.</u></p> <p>Using your green editing pen check and edit your poem with an adult.</p>	<p><u>WALT: be able to proof read our work to check for spelling, grammar and punctuation errors.</u></p> <p>Using your green editing pen check and edit your poem with an adult.</p> <p>Can you add some super adjectives into your poem? You could use a thesaurus.</p>	<p><u>WALT: be able to write in a variety of genre.</u></p> <p>Write final draft of acrostic poem.</p>	<p><u>WALT: be able to perform.</u></p> <p>Record acrostic poem readings. Try to be as fluent as you can.</p>	<p><u>WALT: be able to perform.</u></p> <p>Record acrostic poem readings. Try to read your poem with some great expression and enthusiasm and showing the happiness that Christmas brings you.</p>
Maths Measurement - Time	<p><i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week.</i></p>				
	<p><u>WALT: be able to estimate and read time in 5 minute intervals.</u></p> <p>Watch the video here and complete the activities.</p>	<p><u>WALT: be able to estimate and read time in 1 minute intervals.</u></p> <p>Watch the video here and complete the activities.</p>	<p><u>WALT: use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</u></p> <p>Watch the video here and complete the activities.</p>	<p><u>WALT: tell and write the time from an analogue clock and a 12- hour digital.</u></p> <p>Watch the video here and complete the activities.</p>	<p><u>WALT: to be able to begin to know the number of seconds in a minute and the number of days in each month, year and leap year.</u></p> <p>Watch the video here and complete the activities.</p>
Spelling - No Nonsense Spelling	<p>This week we are going to learning prefixes: mis- and re- Watch the video here and complete the activities.</p>				

Handwriting	Focus on lead in and lead outs of each letter in the alphabet, joining and neatness.				
Foundation Subjects	<p style="text-align: center;">Music</p> <p style="text-align: center;"><u>WALT: be able to sing in unison</u></p> <p>Sing We Wish you a Merry a Christmas. This can be found on YouTube.</p> <p style="text-align: center;">ICT</p> <p style="text-align: center;"><u>WALT: be able to touch type.</u></p> <p>Re-visit last week. Log onto Purple Mash and type '2Type' in the search bar. Click on it and then watch the posture tip video and the typing instruction video. After that work your way through the videos and games under the 'First Steps:' subheading.</p> 	<p style="text-align: center;">Music</p> <p style="text-align: center;"><u>WALT: be able to sing in unison and perform with increasing expression and control, whilst thinking about others when performing.</u></p> <p>Record your performance of 'We Wish you a Merry Christmas'</p> <p style="text-align: center;">RE</p> <p style="text-align: center;"><u>WALT: describe how the bible is divided into books, chapters and verses, and arranged in two 'Testaments.'</u></p> <p>See below for lesson guidance.</p>	<p style="text-align: center;">P.E</p> <p style="text-align: center;">Netball</p> <p style="text-align: center;"><u>WALT: use a range of throwing and catching techniques</u></p> <p>Using a ball have a go at some of the netball throwing skills we have been doing at school this term.</p> <p style="text-align: center;">Science</p> <p style="text-align: center;"><u>WALT: be able to find patterns in the way that the size of shadows change.</u></p> <p>See below for lesson guidance and watch this video.</p>	<p style="text-align: center;">P.E with sports coach</p> <p style="text-align: center;">Netball</p> <p style="text-align: center;"><u>WALT: use a range of throwing and catching techniques</u></p> <p>Using a ball have a go at some of the netball throwing skills we have been doing at school this term.</p> <p style="text-align: center;">Geography</p> <p style="text-align: center;"><u>WALT: understand that the world has hemispheres</u></p> <p>Watch the videos here and play the quiz.</p>	<p style="text-align: center;">French</p> <p style="text-align: center;"><u>WALT: be able to discuss how I am feeling.</u></p> <p>Watch the video here and have a go yourself.</p> <p style="text-align: center;">Golden Time</p>

RE – Tuesday

Dividing the Bible Up

Look at some different Bibles, including children’s Bible story books, and a complete Bible. This may have over 1000 pages!

Give pupils a brief introduction to the Christian Bible. 2 Testaments, 66 books, 1189 chapters and over 31 000 verses! These divisions are all there to help people find a sentence in the Bible quite easily. Show the children the contents page of a Bible – you might like them to look up some key verses. The different books are different types of writing e.g. histories; laws; poems; prayers; biographies (Gospels); letters; visions; poems and songs. Be clear that what Christians call the ‘Old Testament’ is Jewish scripture too, and Jewish people call it the ‘Jewish Bible’.

One interesting fact: the ‘middle verse’ of the whole Bible is Psalm 118:8. Some people like this because it works well as a summary of the whole Bible: ‘It is better to trust in the Lord than to put confidence in humans.’ Discuss this idea with the pupils.

Watch this short video from RE: Start to cement the learning and ask pupils to devise quiz questions from it: <https://request.org.uk/restart/bible-quest-the-old-testament/>

Ask them to take their quiz home and test it out on their family or on the head teacher (perhaps give him/her some warning of this)

Bestselling books of all time:

Create a guessing game about best sellers. First ask if the children can suggest some authors who’ve sold millions of books. Here are three (below). Give some clues and see if they can guess. Then ask: I wonder how many? I wonder which sold most? Save the statistic about the Bible till last, and show the sum:

Charles Dickens, A Tale of Two Cities: 200 million

J.R.R. Tolkien, The Lord of the Rings: 150 million

J.K. Rowling: Harry Potter and the Philosophers’ Stone: 107 million

The Bible: 5000 million!

Dickens + Tolkien + Rowling x10 = the Bible

Consider these quotes from Christians: how are they using the Bible? What do they get out of it?

“I love the Bible, and I read it every day. When I’m reading, I sometimes sense God speaking to me.”

“I listen to a sermon about the Bible pretty much every Sunday. It always makes me think about my life.”

“I go to a Bible study group each week. We discuss a chapter from the Bible and think about how it can help us to be better followers of Jesus. I enjoy this group a lot.”

6 reasons for the Bestselling Bible. Put these 6 ideas on cards or on the whiteboard. Which ones do pupils think explain the Bible’s runaway bestseller status the best? They choose their top three reasons and say why.

“The Bible teaches people some ways of feeling close to God”

“The Bible is promoted by churches, and they are good at advertising”

“The Bible is inspired by God”

“The Bible is the main way of knowing about Jesus. He has 2 billion followers”

“Everybody needs guidance in life, and the Bible is like a guide to life”

“People don’t actually read the Bible, but they have one around for tradition’s sake”

Notes: Charities like the Bible Society and the Gideons International promote the Bible – their websites are excellent sources of information for teachers.

Science – Wednesday

Exploration – How can we change the size of a shadow?

Video - <http://www.bbc.co.uk/learningzone/clips/how-shadows-are-made-shadow-puppets/2175.html>

Ask the children to find a way of making a shadow of a puppet on a stick on a white screen (a frame with white paper/material inside). Ask the children to explore – find ways to change the size of the puppet’s shadow.

Illustrative fair-test – How does the distance between the puppet and the light source affect the size of the shadow created?

With their help, model how to keep the investigation fair; i.e. the light source must remain the same and static, and the screen must remain stationary. Challenge - Can the children produce some information for other puppeteers to use that will allow them to know exactly how far from the light source the puppet must be for a particular size of shadow?



Record

The children could use a table or a bar chart to show the sizes of the shadows the further back from the light source ones travels.

The following video will help to develop children’s understanding: <https://www.bbc.co.uk/programmes/p011sl3m>