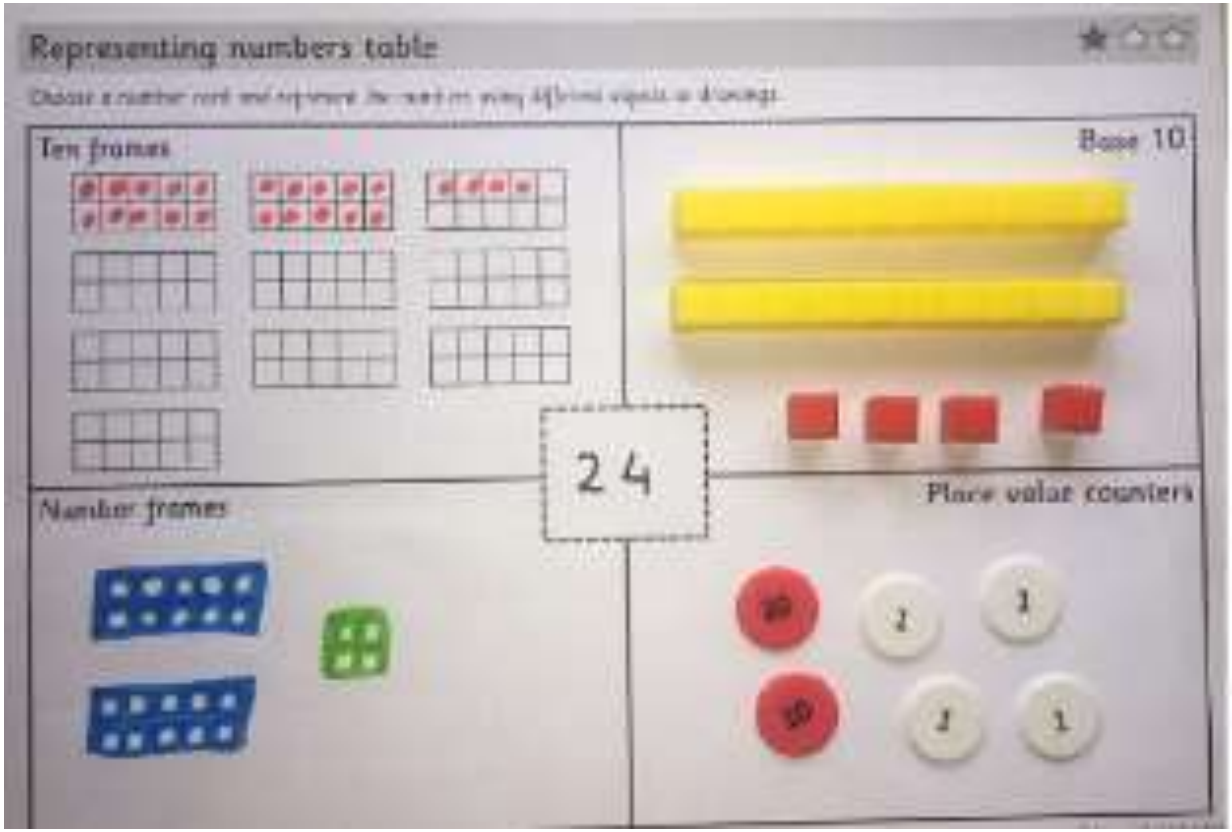
St Margaret's Primary School Home Learning Class 2 Date: 4.1.21

Wb 4.1.21	Monday	Tuesday	Wednesday	Thursday	Friday
English	**WALT: talk about the text I have read and write a character description** Share the book 'Some Pig' (click on the book cover below)  Talk about the character Fern. What is she like? How does she feel about Wilbur Draw a picture of Fern and write your ideas. Next, choose your favourite traits and write why .e.g. I think Fern is kind and caring because …	**WALT: make inferences on the basis of what is being said and done** Share the book again. Now think about Wilbur. What does Wilbur look like? How might he be feeling? Now write down your thoughts about Wilbur. e.g. I think Wilbur loves Fern because he follows her everywhere.	**WALT: create a simple written plan using some key words to help** Make a plan for a diary entry. You will imagine you are Fern writing about Wilbur and caring for him.	**WALT: write for a purpose (diary entry)** Imagine you are Fern. Use yesterday's plan to write your diary entry about Wilbur. Remember to include details about your feelings.	**WALT: improve aspects of my writing** Read through your diary entry. Can you make any improvements? e.g to the vocabulary you have chosen, correct any punctuation – full stops, capital letters and finger spaces. Ensure proper nouns have a capital letter e.g. Fern, Wilbur. Please rewrite your work at home in your neatest handwriting.
Maths	I can partition numbers into tens and ones using a number sentence. I can read and write numbers to at least 100. I can use place value and number facts to solve problems.			I can compare numbers from 0 to 100 using mathematical language. I understand the role of 0 as a placeholder.	
	WALT: partition numbers into tens and ones using practical apparatus. In school we will be finding different ways to represent numbers. Use the sheet below or create your own using objects or drawings to represent your number.	**WALT: partition numbers into tens and ones using a number sentence** Watch 10s and 1s using addition And complete this activity	**WALT: compare numbers from 0 to 100 using mathematical language.** Watch Compare numbers from 0 to 100 And complete this activity	**WALT: read and write numbers to at least 100** Watch Read and write numbers to 100 in numerals and words And complete this activity Extra task: activity below – reading and writing numbers to 100	**WALT: use place value and number facts to solve problems.** Complete the compare numbers problem solving and reasoning cards below

Topic	Art and Design **WALT: explore the colour wheel and colour mixing** Today we will find out about the colour wheel. We will mix primary colours to make secondary colours and talk about warm and cold colours. Try mixing your own colours or sorting your pencils and pens into primary and secondary colours. You can use poster paint, watercolours and playdough will work too! See the colour wheel information below to help you.	Science **WALT: describe the basic needs of humans and animals** Watch What do animals need to survive? And complete the activity below	PSHE **WALT: choose a realistic goal and think about how I can achieve it** Talk about something you have achieved and how it makes you feel. Perhaps you have learned to ride a bike or read a book by yourself. Now think about something you would like to achieve. What will you do to achieve it? Draw and write about this.	Geography **WALT: draw a simple sketch map** Find out - What are maps? Draw a sketch map of our school and the local area surrounding the school. Remember a sketch map is a rough drawing of the area from above with simple detail. Can you include a key?	Computing **WALT: think about how to stay safe online** Watch staying safe online Design a poster about how to stay safe online.
		In school P.E with Mr Castle Gymnastics **WALT: create and perform a balance sequence** Carry out this Balance Time activity			Golden Time

Monday 4.1.21



Represent the tens and ones with objects or drawings. You may like to draw the apparatus we use in school or use objects at home. Eg. 10p and 1p pieces or something like pegs or gems to represent tens and ones. Have fun showing off what you know to your family!

Representing numbers table

Choose a number card and represent the numbers using different objects or drawings.

Ten frames

Base 10

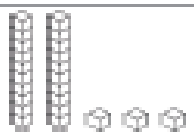
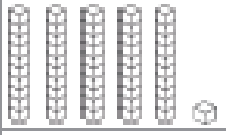
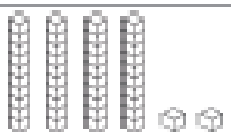
Number frames

Place value counters

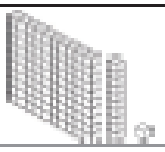
Thursday 7.1.20 - read and write number to 100 – extra task

Reading and Writing Numbers to 100 Worksheet

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty-three	2	3	
17	seventeen			
34				
	fifty-six	5	6	
		5	1	
49				
	eighty three			
				
		7	7	

Challenge

Numerals	Number in Words	Hundreds	Tens	Ones	Illustration
					

Friday 8.1.21

Compare numbers ★★★

Problem solving and reasoning cards:

What numbers could go in the box?

$40 > \square > 35$

List all possible answers.

5 tens is less than _____ which is less than 5 tens and nine ones.

Complete the comparison above using only even numbers.

List all possibilities below.

Make 2-digit numbers using the number cards below.

Each digit card can only be used once per number.

9	6	3

How many different comparisons can you make?
List all comparisons.

2	8	4	9

Place each number in the comparison to make it true. How many ways can you find?

$\square\square > \square\square$

7	1	3	8

Place each number in the comparison to make it true. How many ways can you find?

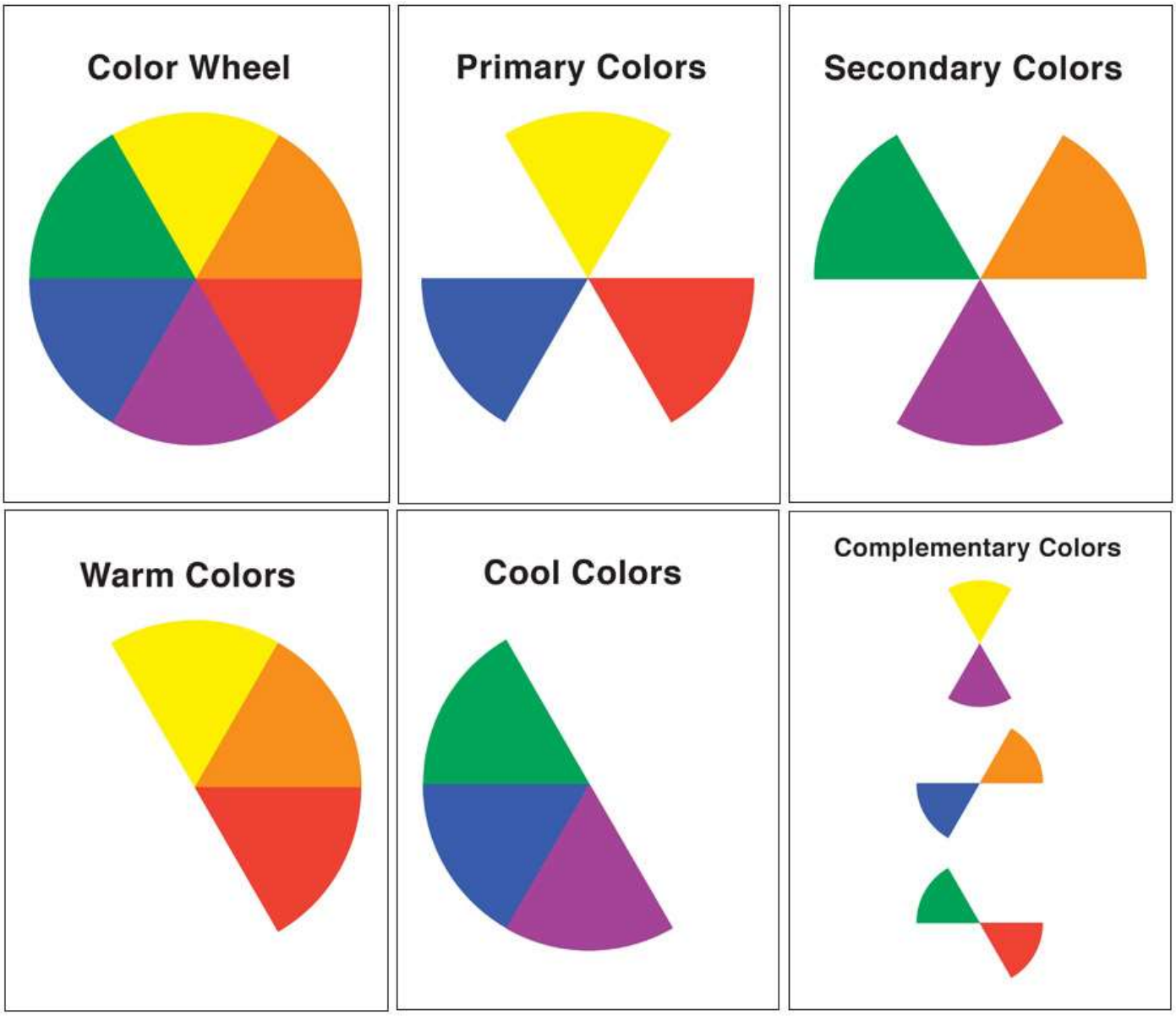
$\square\square < \square\square$

What numbers could go in the box?

$77 < \square < 83$

List all possible answers.

Monday 4.1.21 Art and Design



Explore colour!

Can you name the primary colours?

Can you mix and name the secondary colours?

Which colours are warm? Cold?

How do they make you feel?

Challenge: create a warm or cool picture.

Science Tuesday 5.1.21

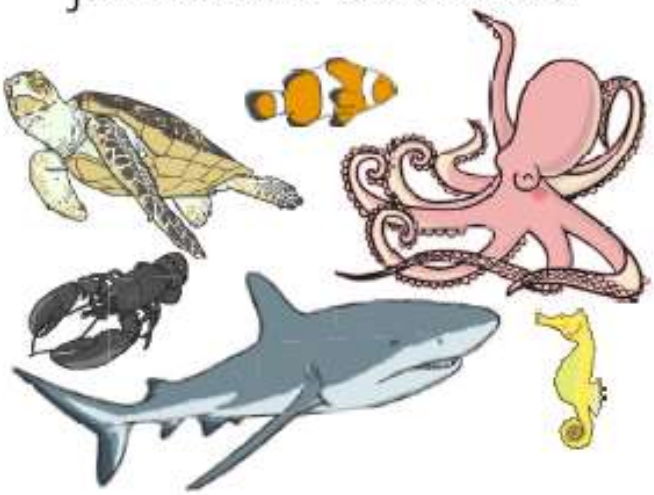
Cut out the labels at the bottom and stick them into the right categories on the page.

mammals, reptiles and birds

Food

Air

fish and other sea creatures



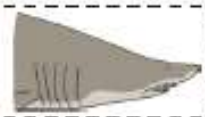
Food

Air

Eats meat, plants or both.

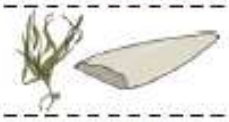
Gets water by drinking or from food.

Breathes water through gills.



Gets water by drinking, from food or through skin.

Eats meat, plants or both.



Breathes air into lungs.