

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 3 2020 - 2021

## English

### Reading

- Read accurately by blending sounds
- Read words with very common suffixes
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

### Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Compose sentences orally before writing
- Read own writing to peers or teachers

### Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.

## Mathematics

### Geometry & Measures

- Measuring length, height, weight and volume

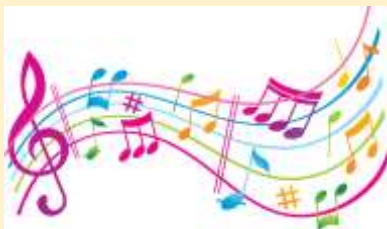
### Number/Calculation

- Count in multiples of two
- Count to 50 forwards and backwards
- Understand Place value with 50
- Read and write numbers to 20
- Use +, - and = symbols
- Understand division as repeated subtraction, sharing or represented in an array.
- Understand multiplication as repeated addition, grouping or represented
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers within 20, including zero
- Use language, e.g. 'more than', 'most'

## Music

### History of Music

- Listen with concentration and understanding to a range of high-quality live and recorded music.



## Design and Technology

### Cooking and Nutrition: Make a 5-a-day Salad

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.



## History

### Toys

- Changes within living memory



## Computing

- Communicate online safely and respectfully.
- Organise, store and retrieve Information.



<b>RE</b> <b>What makes some places sacred?</b> Recognise that there are special places where people go to worship, and talk about what people do there.  (for Christians and Jewish faith)	<b>Physical Education</b> <b>Dance and Gymnastics</b> <ul style="list-style-type: none"><li>- To develop balance, agility and co-ordination, and begin to apply these in a range of activities.</li><li>- To perform dances using simple movement patterns.</li></ul>	<b>Art and Design</b> <b>Art in the style of Kandinsky</b> <ul style="list-style-type: none"><li>- Experiment with and enjoy colour.</li><li>- Creating patterns with colours and different tools.</li></ul>
<b>Science</b> <b><u>Everyday Materials</u></b> <ul style="list-style-type: none"><li>- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li><li>- Describe the simple physical properties of a variety of everyday materials.</li></ul> <b><u>Working Scientifically</u></b> <ul style="list-style-type: none"><li>- -Observe closely, using simple equipment.</li><li>- -Perform simple tests.</li><li>- -Gathering and recording data to help in answering questions.</li></ul> <b><u>Seasonal Changes</u></b> <ul style="list-style-type: none"><li>- Observe weather associated with changes of season.</li></ul>		<b>PSHE</b> <b>‘Dreams and Goals’</b> <ul style="list-style-type: none"><li>- I can set simple goals.</li><li>- I can set a goal and work out how to achieve it.</li><li>- I understand how to work well with a partner.</li><li>- I can tackle a new challenge and understand this might stretch my learning.</li><li>- I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them.</li><li>- I can tell you how I felt when I succeeded in a new challenge and how I celebrated it.</li></ul>