









St Margaret's-at-Cliffe CP School - Class 1 w/c: 18.01.21



Hello Year 1 and welcome to week 3 of home learning. Please keep in touch and send us your learning via our class email C.Class1@st-margarets-dover.kent.sch.uk we love to see all the wonderful things you are doing at home. Stay safe and look after each other.

With love, Mrs Hoile and Mrs Wallis

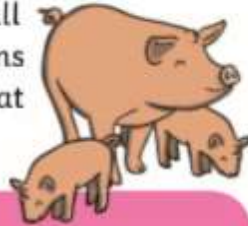
	Monday	Tuesday	Wednesday	Thursday	Friday
	Spring Week 3 - Number: Addition and Subtraction (within 20) White Rose Maths click here for maths video lessons				
Maths 	Learning goal : to add by making ten (part 1) Task - Activity on planning below From White Rose maths Adding by making a group of ten first	Learning goal : to add by making ten (part 2) Activity on planning below Task - Access this lesson using pin code: BV7186 at Twinkl Go Please put in this 6-digit code to access the resources	Learning goal : to subtract (not crossing ten) Task - Activity on planning below From White Rose maths Subtracting without crossing ten	Learning goal : to subtract by counting back Task - Activity on planning below From White Rose maths Subtracting by counting back	Learning goal : to subtract by counting back and crossing ten Task - Activity on planning below From White Rose maths Subtracting by counting back and crossing ten
Phonics and reading  Phonics play username: jan21 password: home	Learning goals: to revise phase 3 sounds and learn a new phase 5 sound. Play 'grab a giggling grapheme' to revise all of phase 3 - giggles We are going to learn a new sound - oy Write the sound, say the sound	Learning goals: to revise phase 3 sounds and learn a new phase 5 sound. How many phase 3 sounds can you read in one minute? Test yourself here - flash cards time challenge We are going to learn a new sound - ir	Learning goals: to revise phase 3 sounds and learn to read the tricky words Mr, Mrs, looked, called, asked Play 'grab a giggling grapheme' to revise all of phase 3 - giggles Practise reading the new tricky words here Tricky word trucks - new words	Learning goals: to revise phase 3 sounds and learn a new phase 5 sound. How many phase 3 sounds can you read in one minute? Test yourself here - flash cards time challenge We are going to learn a new sound - ue	Learning goals: to revise phase 3 sounds and learn a new phase 5 sound. Play 'grab a giggling grapheme' to revise all of phase 3 - giggles We are going to learn a new sound - aw Write the sound, say the sound

	<p>Play buried treasure here - buried treasure with the new sound 'oy'</p> <p>Challenge: write these words: boy, toy, annoy, enjoy, royal</p>	<p>Write the sound, say the sound</p> <p>Play buried treasure here - buried treasure ir with the new sound 'ir'</p> <p>Challenge: write these words: girl, twirl, skirt, first, birthday</p>	<p>Can you write any sentences with these words in?</p>	<p>Write the sound, say the sound</p> <p>Play buried treasure here - buried treasure ue with the new sound 'ue'</p> <p>Challenge: write these words: blue, true, queue, glue, statue</p>	<p>Play buried treasure here - buried treasure aw with the new sound 'aw'</p> <p>Challenge: write these words: paw, claw, yawn, lawn, shawl</p>
 <p>English</p>	<p>Learning goal: to listen to and discuss a story</p> <p>Listen to the Story 'Some Pig!'</p> <p>Can you re-tell what happens in the story? Who are the main characters? Draw a picture of Wilbur and label it with 5 words that describe him.</p> 	<p>Learning goal: to understand the feelings of characters</p> <p>Listen to the Story 'Some Pig!'</p> <p>Talk about the character Fern. What is she like? Do you think she was kind?</p> <p>Task: Draw a picture of someone you know that is kind. Can you write some sentences about your kind person?</p>	<p>Learning goal: to understand the feelings of characters</p> <p>Fern and Wilbur were very good friends. Can you think about a favourite friend of yours? It could be a human or an animal.</p> <p>Write 5 sentences to describe your friend and what you like doing together.</p> 	<p>Learning goal: to read and collect information</p> <p>Read the non-fiction information about Pigs with a grown up. (It is attached at the end of this plan)</p> <p>Watch this video about pigs</p> <p>All about Pigs</p> <p>Choose 3 (or more) facts you have learnt about pigs and write the facts as sentences.</p>	<p>Learning goal: to design a fact page to show information</p>  <p>Take your facts from Thursday's lesson and design a fact page to tell other people about what you have learnt about pigs. You could draw a picture to match your facts.</p>

<p>Foundation PSHE</p> <p>Topic - Dreams and Goals</p>	<p>This week our foundation subject is PSHE - this means Personal, Social and health Education. Our topic this term is Dreams and Goals. We will be asking the children to talk about their goals and aspirations and will end the week by setting a personal goal. Before that we will recognise and celebrate our existing talents and the power of a little word "yet" and also think about the power of Hope using a simple story <i>The Hope-o-potamus</i></p> <p><i>Our learning goals this week will be:</i></p> <p style="text-align: center;">I can set simple goals, I can set a goal and work out how to achieve it, I can tackle a new challenge and know that this might stretch my learning, I can tell you how I felt when I succeeded in a new challenge and how I celebrated (we will return to this final learning goal later in the term)</p> <p>Monday and Tuesday's lessons can be accessed by clicking on the links below and entering the 6-digit codes to view the PowerPoints and associated questions and discussions</p>				
	<p>Learning goal: to set simple goals Watch the ppt about adding the word yet to the things we cannot do ... yet! The Power of Yet To view ppt and questions use this link Access this lesson using pin code: SA3896 at Twinkl Go</p>	<p>Learning goal: to set a goal and work out how to achieve it Watch the ppt about not giving up The Hope-o-potamus To view ppt and questions use this link Access this lesson using pin code: AK8410 at Twinkl Go</p>	<p>Learning goal: to recognise our own strengths Before setting goals, children should recognise their own talents Complete activity - Recognising our own strengths and talents Record ideas on Rainbow activity - see below on planning.</p>	<p>Learning goal: to set a goal and work out how to achieve it Focus on three words, and use these to explore our own abilities Kindness Creativity and Bravery Think about times that you have displayed these and record by drawing.</p>	<p>Learning goal: I can tackle a new challenge and know that this might stretch my learning Discuss and set a simple goal for this term together, use Star recording sheet and ideas at the end of the planning document. We will revisit this goal at the end of term 3.</p>
<p>Foundation PE</p>	<p>Join Joe Wicks for a PE lesson live at 9:00 The Body Coach TV - YouTube</p>	<p>Join Jaime from Cosmic Yoga for a session all about animals on the farm. Which animal pose do you like making? Yoga Time! On The Farm Cosmic Kids - YouTube</p>	<p>Join Joe Wicks for a PE lesson live at 9:00 The Body Coach TV - YouTube</p>	<p>Join Jaime from Cosmic Yoga for a session all about animals on the farm. Can you remember the animal poses? Yoga Time! On The Farm Cosmic Kids - YouTube</p>	<p>Join Joe Wicks for a PE lesson live at 9:00 The Body Coach TV - YouTube</p>

All About... Pigs

There are lots of different kinds of pigs all around the world. Many pigs are kept on farms but there are lots of different kinds of pigs that live in the wild.



Fascinating Facts

Pigs are said to be one of the smartest animals in the world - even more so than dogs!

Pigs use different sounds to 'talk' to each other and mother pigs sing to their piglets.

Where Do They Live?

Many pigs are kept on farms in big groups in a pigsty. They like to roll in the mud to keep cool.

There are lots of other kinds of pigs around the world that live in the wild. These wild pigs can be found in forests, jungles and rainforests.

Favourite Foods

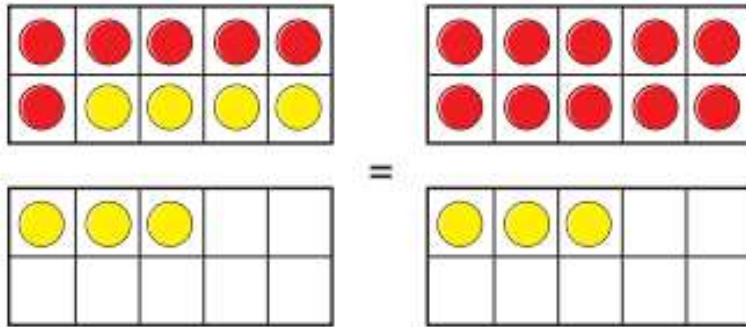
Pigs eat plants and meat. They use their snouts to help find and dig out food underground. They need to drink lots of water to stay healthy.

Lucky Pigs!

In China, pigs are thought to be lucky animals because they are well fed and have people looking after them.



- 1 The ten frames show that $6 + 7$ is the same as $10 + 3$



Use counters to show that $5 + 6$ is the same as $10 + 1$



- 2 Complete the additions.
Use ten frames to help you.

a) $8 + 3 = 10 + \square$

c) $7 + 5 = 10 + \square$

b) $9 + 7 = 10 + \square$

d) $6 + 8 = 10 + \square$

Maths Monday Add by making ten (1)

You will need your ten frame (on planning
Week 2 week beg 11th Jan)

- 3 Use number bonds to complete the additions.
The first one has been done for you.

a)
$$10 + 5 = 15$$

b)
$$10 + 3 = \square$$

c)
$$\square + \square = \square$$

Further support and activities available at www.twinkl.co.uk

Access this lesson using pin code: **BV7186**

at [Twinkl Go](#) Please put in this 6-digit code to access the resources to support adding by making ten

Tuesday maths Add by making ten (2)

Diving into Mastery - Diving Adult Guidance with Question Prompts

Children recognise how number bonds to ten help them to add numbers with a total greater than ten and up to 20. Provide children with number lines and ten-frames for them to see practically how to bridge ten.

How many do you add to the first number to make ten?

How many more do you need to add after getting to ten?

How can you use number bonds to ten to help add numbers?

How many more do you need to add to the ten-frame to make ten?

How many more do you need to put in the second ten-frame?

Would it change the answer if you changed the numbers around? (For example, $5 + 7$ instead of $7 + 5$.)

How many do you need to add to one (swap for all other numbers from two to nine) to make ten?



visit twinkl.com

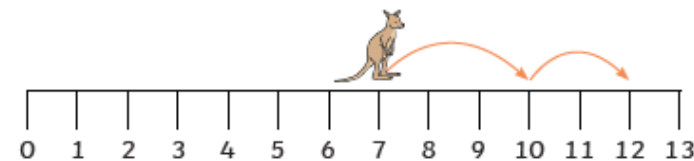


Add by Making 10



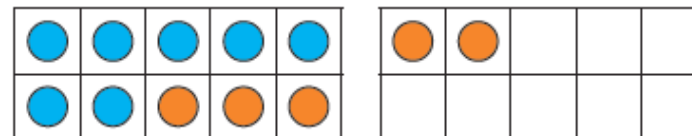
Kangaroo Fred starts on step 7 and wants to jump along 5 more.

First, he jumps 3 steps to 10. Then, he jumps 2 more steps.



$$7 + 5 = 12$$

He checked if he was correct using ten-frames.



Use both a number track and ten-frame to work out the answers to:

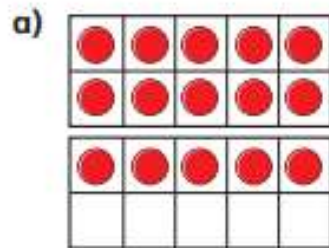
$8 + 4$

$6 + 7$

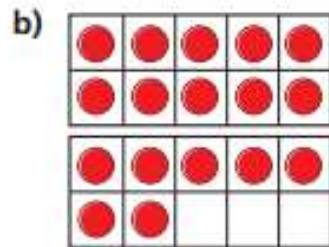
$9 + 8$

$5 + 9$

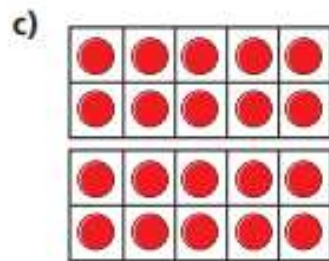
1 Cross out counters to work out the subtractions.



$$15 - 4 = \square$$



$$17 - 5 = \square$$



$$\square = 20 - 3$$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

3 Complete the subtractions.

a) $13 - 2 = \square$

c) $15 - 4 = \square$

b) $14 - 3 = \square$

d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

$$17 - \square = 11$$

$$19 - \square = 11$$

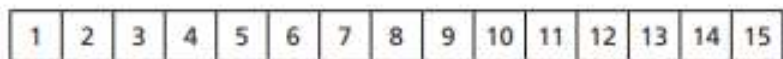


1 Ron uses a number track to work out $15 - 3$



$15 - 3 = 12$

Use the number track to help you work out the subtractions.



a) $14 - 3 =$

c) $14 - 4 =$

b) $15 - 4 =$

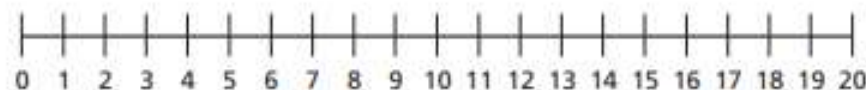
2 Use the number lines to help you.



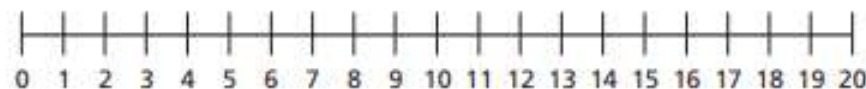
a) $16 - 5 =$



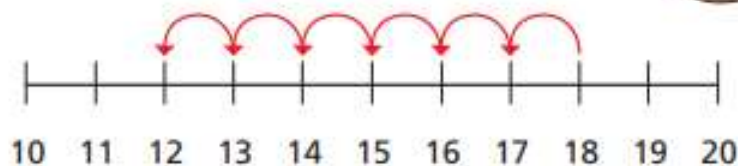
b) $18 - 4 =$



c) $19 - 5 =$



3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction. - =

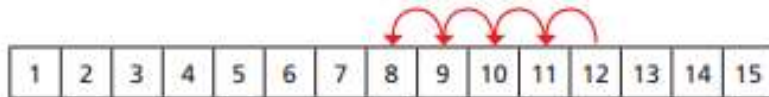
- 1 There are 15 cookies in a jar.
Mo eats 7 cookies.
He counts back 7 from 15



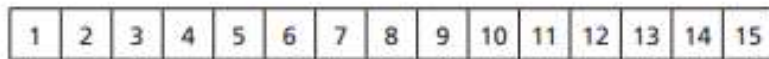
How many cookies does Mo have left?

- 2 Use the number tracks to help you.

a) $12 - 4 =$



b) $12 - 5 =$

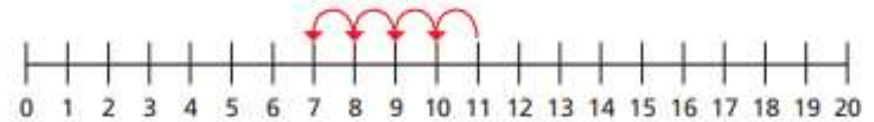


c) $12 - 7 =$

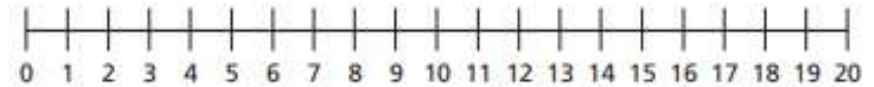


- 3 Use the number lines to help you.

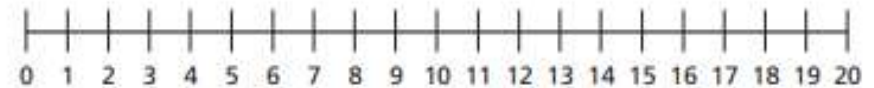
a) $11 - 4 =$



b) $16 - 9 =$



c) $14 - 11 =$



- 4 There are 13 toys in a box.

Kim takes some toys out of the box.

There are 5 toys left in the box.

How many toys does Kim take out of the box?



I Am an Amazing Person!

Read and complete the sentences below.

You can draw or write the answers.





Thursday Hearts - Foundation
subject PSHE

Raising self-esteem, reminding
the children that they are kind,
creative and brave.

Discuss ideas about positive
behaviours and strengths.

Colour the hearts picture and
draw examples of kindness,
creativity or bravery

My goal is to...

by _____

I'll know I have achieved this if...

twinkl.com

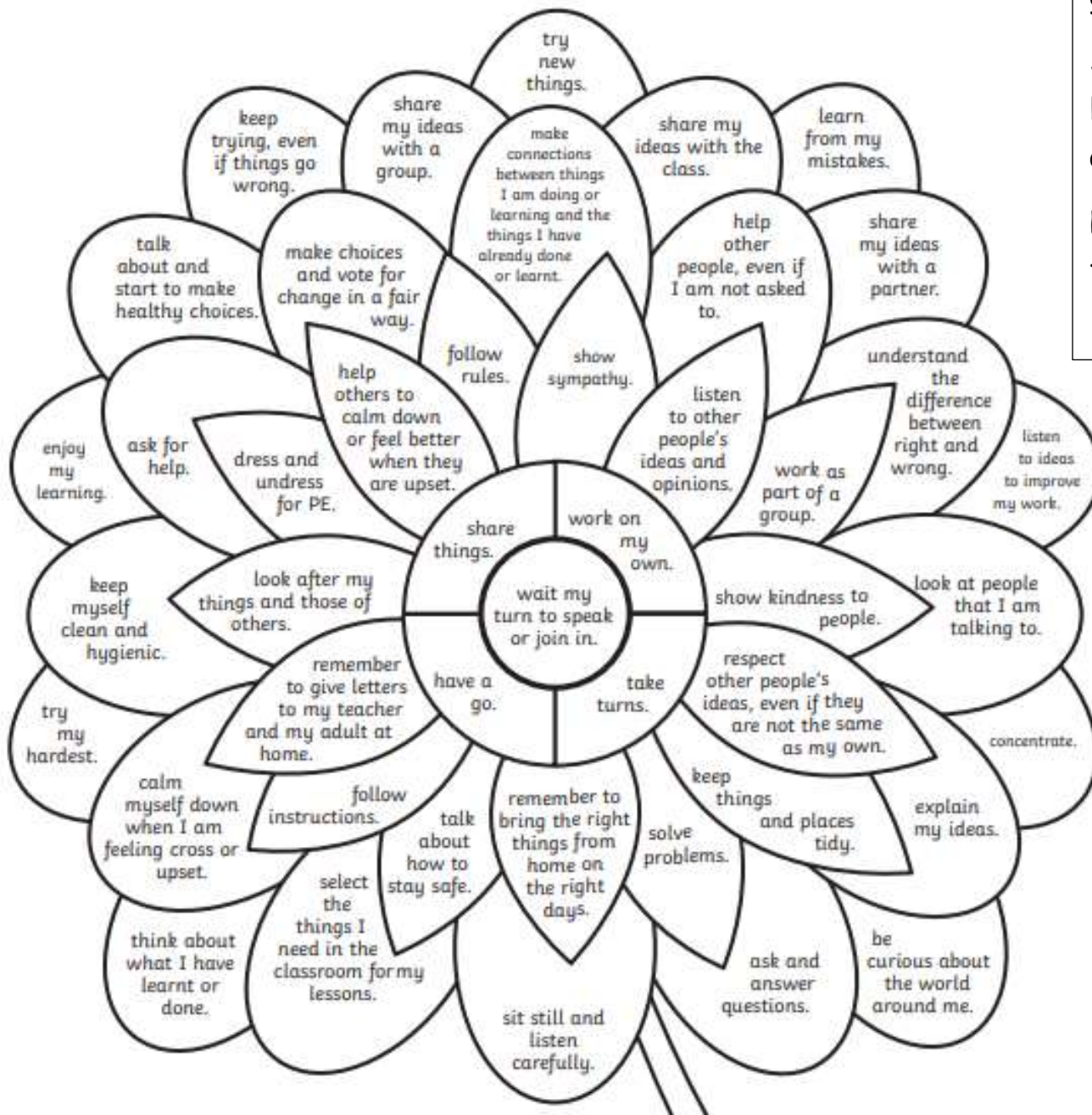
Foundation subject PSHE
Friday - talk about goal
setting together and set an
achievable goal to work
towards this term.

Short term and achievable
works best, and think about
how you will work towards
this goal, and keep trying to
reach it, even if that is
tricky.

Think about how you will
know if you have reached
your goal. Your goal should
be measurable or
quantifiable.

Support ideas for this is
are on the sheet below

KS1 'I Can' Goals



PSHE Friday - Some ideas to support goal setting at the end of the week.

Some ideas are suitable for school-based learning but many can be used at home or at school.

Read through and choose some ideas to talk about before setting a goal.