















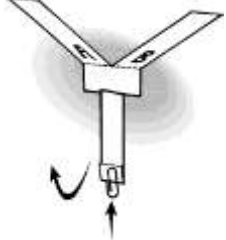

# St Margaret's-at-Cliffe CP School

## Weekly Timetable Class 5

Week 11 <sup>th</sup> Jan	Monday	Tuesday	Wednesday	Thursday	Friday
	18 <sup>th</sup> January	19 <sup>th</sup> January	20 <sup>th</sup> January	21 <sup>st</sup> January	22 <sup>nd</sup> January
Vocab Ninja	<p>Ninja Word of the day starting with Shinobi words for year 5 can be found <a href="#">here</a>.</p> <p>Children first Look, Say, Cover and finally write the word five times, they then write the definition and example sentence, underlining the featured word. They then use the word to create their own descriptive sentence. They can also look at synonyms, antonyms, prefixes and suffixes associated with the word and could create a sentence using one of these.</p>				
Let's try a daily fun exercise	<p>Why not join Joe Wicks for a Kid's Workout. Joe has returned with his Live sessions this Lockdown on Monday, Wednesday and Friday mornings. You could join the sessions. The Body Coach TV here : <a href="#">The Body Coach TV - YouTube</a></p>				
STORY	<p>We are going to be reading <a href="#">Charlotte's Web</a> as our class reader.</p> <p>You can access the reading book here by using this link : <a href="#">Charlotte's Web (cleveracademy.vn)</a></p> <p>You can also access the book being read aloud here : <a href="#">Charlotte's Web Chapter 1 Read Aloud - YouTube</a></p> <p>For those of you who have your own copy you could follow along while the video reads the story to you or read the book yourself.</p> <p><b>YOUR VERY OWN STORY WRITING</b></p> <p>I know many of you would like to write an adventure story of your very own.</p> <p>This would be an excellent way to show how much you have improved with your creative writing.</p> <p>Think about your ideas this week and begin to plan what your story is going to be about.</p>				
English	<p><u>WALT: be able to describe a characters feelings.</u></p> <p><u>WALT be able to write a poem.</u></p> <p>Children will need to have read chapter 4 of <b>Charlotte's Web</b> in preparation for this lesson. .</p> <p><u>Task</u></p>	<p><u>WALT:be able to plan a story</u></p> <p>You need to read chapter 6 and 7 of <b>Charlotte's Web</b> first.</p> <p>In this chapter we hear what happens during the summer on the farm, and what summer is like in the country.</p> <p>Wilbur has a shock realisation of the usual fate of little fat pigs, but Charlotte promises that she will save him.</p>	<p><u>WALT:be able to use description to create imagery.</u></p> <p>You should already have read chapter 6 and 7 of <b>Charlotte's Web</b> yesterday.</p> <p>Think of all that has happened so far in the story.</p> <p><u>Task</u></p>	<p><u>WALT: be able to edit and improve own work.</u></p> <p>Read Chapter 7 again and then read your story which you wrote yesterday.</p> <p>You are now going edit and improve your story.</p> <p>Perhaps you might want to add extra detail to make</p>	<p><u>WALT:be able to improve skimming and scanning skills for comprehension</u></p> <p>Task</p> <p>Read the Rahl Dahl comprehension and answer the questions below. Remember to use your neatest handwriting.</p>

	<p>Wilbur is feeling lonely. Think about how he tries to resolve this by making a plan for his day, and by trying to get other animals to play with him. Have you ever felt lonely before? What does it feel like? List some of the feelings that Wilbur had, eg dejected, friendless, he wanted love. Write a thoughtful poem about how lonely poor little Wilbur felt. You could use the line: <i>Wilbur didn't want food, he just wanted love</i>, as a repeating line in your poem. Use poem below for ideas to help you write your own poem of how Wilbur might feel. If you have time you could also illustrate it. Remember poems can rhyme but it's not essential.</p> <p><i>Continue to read chapter 5 of Charlotte's Web.</i></p>	<p>Think about each of the characters that are key to the story. Wilbur, Charlotte, Templeton, the goose and the sheep.</p> <p><u>Task</u></p> <p>You will be writing later this week about when Wilbur discovers what's going to happen to him as described in this chapter. You are going to make our own story map today to help you break down the action of what has happened in chapter 6 and 7. You could add thoughts or speech bubbles showing what the characters are thinking or saying.</p>	<p>Today we are going to write about what Wilbur discovers is going to happen to him.</p> <p><u>Task</u></p> <p>Big Write. Use your story plan from yesterday. You are going to write this chapter in your own words using your plan to guide you. Remember you are going to add extra feelings, extra description and speech to show how your creative writing has improved. Split the story into sections or paragraphs to help you describe what happened.</p>	<p>it more descriptive or exciting. Can you change any words that will make me say 'Wow! What a great word', when I mark your writing.'</p> <p>Re-read and check your story makes sense too.</p>	<p><b>Remember</b> the answers to the questions are below the comprehension story and questions so check you are correct AFTER you have written your answer 😊</p>
<p>We are going to battle Class 6 in TTRockstar this week! Can we show those year 6 children that we know our tables really, really well?</p>					
	<u>5 in 10</u>	<u>5 in 10</u>	<u>5 in 10</u>	<u>5 in 10</u>	<u>5 in 10</u>

<p>Maths</p>	<p>These are 5 mixed calculations that revisit previous learning. See if you can remember what to do without an adult helping you.</p> <p>Half of 428 (Hint: divide it by 2)</p> <p>976x12</p> <p>9184 subtract 7829</p> <p>1823 divide by 4</p> <p>Sum of 9605 and 2829</p> <p>Remember to use TTRockstars to improve your tables skills.</p> <p><u>WALT: Be able to calculate perimeter</u></p> <p>Follow the video with White Rose</p> <p><a href="#">Video</a></p> <p>Worksheet: </p> <p>For mild chilli level: click <a href="#">here</a></p> <p>For Chilli level: Click <a href="#">here</a>: </p>	<p>These are 5 mixed calculations that revisit previous learning. See if you can remember what to do without an adult helping you.</p> <p>Double 783 (Hint: multiply it by 2)</p> <p>8 square subtract 3 squared</p> <p>5162 subtract 649</p> <p>1934 divide by 6</p> <p>Sum of 31089 and 2489</p> <p>Remember to use TTRockstars to improve your tables skills.</p> <p><u>WALT: Be able to calculate perimeter</u></p> <p>Follow the videos with White Rose</p> <p><a href="#">Video</a> one:</p> <p><a href="#">Video</a> two:</p> <p>Worksheet:</p> <p>For Chilli level</p> <p>Click <a href="#">here</a> </p> <p>For hot chilli level </p> <p>Click <a href="#">here</a> </p>	<p>These are 5 mixed calculations that revisit previous learning. See if you can remember what to do without an adult helping you.</p> <p>Half of 692</p> <p>783x 27</p> <p>2074 subtract 1989</p> <p>589 divide by 5</p> <p>Sum of 29190 and 649</p> <p>Remember to use TTRockstars to improve your tables skills.</p> <p><u>WALT: be able to calculate perimeter of rectilinear shapes</u></p> <p>Follow the videos with White Rose</p> <p><a href="#">Video</a> one</p> <p><a href="#">Video</a> two</p> <p>Worksheet:</p> <p>For mild chilli level </p> <p>Click <a href="#">here</a> </p> <p>For chilli level </p> <p>Click <a href="#">here</a> </p>	<p>These are 5 mixed calculations that revisit previous learning. See if you can remember what to do without an adult helping you.</p> <p>Double 4967</p> <p>683 x 23</p> <p>9809 subtract 3429</p> <p>Sum of 8420 and 4529</p> <p>Remember to use TTRockstars to improve your tables skills.</p> <p><u>WALT: Be able to calculate area</u></p> <p>Follow the video with White Rose</p> <p><a href="#">Video</a></p> <p>Worksheet </p> <p>For chilli level</p> <p>Click <a href="#">here</a></p>	<p>These are 5 mixed calculations that revisit previous learning. See if you can remember what to do without an adult helping you.</p> <p>Double 487</p> <p>12<sup>2</sup> add 6<sup>2</sup> (the<sup>2</sup> means it is squared)</p> <p>73109 subtract 9729</p> <p>3859 divide by 4</p> <p>Sum of 980 and 8459 and 347</p> <p>Remember to use TTRockstars to improve your tables skills.</p> <p><u>WALT: Be able calculate the area of compound shapes.</u></p> <p>Follow the video with White Rose <a href="#">Video</a></p> <p>Worksheets:</p> <p>For chilli level </p> <p>Click <a href="#">here</a></p>
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Topic	<p><b><u>Science</u></b>  <u>WALT: be able to identify the effects of air resistance that act between moving surfaces.</u>  <u>How does the surface area of the blades affect the time it takes a spinner to fall?</u></p>  <p>Watch this clip of a paper autogyro her:  <a href="#">How to make a paper Autogyro - YouTube</a></p> <p><b>TASK</b>  First you are going to make an auto-giro and then investigate how the length of the blades on an autogyro affects how quickly it falls.  Can work out the surface area of the blades?  How to record their results.</p> <p><b><u>Recording</u></b>  First investigate and then record your results. What did you discover?</p>	<p><b><u>PE</u></b>  Gymnastics  <u>WALT: be able to hold body in different gymnastic shapes and balances</u>  <b><u>Task</u></b>  <u>Try these gymnastic shapes at home. Remember to warm your body up with some star jumps and stretches before you begin.</u>  <b>Strait</b> - Body tall and thin, legs together and arms stretched beside ears  <b>Tuck and stretch out</b>- Curl knees into chest, hold onto shins with legs together  <b>Star and star jumps</b>- Arms and legs stretched out wide .  <b>Pike</b> - Sitting tall, with legs together and straight, arms stretched out above legs.  <b>Straddle</b> - Sitting tall, with legs out wide and straight, arms stretched out above legs</p> <p><b><u>Challenge</u></b>  Can you put the moves together to make a gymnastic performance of your own?</p> <p><b><u>Music</u></b>  <u>WALT: be able to develop an understanding of the history of music.</u></p>	<p><b><u>RE</u></b>  <u>WALT: Be able to explain the religious idea of pilgrimage</u></p> <p><b><u>Task</u></b>  What world pilgrimage in Hinduism is happening on the banks of the Ganges river in northern India ? Kumbh Mela 2021 has begun last week on January 14<sup>th</sup> and will continue for weeks.  Hindus travel to be <b>seen</b> by their deity (god) worshipping at a particular shrine.  Do you think this means that God is concentrated more intensely in particular places?</p> <p><b><u>TASK</u></b></p>  <p>Research what is happening at <b>Kumbh Mela</b> pilgrimage this year and report back your findings as if you were a British TV news reporter. Present your work as you wish.</p>	<p><b><u>Geography</u></b>  <u>WALT: be able to identify and compare different mountain climates.</u></p> <p><b><u>Task</u></b>  First using the climate information below. Find the table and complete the rainfall and temperatures for these different months.  <b><u>Challenge</u></b>  What else can you discover about these mountain climates?</p>	<p><b><u>French</u></b>  <u>WALT: be able to explain what I would like for breakfast in French.</u></p> <p>Can you ask what you would like for breakfast in French?  <u>Pour mon petit déjeuner je voudrais .....</u></p> <p>Use the French descriptive phrases to help you answer the questions in French.</p>
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	<p><b>Challenge</b> Look at this link below to discover more about a famous scientist.</p> <p><b>Sir Isaac Newton (1642 - 1727)</b> <a href="http://www.bbc.co.uk/history/historic_figures/newton_isaac.shtml">http://www.bbc.co.uk/history/historic_figures/newton_isaac.shtml</a></p>	<p>Listen to these music clips below:</p> <p>Listen to this modern pop composer here: <a href="#">Adele - Make You Feel My Love (Live on Letterman) - YouTube</a></p> <p>Listen to this classic composer's music here : <a href="#">Ludwig van Beethoven - Moonlight Sonata - Bing video</a></p> <p>Now can you think of and then write three differences and three similarities between these two tracks.</p>			
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Monday    TASK: Use this poem for ideas to be able to write your own poem of how Wilbur might feel.

Loneliness

Orange and Pink shoot across the sky,  
I can see it from where I lie,  
The sun is setting, going to sleep,  
The dark surrounds, like the ocean deep,

The stars come, twinkling lights,  
Glittering diamonds, a sparkling sight,  
I lie in the grass and up I stare,  
My body goes numb as I forget all my cares

I like to gaze up at the stars,  
So I can forget my cares ,

I have no one to look after me,  
The real me is someone no one can see,  
So I'll wait until I find some sort of love,  
And until then...

It's just me and the stars above.

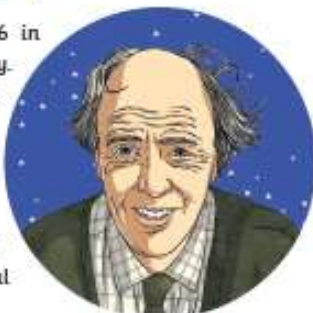
Friday

English Comprehension



# ROALD DAHL

Roald Dahl was born on 13<sup>th</sup> September 1916 in Llandaff, Wales. His parents were from Norway. He had an older sister called Astri, but she sadly died in 1920 when she was only 7 years old. Roald's father was so sad that he fell ill from pneumonia and a few weeks later he also died. His mother was a great story teller and had a fabulous memory. Roald remembered many tales she told about trolls and other mythical Norwegian characters.



Although Roald had a happy home life, he had an unhappy time at his school in Wales, and was often 'caned' for bad behaviour. His mother sent him to boarding school in Weston-Super-Mare. He was just nine years old when he arrived at St. Peters School and met the 'twitching' Latin teacher Captain Hardcastle, the all-powerful Matron who "disliked small boys very much indeed" and the cane-wielding Headmaster.

At the age of 13, Roald attended Repton Public School in Derbyshire. He was happier here. He was brilliant at sports and was very good at boxing. The boys at the school were sometimes asked to be chocolate testers for a famous chocolate company, and this experience later inspired the book 'Charlie and the Chocolate Factory'.

After he left school, he wanted adventure so he worked for Shell Oil Company. He was sent to Africa for 3 years, but after only one year, the Second World War broke out, so he enlisted with the Royal Air Force (RAF) and became a pilot.



# ROALD DAHL

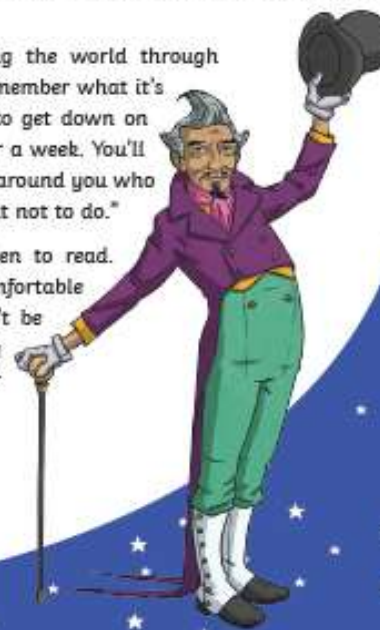
In 1940, Roald Dahl was posted to Libya where he flew a Gloster Gladiator plane. He crashed in the Western Desert in North Africa and suffered such severe injuries to his head and back that he had to stay in hospital in Egypt for six months. He returned to the RAF but after a while he began suffering such terrible headaches from his accident, he had to return to the UK and could not fly planes anymore.

In 1942, Roald was posted to Washington in the USA to work as an assistant air attaché. He met the author C.S. Forester, who suggested Roald should write about his experiences in the desert, flying planes. This led to Roald being paid for the first time for writing, which was in the Sunday Evening Post newspaper.

During this time, he met and married actress Patricia Neal. They lived in Great Missenden in Buckinghamshire, England. He wrote many of his famous stories there. Roald Dahl and Patricia Neal had five children: Olivia, Tessa, Theo, Ophelia and Lucy. Olivia tragically died at the age of 7 from measles encephalitis. Roald Dahl started telling his fantastical stories to his children at bedtime. He realised how much his own children enjoyed his stories and decided to write them down for all children to enjoy. 'James and the Giant Peach' was the first children's book that he had published.

Roald Dahl had a great talent for seeing the world through children's eyes. He said, "If you want to remember what it's like to live in a child's world, you've got to get down on your hands and knees and live like that for a week. You'll find you have to look up at all these giants around you who are always telling you what to do and what not to do."

He had a passion for encouraging children to read. He believed that children should be "comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."





# Questions About Roald Dahl

1. Who started Roald's love of stories? Tick one.

- ☐ his father
- ☐ his sister
- ☐ his mother
- ☐ his aunt

2. What job did Roald Dahl's wife Patricia Neal have?

- ☐ writer
- ☐ actress
- ☐ teacher
- ☐ nurse

3. Find and copy one word that shows that Roald's mother told him stories that were made-up.

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4. Fill in the missing words.

In 1940, Roald Dahl was posted to \_\_\_\_\_ where he flew a \_\_\_\_\_  
\_\_\_\_\_ plane. He crashed in the \_\_\_\_\_ Desert.

5. Why did Roald join the Royal Air Force (RAF) to become a pilot?

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6. Why did Roald start writing for the Sunday Evening Post newspaper?

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7. Explain what family tragedies Roald experienced during his life.

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8. Explain what Roald Dahl meant by saying "If you want to remember what it's like to live in a child's world, you've got to get down on your hands and knees and live like that for a week."

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9. Do you think that Roald Dahl's books have encouraged children to read? Explain your answer.

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# Roald Dahl - Answers

1. Who started Roald's love of stories? Tick one.

- ☐ his father  
☐ his sister  
☒ his mother  
☐ his aunt

2. What job did Roald Dahl's wife Patricia Neal have?

- ☐ writer  
☒ actress  
☐ teacher  
☐ nurse

3. Find and copy one word that shows that Roald's mother told him stories that were made-up.

**Mythical**

4. Fill in the missing words.

In 1940, Roald Dahl was posted to **Libya** where he flew a **Gloster Gladiator** plane. He crashed in the **Western Desert**.

5. Why did Roald join the Royal Air Force (RAF) to become a pilot?

**The Second World War broke out.**

6. Why did Roald start writing for the Sunday Evening Post newspaper?

Pupils own responses such as: He met the author C.S.Forester, who suggested Roald should write about his experiences in the desert, flying planes. This led to Roald being paid for the first time for writing, which was in the Sunday Evening Post newspaper.

7. Explain what family tragedies Roald experienced during his life.

Pupils own responses such as: Roald's sister Astri died when she was 7. His father died a few weeks later from pneumonia. Roald's daughter Olivia tragically died at the age of 7 from measles encephalitis.

8. Explain what Roald Dahl meant by saying "If you want to remember what it's like to live in a child's world, you've got to get down on your hands and knees and live like that for a week."

Pupils own responses such as: Roald knew that to understand what it was like for children you had to see everything in the same way that they did. You would see people as giants who were always telling you what to do.

9. Do you think that Roald Dahl's books have encouraged children to read? Explain your answer.

Pupils own responses such as: Yes I think that Roald's books have encouraged children to read. His stories are funny, exciting and easy to read. I think that they make children want to read them.

Maths ANSWERS can be found here:

Monday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-ANS2-Perimeter-on-a-grid-2019.pdf>

Tuesday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Autumn-Block-3-ANS4-Perimeter-of-rectilinear-shapes-2019.pdf>

Wednesday

<https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Autumn-Block-5-ANS2-Calculate-perimeter-2019.pdf>

Thursday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS3-Area-of-rectangles-2019.pdf>

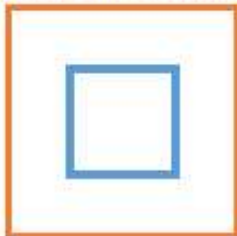
Friday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS4-Area-of-compound-shapes-2019.pdf>

**Try these Maths problems below**



Here is a square inside another square.



The perimeter of the inner square is 16cm  
The outer square's perimeter is four times the size of the inner square.

What is the length of one side of the outer square?

What is the area of the outer square?

Investigate how many ways you can make different squares and rectangles with the same area of  $84\text{cm}^2$

What strategy did you use?



If you cut off a piece from a shape, you reduce its area and perimeter. True or False?

$4c$

$c$



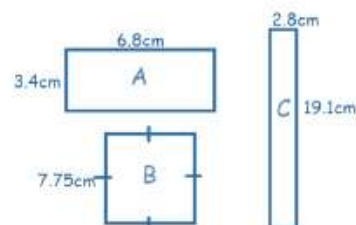
The value of  $c$  is 14m. What is the total perimeter of the shape?

$a$

4.8 cm



The yellow rectangle has a perimeter of 38cm. What is the value of  $a$ ?




Approximate the area of each shape and then order from largest to smallest.

When you have finished, you can scroll down to find the answers to mark your own.

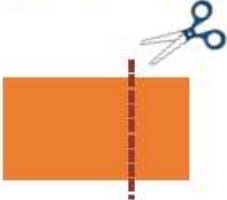
Investigate how many ways you can make different squares and rectangles with the same area of  $84\text{cm}^2$

What strategy did you use?



If you cut off a piece from a shape, you reduce its area and perimeter. True or False?

Draw 2 examples to prove your thinking.

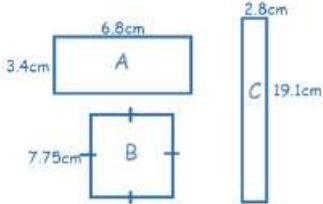


Possible example:

Shape: RECT
P = 24cm
A = 30cm <sup>2</sup>

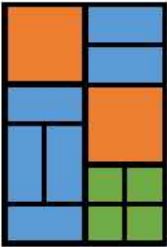
Shape: RECT
P = 22cm
A = 30cm <sup>2</sup>



Approximate the area of each shape and then order from largest to smallest.

Answer:  $A = 3\text{cm} \times 7\text{cm} = 21\text{cm}^2$   
 $B = 8\text{cm} \times 8\text{cm} = 64\text{cm}^2$   
 $C = 3\text{cm} \times 19\text{cm} = 57\text{cm}^2$

Order: B, C, A



Each orange square has an area of  $24\text{cm}^2$ . Calculate the total orange area. Calculate the blue area. Calculate the green area. What is the total area of the whole shape?

Answer: Orange =  $48\text{cm}^2$   
Blue =  $72\text{cm}^2$   
Green =  $24\text{cm}^2$   
Total =  $144\text{cm}^2$

Here is a square inside another square.



Small square =  $16\text{cm}^2$



$4c + 4c + c + c = 10c$

Answers below:



Thursday

Geography

Look at the climate data for these mountain ranges below.

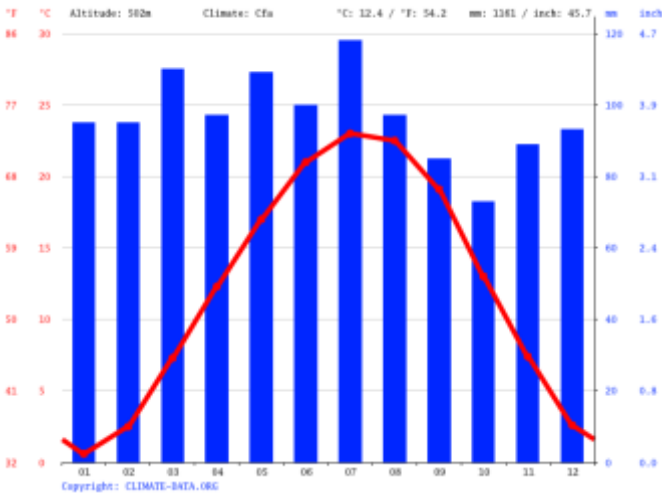
Now use these graphs to explore what the climate might be like in each mountain range.

Explain what climate each range has by filling in the chart below.

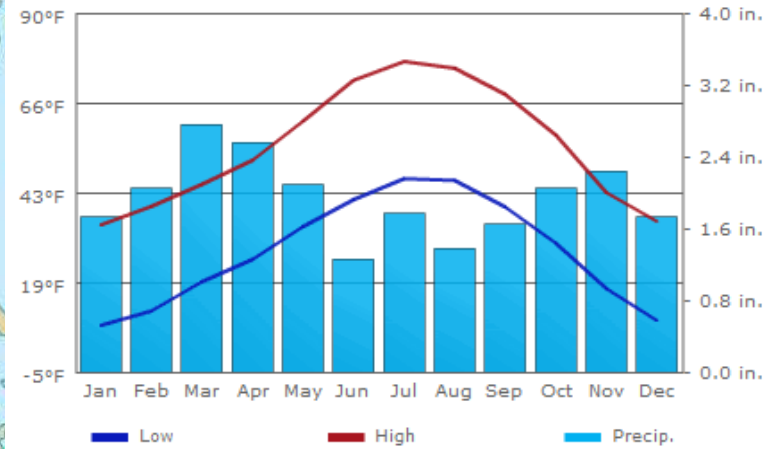
	Appalachian Mountains	Rocky Mountains	Sierra Nevada
Rainfall in August			
Rainfall in April			
Rainfall in December			
Temperature in August			

Temperature in April			
Temperature in December			

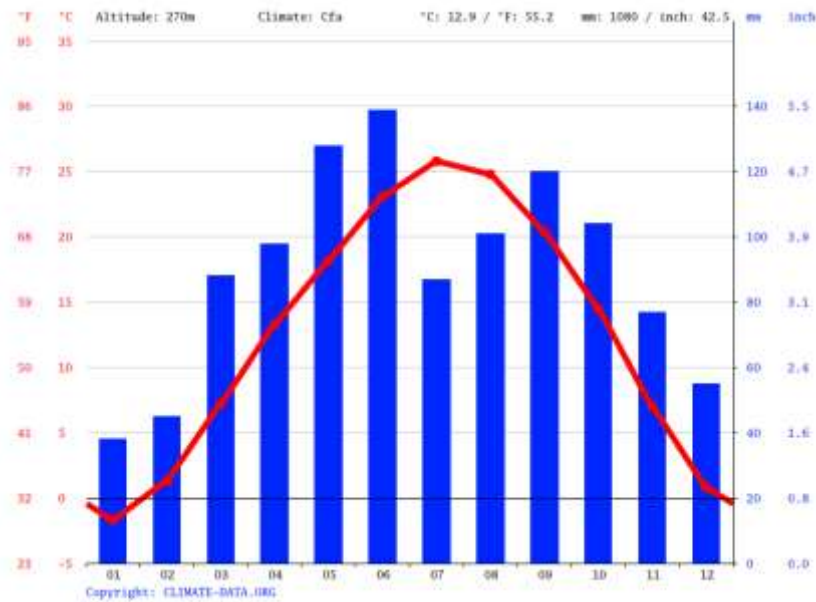
Appalachian Mountains



Rocky mountains



### The Sierra Nevada Range



Wednesday

RE

What is a religious pilgrimage?

Research what is happening at **Kumbh Mela** pilgrimage this year and report back your findings as if you were a BBC TV news reporter.

Present your work as you wish.

Below is a picture of the pilgrimage at a very famous river in India.



Friday

French

Use the information below to help you write the answers to the questions below.



Pour **mon petit déjeuner**

Whole Class



Pour **mon petit déjeuner**, je voudrais **des céréales**, un **yaourt** et un **jus d'orange**.

What would you like for breakfast?

Can you use your French skills to ask for these items at breakfast?



## Pour mon petit déjeuner



Pour mon petit déjeuner, je voudrais un croissant, de la confiture et un chocolat chaud.



un thé



un jus d'orange



un croissant



un pain au chocolat



un chocolat chaud



de l'eau



de la confiture



un yaourt



un café



du lait



des céréales



une baguette

Now look at the questions below.

Think about what foods you would like for breakfast.

Draw items on the trays and write a sentence to say what you would like for your breakfast.

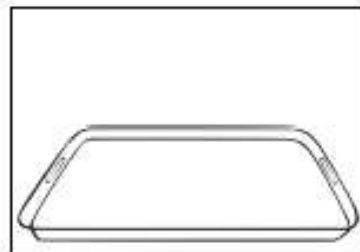
Pour mon petit déjeuner

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Pour \_\_\_\_\_

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