









EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis
Teaching Assistant: Miss Woodward

Hello and welcome to week 4 learning and activities. Please remember to email us each day and let us know how you go on with the activities.

Our e-mail address is: c.classR@st-margarets-dover.kent.sch.uk











Best wishes Mrs Collins and Mrs Wallis

W/C 25/01/21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Phonics Phonics Play Username: jan21 Password: home	<p><u>Learning goal:</u> to read words and simple sentences.</p> <p>Flash cards speed trials</p> <p>Watch the Phonics Video: Phonics sh sound. Practise writing 'sh'.</p> <p>Read some words that have 'sh' in them. Please click here.</p>	<p><u>Learning goal:</u> to read words and simple sentences.</p> <p>Grab a giggling grapheme</p> <p>Watch the Alphablock Video: Champ Practise writing 'ch'.</p> <p>Read some words that have 'ch' in them. Please click here.</p>	<p><u>Learning goal:</u> to read words and simple sentences.</p> <p>Flash cards speed trials</p> <p>Tricky word trucks Practise writing the following tricky words: we, be and me.</p> <p>Write the following sentence: We can be rich.</p>	<p><u>Learning goal:</u> to read words and simple sentences.</p> <p>Grab a giggling grapheme</p> <p>Watch the Alphablock Video: Thing Practise writing 'th'.</p> <p>Read some words that have 'th' in them. Please click here.</p>	<p><u>Learning goal:</u> to read words and simple sentences.</p> <p>Flash cards speed trials</p> <p>Watch the Phonics Video: Phonics ng sound. Practise writing 'ng'.</p> <p>Read some words that have 'ng' in them. Please click here.</p>
Sky writer letter formation- http://www.ictgames.com/mobilePage/skyWriter/index.html					
Literacy 	<p><u>Learning goal:</u> to create a story map.</p> <p>Listen to the story Supertato.</p> <p>Create a story map of Supertato.</p>  <p>Please email your story maps to us so we can have a look at all your hard work.</p>	<p><u>Learning goal:</u> to retell a story.</p> <p>Retell the story using the story map you created yesterday.</p> 	<p><u>Learning goal:</u> to write labels.</p> <p>What is your favourite part of the story?</p> <p>Draw your favourite part of the story. Then label your picture or write a sentence about it. We look forward to seeing your pictures.</p> 	<p><u>Learning goal:</u> to write labels.</p> <p>Can you draw and label a healthy packed lunch?</p>  <p>Send in your work so we can see what you would like to eat for lunch!</p>	<p><u>Learning goal:</u> to write a letter</p> <p>Can you write a letter to the evil pea asking him to be kind?</p>  <p>It will be great to see your beautiful writing when I open my emails today.</p>



EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis
Teaching Assistant: Miss Woodward

<p>Maths</p> 	<p><u>Learning goal:</u> be able to double numbers.</p> <p>This week we are learning about doubling. When you double something you add the same number to itself.</p> <p>Work through the Double Machine PowerPoint.</p> 	<p><u>Learning goal:</u> be able to double numbers.</p> <p>Can you use your toys to practise your doubling skills?</p> <p>For example What is double 2?</p> 	<p><u>Learning goal:</u> be able to double numbers.</p> <p>Numberblocks episode: Double Trouble</p> <p>Complete the doubles sheet below and send it in so I can see your work today.</p>	<p><u>Learning goal:</u> be able to double numbers.</p> <p>Listen to the following song: Doubles Doubles</p> <p>Ask your grown up to give you an example of a double and then write it down as a number sentence. For example, if your grown up says "double 5" you must then write the matching number sentence which would be $5 + 5 = \underline{\quad}$</p>	<p><u>Learning goal:</u> understand and explore the number 13.</p> <p>All about the number 13. Watch the following Numberblocks video- Thirteen</p> <p>Work through the number 13 PowerPoint.</p> <p>Then complete the number 13 sheet below.</p>
<p>Topic</p> 	<p><u>Learning goal:</u> to understand what a firefighter does.</p> <p>Please click here to access the lesson.</p> 	<p><u>Learning goal:</u> to manipulate materials to achieve a planned effect.</p> <p>Can you make a firefighter handprint?</p>  <p>Please see below for the instructions.</p>	<p><u>Learning goal:</u> to handle tools safely.</p> <p>Can you find a way to save the carrots? Evil pea has frozen them.</p> 	<p><u>Learning goal:</u> to represent our ideas through role play.</p> <p>Play people who help us charades. Please see below for some ideas.</p> <p>Can your family guess which real life superhero you are pretending to be from your actions?</p> 	<p><u>Learning goal:</u> to make up rhythms.</p> <p>Please click here to access the lesson.</p> 
	<p>In school we do a daily Wake Up and Shake Up. Please click here to complete a Just Dance Video. Joe Wicks is teaching live PE Lessons at 9am on Monday, Wednesdays and Fridays.</p> 				

twinkl

Craft Instructions

Handprint Firefighters

Supplies

- Selection of paints
- Paintbrush
- Felt-tip pens
- White paper or card





- 

1 Print a handprint into the middle of the paper with the fingers spread out. Then leave to dry.
- 

2 Now make some faces for the firefighters. To do this place a thumbprint onto the top of each finger, then leave to dry.
- 

3 Using a little finger, add a fingerprint on the top of each face to form the firefighters' hats. You may want use a thin brush to add a rim to the hat. Then leave to dry.
- 

4 Now give the firefighters a hose! To do this, paint a line along the middle of each finger to give the impression that the firefighters are holding the hose.
- 

5 Use some blue paint to paint some water droplets coming out of the end of the hose.
- 

6 Add detail to the fire hats using yellow or black felt-tip pen.
- 

7 Using a black felt-tip pen, draw features onto the firefighters' faces.



EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis
Teaching Assistant: Miss Woodward

 $1 + 1 = \underline{\hspace{2cm}}$

 $2 + 2 = \underline{\hspace{2cm}}$

 $3 + 3 = \underline{\hspace{2cm}}$

 $4 + 4 = \underline{\hspace{2cm}}$

 $5 + 5 = \underline{\hspace{2cm}}$



EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis

Teaching Assistant: Miss Woodward

Can you act like a...?

paramedic



Can you act like a...?

postal worker



Can you act like a...?

lollipop person



Can you act like a...?

nurse



Can you act like a...?

doctor



Can you act like a...?

teacher





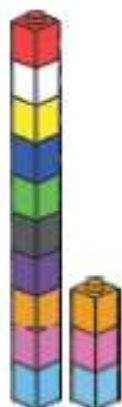
EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis
Teaching Assistant: Miss Woodward

Start at the top and down we run, that's the way to make a one. Around the tree, around the tree, that's the way we make a three.

13

Can you count the number shapes?



Trace over the number 13.

13 13 13

Write your own number 13.

* * * * *

Trace over the letters to write thirteen.

thirteen

Can you colour 13 things?

