











St Margaret's-at-Cliffe CP School - Class 1 w/c: 25.01.21










Hello Year 1 and welcome to week 4 of our home learning. Please keep in touch and send us your learning via our class email C.Class1@st-margarets-dover.kent.sch.uk we love to see all the wonderful things you are doing at home. Stay safe and look after each other.

With love from Mrs Hoile and Mrs Wallis

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	<p>Learning goal : to subtract when crossing 10 (part 1)</p> <p>Watch here: Spr1.4.1 -Subtraction crossing 10 (1) on Vimeo</p> <p>Complete activity below on planning</p>	<p>Learning goal : to subtract when crossing 10 (part 2)</p> <p>Watch here: Spr1.4.2 - Subtraction crossing 10 (2) on Vimeo</p> <p>Complete activity below on planning</p>	<p>Learning goal : to use related addition and subtraction facts</p> <p>Watch here: Spr1.4.3 - Related facts on Vimeo</p> <p>Complete activity below on planning</p>	<p>Learning goal : to compare number sentences</p> <p>Watch here: Spr1.4.4 - Compare number sentences on Vimeo</p> <p>Complete activity below on planning</p>	<p>Learning goal : to compare number sentences</p> <p>Access this lesson using pin code: HI6043 at Twinkl Go</p> <p>Work through the ppt answering questions and try the activities below</p>
Phonics and reading  Phonics play username: jan21 password: home	<p>Learning goals: to revise phase 3 sounds and learn a new phase 5 sounds.</p> <p>Play 'grab a giggling grapheme' to revise all of phase 3 - giggles</p> <p>We are going to learn two new graphemes (sounds) wh and ph</p> <p>Write the sounds, say the sounds</p>	<p>Learning goals: to revise phase 3 sounds and learn a new phase 5 sound.</p> <p>How many phase 3 sounds can you read in one minute? Test yourself here - flash cards time challenge</p> <p>We are going to learn a new grapheme (sound) - ew</p> <p>Write the sound, say the sound</p>	<p>Learning goals: to revise phase 3 sounds and learn to spell the tricky words said, so, have, like</p> <p>Play 'train your brain'- Train Your Brain (phonicsplay.co.uk)</p> <p>Read and spell Phase 4 tricky words</p> <p>Can you spell these words? said, so, have, like</p> <p>Can you write any sentences with these words in?</p>	<p>Learning goals: to revise phase 3 sounds and learn a new phase 5 sound.</p> <p>How many phase 3 sounds can you read in one minute? Test yourself here - flash cards time challenge</p> <p>We are going to learn a new sound - ue</p> <p>Write the sound, say the sound</p>	<p>Learning goals: to revise phase 3 sounds and learn a new phase 5 sound.</p> <p>Play 'grab a giggling grapheme' to revise all of phase 3 - giggles</p> <p>We are going to learn a new sound - aw</p> <p>Write the sound, say the sound</p> <p>Play buried treasure Phase 5 here -</p>

<p>You may log in with the following details:</p> <p>username: jan21</p> <p>password: home</p>	<p>Play buried treasure Phase 5 here - Dragons Den (phonicsplay.co.uk) using the new sounds wh and ph</p> <p>Challenge: write these words:</p> <p>whip, whisk, when, phonics, gopher and dolphin</p>	<p>Play buried treasure Phase 5 here - Dragons Den (phonicsplay.co.uk) using the new sound ew</p> <p>Challenge: write these words:</p> <p>new, crew, flew and stew</p>	<p>Play 'grab a giggling grapheme' to revise all of Phase 3 - giggles</p> <p>How quickly can you write all the phonemes (sounds) from Phase 3?</p>	<p>Play buried treasure Phase 5 here - Picnic on Pluto (phonicsplay.co.uk) with the new sounds oe and au</p> <p>Challenge: write these words:</p> <p>toe, goes, haunt and launch</p>	<p>Buried Treasure (phonicsplay.co.uk)</p> <p>With the new sound ey</p> <p>Challenge: write these words:</p> <p>key, turkey and donkey</p>
<p></p> <p>English</p>	<p>Learning goal: to recall letters of the alphabet from memory</p> <p>Go and use your super moves to warm up your English brain!</p> <p>Alphabet with Naomi</p> <p></p> <p>Practise reading the letters of the alphabet in order (using the little letter page below). Can you remember the order and say it to someone in your family?</p>	<p>Learning goal: to be able to form capital letters</p> <p>Alphabet with Naomi</p> <p></p> <p>Practise reading the letters of the alphabet in order.</p> <p>Today look at the capital letter page below. How are they different to the little letters you practised writing yesterday?</p>	<p>Learning goal: to be able to write the days of the week</p> <p>Days of the week song</p> <p></p> <p>Today we are learning how to spell and write the days of the week. Days of the week start with a capital letter and then have little letters. Have a look at the days of the week sheet below.</p>	<p>Learning goal: to use phonic knowledge to write a sentence and then read it aloud.</p> <p>Full stop bop with Granny</p> <p></p> <p>Your next two lessons are going to give you the opportunity to show off your best writing and create sentences using a Capital letter and a full stop bop at the end.</p>	<p>Learning goal: to use phonic knowledge to write a sentence and then read it aloud.</p> <p>Full stop bop with Granny</p> <p></p> <p>Use the picture stimulus (big version below) to create 5 sentences that explain what you can see in the picture.</p>

	Now write out each letter in order using your neatest writing.	Use the letter page to write all the letters of the alphabet in CAPITAL LETTERS and in order. You may choose to use different writing pens or colours today. Maybe rainbow?	Practise reading them and then write them in order using your neatest handwriting. Have a go at writing a sentence about today: Today is Wednesday and tomorrow is Thursday. On Wednesday, we have spaghetti Bolognese.	Use the picture stimulus (big version below) to create 5 sentences that explain what you can see in the picture. Your target is to think of a sentence (one thing you can see), say the sentence to a grown up. Then write it using your phonics. Use a capital letter to start it and a full stop at the end.	Your target is to think of a sentence (one thing you can see), say the sentence to a grown up. Then write it using your phonics. Use a capital letter to start it and a full stop at the end. Well done Class 1!
Foundation subject Art Topic - Colour and colour mixing Famous Artist - Wassily Kandinsky	<p>This week our foundation subject is Art and Design and our topic is all about colour and the artist Wassily Kandinsky. We will be using Purple Mash for some of our learning this week - We have sent your child's username and picture password via e-mail.</p> <p>https://www.purplemash.com/sch/stm-at-cliffe</p> <p>Please click here to get started</p>				
	<p>Learning goal: to talk about making colours and colour mixing.</p> <p>Revise colour mixing by clicking here:</p> <p>Access this lesson using pin code: GL3481 at Twinkl Go</p> <p>Can you create a picture using lots of colour?</p> <p>What will you paint or draw? You can choose to paint from your</p>	<p>Learning goal: to learn about the work of an artist, Wassily Kandinsky</p> <p>Access this lesson using pin code: OW3271 at Twinkl Go</p> <p>I can talk about the artist Wassily Kandinsky</p> <p>To access the activity for this lesson, click here:</p>	<p>Learning goal: to learn about the work of Wassily Kandinsky</p> <p>Watch a short animation here: Art With Mati & Dada Kandinsky - YouTube</p>  <p>Go to Purple Mash by 2Simple</p>	<p>Learning goal: to learn about the work of a range of artists in the context of Wassily Kandinsky</p> <p>Watch a teacher explore concentric circle painting here: Kandinsky Concentric Circles - YouTube</p>  <p>Go to Purple Mash by 2Simple</p>	<p>Learning goal: to recall information about colour mixing in art. Try this quiz here :</p> <p>KS1 Art Primary, Secondary and Tertiary Colours (educationquizzes.com)</p> <p>See how much you can remember about colour.</p>

<p>imagination - just select as many different colours as you can!</p> <p>You can make a picture with paint, felt tips, chalks, crayons or even using a computer and a painting app like cbeebies creative (free in the app store) or Purple Mash by 2Simple and use your login to find the art pages and get creative!</p> <p>I can create my own picture using many different colours</p>	<p>Access this lesson using pin code: IU9640 at Twinkl Go</p> <p>Talk about the paintings you have seen on the PowerPoint and create your own sketch in the style of Wassily Kandinsky</p> 	<p>I can create a picture in the style of Wassily Kandinsky</p> <p>Log in and click on the</p>  <p>2Dos</p> <p>This is at the top left hand side of the page and you will see the task we have set for you to paint an abstract picture using:</p> <p>2Do: 2Paint A Picture</p> <p>and create an abstract picture, using shapes, lines and colour</p>	<p>I can create a picture based on Kandinsky's Circles painting</p> <p>Log in and click on the</p>  <p>2Dos</p> <p>This is at the top left hand side of the page and you will see the task we have set for you to paint a picture based on Kandinsky's colourful circles</p> <p>2Do: Kandinsky art work</p> 	<p>Some important words to remember:</p> <p>Primary colours</p> <p>Secondary colours</p> <p>Tertiary colours</p> <p>Can you remember some of these words?</p> <p>Use the pictures below to talk about these words and what they mean.</p> <p>Good luck with the quiz!</p> 
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PRIMARY COLOURS

These three colours cannot be made by mixing other colours. These are called primary colours.



Red, yellow and blue are the three primary colours.

SECONDARY COLOURS

These three colours are made by mixing together two primary colours. These are called secondary colours.








Green, orange and purple are the three secondary colours.

TERTIARY COLOURS

Here are combinations of primary and secondary colours mixed together.



On the colour wheel the tertiary colour is always inbetween the primary and secondary colours.

Foundation subject	Monday	Tuesday	Wednesday	Thursday	Friday
P.E. Physical Education	<p>PE - Work out with Joe Wicks The Body Coach TV - YouTube</p> 	<p>Yoga - Cosmic Yoga with Jaime Join Jaime as we learn new Yoga poses linked to letters and sounds with Betsy the Banana and Arnold the Ant Kids Yoga for Literacy - YouTube</p> 	<p>PE - Work out with Joe Wicks The Body Coach TV - YouTube</p>  <p>What is your favourite move that you do with Joe?</p>	<p>Yoga - Cosmic Yoga with Jaime Join Jaime as we learn new Yoga poses linked to letters and sounds with Betsy the Banana and Arnold the Ant Kids Yoga for Literacy - YouTube</p> 	<p>Fancy dress Friday - will you dress up for your PE lesson today?</p> <p>PE - Work out with Joe Wicks The Body Coach TV - YouTube</p> 

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

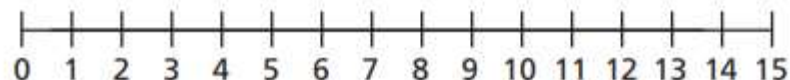
How many cakes does Rosie have left?



- 2 Jack has 13 stickers.

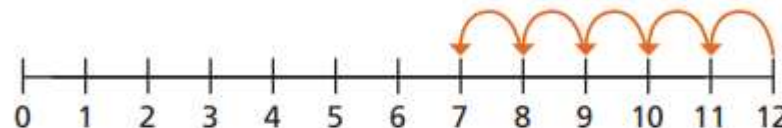
He gives 7 stickers to Dora.

How many stickers does Jack have left?

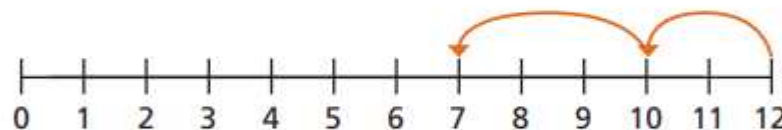


- 3 Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



Eva's method



- a) What is the same and what is different?
b) Use Eva's method to work out the subtractions.

$$12 - 6$$

$$15 - 8$$

$$14 - 9$$

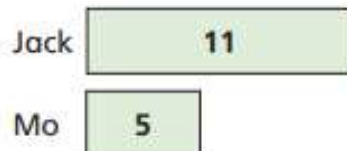
- 4 Fill in the missing numbers.

$$14 - \square = 8$$

$$\square - 6 = 7$$



- 1 Jack has 11 apples.
Mo has 5 apples.



How many more apples does Jack have than Mo?
Which number sentence answers the question?

$11 + 5 = 16$

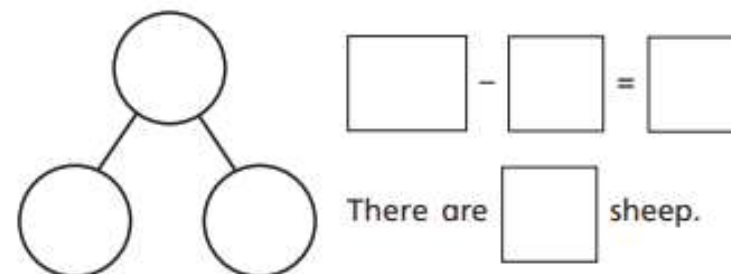
$11 - 5 = 6$

- 2 Eva has 13 sweets.
Teddy has 6 sweets.

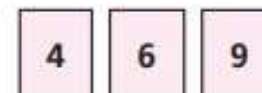
How many more sweets does Eva have than Teddy?



- 3 There are 17 animals on a farm.
There are 9 horses.
The rest of the animals are sheep.



4



- a) Choose two cards to complete the subtraction.

1 - =

- b) How many different subtractions can you make?

Work out the answer to each one.

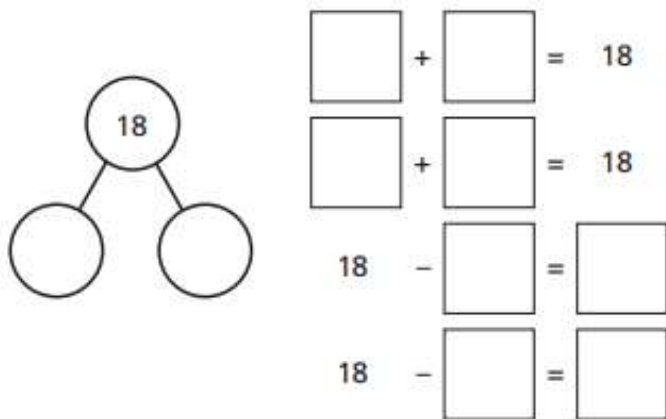


Related facts

1 Look at the picture.

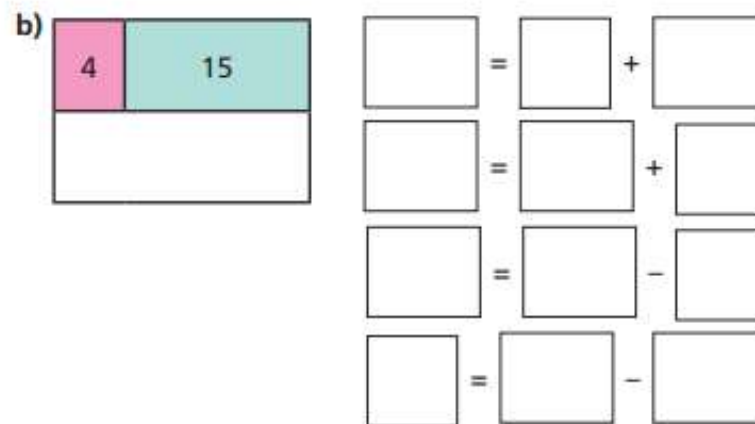
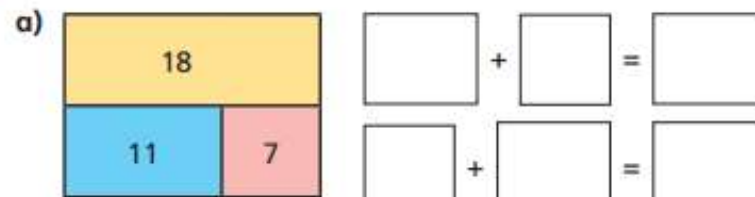


Complete the part-whole model and fact family.



Can you write each number sentence a different way?

2 Complete the fact family for each bar model.



c) Draw your own bar models.

Ask a partner to write the fact family to match.



Compare number sentences

- 1 Draw counters on ten frames to show each addition.

a) $9 + 3$ b) $6 + 7$ c) $11 + 2$

- d) Write the missing phrase.

less than

greater than

equal to

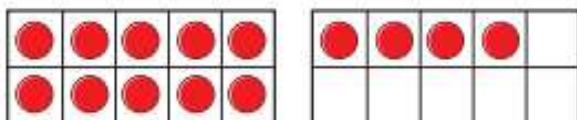
$9 + 3$ is _____ $6 + 7$

$11 + 2$ is _____ $9 + 3$

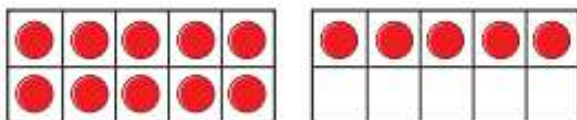
$6 + 7$ is _____ $11 + 2$

- 2 Cross out counters to show each subtraction.

$14 - 5$



$15 - 6$



Write the missing phrase.

less than

greater than

equal to

$14 - 5$ _____ $15 - 6$

- 3 Write $<$, $>$ or $=$ to compare the number sentences.

a) $12 + 3$ ○ $12 - 3$

c) $13 + 6$ ○ $6 + 13$

b) $17 - 4$ ○ $17 - 6$

d) $14 - 4$ ○ $1 + 0$

Did you have to work them all out?

- 4 Complete the number sentence.

$$\square + \square = \square - \square$$

How many ways can you complete the number sentence?

Friday - comparing number sentences using < > and = (part 2a)

Compare Number Sentences

Adult Guidance with Question Prompts



Children use comparing phrases and symbols to make the number statements correct, including interpreting ten-frames. They can use concrete and pictorial representations to help with the calculations.

What calculation is represented by the first ten-frame?

Is it an addition or a subtraction calculation? How do you know?

Do the next ten-frames represent addition or subtraction? Explain how you know.

Write the matching calculation for these ten-frames?

Which words go in the middle? Why?

What does this symbol mean? (Show the < symbol)

What does this symbol mean? (Show the > symbol)

What does this symbol mean? (Show the = symbol)

Can you think of another way to finish these number statements?

$$15 - 4 <$$

$$9 + 3 <$$

$$10 + 4 =$$

Compare Number Sentences



Put the words in the gaps.

is greater than

is less than

is equal to

		$7 + 3$
$15 + 2$		
$8 + 7$		$17 - 2$



Put the numbers in the gaps.

3

6

8

$$15 - 4 < 7 + \square$$

$$9 + 3 > 13 - \square$$

$$10 + 4 = 6 + \square$$

Friday - comparing number sentences using $<$ $>$ and $=$ (part 2b)

Compare Number Sentences



How many ways can you find?

0 1 2 3 4 5 6 7 8 9

$$8 + 3 < 5 + \bigcirc$$

$$7 + 7 > 9 + \bigcirc$$

$$8 + 6 < 7 + \bigcirc$$

$$13 - 6 > 3 + \bigcirc$$



$$9 + 3 = 4 + \bigcirc$$

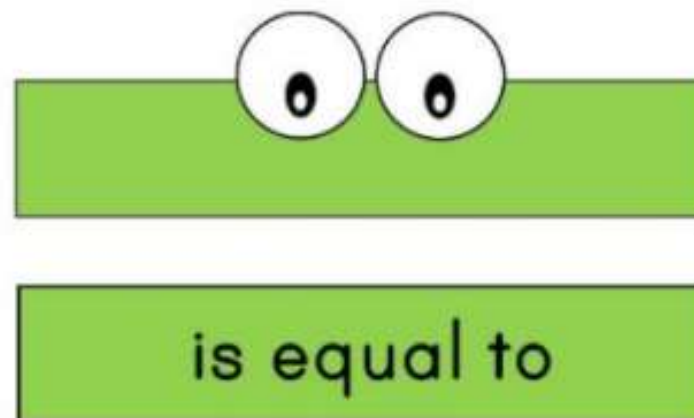
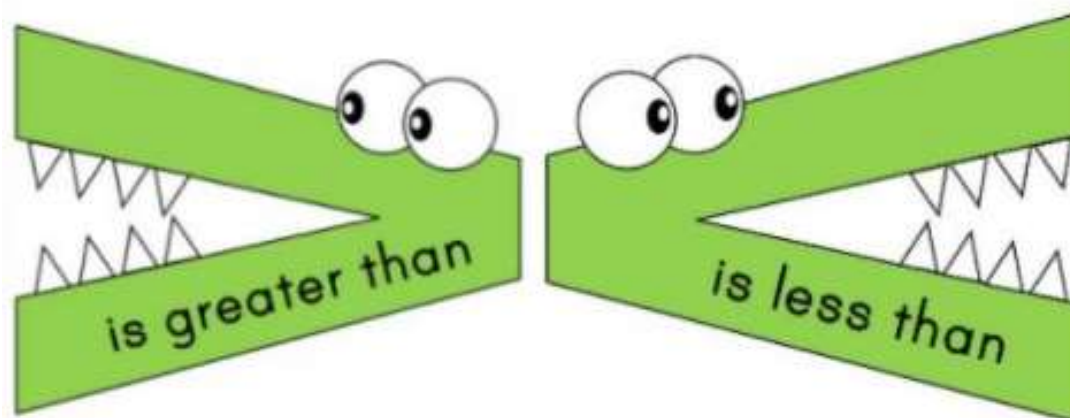
I can only put one number in.

Is Jusna right? Why?

Access this lesson using pin code: **HI6043** at [Twinkl Go](https://www.twinkl.co.uk)

[Number Gators \(Greater Than, Less Than Symbols Song\) - YouTube](#)

This is the song we used in school last term when we were learning about the greater than, less than and the equals sign.



Here are the signs - greater than, less than and equals - you could cut them out and use them to help with your work on Thursday and Friday this week.

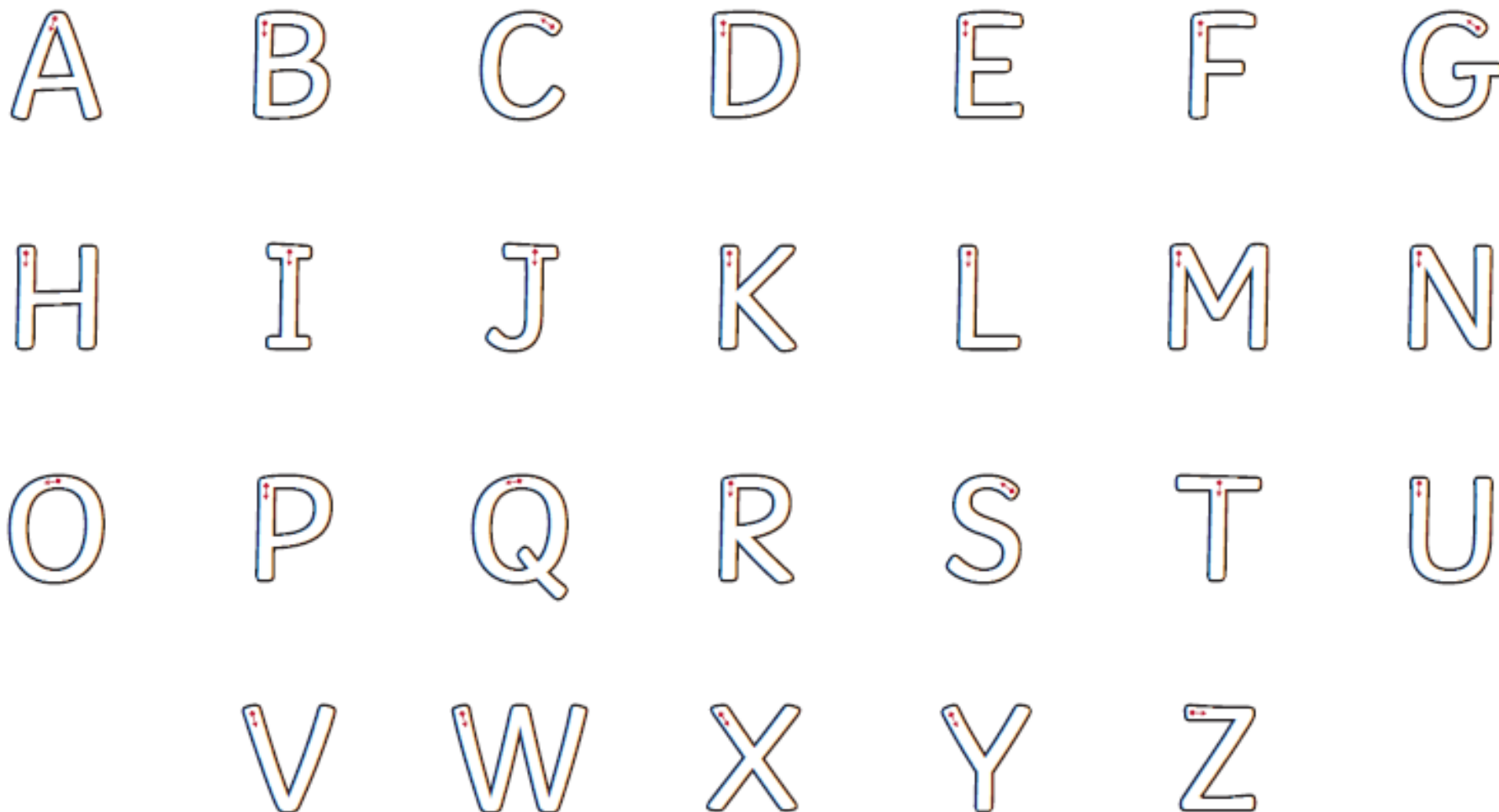
Monday English - lower case (little letters)

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

Tuesday English - letter formation CAPITAL LETTERS



Days of the Week

Handwriting Practice

Wednesday - writing days of the week

Monday

Tuesday

Wednesday

Thursday

Friday

Monday

Tuesday

Wednesday

Thursday

Friday

Thursday - Picture stimulus for sentence writing



