

I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at C.Class2@st-margarets-dover.kent.sch.uk and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 25 th January 2021	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling</p>	<p>This week we will be looking at the sound spelt '-le' at the end of words and following a consonant.</p> <p style="text-align: center;"><i>See word list below</i></p> <p>Read and write these words today. You may like to write them each day and challenge yourself to <i>look, read, cover, write</i>.</p>	<p>Today choose a spelling strategy to practise writing the words from your word list (sound spelt -le)</p> <p style="text-align: center;"><i>Spelling Strategies can be found on the class 2 home learning page.</i></p>	<p>Contractions can be used to join two separate words in order to create one shorter word. We do this by using an apostrophe (') to show that we have left out some letters when joining words together. For example</p> <p style="text-align: center;"><i>has not = hasn't</i> <i>could not = couldn't</i> <i>I will = I'll</i></p> <p>Carry out the Contractions activities here</p>	<p>Contractions</p> <p>Can you make your own contraction game today and play it with a family member? E.g dominoes, match up.</p> <p>Look at the bottom of the grid for some ideas.</p>	<p>Can you remember how to spell all the '-le' words on your word list?</p> <p style="text-align: center;"><i>Remember this is just for fun!</i></p>
<p>English</p>	<p>WALT: identify an imperative verb</p> <p>Learn about imperative verbs, (also known as bossy verbs) and complete the activities here</p> <p>You might like to listen to this song about imperative songs</p>	<p>WALT: write command sentences</p> <p>Command sentences are used when you are telling someone to do something. Commands usually start with an imperative verb, because they tell someone to do something.</p> <p>e.g <i>Jog on the spot.</i> <i>Tidy your bedroom.</i></p> <p>Write 3-5 command sentences. Underline the imperative verbs.</p>	<p>WALT: read and follow instructions</p> <p>Read and follow my instructions below of 'how to make teddy bear toast.' I have highlighted the imperative verbs and time connectives. I have used some noun phrases too e.g. warm, golden toast.</p> <p><i>If you decide to carry out this activity remember you must do it with a grown up's supervision.</i></p> <p>You might not have or like all the ingredients. A grown up will help you adapt what you use.</p>	<p>WALT: make a plan for writing instructions</p> <p>Choose something to write some instructions for. It might be how to make a bird feeder, how to brush Your teeth, make a sandwich – you choose. Carry out your activity today and make a plan for writing your instructions tomorrow.</p>	<p>WALT: write instructions</p> <p>Write your instructions today.</p> <p>Remember to: Write a title To include a you will need list use imperative verbs use time connectives <i>First, next, then, after that, finally</i></p> <p>Challenge: can you use some noun phrases in your writing?</p>

Maths	<p>Watch Make equal groups - grouping</p> <p>Now carry out This activity</p> <p>ANSWERS</p>	<p>Watch Divide by 2</p> <p>Now carry out This activity</p> <p>ANSWERS</p>	<p>Watch Odd and even numbers</p> <p>Now carry out This activity</p> <p>ANSWERS</p>	<p>Watch Divide by 5</p> <p>Now carry out This activity</p> <p>ANSWERS</p>	<p>Watch Divide by 10</p> <p>Now carry out This activity</p> <p>ANSWERS</p>
Foundation Subjects	<p>Art and Design WALT: talk about the art work of Paul Klee Find out about the artist Paul Klee Here You may like to create your own painting or picture in the Style of Paul Klee</p>	<p>Science WALT: learn about the different food groups and what we use each food group for. Human Life Style Lesson 3 What is a healthy diet?</p>	<p>Music WALT: learn about what types of instruments make low pitched sounds. Pitch Lesson 3 Low sounds</p>	<p>Geography WALT: understand what an aerial view is See the activity below Can you match the ground level and aerial view photographs? Next, draw an aerial view of a chosen local landmark near your home. e.g. St Margaret's beach, the park, Deal Castle.</p>	<p>R.E WALT: learn some of the lessons taught by Jesus in the Sermon on the Mount Christians believe that Jesus taught lots of things and these are written down in the holy book, the Bible. In the Bible there is a story of how Jesus came to do some of his teaching. It tells of how lots of people wanted to hear him teach, so large crowds followed him. When he saw the crowds, he went onto a mountainside and sat down and he began to teach. Sermon on the Mount Watch and stop video at 1.45 mins Activity – draw and write about what you have learned.</p>

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

Words spelt '-le' at the end of words and following a consonant 25.1.21

	Monday	Tuesday	Wednesday	Thursday	Friday
apple					
muddle					
bottle					
little					
middle					
marble					
table					
kettle					
bobble					
people					

English Wednesday 27.1.21

How to make Teddy Bear Toast

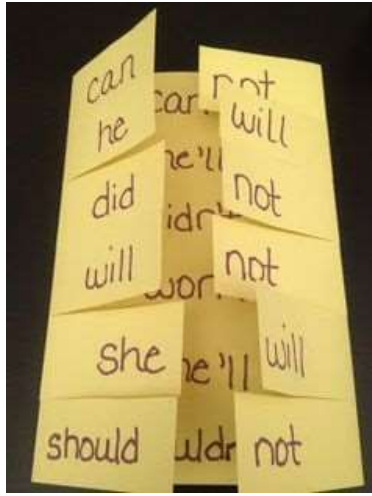
You will need:

- bread
- butter
- butter knife (use with a grown up)
- 3 slices of banana
- 3 blueberries



1. **First, ask** a grown up to **toast** your slice of bread.
2. **Next, spread** the butter on your warm, golden toast.
3. **After that, cut** three slices of tasty, soft banana and **put** them on your toast for your bear's ears and mouth.
4. **Then, put** the sweet, juicy blueberries on your toast for your bear's nose and eyes.
5. **Finally, eat** your delicious, healthy treat.

Thursday 28.1.21 Contractions game ideas



could have	could've
they will	they'll
he would	he'd
would not	wouldn't



Words to use:

hasn't

it's

couldn't

didn't

I'll

can't

Thursday Geography 28.1.21

An aerial view of a landmark in my local area

Can you match the 'ground level' view photograph with the 'aerial view' photograph which shows the same place? Draw a line to match the two photographs.

