



# St Margaret's-at-Cliffe Primary School

## Remote Education Provision

### Principles:-

Through both our teaching at school, and our remote education provision, we aim to enable pupils to know and remember more through sequenced learning which ensures pupils obtain the building blocks they need before moving on.

Our approach to remote learning is to ensure that it:-

- is available to all;
- is able to be completed at a time to suit individual needs and circumstances;
- covers all areas of the curriculum as much as is practicably possible;
- seeks to engage learners;
- offers opportunities for children to work independently according to need and age;
- enables school staff to make judgements about individual pupil progress.

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Home learning plans are uploaded to the school website weekly whether or not the school is fully open. These can be accessed within the 'Classes' tab. The home learning on the website is aligned with that being delivered in class.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we cannot assume children have access to the musical instruments, art supplies or PE equipment at home which they would at school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception Class	Three hours
Key Stage 1 – Classes 1 and 2	Three hours
Key Stage 2 – Classes 3 - 6	Four hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Plans and supporting materials for each class are loaded onto the school website. Planning includes hyperlinks to videos of recorded teaching in addition to: written instruction; modelled examples; resources to support learning and activities or worksheets to be completed.

Plans are available from Monday morning of each week.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops funded by the Department for Education are allocated to families according to need as identified through pupil engagement (or not) with home learning, parent survey, parent request and a review of families entitled to Pupil Premium.
- The school can provide further devices if a need is identified through the measures outlined above; parent/carers are encouraged to make a request for consideration.
- All parent/carers have been invited to request that the school make application for free data increases. In addition, routers have been applied for on behalf of families who meet the criteria.
- Printed materials are available for families who are not able to manage with just the electronic work. If families require a workpack they should request this via the school office. Packs will be ready for collection at the end of the week and are to be returned weekly for teachers to mark. There is no expectation that parents should be able to print work at home and we are happy to provide exercise books, paper, pens and pencils on request.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers and BBC Bitesize
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg White Rose Hub
- At the time of writing some teaching staff are beginning to produce narrated power point presentations.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Provided children are well it is expected that they will engage daily (Monday – Friday term time) with the activities which have been made available.

Parents have been advised to set a routine at home, similar to that at school, if they are able to do so. That being said we recognise the diverse family arrangements within our school community and take into account demands on parents who are working from home and/or caring for other children within the home as well as situations where family members are sharing devices.

We have a flexible approach to receiving completed work, taking into account individual family circumstances, but maintain an expectation that some if not all will be returned.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teaching staff are in daily email contact with the families of all of the children in class. Teachers 'open the day' with a group email to all families and close the day similarly at the end of the afternoon.
- Parents are required to send daily emails with completed work – this may be in the form of attached documents and/or photographs.
- Teachers will review work submitted and respond accordingly, via email.
- Teachers keep a daily log of telephone/email contact as well as work returned. SLT monitor these logs and follow up any matters with families.
- Teachers make a weekly telephone call to each family – this is an opportunity to explore engagement issues as well as to address any concerns or queries parents or children have about the learning. Teachers can also speak with the child at this time.

## **How will you assess my child's work and progress?**

Teachers will assess work submitted against the intended learning outcome(s) for the activity. Dialogue with families about the process will also assist with this.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children who have an Education Health Care Plan are invited to attend school.

Other children with Special Educational Needs will receive, from the class teacher, personalised planning and activities matched to their needs.

The SENCo monitors engagement with learning of children with SEN and supports families and teachers when necessary.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The learning will be available on the school website, teaching staff will receive and respond to work emailed in. 'Phone calls from teaching staff will not be made as a matter of course but can be requested by families.

As with all of our work, our approach to remote education is kept under review and may be subject to change. Should provision change this document will be updated accordingly.

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