


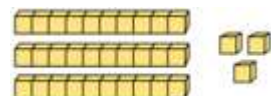


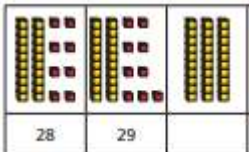





St Margaret's-at-Cliffe CP School - Class 1 w/c: 01.02.21



Hello Year 1 and welcome to week 5 of our home learning. Please keep in touch and send us your learning via our class email C.Class1@st-margarets-dover.kent.sch.uk we love to see all the wonderful things you are doing at home. Stay safe and look after each other.

With love from Mrs Hoile and Mrs Wallis

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	<p>Learning goal : to count to 50 by making groups of ten</p> <p>Complete the counting groups of tens and ones to 50 task on planning below</p> 	<p>Learning goal : to recognise numbers to 50</p>  <p>Counting up to 50</p>  <p>Purple Mash by 2Simple Log in to Purple Mash and find your maths task in the 2Dos - Counting up to 50</p>	<p>Learning goal : to count forwards and backwards with numbers to 50</p> <p>Complete the 2 page task on planning below</p> 	<p>Learning goal : to use tens and ones to make numbers to 50</p>  <p>Tens and Ones up to 50</p>  <p>Purple Mash by 2Simple Log in to Purple Mash and find your maths task in the 2Dos - Tens and Ones up to 50</p>	<p>Learning goal : to represent numbers to 50 in different ways</p>  <p>Cut out and match the representations of numbers to 50 below on planning and can you represent a number using objects at home?</p>
Phonics week 5 Introducing split digraphs	<p>This week we will begin learning the split digraphs using the five vowel sounds. What does this mean?</p> <p>A split digraph is a Digraph (two letters that make one sound) that is split by a consonant. Usually a long vowel sound, e.g. 'a-e' (cake), 'i-e' (five), 'o-e' (code), 'e-e' (sphere) and 'u-e' (rule).</p> <p>Watch here together to support this new learning: Phase 5 Phonics Split Digraphs Learn to Blend with Phonics - YouTube</p> <p>Below on the planning there is a Split Digraph Table. Please use this to blend, write and read words together with split digraphs.</p>				

<p>Phonics and reading</p>  <p>Phonics play username: jan21 password: home</p> <p>Please use this username and password to access all phonics games and activities</p>	<p><u>Monday</u></p> <p>Learning goals: to revise phase 3 sounds and learn a new Phase 5 sound i-e (a long i sound)</p> <p>We are going to revise blending using Phase 3 sounds, play the activity here: Pick A Picture (phonicsplay.co.uk) (username and password on the left)</p> <p>We are going to learn new sound i-e Write the sound, say the sound Play a Phase 5 game with our new sound here: Picnic on Pluto (phonicsplay.co.uk)</p> <p>Challenge: write these words: shine, prize, nice, slide</p>	<p><u>Tuesday</u></p> <p>Learning goals: to revise phase 3 sounds and learn a new phase 5 sound o-e (a long o sound)</p> <p>We are going to revise blending using Phase 3 sounds, play the activity here: Pick A Picture (phonicsplay.co.uk)</p> <p>We are going to learn new sound o-e Write the sound, say the sound Play a Phase 5 game with our new sound here: Picnic on Pluto (phonicsplay.co.uk)</p> <p>Challenge: write these words: alone, close, hole, bone</p>	<p><u>Wednesday</u></p> <p>Learning goals: to practise reading and spelling the tricky words:</p> <p>some, come, were and there</p> <p>practise reading tricky words here; Tricky Word Trucks (phonicsplay.co.uk)</p> <p>Can you write any sentences with these words in?</p> <p>Sentences to try - Some dolphins come home to sleep. and Were there lots of donkeys on the beach?</p> <p>Read the sentence - ask your child to sound talk and write the sentence.</p>	<p><u>Thursday</u></p> <p>Learning goals: to revise phase 3 sounds and learn a new phase 5 sound a-e (a long a sound)</p> <p>We are going to revise blending using Phase 3 sounds, play the activity here: Pick A Picture (phonicsplay.co.uk)</p> <p>We are going to learn new sound a-e Write the sound, say the sound Play a Phase 5 game with our new sound here: Picnic on Pluto (phonicsplay.co.uk)</p> <p>Challenge: write these words: game, plane, invade, cake</p>	<p><u>Friday</u></p> <p>Learning goals: to revise phase 3 sounds and learn two new phase 5 sounds u-e and e-e (a long u sound and a long e sound)</p> <p>We are going to revise blending using Phase 3 sounds, play the activity here: Pick A Picture (phonicsplay.co.uk)</p> <p>We are going to learn new sounds u-e and e-e Write the sound, say the sound Play a Phase 5 game with our new sound here: Picnic on Pluto (phonicsplay.co.uk)</p> <p>Challenge: write these words: cube, rule, swede, delete</p>
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English

Monday

Learning goal: to talk through a set of instructions.

Access this lesson using pin code: **LW0892**

at [Twinkl Go](#)

Look at the PowerPoint together and read the instructions.

Verbs are 'doing words'
They tell you what to do, for example: cut, take, slice, eat

Can you spot any in the PowerPoint?

Look at the pictures attached below. Can you say what is happening in each picture?

Tuesday

Learning goal: to read and sequence a set of instructions

Access this lesson resource using pin code:

LW6492

at [Twinkl Go](#)

The resource is also attached underneath the planning below:



Can you read each instruction? Cut, and then stick the instructions in the right order.

Wednesday

Learning goal: to follow instructions

Watch this short video to remind yourself what to do:

[Make a jam sandwich!](#)

Now go and get your ingredients and make a jam (or any other filling) sandwich. Eat and enjoy!



Thursday and Friday

Learning goal: to write a set of instructions

Watch what happens if your instructions are not clear enough:

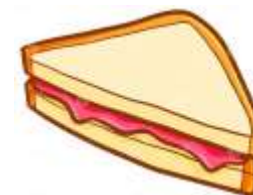
[Why precise instructions are important!](#)





Thursday and Friday:

Write a list of what you need to make a jam sandwich

Write 6 sentences (or more if you wish) in order - to explain to someone else exactly how to make a jam sandwich.

Draw a picture of your jam sandwich!



	<p>This week our foundation subjects are Religious Education and Music.</p> <p>We will be using Purple Mash for some of our learning this week - We have previously sent your child's username and picture password via e-mail. https://www.purplemash.com/sch/stm-at-cliffe</p>				
<p>Foundations subjects</p> <p>Religious education and Music</p>	<p>R.E. Learning goal: to know what a place of worship is</p> <p>Introduce some different places of worship using the images and words from this Power Point showing different places of worship:</p> <p>Access this lesson using pin code: IE5981 at Twinkl Go</p> <p>Then watch the BBCBitesize clips as we explore worship through Baptism in a Christian Church</p> <p>A Christian baptism (pt 1/2) - KS1 Religious Education - BBC Bitesize</p> <p>And</p> <p>A Christian baptism (pt 2/2) - KS1 Religious Education - BBC Bitesize</p>	<p>Music Learning goal: to listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Click, watch and listen here: SEN Music - 'Dance of the Sugar Plum Fairy' by Tchaikovsky - KS1 Music - BBC Bitesize</p> <p>Listen and watch the orchestra play the music.</p> <p><i>This clip is a good introduction for the children to explore moods that music can create. Ask questions such as 'How does the music make you feel?', 'If you could paint a picture of the music, what colours would you use?' and 'How would you move your body to the music?'</i></p>	<p>R.E. Learning goal: to discuss key parts of a Jewish synagogue and what happens there</p>  <p>Log in to Purple Mash Purple Mash by 2Simple</p> <p>Click on your 2Dos and find the picture of the Jewish Synagogue. Watch the video about what happens in a synagogue.</p> <p>Then choose One activity to complete for this lesson, either,</p> <ol style="list-style-type: none"> 1. Complete the follow up task on Purple Mash, about what happens in a synagogue <p>OR</p>	<p>Music Learning goal: to listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Enjoy finding out about and listening to traditional music from around the world</p> <p>Access this lesson using pin code: SO9807 at Twinkl Go</p>  <p>Enjoy listening to clips of traditional music and exploring more about the countries where the music originates or comes from. Can you clap along with the clips of music, keeping the</p>	<p>R.E. Learning goal: to discuss key parts of a Christian church and what happens there</p> <p>Watch a video about stained glass windows inside a Christian Church here: Log in to Purple Mash Purple Mash by 2Simple</p>  <p>Then use 2Paint to create your own stained glass picture</p> 

Talk about and draw the special day and some of the things that happen during the Baptism in a church.

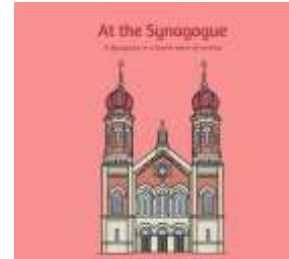


Now watch an extract of the ballet 'The Nutcracker' and enjoy 'The dance of the Sugar Plum Fairy'

Click, watch and listen here: [Pyotr Ilyich Tchaikovsky / Nina Kaptsova - Dance of the Sugar Plum Fairy / 2010 - YouTube](#)



2. Using the picture of a synagogue below on the planning - draw your own synagogue picture

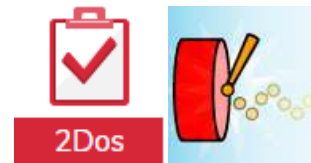


For more information about synagogues click here and enter the code:

Access this lesson using pin code: **TH8953** at [Twinkl Go](#)

beat and following the rhythms'?

Then login and find your 2Do







Play and record simple melodies by clicking on the instruments

Enjoy making your own music using 2explore in Purple Mash

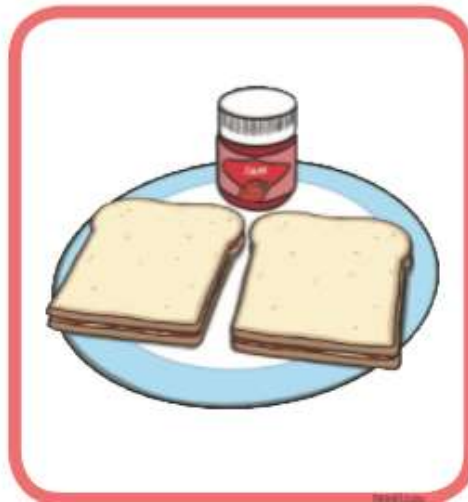
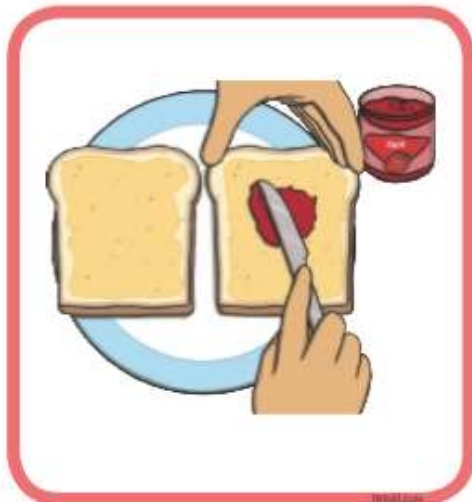
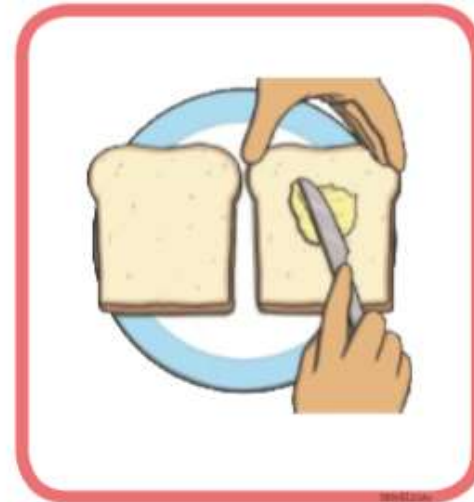
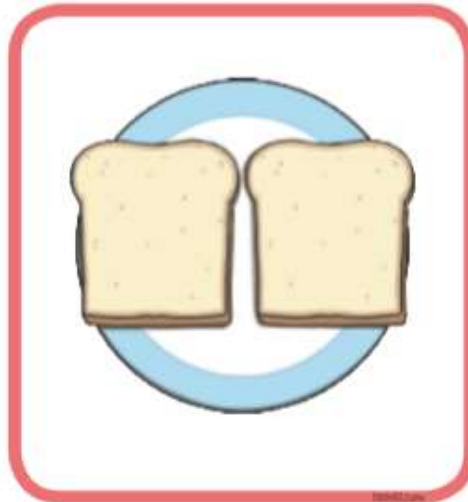
Enjoy creating your own stained glass window - perhaps you could include an angel and baby Jesus from the Nativity Story?



This stained glass angel colouring is included on the planning below.

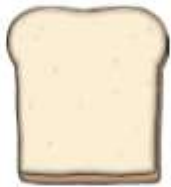
<p>P.E. Physical Education</p>	<p>PE - Work out with Joe Wicks The Body Coach TV - YouTube</p> <p>Get your day started with a P.E. session with Joe Wicks</p> 	<p>Yoga - Cosmic Yoga with Jaime</p> <p>Join Jaime for some winter inspired yoga poses with: Joybob The Polar Bear A Cosmic Kids Yoga Adventure! - YouTube</p> 	<p>PE - Work out with Joe Wicks The Body Coach TV - YouTube</p>  <p>What is your favourite move that you do with Joe?</p>	<p>Yoga - Cosmic Yoga with Jaime</p> <p>Join Jaime for some winter inspired yoga poses with: Pedro the Penguin A Cosmic Kids Yoga Adventure! - YouTube</p> 	<p>Fancy dress Friday - will you dress up for your PE lesson today?</p> <p>Check out some of Joe's best moves and costumes here: P.E. with Joe - Silly Billy Supercut - YouTube</p> <p>PE - Work out with Joe Wicks The Body Coach TV - YouTube</p>
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Monday English - Talk through the pictures. What is happening in each picture?



How to Make a Jam Sandwich

What you need:



Bread



Butter



Knife



Jam



Get some jam, some butter and a knife.

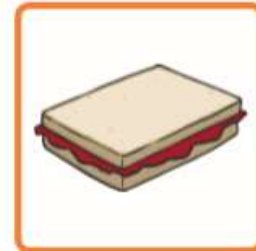
Place the other slice of bread on top.

Spread the jam onto one slice of bread.

Eat your sandwich.














































Get two slices of bread.

Spread the butter onto one slice of bread.










































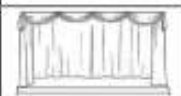





In our phonics this week, we will begin learning the split digraphs. These can be seen on the table below. These can be tricky to recognise and so we thought it might be helpful to have this table to start recording words each day this week, to blend, spell, write and read words with split digraphs. We have included the answers on the sheet below to support identification and spelling.

Split Digraphs Table

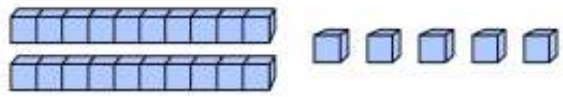
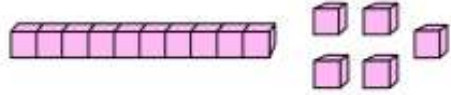
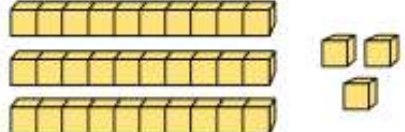
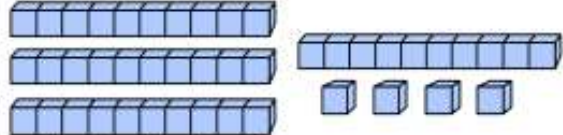
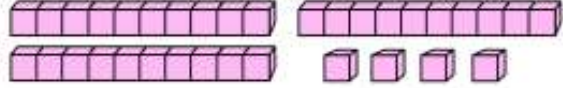
o-e		e-e		u-e		a-e		i-e	
									
									
									
									
									
									
									
									
									

Split Digraphs Table **Answers**

o-e		e-e		u-e		a-e		i-e	
	bone		delete		tube		lake		slide
	stone		theme		flute		race		bike
	cone		evening		cube		snake		five
	phone		even		prune		cake		prize
	gnome		concrete		mule		game		kite
	home		Eve		rude		rake		fire
	rope		swede		huge		snowflake		time
	globe		complete		flume		grape		shine
	nose		scene		cute		shapes		white

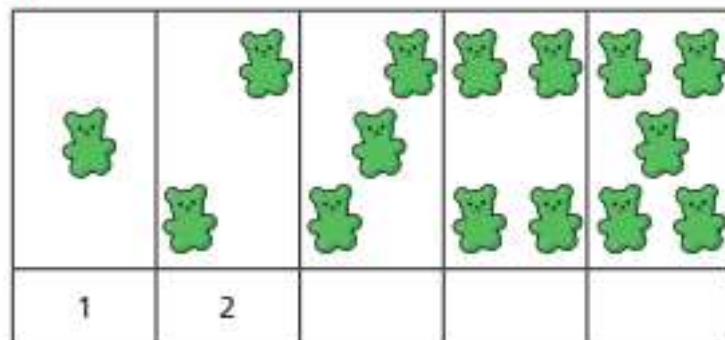
Monday - count to 50 by making groups of ten

If you have Lego pieces, pasta or buttons out whilst your child completes this activity - ask them to make the number using objects first, checking how they count and represent the numbers using 'things'

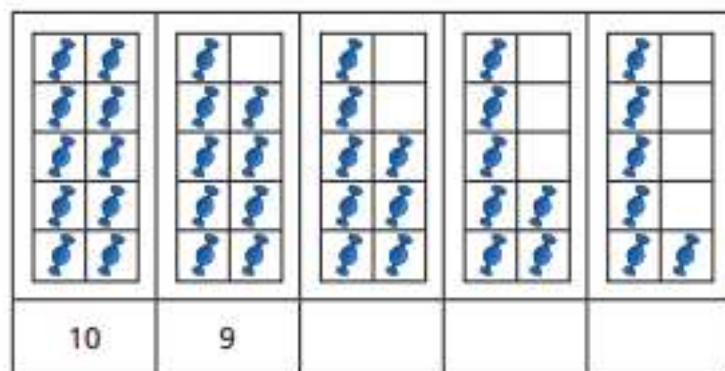
Make	Count	Complete
		There are ____ tens. There is 5 ones.
		There is ____ ten. There are ____ ones.
		There are ____ tens. There are ____ ones.
		There are ____ tens. There are ____ ones.
		There are ____ tens. There are ____ ones.

1 Complete the number tracks.

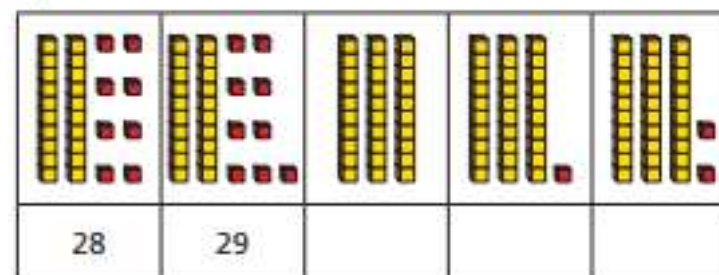
a)



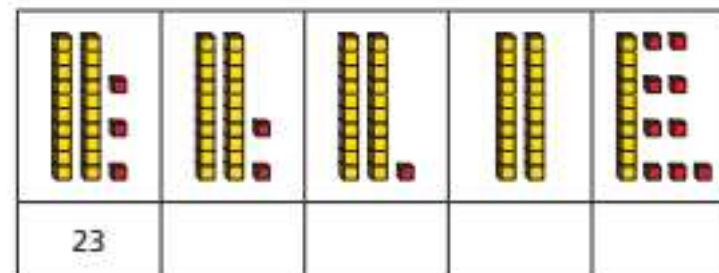
b)



c)



d)



2 Complete the number tracks.

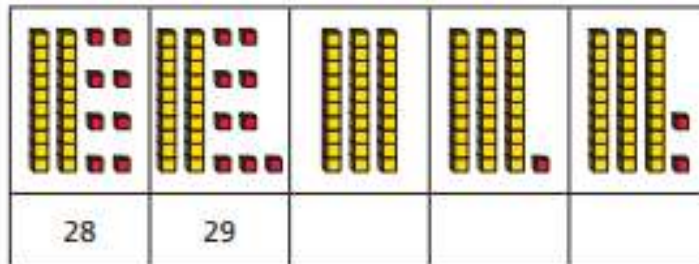
a)



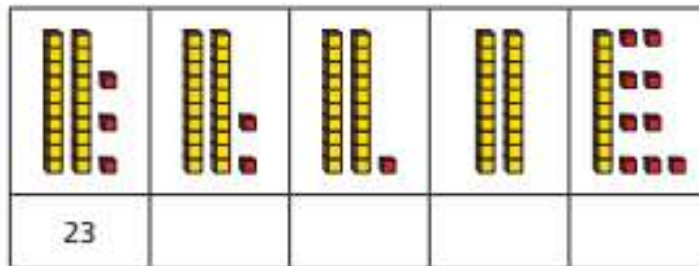
b)



c)



d)



2 Complete the number tracks.

a)



b)



c)



d)

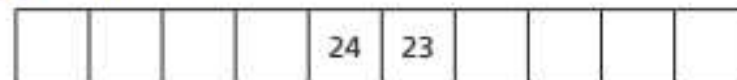


3 a) Which number comes **before** 14?

b) Which number comes **after** 32?

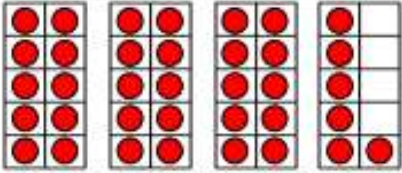
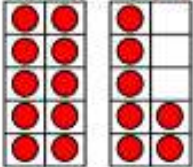
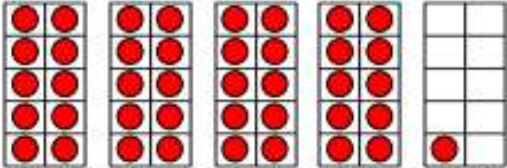
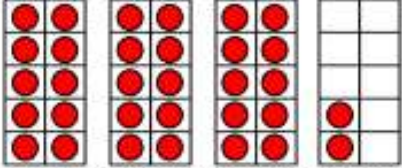
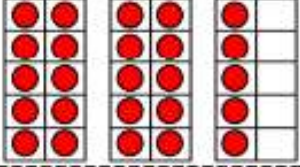
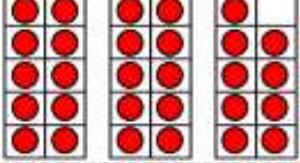
c) What are the next two numbers **after** 29?

4 Complete the number track.



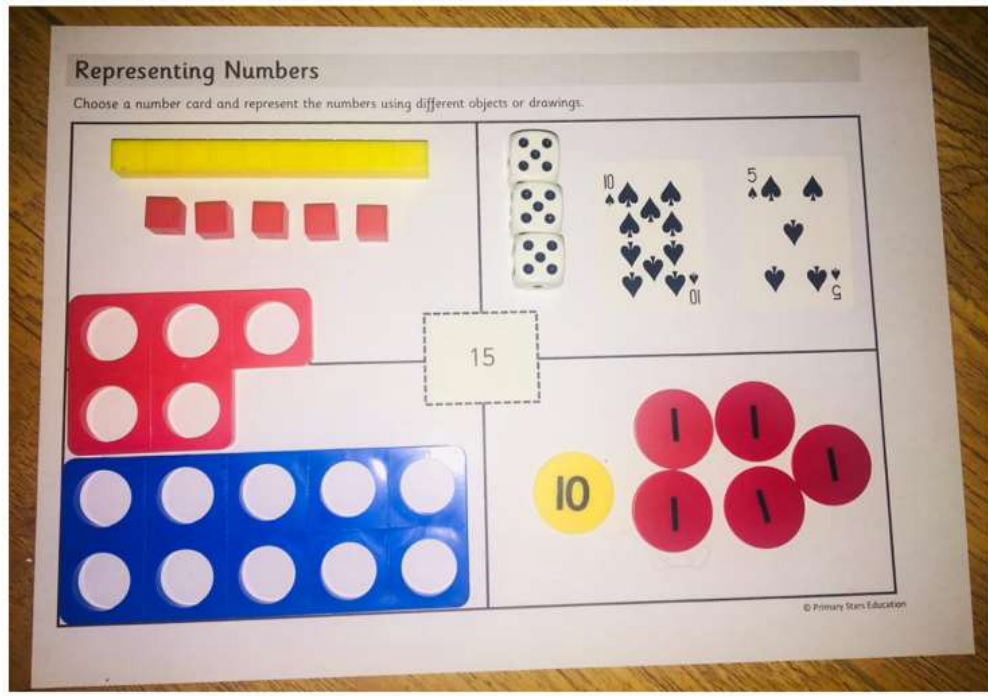
Friday - represent numbers to 50 in different ways (part 1)

The numbers, tens and ones and ten frames have been jumbled up. Cut and match the numbers to their correct representations.

Number	Tens and Ones	Ten Frames
25	2 tens 9 ones	
41	3 tens 2 ones	
36	2 tens 5 ones	
29	3 tens 6 ones	
17	4 tens 1 one	
32	1 ten 7 ones	

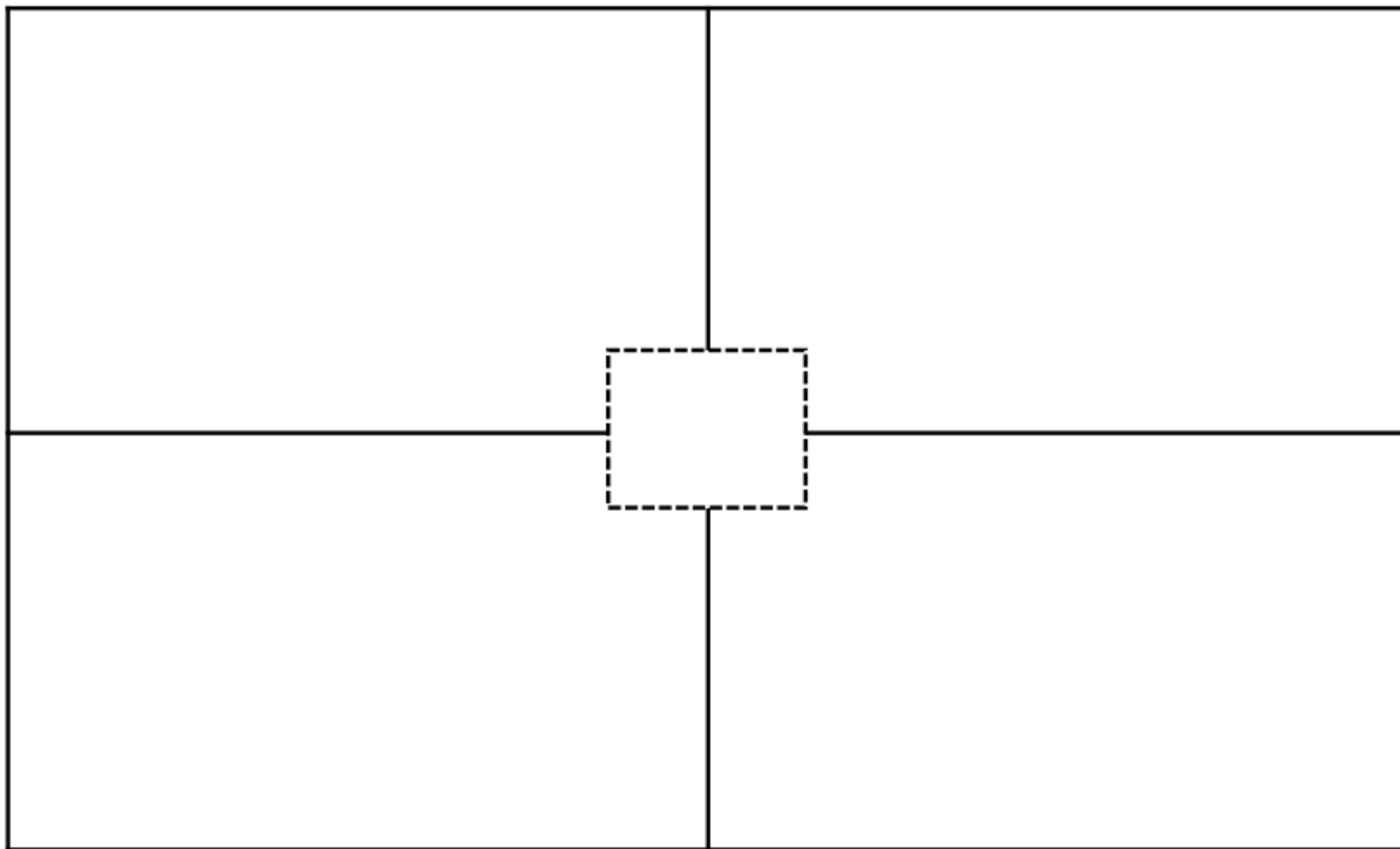
Friday - represent numbers to 50
in different ways (part 2)

Choose a two-digit number between
20 and 50 and represent that number
on the chart below (next page down)
using real objects from your home.
You could use pieces of pasta,
buttons, playing cards, dice and coins.
Try to find four different ways to
show your number.



An example of ways to represent the
number 15 in four ways

Chart for representing a number between 20 and 50 using objects (Friday maths)

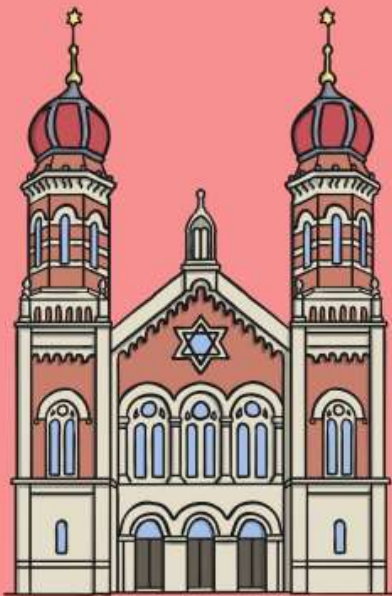


Wednesday - Learning goal: to discuss key parts of a Jewish synagogue

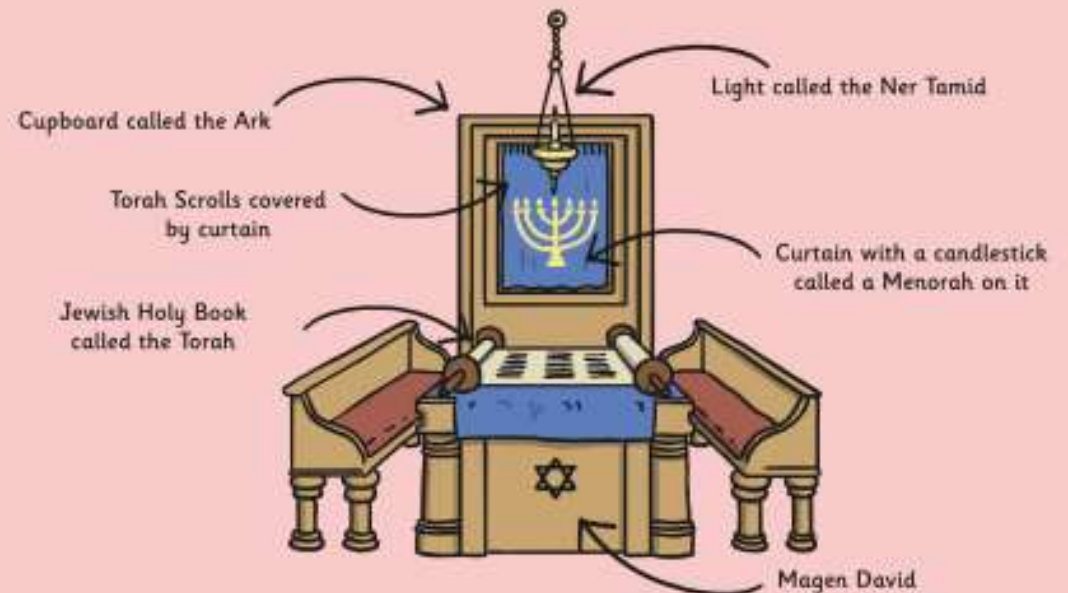
Pictures to support learning in religious education lesson on Jewish synagogues -

At the Synagogue

A Synagogue is a Jewish place of worship



Inside a Synagogue



Stained glass window colouring - angel Friday Religious Education

