St Margaret's Primary School Year 2 Weekly Planner

I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at <u>C.Class2@st-margarets-dover.kent.sch.uk</u> and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 1 st February 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling A suffix is a string of letters you add to the end of a word. It changes the spelling of the word and how that word is used. (see rules below for the suffix 'ed') For those of you who love a song! Listen here	WALT: add the suffix 'ed' to verbs Change these verbs to the past tense. You need to add the suffix 'ed' to the root word. e.g. jump = jumped jump wash look watch play Now choose a word and write a sentence using that word.	Change these verbs to the past tense. Remember: For verbs ending in 'e' you only add a 'd' move dance share rescue glimpse Now choose a word and write a sentence using that word.	Change these verbs to the past tense. Remember: For verbs ending in 'y', change the 'y' to an 'i' and add 'ed' Cry fry worry carry Now choose 1 word and write a sentence using that word.	Change these verbs to the past tense. Remember: For one syllable verbs with a vowel and a consonant Double the consonant tip stop grab jog mop Now choose 1 words and write a sentence using that word.	You can't add 'ed' to all words to change them to the past tense. For some irregular verbs the whole word changes. Listen to/read the book and see if you can spot any. <u>'The Storm Whale in</u> <u>Winter'</u>
English	WALT: answer questions about a text See below. Read the text and answer the questions about the story we will be reading this week. Write your answers in sentences. <i>Now</i> Read along with the story 'The Storm Whale in Winter.' <u>Here</u>	WALT: retell a story Read/listen to the story again. 'Take a walk' through the story –i.e. look at each page and recall events. Retell the story to a grown up. Remember to tell the story in the past tense.	WALT: write in the past tense Listen to this song about the past tense. Change the sentences below to the past tense. e.g. The children play football at the park. The children played football at the park.	WALT: write in the past tense Imagine you are Noi. Write about his experiences from his point of view (the first person). You need to: Write in the past tense Use capital letters and correct punctuation. Challenge. Can you? Use the conjunctions 'so' and 'but' Use noun phrases. See my example below.	

Maths	Watch and carry out the activities <u>Activity - make tally charts</u>	Watch <u>Make tally charts</u> Now carry out <u>This activity</u> <u>Answers</u>	Watch <u>Activity – draw pictograms</u>	Watch <u>Draw pictograms</u> Now carry out <u>This activity</u> <u>Answers</u>	Watch <u>Interpret pictograms</u> Now carry out <u>This activity</u> <u>Answers</u>
Foundation Subjects	Art and Design WALT: talk about the art work of George Seurat Seurat was a French painter best known for pioneering Pointillism, a technique in which countless tiny dots are applied to the canvas. <u>Watch</u> You may like to create your own painting or picture in the Style of George Seurat	Science WALT: look at the different stages of life and learn about the key differences of each stage of development Human Life Style Lesson 4 <u>How do our bodies change</u> <u>as we get older?</u>	Music WALT: learn about how we can follow the pitch of a piece of music Pitch Lesson 4 <u>Following the pitch</u>	P.E WALT: practise jumping techniques Gymnastics Jumping dice game <u>Video</u>	R.E WALT: learn that holy books are treated in special ways The Torah – the holy book of Jewish people Just like the Bible, the Torah is a holy book that has stories and teachings. In fact, 'Torah' means 'teaching' and is thought of by many Jewish people as a precious gift from God. Watch a video of a Torah scroll (Sefer Torah) being taken from the Ark and used in a Synagogue. Draw and write about what you have learned.

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

Rules for adding the suffix 'ed' to verbs
For most verbs
Add 'ed'
For verbs ending in 'e'
For verbs ending 'e' you only add a 'd'
For verbs with a consonant and 'y'
Change the 'y' to an 'i' and add 'ed'
For one syllable verbs with a vowel and a consonant
Double the consonant
For verbs ending in a vowel and a 'y'
Add 'ed'
abcdefghijklmnopqrstuw

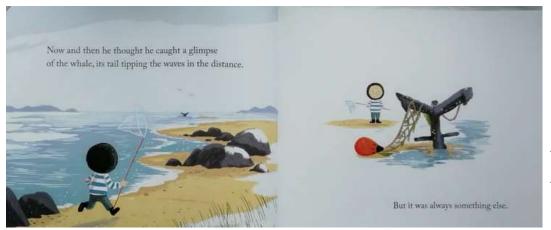
w x y z

Monday English 1.2.21 WALT: answer questions about a text. Write your answers in full sentences



Who does Noi live with?

What did he do last summer? What did he and his dad do? Who do you think Noi's friend is?



What do you think the word 'glimpse' mean?

What do you think Noi might have seen that he thought was the whale?

Predict - What do you think is going to happen in this story?

Wednesday 4.2.21 English

The children play football at the park.

I walk to school everyday.

I help my sister with her home learning.

I jump on the trampoline.

The children dance with their friends.

I pour the milk on my cornflakes.

I mop the kitchen floor.

Thursday and Friday 4/5.2.21

Last Summer, I rescued a little, blue whale after a storm washed it ashore. I took him back to sea with my dad, but I missed him very much. Last week, Winter had settled in, so dad took one last trip on his fishing boat. I got worried when dad didn't get home that night. I watched and I waited. In the distance, I saw something out at sea, so I went out and looked for him. I counted all six cats safe inside and dashed out to sea. I dragged my boat out to the water's edge, but the sea had frozen hard. The snow fell hard and I got lost. A grey shape flickered in the lamplight. It was dad's boat. I quickly clambered aboard, but he wasn't there. I curled up tight under dad's huge, yellow raincoat. Suddenly, I heard a bump! It was the storm whale and his family. The whales pushed their noses into the crisp, cold night air and the ice cracked and crunched. The little boat thumped hard against the rocks of the lighthouse. I found my dad!