

I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at C.Class2@st-margarets-dover.kent.sch.uk and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 1 st February 2021	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling <i>A suffix is a string of letters you add to the end of a word. It changes the spelling of the word and how that word is used.</i></p> <p>(see rules below for the suffix 'ed')</p> <p>For those of you who love a song! Listen here</p>	<p><i>WALT: add the suffix 'ed' to verbs</i> Change these verbs to the past tense. You need to add the suffix 'ed' to the root word. e.g. jump = jumped <i>jump</i> <i>wash</i> <i>look</i> <i>watch</i> <i>play</i> Now choose a word and write a sentence using that word.</p>	<p>Change these verbs to the past tense. Remember: For verbs ending in 'e' you only add a 'd' move dance share rescue glimpse</p> <p>Now choose a word and write a sentence using that word.</p>	<p>Change these verbs to the past tense. Remember: For verbs ending in 'y', change the 'y' to an 'i' and add 'ed'</p> <p><i>cry</i> <i>fry</i> <i>worry</i> <i>carry</i></p> <p>Now choose 1 word and write a sentence using that word.</p>	<p>Change these verbs to the past tense. Remember: For one syllable verbs with a vowel and a consonant Double the consonant</p> <p><i>tip</i> <i>stop</i> <i>grab</i> <i>jog</i> <i>mop</i></p> <p>Now choose 1 words and write a sentence using that word.</p>	<p>You can't add 'ed' to all words to change them to the past tense. For some irregular verbs the whole word changes.</p> <p>Listen to/read the book and see if you can spot any. 'The Storm Whale in Winter'</p>
<p>English</p>	<p>WALT: answer questions about a text See below. Read the text and answer the questions about the story we will be reading this week. Write your answers in sentences.</p> <p style="text-align: center;"><i>Now</i></p> <p>Read along with the story 'The Storm Whale in Winter.' Here</p>	<p>WALT: retell a story Read/listen to the story again. 'Take a walk' through the story –i.e. look at each page and recall events. Retell the story to a grown up. Remember to tell the story in the past tense.</p>	<p>WALT: write in the past tense Listen to this song about the past tense.</p> <p>Change the sentences below to the past tense. e.g. The children play football at the park. <i>The children played football at the park.</i></p>	<p>WALT: write in the past tense Imagine you are Noi. Write about his experiences from his point of view (the first person).</p> <p>You need to: Write in the past tense Use capital letters and correct punctuation. Challenge. Can you...? Use the conjunctions 'so' and 'but' Use noun phrases.</p> <p style="text-align: right;">See my example below.</p>	

Maths	Watch and carry out the activities Activity - make tally charts	Watch Make tally charts Now carry out This activity Answers	Watch Activity – draw pictograms	Watch Draw pictograms Now carry out This activity Answers	Watch Interpret pictograms Now carry out This activity Answers
Foundation Subjects	Art and Design WALT: talk about the art work of George Seurat Seurat was a French painter best known for pioneering Pointillism, a technique in which countless tiny dots are applied to the canvas. Watch You may like to create your own painting or picture in the Style of George Seurat	Science WALT: look at the different stages of life and learn about the key differences of each stage of development Human Life Style Lesson 4 How do our bodies change as we get older?	Music WALT: learn about how we can follow the pitch of a piece of music Pitch Lesson 4 Following the pitch	P.E WALT: practise jumping techniques Gymnastics Jumping dice game Video	R.E WALT: learn that holy books are treated in special ways The Torah – the holy book of Jewish people Just like the Bible, the Torah is a holy book that has stories and teachings. In fact, ‘Torah’ means ‘teaching’ and is thought of by many Jewish people as a precious gift from God. Watch a video of a Torah scroll (Sefer Torah) being taken from the Ark and used in a Synagogue. Draw and write about what you have learned.

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

Rules for adding the suffix 'ed' to verbs

For most verbs

Add 'ed'

For verbs ending in 'e'

For verbs ending 'e' you only add a 'd'

For verbs with a consonant and 'y'

Change the 'y' to an 'i' and add 'ed'

For one syllable verbs with a vowel and a consonant

Double the consonant

For verbs ending in a vowel and a 'y'

Add 'ed'

a b c d e f g h i j k l m n o p q r s t u v
w x y z

Monday English 1.2.21 WALT: answer questions about a text.

Write your answers in full sentences



Who does Noi live with?

What did he do last summer?

What did he and his dad do?

Who do you think Noi's friend is?



What do you think the word 'glimpse' mean?

What do you think Noi might have seen that he thought was the whale?

Predict - What do you think is going to happen in this story?

Wednesday 4.2.21 English

The children play football at the park.

I walk to school everyday.

I help my sister with her home learning.

I jump on the trampoline.

The children dance with their friends.

I pour the milk on my cornflakes.

I mop the kitchen floor.

Thursday and Friday 4/5.2.21

Last Summer, I *rescued* a *little, blue whale* after a storm *washed* it ashore. I *took* him back to sea with my dad, *but* I *missed* him very much. Last week, Winter had *settled* in, *so* dad *took* one last trip on his fishing boat. I got *worried* when dad didn't get home that night. I *watched* and I *waited*. In the distance, I *saw* something out at sea, *so* I went out and *looked* for him. I *counted* all six cats safe inside and *dashed* out to sea. I *dragged* my boat out to the water's edge, *but* the sea had frozen hard. The snow *fell* hard and I got *lost*. A grey shape *flickered* in the lamplight. It was dad's boat. I quickly *clambered* aboard, *but* he wasn't there. I *curled* up tight under dad's *huge, yellow raincoat*. Suddenly, I *heard* a bump! It was the storm whale and his family. The whales *pushed* their noses into the *crisp, cold night air* and the ice *cracked* and *crunched*. The little boat *thumped* hard against the rocks of the lighthouse. I *found* my dad!