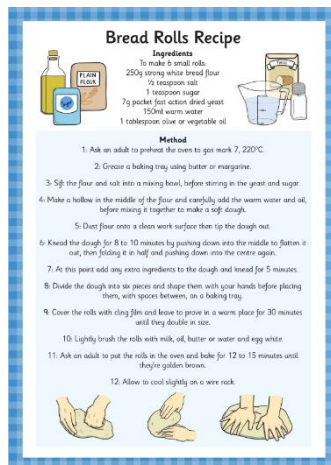










Year 3 Term 3 Week 5  
Week beginning 01.02.21

Hello Year 3 and welcome to week 5 of home learning. Please keep in touch and send us your learning via our class email [C.Class3@st-margarets-dover.kent.sch.uk](mailto:C.Class3@st-margarets-dover.kent.sch.uk). This can be through photos, Word documents or Power Point documents or videos. I love to see your amazing work and all the wonderful things you are doing at home. Stay safe and look after each other. Best wishes, Mrs Geere 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Vocabulary Ninja - Word of the Day</b>	A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format <a href="#">here</a> . Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.				
<b>English</b>	Starter – <a href="#">Imperative verbs</a>  <b>WALT: be able to talk about a genre of writing identifying is structure, vocabulary and grammar.</b>  Read through the PowerPoint attached to the school's website under this week's home learning. The sheet referred to in the PowerPoint is at the bottom of this week's planning.  Discuss the structure, key features, vocabulary and grammar of an instructional text.				
<b>Instructions</b>	Starter – <a href="#">Apostrophes for contractions</a>  <b>WALT: assess the effectiveness of others writing and suggest improvements.</b>  <b>WALT: be able to write for a variety of genre.</b>  Continue the PowerPoint from yesterday.	Starter – <a href="#">Apostrophes for possession</a>  <b>WALT: be able to roof read my work to check for spelling, grammar and punctuation errors.</b>  <b>WALT: assess the effectiveness of my own writing and suggest improvements.</b>  Read through your instructions carefully and edit punctuation and spellings. You could use a dictionary to help you. Make sure you have included imperative verbs, adverbs and time connectives that make sense. Are the steps in the correct order? Are they easy to follow? Do you have numbered bullet points? In school, we use green pens to edit, so if you have one at home you can use that, but please don't worry if you don't because any pen or pencil will be fine. 😊	<b>WALT: be able to write a final draft.</b>  Using your edited draft from yesterday write your final draft in your neatest cursive handwriting. Remember to add your corrections in from yesterday.  Now it is time for you to follow your instructions and make your bread.	Starter – <a href="#">Expanded Noun phrase</a>  <b>English and DT</b>  <b>WALT: be able to write for a variety of genre.</b>  <b>WALT: be able to evaluate a product.</b>  Use the evaluation sheet attached at the end of the planning document to evaluate your bread you made yesterday. Remember to write in full sentences and use capital letters and full stops.	<div style="border: 1px solid black; padding: 10px; text-align: center; width: 150px; margin: 0 auto;">             Ready, set, BAKE!           </div> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>Cooking and Baking - Food Evaluation</b></p> <p>I have made: _____</p> <p>The skills I have used: _____</p> <p>_____</p> <p>_____</p> <p><b>Evaluation:</b></p> <p>Did you like the way it looked? (tick/put a star/why/why not?) _____</p> <p>Did you like the way it tasted? (tick/put a star/why/why not?) _____</p> <p>How could it be improved? _____</p> <p>Did you have any problems? (tick/put a star/why/why not?) _____</p> </div>



<p><b>Maths</b></p> <p>Measure</p>	<p>Starter – Play <a href="#">Mostly Postie</a>. You can choose different levels.</p> <p><b><u>WALT: be able to solve problems, including missing number problems, using number facts and place value.</u></b></p> <p>Click <a href="#">here</a> to watch the BBC Teach lesson on place value based in a bakery!</p>  <p>After you watch the video, click on the activity sheet link underneath the video and complete at least two of the activity sheets.</p>	<p>Starter – Play <a href="#">Mostly Postie</a>. Choose a different level from yesterday.</p> <p><b><u>WALT: be able to read weighing scales with different intervals.</u></b></p> <p>Click <a href="#">here</a> to watch the video and complete the worksheet <a href="#">here</a>.</p> <p><b>Challenge:</b> True of false – click <a href="#">here</a>.</p>	<p>Starter – <a href="#">Play Reading Scales</a>. You can choose different intervals on the scales.</p> <p><b><u>WALT: be able to compare mass (kg/g)</u></b></p> <p>Click <a href="#">here</a> to watch the video and complete the worksheet <a href="#">here</a>.</p> <p><b>Challenge:</b> True of false – click <a href="#">here</a>.</p>	<p>Starter – <a href="#">Play Capacity Countdown</a>. You can choose different levels.</p> <p><b><u>Maths and DT</u></b></p> <p><b><u>WALT: be able to measure mass (g) and capacity (ml).</u></b></p> <p><b><u>The Great Bread off!</u></b></p> <p>Today is the day for The Great Bread Off!</p> <p>Your task is to use your bread design from last week and get baking!</p> <p>Look through the PowerPoint and use the recipe on it to make your 6 small bread rolls. You might like to find a video to watch to help you (bear in mind, the recipe and amount of ingredients might be slightly different to the PowerPoint)</p> <p>If you have a specific design for example plaiting your bread, you might like to find a video for this.</p> <p>You can look at the shaping PowerPoint and video below for ideas.</p> <p>Make sure you read the recipe carefully and measure your ingredients out perfectly to make the best bread! You don't need to write anything for this maths task, just measure and send me some photos. 😊</p>	<p>Starter – <a href="#">Play Reading Scales</a>. Choose different intervals on the scales from Wednesday.</p> <p><b><u>WALT: be able to be able to add and subtract mass (kg/g).</u></b></p> <p>Click <a href="#">here</a> to watch the video and complete the activities.</p>
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<b>Times Tables</b>	Continue to practise your times tables throughout the week by playing on <a href="#">Times Table Rock Stars</a> . 				
<b>Spelling - No Nonsense Spelling</b>	We are looking at spelling numbers in words up to 1000 again this week. There is a numbers word mat attached below to support you with your spellings. If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos <a href="#">here</a> to recap alternative spellings. You can also play phonics games on Phonics Play <a href="#">here</a> . Username: jan21 Password: home				
<b>Handwriting</b>	Focus on lead in and lead outs of each letter in the alphabet, joining and neatness. Copy an interesting Egyptian fact out you have learnt and write it in your neatest cursive handwriting. You can click <a href="#">here</a> for support with cursive letter formation.				
<b>Topic</b>	<p><b>Children's Mental Health Week</b></p>  <p><b>This year's theme is 'Express Yourself'</b></p> <p>You can do the activities in one go, or do a different one each day.</p> <p>Click on the pictures and listen to the stories.</p>   <p>Express yourself through Art <a href="#">here</a></p> <p>Express yourself through Dance <a href="#">here</a>. Watch this video and then play your favourite piece of music and express yourself through your own moves.</p> <p>Below the planning timetable is a Music activity and Laughter Jar activity.</p>	<p><b>Science Plants</b></p> <p><b><u>WALT: be able to understand a plants life cycle</u></b></p> <p>Click on the link <a href="#">here</a> to watch the video and complete the activities.</p> <p><b>RE</b></p> <p><b>What do Christians celebrate at Easter?</b></p> <p>Watch the videos below, answer the quiz and discuss the key points.</p> <p><a href="#">What is Easter? - BBC Bitesize</a></p> <p><a href="#">Religious Studies KS2: Easter - BBC Teach</a></p> <p>Can you create an Easter mind map?</p>	<p><b>PSHE – Mindfulness</b></p> <p><a href="#">Cosmic Kids Zen Den</a></p> <p>Click on the above to join in with some calming mindfulness.</p> <p><b>P.E</b></p> <p>Just Dance for Kids</p> <p>Click <a href="#">here</a> to choose one.</p> 	<p><b>History</b></p> <p><b><u>WALT: understand the achievements of the earliest civilizations.</u></b></p> <p><b>Ancient Egypt</b></p> <p>Click on the link below, watch the videos and complete the quiz.</p> <p><a href="#">What was life like for the ancient Egyptians? - BBC Bitesize</a> – There is a recipe at the bottom of this link for making Egyptian flatbread. This is optional; you don't have to do this activity, however if you would like to then enjoy. 😊</p> <p><b>P.E</b></p> <p>Spell your workout!</p> <p>Spell your name and do the activity under each letter in your name.</p> <p>See the sheet below.</p>	<p><b><u>WALT: be able to understand pulse and rhythm.</u></b></p> <p>Click on the link below. <a href="#">Reading simple rhythms (thenational.academy)</a></p> <p><b>Well done you have worked so hard this week. Once you have finished your Music it's time for: Golden Time.</b></p> <p><b>Have a good weekend!</b></p>

You don't have to print the worksheets out if you don't want to or are unable to. You can complete the activities on paper whilst having the worksheet on the screen.

If you would like to do any extra maths you can find short maths workbooks to complete below. There are different booklets for the different areas of maths. They are also divided into year groups, so if you find one easy you could challenge yourself to complete the next year group booklet or if you are struggling with the questions in the year 3 booklets then you could try the year 2 one first. [Parent Workbooks | White Rose Maths](#)

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself   I had some help   I had lots of help

## MUSIC

- Watch this short video by Classical MPR with your group and discuss the different ways in which music can change how we feel and express ourselves: [Class Notes: A Journey Through](#) (Teacher note: some children may be distressed by scenes of the toy breaking at around 2m30s. The toy is later fixed but please consider the age and needs of your group, and perhaps listen to the audio instead if more appropriate).
- Research shows that people feel more positive after singing to music, than they do just listening to music.

If safe to do so, try this activity:

- choose a song from the list below (or one of your own)
- learn the words and sing it together (some children might prefer to join in by clapping, clicking their fingers, using percussion instruments, miming or dancing)
- encourage some pupils to sign some of the key words/phrases.

Have a go using these songs:

- 'If you want to sing out, sing out' by Cat Stevens [If You Want To Sing Out, Sing Out - Cat Stevens -](#)
- 'Express yourself' by Labrinth [Labrinth - Express yourself \(Lyrics On Screen\) - YouTube](#)

### Laughter Jar

















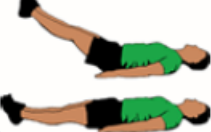











For this activity, you can either draw a jar on a piece of paper, or find an empty one in your home to use.

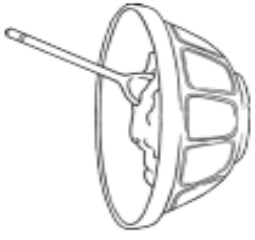
Laughing is a way of expressing yourself, so for this activity you have to do is fill the jar up with either words or drawings of things that make you laugh. You might not be able to fill it all in one go, but each day you might think of something else that makes you laugh and add it to the jar.

Over time, you will have a jar full of laughter. Therefore, if you are feeling sad, you can look in the jar and find something that will make you laugh.



## Spell Your Own Workout!

<b>A</b> sit ups  15 times	<b>B</b> burpees  15 times	<b>C</b> press ups  15 times	<b>D</b> lunges  15 times	<b>E</b> squats  15 times	<b>F</b> frog jumps  15 times	<b>G</b> toe touches  15 times
<b>H</b> high knees  15 times	<b>I</b> star jumps  15 times	<b>J</b> jump lunges  15 times	<b>K</b> sofa dips  15 times	<b>L</b> tuck jumps  15 times	<b>M</b> arm circles  15 times	<b>N</b> sprint on spot  15 seconds
<b>O</b> leg lift  15 seconds	<b>P</b> plank  15 seconds	<b>Q</b> bicycle legs  15 seconds	<b>R</b> jumping jacks  15 seconds	<b>S</b> jog on spot  15 seconds	<b>T</b> balance (right)  15 seconds	<b>U</b> jump  15 seconds
<b>V</b> heel flicks  15 seconds	<b>W</b> wall sit  15 seconds	<b>X</b> balance(left leg)  15 seconds	<b>Y</b> tree pose  15 seconds	<b>Z</b> floss  15 seconds	<p>Spell out your name and note down each move you need to do for each letter - this makes your own personal workout!</p> <p>Next, why not try a friend, family member or celebrity's name?</p>	



## How to make a

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## Equipment

[illegible]



# Cooking and Baking - Food Evaluation

**I have made:**

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**The skills I have used:**

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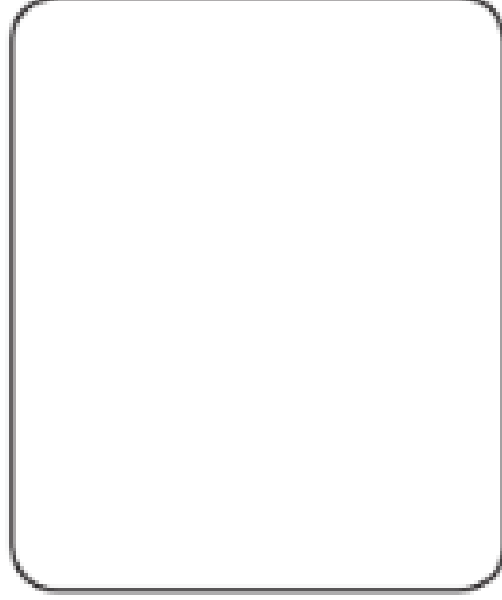
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**Evaluation:**

Do you like the way it looks? Yes/No? Why/Why not?

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Do you like the way it tastes? Why/Why not?

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How could it be improved?

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Did you face any problems? How did you overcome them?

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