

I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at C.Class2@st-margarets-dover.kent.sch.uk and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 8 th February 2021	Monday	Tuesday	Wednesday	Thursday
Spelling	Choose 10 words from the Year 2 common exception words list. Try to choose words you find tricky. <i>This list can be found on the Class 2 home learning page.</i> Read and write these words on the grid below. You may like to write them each day and challenge yourself to <i>look, read, cover, write.</i>	Choose a spelling strategy to practise writing your chosen common exception words. <i>Spelling Strategies can be found on the class 2 home learning page.</i>	Choose 4 of your chosen common exception words and write for simple sentences including the word. Challenge – can you write sentences that include all of your chosen words?	Can you remember how to spell your chosen common exception words? <i>Remember this is just for fun!</i>
English	WALT: recall and talk about past experiences Today you need to think about an experience you have enjoyed that you can write about this week. This might be a holiday, a visit somewhere, a trip to the park/beach or playdate. Think about what happened. What made it special? What did you enjoy? Can you find a photograph of this time/experience to help with your work tomorrow?	WALT: collect ideas for my writing Today you are going to use your photograph as a stimulus for your writing. Look at your photograph. Choose a noun you can see and think of an adjective to describe it. Write the adjective before the noun to create your noun phrase. Write 3-5 noun phrases. <i>Challenge: can you expand your noun phrases?</i> <i>See my examples below</i>	WALT: collect ideas for my writing Today you will write about your experience. Think about what you could see, feel, hear, smell and taste. Write simple sentences in the past tense. <i>Challenge – write sentences that include noun phrases.</i> <i>see my example below</i>	WALT: write a personal narrative Today you will use your ideas that you have collected to write your personal narrative about your experiences. You will need to: Write in the first person Write in the past tense Use capital letters and punctuation Use noun phrases Use time connectives - First, then, after that, finally <i>see my example below</i>
Maths	Watch Draw pictograms activity	Watch Draw pictograms (2, 5 and 10) carry out This activity Answers	Watch Interpret pictograms (2, 5 and 10) carry out This activity Answers	Watch Block diagrams carry out This activity Answers

Foundation Subjects	Art and Design WALT: create a piece of art work inspired by colour and emotions Create a piece of art work that has been inspired by what you have learned this term. You may like to write, or ask an adult to scribe for you, who and what has influenced you on your 'colours and emotions' masterpiece.	Science WALT: understand about hygiene and Florence Nightingale's role in reimagining hygiene in hospitals. Human Life Style Lesson 5 Why is it important to be hygienic?	Music WALT: learn how to change the pitch of our singing voices Pitch Lesson 5 Changing the pitch	P.E WALT: practise balancing on different body parts Balance time Video
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To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

Tuesday 9.2.21 example

Day trip to Dover beach

fluffy clouds.

Soft, golden sand.

Smooth, round pebbles.

Majestic, giant Castle.

The white, frothy waves in
the deep, blue sea.



Wednesday 10.2.21 Answer these questions in full sentences.

Try to write your answers in the past tense. I have written an example about my experience.

What could you smell?

The salty, sea air surrounded me.

What could you feel?

I felt the soft, golden sand between my toes

What could you taste?

I tasted a delicious, strawberry ice cream.

What could you see?

The sea sparkled in the bright, warm sunlight.

What could you hear?

The pebbles bashed against the smooth, round pebbles.

Thursday 11.2.21 example - write a personal narrative

When we arrived at the beach, the sea sparkled in the **bright, warm sunlight**. The **salty, sea air** surrounded me. I felt the **soft, golden sand** between my toes as I wriggled them. **Firstly**, we decided to build a sandcastle. It had turrets and a bridge made of light, smooth driftwood. We used stinky, slimy seaweed for the flag and decorated it with **tiny, precious shells**. In the distance, the **majestic Castle** stood proudly on the **tall, white cliffs of Dover**. We pretended to be pirates and steal the **golden, glittering jewels** from Dover Castle. **A little while later**, we had a delicious, sweet ice cream. **After that**, we decided to have a swim in the **blue, glistening sea**. The **white, frothy waves** bashed against the **smooth, round pebbles**. We giggled as the **cold, icy water** ran over our feet. **At the end of the day**, we wrapped up in our **soft towels** and watched the **fluffy clouds** float gently in the **bright, blue sky**.