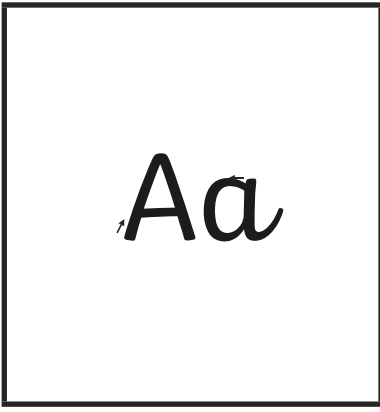


Handwriting

Year 3 and 4 Statutory Spellings
and Handwriting Mindfulness

a b c



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

a a a

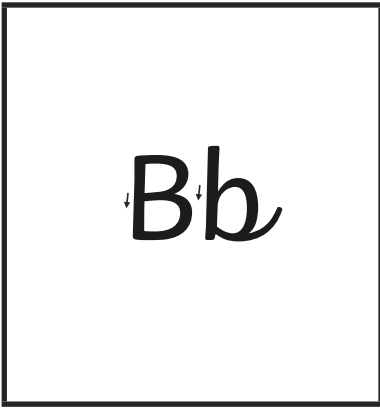
A A A

Aa Aa Aa

actual

address

appear



Notes to remember:

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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

b b b

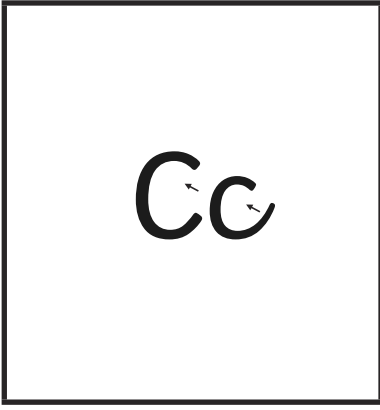
B B B

Bb Bb Bb

build

breathe

business



Notes to remember:

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c c c

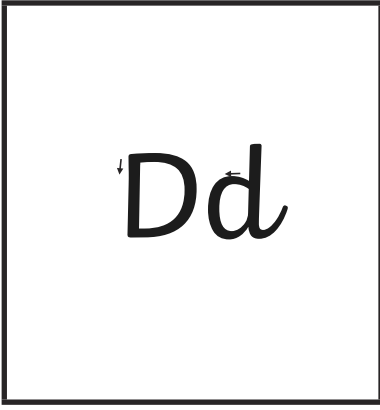
C C C

Cc Cc Cc

circle

consider

complete



Notes to remember:

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d d d

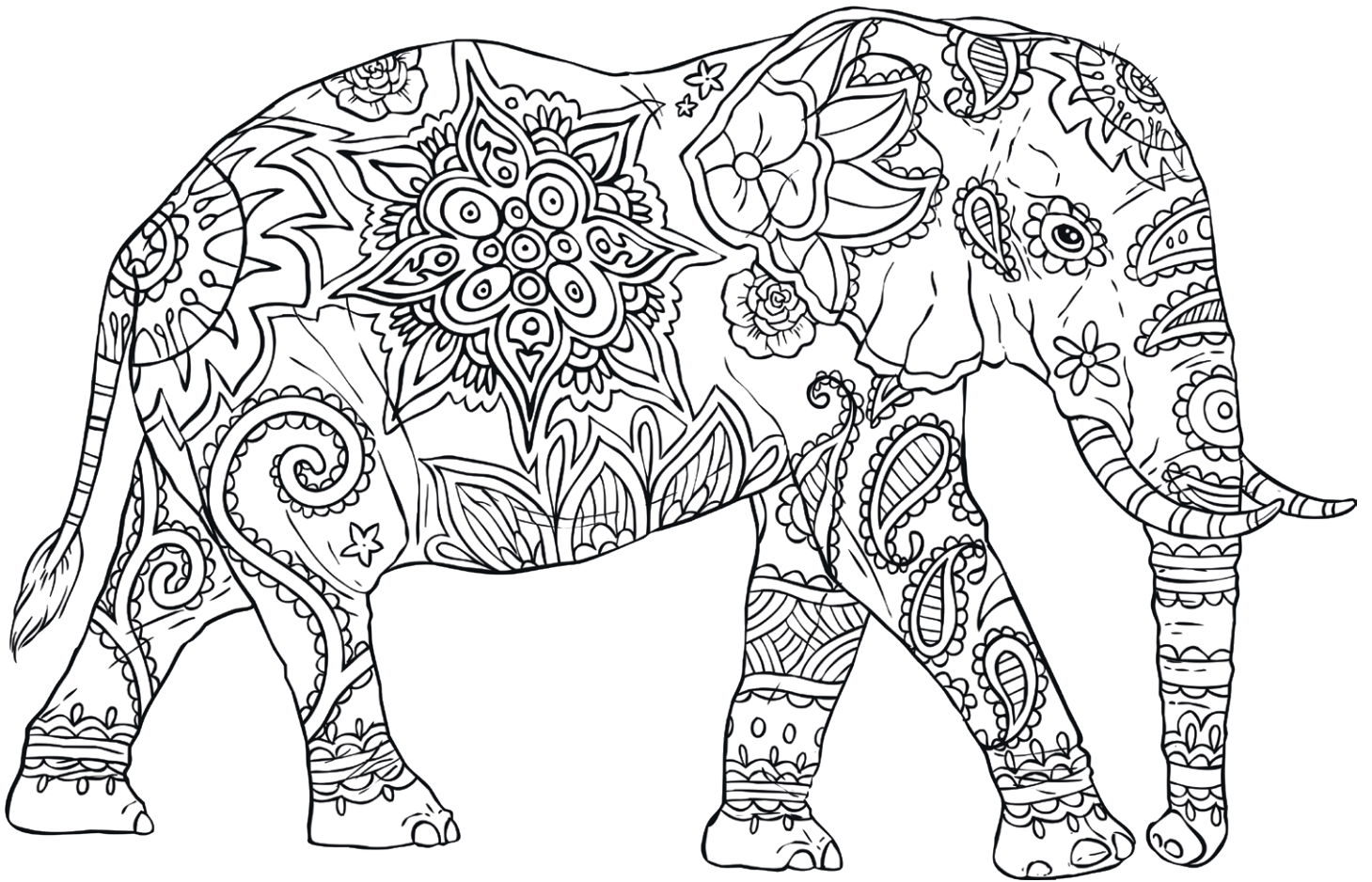
D D D

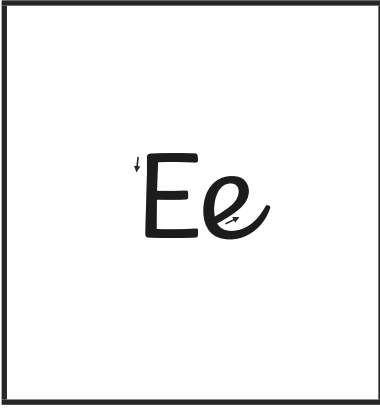
Dd Dd Dd

decide

different

difficult





Notes to remember:

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Now, copy the letters and words into your handwriting book.

e e e

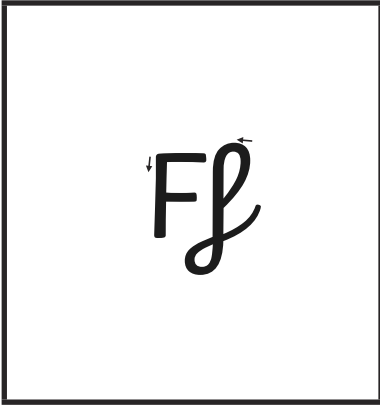
E E E

Ee Ee Ee

eighth

exercise

experiment



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
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Now, copy the letters and words into your handwriting book.

f f f

F F F

Ff Ff Ff

fruit

February

forwards



Gg

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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

g g g

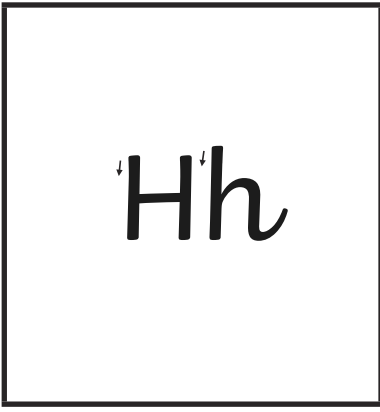
G G G

Gg Gg Gg

group

guard

grammar



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

h h h

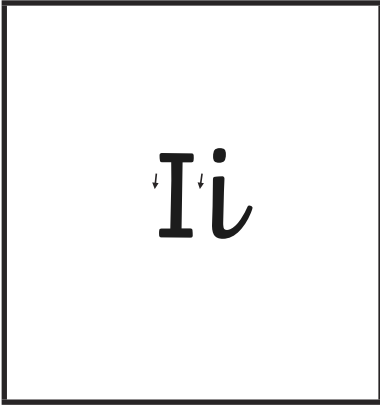
H H H

Hh Hh Hh

height

history





Notes to remember:

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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

i i i

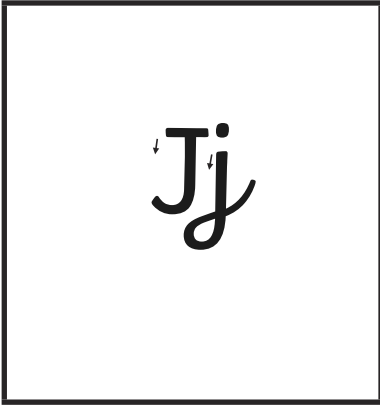
I I I

island

imagine

increase

important



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

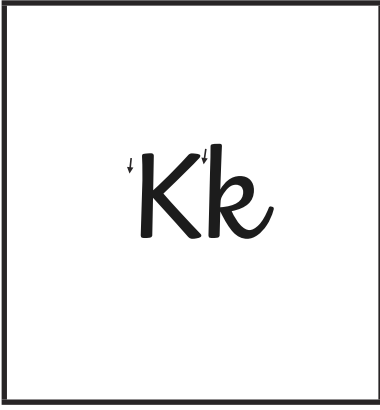
j j j

J J J

Jj Jj Jj

just

joke



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

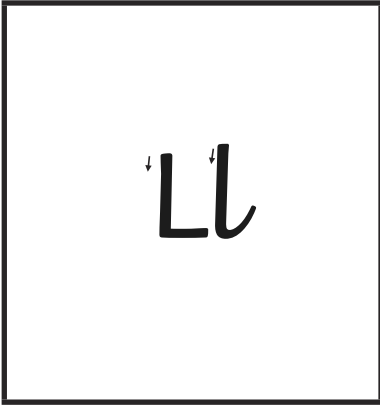
Now, copy the letters and words into your handwriting book.

k k k

K K K

Kk Kk Kk

knowledge



Notes to remember:

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- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

l l l

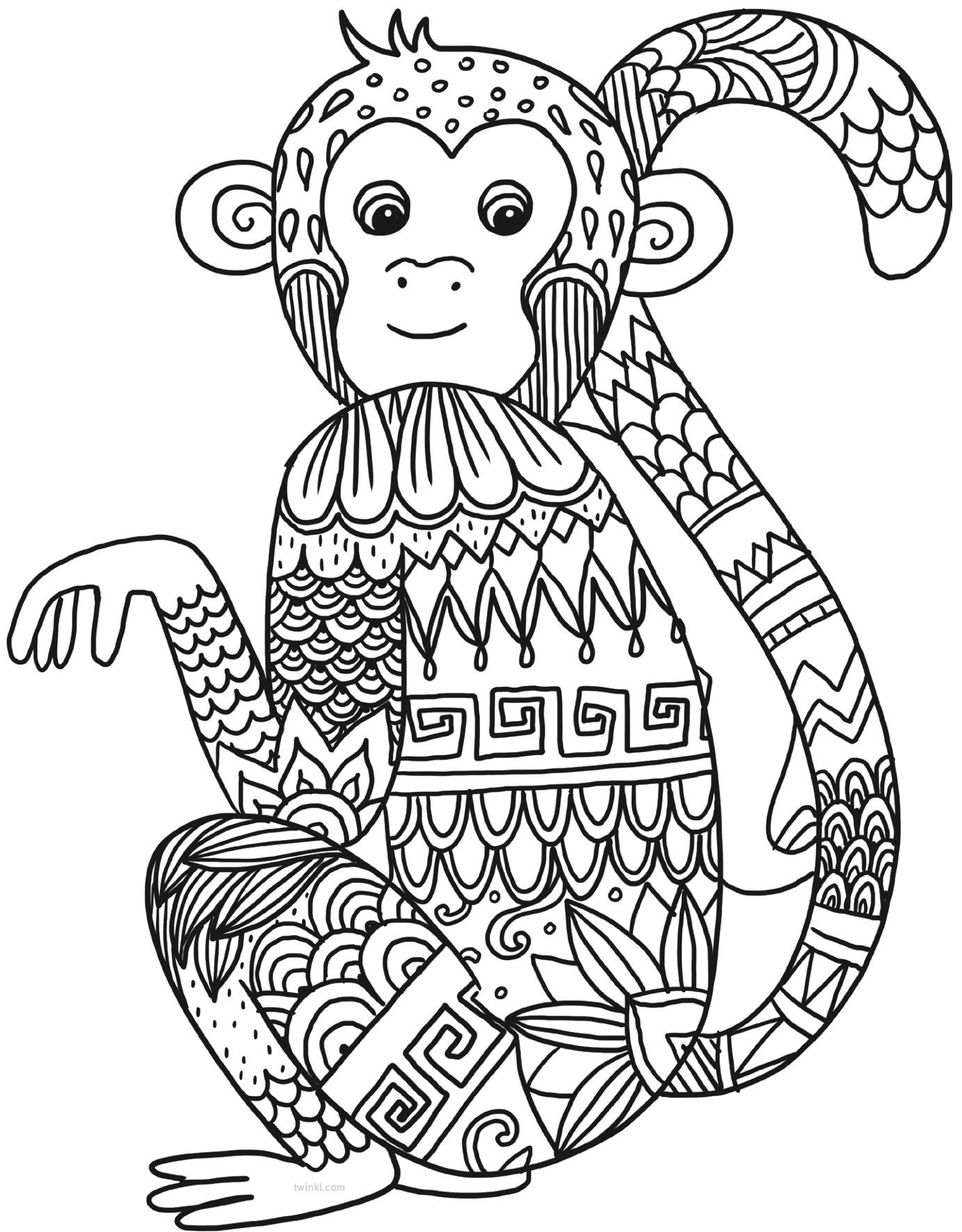
L L L

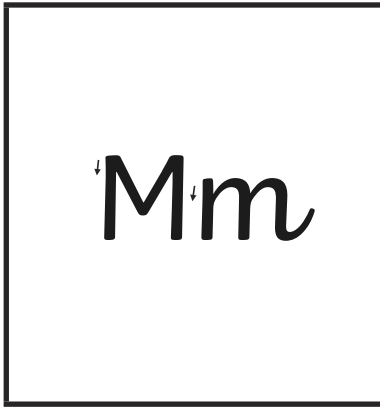
Ll Ll Ll

learn

length

library





Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

m m m

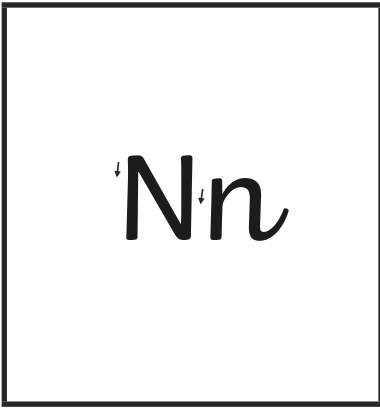
M M M

Mm Mm Mm

minute

material

medicine



Notes to remember:

- My letters sit on the line.
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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

n n n

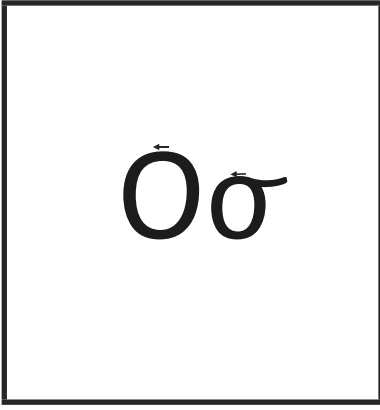
N N N

Nn Nn Nn

notice

natural

naughty



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

o o o

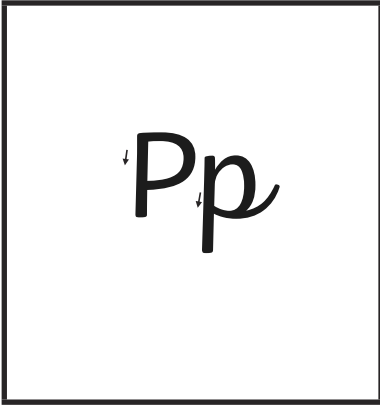
O O O

Oo Oo Oo

often

occasion

opposite



Notes to remember:

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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

p p p

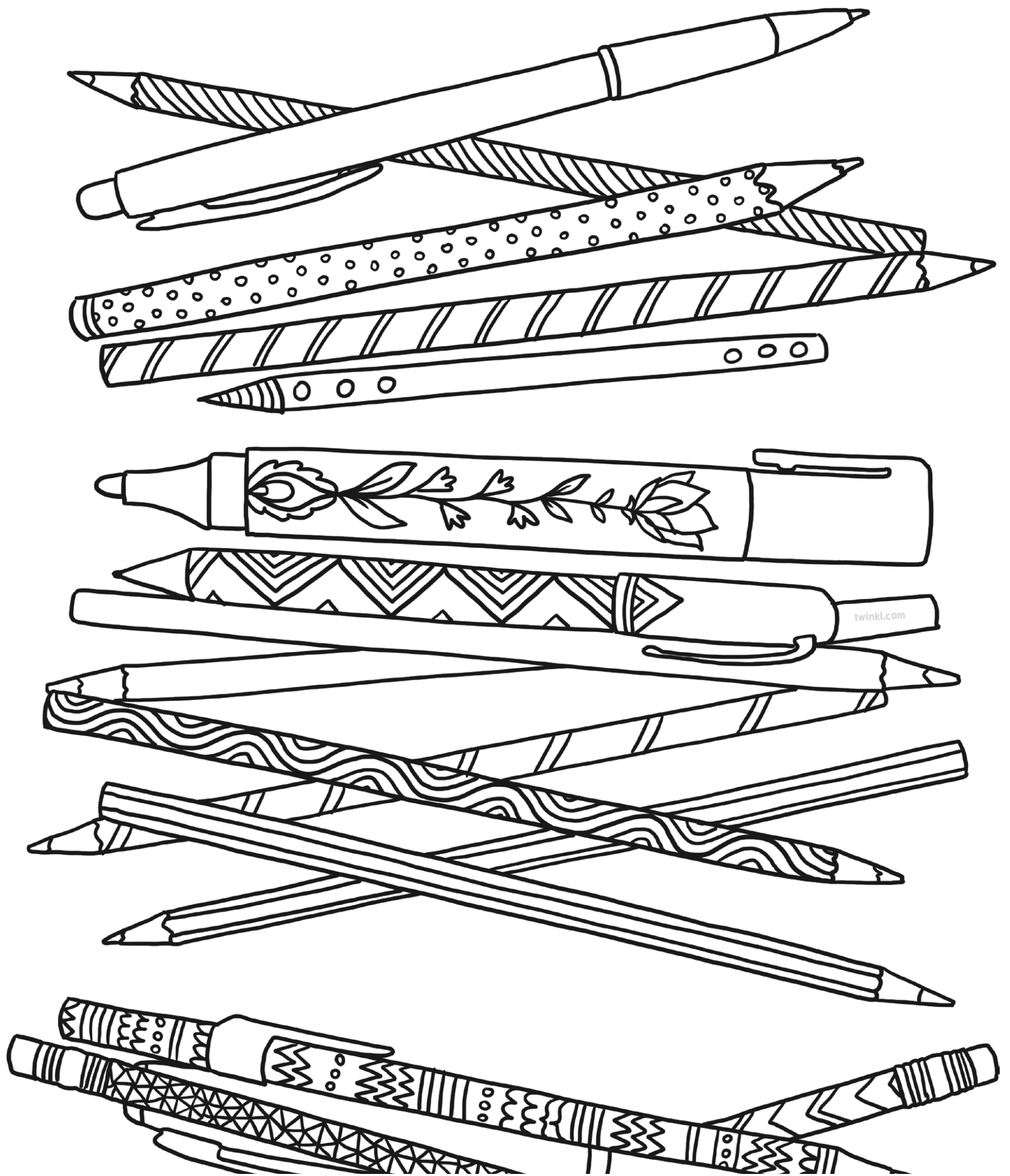
P P P

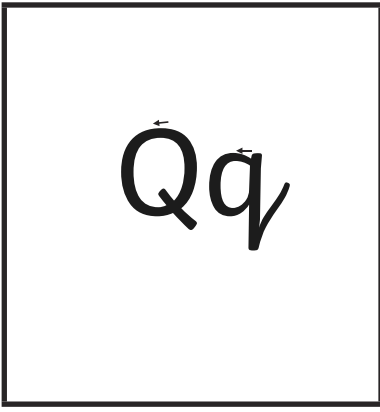
Pp Pp Pp

popular

peculiar

perhaps





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Now, copy the letters and words into your handwriting book.

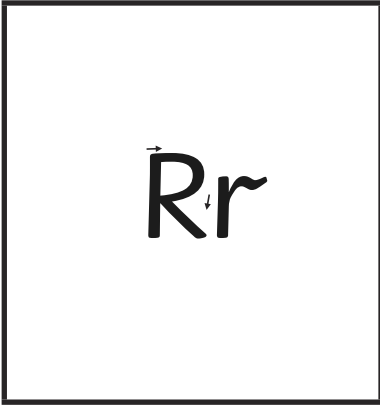
q q q

Q Q Q

Qq Qq Qq

quarter

question



Notes to remember:

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Now, copy the letters and words into your handwriting book.

r r r

R R R

Rr Rr Rr

reign

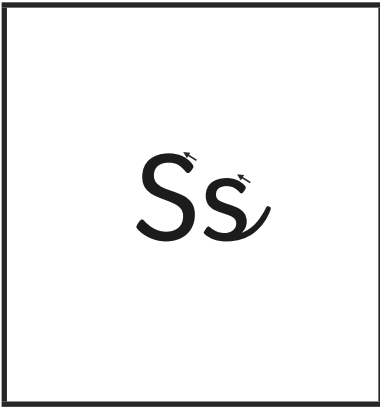
regular

remember

Notes to remember:

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- My upper case letters touch the top of the line.
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Now, copy the letters and words into your handwriting book.



S S S

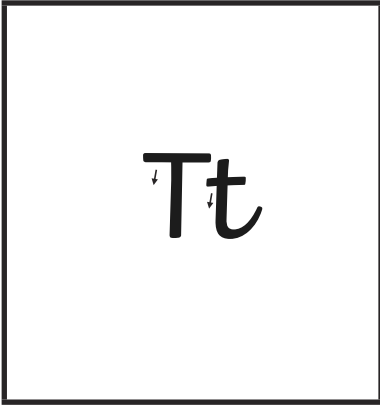
S S S

Ss Ss Ss

special

strength

surprise



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
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Now, copy the letters and words into your handwriting book.

t t t

T T T

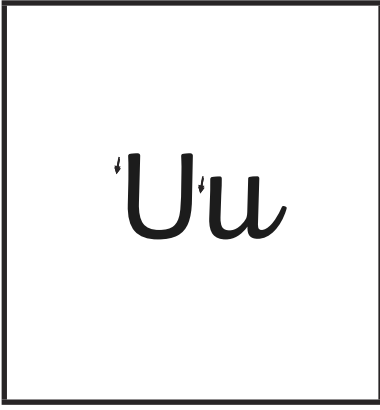
Tt Tt Tt

though

through

therefore





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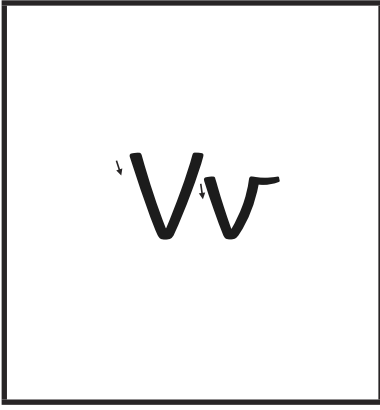
u u u

U U U

Uu Uu Uu

up

under



Notes to remember:

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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

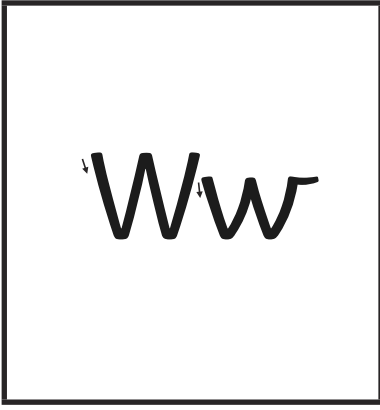
Now, copy the letters and words into your handwriting book.

v v v

V V V

Vv Vv Vv

various



Notes to remember:

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W W W

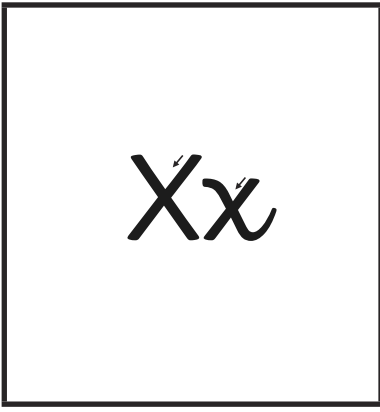
w w w

Ww Ww Ww

weight

woman

women



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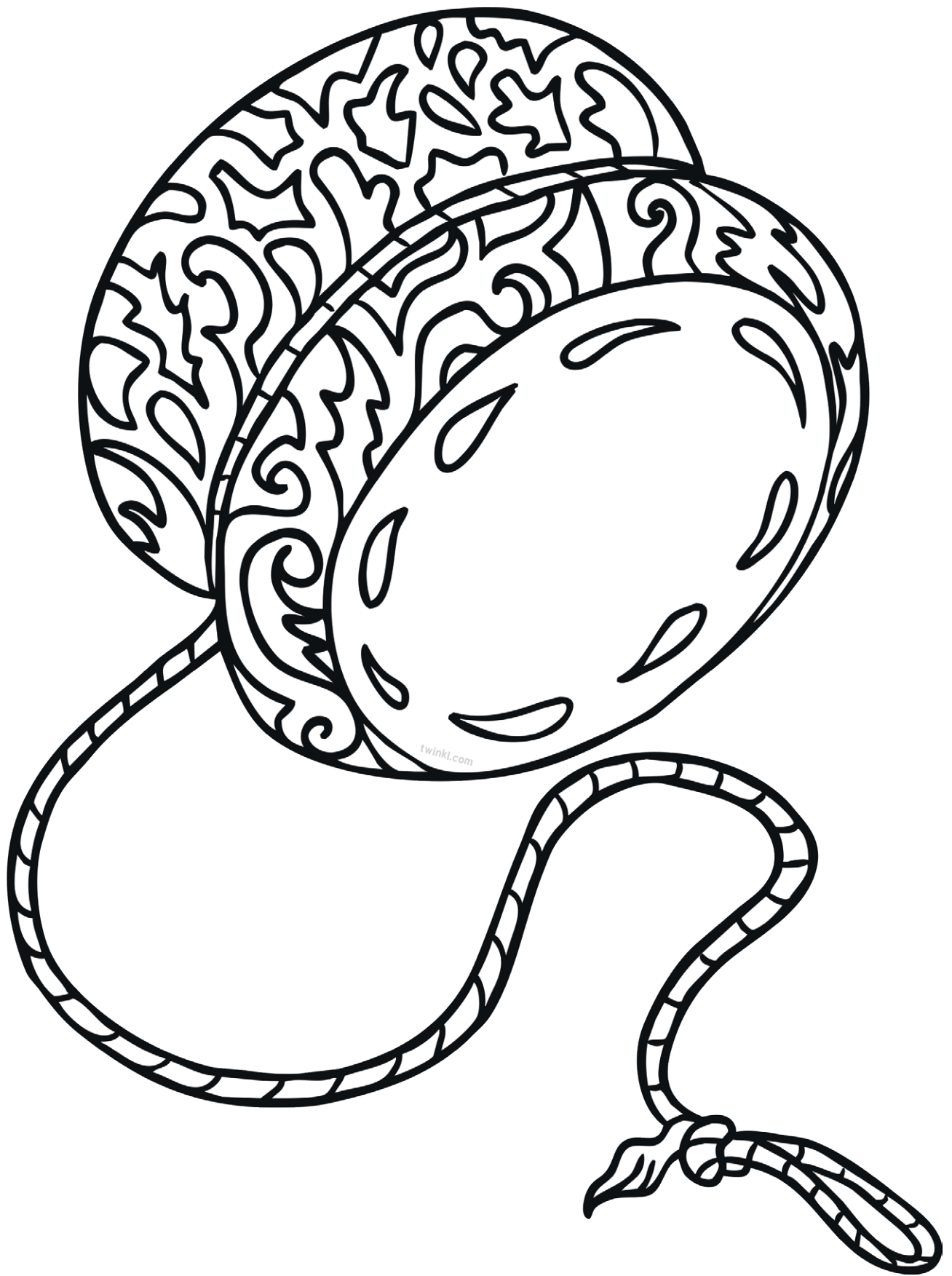
x x x

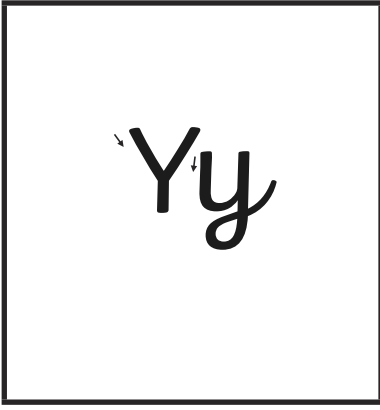
X X X

Xx Xx Xx

fox

x-ray





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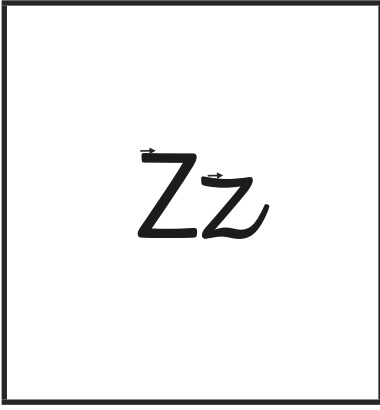
y y y

Y Y Y

Yy Yy Yy

yes

yell



Notes to remember:

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z z z

Z Z Z

Zz Zz Zz

zero

fizzy