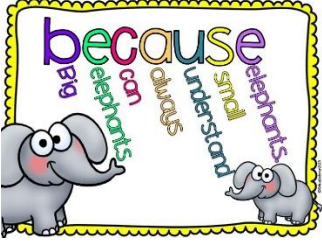
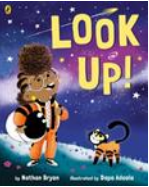



I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at [C.Class2@st-margarets-dover.kent.sch.uk](mailto:C.Class2@st-margarets-dover.kent.sch.uk) and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 22nd February 2021	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Spelling</b></p>	<p>Look at the grid below, 'o' sound spelt 'a' after 'w' and 'qu'. Read and write them. You may like to write them each day and challenge yourself to <i>look, read, cover, write</i>.</p>	<p>Choose a spelling strategy to practise writing this week's words. <i>Spelling Strategies can be found on the class 2 home learning page.</i></p>	<p>Read the sentences below for your child to write. <i>The swan swam on the lake. I wash my hands before eating. I like to watch the ships sailing by. The wizard waved his wand.</i></p>	<p>Learn:</p> 	<p><b>Whole School No Screen Day (see additional grid)</b></p>
<p><b>English</b></p> 	<p><b>WALT: to listen to and enjoy a story</b> Listen to the author Nathan Bryon read his story <a href="#">‘Look Up!’</a> You may like to carry out a draw along with the illustrator of the book, Dapo Adeola. He shows you how to draw Luna the cat in 6 easy steps.</p>	<p><b>WALT: answer questions about a book I have shared/read</b> Share the story ‘Look Up’ again. Read the text from the story <u>below</u> and answer the questions in full sentences. <b>Or</b> You may like to visit <a href="http://www.twinkl.uk/go">www.twinkl.uk/go</a> and enter the code <b>SO1695</b> Here you will find the same reading task, along with other activities you may like to try together.</p>	<p><b>WALT: collect ideas for my writing and write noun phrases</b> Look at the picture from the story <u>below</u>. Choose a <u>noun</u> you can see and think of an <u>adjective</u> to describe it. Write the adjective before the noun to create your noun phrase. Write 3-5 noun phrases. <i>e.g sparkling stars</i>  Write down your noun phrases to help you with your writing tomorrow.</p>	<p><b>WALT: write a setting description</b> Use your work from yesterday to write a setting description.  <i>Eg. I can see the bright, sparkling meteors zoom across the dark, indigo sky.</i>  <i>Write at least 5 sentences.</i>  <i>Challenge: can you include some expanded noun phrases?</i></p>	<p><i>Especially for class 2:</i></p> <p>To ‘launch’ our new topic, you might like to design and make your own spaceship or buggy, using junk modelling such as cereal boxes and milk cartons.</p> 
<p><b>Maths</b></p>	<p>Watch <a href="#">Recognise 2D and 3D shapes</a> Carry out <a href="#">this activity</a>  <a href="#">answers</a></p>	<p>Watch <a href="#">Activity – make 2D and 3D shapes</a></p>	<p>Watch <a href="#">Count sides on 2D shapes</a> carry out <a href="#">this activity</a>  <a href="#">answers</a></p>	<p>Watch <a href="#">Count vertices on 2D shapes</a> carry out <a href="#">this activity</a>  <a href="#">answers</a></p>	

<p><b>Foundation Subjects</b></p>	<p><b>History</b>  <b>WALT: find out about Neil Armstrong and the first landing on the moon</b></p> <p>Neil Armstrong was the first man to walk on the moon. Find out more about him <a href="#">here</a></p> <p>Now write a fact file about Neil Armstrong including at least 3-5 interesting facts about him and his trip to the moon.</p>	<p><b>Science</b>  <b>WALT: learn about doctors and scientists who have kept us healthy both in present times and from the past.</b></p> <p><a href="#">Whose job is it to keep us healthy?</a></p>	<p><b>Music</b>  <b>WALT: learn about how we can use both our voices and everyday objects to create high and low sounds.</b></p> <p><a href="#">Creating high and low sounds</a></p>	<p><b>RE</b>  <b>WALT: learn a story from the Torah – Moses</b></p> <p><a href="#">This film</a> focuses on Judaism, and narrates the story of Moses as he grows up watching the Jewish people enslaved, and follows him as he leads his people to freedom through the red sea to their promised land.</p> <p><b>Draw and write about what you have learned.</b></p>	
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To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself    I had some help    I had lots of help

<i>'o' sound spelt 'a' after 'w' and 'qu'</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>quarter</i>					
<i>squash</i>					
<i>swan</i>					
<i>swop</i>					
<i>wand</i>					
<i>wander</i>					
<i>want</i>					
<i>wash</i>					
<i>was</i>					
<i>watch</i>					

## Look Up!

Every night before bed, I set up my telescope and look up at the stars. Mum tells me that I never stop looking up and my head is always floating in the clouds. But she can't tell me that I **LOOK UP** more than my big brother, Jamal, **LOOKS DOWN** at his silly phone.

Jamal says I'm called Rocket because I've got fiery breath. But Mum says it's because a famous rocket blasted off into space the day I was born!

All I know is that one day I'm going to be the greatest **astronaut, star-catcher, space-traveller** who has ever lived, like Mae Jemison, the first African-American woman in space.

## DID YOU KNOW

Mae Jemison went into orbit around Earth in the space shuttle Endeavour, even though she is scared of heights!

© Look Up! Written by Nathan Byron and Illustrated by Dapo Adedire



## Quick Questions



1. What does Rocket use to look up at the stars?

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2. What word describes the rocket that Rocket was named after?

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3. Why might Rocket find Jamal annoying?

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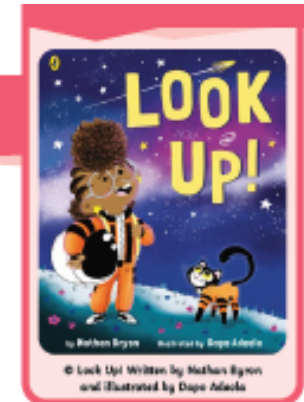
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4. What do you think Rocket will do for a job when she's older?

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Wednesday 24.2.21 English

# THE PHOENIX METEOR SHOWER!

"I'm speechless," Jamal says. He pulls out his flask and gives me a warm cup of hot chocolate. Yummy!



We both sit down on the hill watching meteors zoom across the sky.