
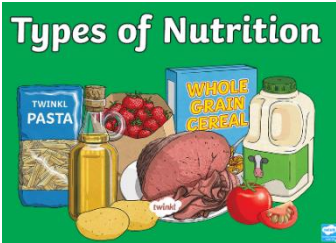




	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	This week I would like you to do the same as the last week of term 3 and find somewhere cosy, quiet and comfortable, choose any book you like and curl up or lay down and enjoy reading some or all of your book.				Screen Free Friday!
English	WALT: explore simple sentences (thenational.academy) Click on the link above, watch the video and complete the tasks.	WALT: explore compound sentences (thenational.academy) Click on the link above, watch the video and complete the tasks.	WALT: explore complex sentences (thenational.academy) Click on the link above, watch the video and complete the tasks.	WALT: explore complex sentences (thenational.academy) Click on the link above, watch the video and complete the tasks.	Look at the Free Screen Friday grid attached to website and enjoy some off screen activities. 😊
Maths 2D and 3D Shapes	Starter – Join in with a 2D shape Super Movers . WALT: recognise and describe 2D. Click here to watch the videos, read the examples, complete the quizzes and activities.	Starter – Play the Shape Pattern game – Level 3 WALT: be able to draw 2D shapes. Click here to watch the videos, read the examples, complete the quizzes and activities.	Starter – Join in with a 2D and 3D shape Super Movers . WALT: be able to recognise and describe 3D shapes. Click here to watch the videos, read the examples, complete the quizzes and activities.	Starter – Play 3D Shape Sorting WALT: be able to sort 2D and 3D shapes. Click here to watch the videos, read the examples, complete the quizzes and activities.	
Times Tables	Continue to practise your times tables throughout the week by playing on Times Table Rock Stars .				
Spelling and Handwriting	Please continue to complete a page daily of your spelling, handwriting and mindfulness booklet that was given to you in the last week of term 3. You can click here for support with cursive letter formation. If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos here to recap alternative spellings. You can also play phonics games on Phonics Play here . Username: jan21 Password: home				

Topic	Computing	Science	P.E	French	
	<p><u>WALT: be able to review coding.</u></p> <p>Complete the coding vocabulary quiz, which has been set as a '2do' on Purple Mash.</p> <p>There is a coding vocabulary flashcard document saved under this week's home learning tab to help you.</p> <p>Then go on 'free code chimp' under the '2do' tab and see if you can remember how to make your own computer program from Year 2.</p>	<p><u>WALT: know that animals, including humans, need the right amounts and types of food.</u></p>  <p>Watch the two short videos here and here.</p> <p>Access this lesson using pin code: GG9451 at Twinkl Go</p> <p>Click on the link below, read through the PowerPoint and then complete one of the activity sheets.</p>	<p>This term in P.E one of the skills we are looking at is dance. Please choose a dance video to join in with.</p> <p>Just Dance for Kids</p>  <p>Oti Mabuse Official - YouTube</p>  <p>PSHE – Healthy Me</p> <p>Think of as many different sports/physical activities as possible and write list. Be creative with your ideas, can you think of physical activities that aren't all sports?</p> <p>Using the Fitness Challenge Template at the end of this document. Think about something you can do now without stopping for a break: play football for half an hour, skip with a rope for 10 minutes, do jumping jacks for 2 minutes, hop on the spot 20 times, run really fast between two points, etc. Please draw or write what you can do now and how many you can do or for how long/how far, in the first row of the template. Then think about how you can challenge yourself. Your challenges need to be realistic</p>	<p><u>WALT: identify family members.</u></p> <p><u>Meet My Family</u></p> <p>Read through and listen to the PowerPoint. Then have a go at saying different family members in French.</p> <p>You might like to complete one of the 'Voici Ma Famille' activity sheets.</p> <p>Access this lesson using pin code: GG5972 at Twinkl Go</p>	

			<p>and manageable. Draw or write in the correct column of the template what you would like to be able to do and how many/how far/for how long: skip with a rope for 15 minutes without stopping, hop on the spot 30 times, etc. Be creative with your ideas.</p> <p>The other rows in the template are left blank for now, so that when you achieve your challenge, you can add a new one underneath to keep getting fitter. This can be an ongoing activity. It does not need to be completed this week.</p>		
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You don't have to print the worksheets out if you don't want to or are unable to. You can complete the activities on paper whilst having the worksheet on the screen.

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

If you would like to do any extra maths you can find short maths workbooks to complete below. There are different booklets for the different areas of maths. They are also divided into year groups, so if you find one easy you could challenge yourself to complete the next year group booklet or if you are struggling with the questions in the year 3 booklets then you could try the year 2 one first. [Parent Workbooks](#) | [White Rose Maths](#)



Healthy Me
My Fitness Challenge Chart - Ages 7-8 - Piece 1

Name	
Age	
Class	

Now I can...	How many? How far? How long?	I want to be able to...	How many? How far? How long?	How did I feel when I achieved my challenge?

Did I achieve my fitness challenge?

