




St Margaret's-at-Cliffe CP School






Weekly Timetable Class 5

Please note that there is no expectation on you to be printing everything out at home. If you want to, that is fine but if you do not have access to a printer or ink, you can use the activities on the screen and write into an exercise book. These are available from the school shed if you do not have one at home. It has been wonderful to see all of the learning you have been completing at home. Please do continue to email me daily in the usual way at c.class5@st-margarets-dover.kent.sch.uk
Mr Oliver

Week 22 nd Feb	Monday 22 nd February	Tuesday 23 rd February	Wednesday 24 th February	Thursday 25 th February	Friday 26 th February
Vocab Ninja	<p>Ninja Word of the day starting with Shinobi words for year 5 can be found here.</p> <p>You can also play some Vocabulary Ninja Mini Games here: Synonym Stars (vocabularyninja.co.uk)</p>				
Let's try a daily fun exercise	<p>Why not join Joe Wicks for a Workout. Joe has returned with his Live sessions this Lockdown on Monday, Wednesday and Friday mornings. You could join the sessions. The Body Coach TV here : The Body Coach TV - YouTube</p>				
STORY	<h2 style="text-align: center;">The Old Man, the Boy and the Donkey.</h2> <p>This week we are going to be reading the Greek Fable: The Old Man, the Boy and the Donkey. You will be reading it every morning so that you can retell this simple story ,with your own additions. at the end of the week.</p> <p>You can also watch a short cartoon of the fable here : Aesop's Fable</p> <p style="text-align: center;">YOUR OWN STORY WRITING</p> <p>Thank you to those of you who are now writing your own adventure story. I have been lucky enough to read a few of your stories. They really are an excellent way to show how much you have improved with your creative writing.</p>				



English	<p>First read Aesop's tale of the Old man, the boy and the donkey.</p> <p><u>WALT: be able to use of expanded noun phrases.</u></p> <p><u>TASK</u> Now look at the Expanded Noun Phrases worksheet below. The noun phrases are very short. Can you improve the sentences by expanding the noun phrases and adding a relevant prepositional phrase to give the reader more detail? The first one has been completed for you so that you can see what is expected.</p> <p>Now re-read Aesop's tale of the Old man, the boy and the donkey and find five short noun phrases and turn these into <u>expanded noun phrases</u> <i>e.g.</i> ...<i>little boy</i> change to ...<i>lazy little boy</i>. ...<i>pole</i> change to <i>thick wooden pole</i></p>	<p>Re-read Aesop's tale of the Old man, the boy and the donkey.</p> <p><u>WALT: be able to recognise complex homophones</u></p> <p><u>TASK 1</u> Look carefully at the Complex Homophones below. Complete by matching each homophone to its meaning.</p> <p><u>WALT: be able to make comparisons between books.</u></p> <p><u>TASK 2</u> List two things that are similar and two things that are different when comparing Charlotte's Web to our fable text this week; The Old Man, the Boy and the Donkey.</p>	<p>Re-read Aesop's tale of the Old man, the boy and the donkey.</p> <p><u>WALT: be able to use figurative language.</u> Last week we looked at how figurative language can improve the description in a story.</p> <p><u>TASK 1</u> You are going to add at least five figurative phrases to the fable: The old Man, the boy and the donkey.</p> <p><u>TASK 2</u> Now I would like you to split the story into sections for planning your own version of the story. However, you are going to change the donkey for another animal of your choice, change one of the characters and add your own extra scene where someone else moans at them. Just sketch out ideas today for writing it out tomorrow.</p>	<p>Re-read Aesop's tale of the Old man, the boy and the donkey.</p> <p><u>WALT: be able to use speech to engage the reader</u></p> <p><u>TASK</u> You are going to use your ideas from yesterday to write your own version of the story. Remember you can change the donkey for another animal, change one of the characters and add your own extra scene where someone moans at them.</p> <p>Remember to use speech to bring the story to life.</p>	<h1>Screen Free Friday</h1>
Maths	<p><u>5 in 10</u> These are 5 mixed calculations that revisit previous learning.</p>	<p><u>5 in 10</u> These are 5 mixed calculations that revisit previous learning.</p>	<p><u>5 in 10</u> These are 5 mixed calculations that revisit previous learning.</p>	<p><u>5 in 10</u> These are 5 mixed calculations that revisit previous learning.</p>	

	<p>Third of £72.06 856x73 9051 subtract 927 2634 divide by 6 Give me two fractions that are equivalent to a quarter?</p> <p><u>WALT: Be able to convert mixed numbers to improper fractions</u> Follow the video with White Rose https://vimeo.com/500361175 Worksheet: For Chilli level click:  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf</p>	<p>Give me two fractions that are equivalent to a third? 8 squared subtract 3 squared £54.40 subtract £5.04 Sum of 369 and 95 and 0.6 What is the product of 56 and 294 ?</p> <p><u>WALT: Be able to recognise number sequences</u> Follow the videos with White Rose https://vimeo.com/500361688 Worksheet: For Chilli level click  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO4-Number-sequences-2019.pdf</p>	<p>Give me two fractions that are equivalent to two thirds? Product of 35x 937 Subtract 39 from 200 £27.36 divide by 4 Sum of 27m and 79m and 809m Which is bigger one half or two sixths?</p> <p><u>WALT: Be able to compare and order fractions less than 1</u> Follow the videos with White Rose https://vimeo.com/500362215 Worksheet: For chilli level click  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO5-Compare-and-order-fractions-less-than-1-2019.pdf</p>	<p>Give me three fractions that are equivalent to one half? 3804 less 93 Product of 562 and 33 £29.83 subtract £7.34 What is a third of £52.20</p> <p><u>WALT: Be able to compare and order fractions less than 1</u> Follow the video with White Rose https://vimeo.com/500381597 Worksheet For chilli level click:  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO5-Compare-and-order-fractions-less-than-1-2019.pdf</p>	
Topic	<p><u>Science</u> <u>WALT: be able to recognise that some mechanisms, including levers, allow a smaller force to have a greater effect.</u> We are going to investigate different levers.</p> <p>First watch this video clip What is a Lever? - Simple Machines Science for Kids Educational Videos by Mocomi - Bing video</p>	<p><u>French</u> <u>WALT : be able to write a menu in French.</u> Think about what you would like on your menu. Write your choices as a menu. An example is below. <i>Qu'est-ce que vous désirez</i> Challenge  Complete the French crossword.</p> <p><u>PE</u></p>	<p><u>ART</u> <u>WALT: be able sketch and shade</u></p> <p>First watch the video clip that explains how to sketch and shade mist covered mountains and alpine forests.</p> <p>Click link below: How to Draw a Misty Mountain - YouTube</p>	<p><u>History</u> <u>WALT: be able to sequence important Ancient Greek events.</u> We are exploring the Ancient Greeks this term. <u>TASK</u> Look carefully at the Ancient Greek events and dates below and match them to the timeline. You can if you wish choose to present your work in your own way.</p>	

TASK

First find a long wooden spoon and a rolling pin from the kitchen. You will need a weight, perhaps a bag of flour or sugar?

Now place the rolling pin on the table as a fulcrum and rest the wooden spoon across it as a lever(just like a see-saw)
Now put the heavy object on one end and try and push the other end down to lift it.

What happens if you shorten the lever?

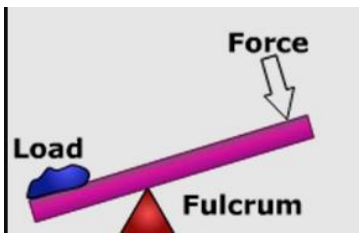
Predictions?

Explain what happened in your experiment and draw pictures.
Can you label the picture with force, lever and fulcrum?

Opening a tin of treacle or paint with a coin or a spoon.
Which is easier? Why?

Chilli Challenge

Where have you seen other uses of levers?



WALT: be able to hold body in different gymnastic shapes and balances

Task

Try these gymnastic shapes at home. Remember to warm your body up with some star jumps and stretches before you begin.

TASK

Look at this video clip of some fun exercises and have a go yourself:



[The Little Gym UK at Home: Primary School 6 to 12 years Lesson 1 - YouTube](#)

Star and star jumps- Arms and legs stretched out wide.

Pike - Sitting tall, with legs together and straight, arms stretched out above legs.

Straddle - Sitting tall, with legs out wide and straight, arms stretched out above legs

Arched shape- Your feet and hands are the base of the arch and your body is in a curved shape.



TASK

Now try drawing your own misty mountains. You should think about how the foreground gives the scene its 3D feel

As you complete your picture think of what you already have discovered about Mountains ranges.



Music

WALT: be able to recognise similarities and differences in different eras of music

Listen to this **modern** piano track:

[Top 10 Beautiful Modern Piano Pieces - Bing video](#)

Now listen to this **classical** piano music by Tchaikovsky.

[Tchaikovsky – Swan Lake - YouTube](#)

TASK

Now use the Venn Diagram below to list the similarities and differences.

The Old Man, the Boy, and the Donkey

An old man and his son were once walking with their donkey to market. As they were walking along side by side an old countryman passed them and mumbled: "You fools, what is a donkey for but to ride upon?"

So the old man put the boy on the donkey and they continued on their way. But soon they passed a group of young men, one of whom shouted: "See that lazy youngster, he lets his father walk while he rides."

So the old man ordered his boy to get off, and climbed on himself. But they hadn't gone very far when they passed two old ladies, one of whom croaked to the other: "Shame on that lazy lout to let his poor little son trudge along."

Well, the man didn't know what to do, but at last he pulled the little boy up on the donkey too. By this time they had come to the busy town, and the passers-by began to jeer and point at them. The man stopped and asked what they were scoffing at. The men said: "Aren't you ashamed of yourself for overloading that poor donkey of yours—making your animal carry both of you?"

The old man and boy got off and tried to think what to do. They thought and they thought, till at last they cut down a pole, tied the donkey's feet to it, and raised the pole and the donkey to their shoulders. They went along amid the laughter of all who met them till they came to Market Bridge, when the Donkey, getting one of his feet loose, kicked out and caused the boy to drop his end of the pole. In the struggle the donkey galloped off at speed leaving them empty handed.

The moral to this story is ' **if you try to please everyone , you will end up pleasing no one- not even yourself.**'

MONDAY TASK

WALT : be able to use Expanded Noun Phrases

Look at each sentence below. The noun phrases are very short. Can you improve the sentences by expanding the noun phrases and adding a relevant prepositional phrase to give the reader more detail? I have completed one example for you so that you can see what is expected.

1. The car drove down the road.

The **impressive sports** car **with huge, black tyres** drove down the **winding country** road.

2. The woman climbed the mountain.

3. There was a spider climbing up the wall.

4. The children ate the picnic.

5. The cat chased the mouse.

Tuesday

WALT: be able to recognise complex homophones.

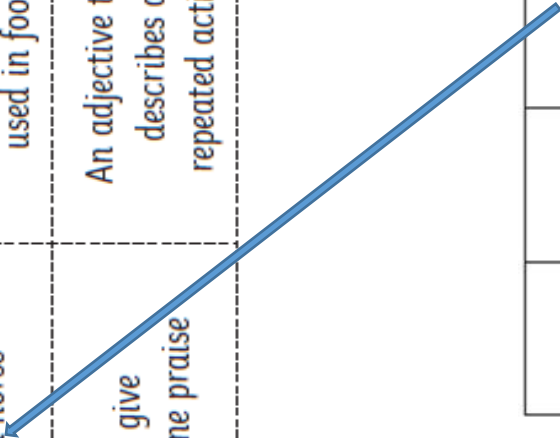
Look carefully at these homophones. Can you match the definitions to each one?

Complex Homophones

assent
compliment
bridal
cereal
alter

To express approval or agreement	An adjective relating to brides and weddings	A climb to the top of a hill or mountain
The headgear used on a horse	To change something	A table in a Christian church
To give someone praise	A grain, like wheat, oats or corn, used in food	An adjective that describes a repeated action

ascent
complement
bridle
serial
altar



Figurative Language

Metaphor

She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of emotions.

Personification

The snow speaks.
The grass tickled my feet.
The leaves danced on the trees.
The husky corn spoke.

Onomatopoeia

Crash! Splash! Boom!
Pop! Bam! Snap!
Honk! Buzz! Drip!
Swish! Ring! Crackle!

Alliteration

Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

Idiom

Time flies.
Cat got your tongue.
Broken heart.
Face the music.

Hyperbole

For the millionth time, be quiet!
He's got a brain the size of a pea.
These shoes are killing me.
Speed up- a snail can go faster than you!

ANSWERS BELOW

Monday



assent	<i>To express approval or agreement</i>
compliment	<i>To give someone praise</i>
bridal	<i>An adjective relating to brides and weddings</i>
cereal	<i>A grain, like wheat, oats or corn, used in food</i>
alter	<i>To change something</i>

ascent	<i>A climb to the top of a hill or mountain</i>
complement	<i>The perfect accessory or accompaniment</i>
bridle	<i>The headgear used on a horse</i>
serial	<i>An adjective that describes a repeated action</i>
altar	<i>A table in a Christian church</i>

HOW WELL DO YOU KNOW YOUR SPELLING?

Statutory Spelling List for children of Year 5 and Year 6

accommodate	conscience	explanation	neighbour	shoulder
accompany	conscious	familiar	nuisance	signature
according	controversy	foreign	occupy	sincere
achieve	convenience	forty	occur	sincerely
aggressive	correspond	frequently	opportunity	soldier
amateur	criticise	government	parliament	stomach
ancient	curiosity	guarantee	persuade	sufficient
apparent	definite	harass	physical	suggest
appreciate	desperate	hindrance	prejudice	symbol
attached	determined	identity	privilege	system
available	develop	immediately	profession	temperature
average	dictionary	interfere	programme	thorough
awkward	disastrous	interrupt	pronunciation	twelfth
bargain	embarrass	language	queue	variety
bruise	environment	leisure	recognise	vegetable
category	equipped	lightning	recommend	vehicle
cemetery	equipment	marvellous	restaurant	yacht
committee	especially	mischievous	rhyme	
communicate	exaggerate	muscle	rhythm	
community	excellent	necessary	sacrifice	
competition	existence		secretary	

MATHS ANSWERS BELOW

Maths ANSWERS for the White Rose worksheets can be found here:

Monday

<https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y5-Spring-Block-2-ANS3-Mixed-numbers-to-improper-fractions-2019-1.pdf>

Tuesday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS4-Number-sequences-2019.pdf>

Wednesday

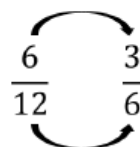
<https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS5-Compare-and-order-fractions-less-than-1-2019.pdf>

Thursday

<https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS5-Compare-and-order-fractions-less-than-1-2019.pdf>

Try these Maths problems below

Sam has simplified $\frac{6}{12}$



What method has he used?

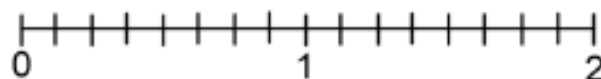
Is this the most efficient method?
Explain your answer.

Hassan thinks that $\frac{2}{5}$ in its simplest terms

is $\frac{1}{2.5}$

Do you agree? Convince me.

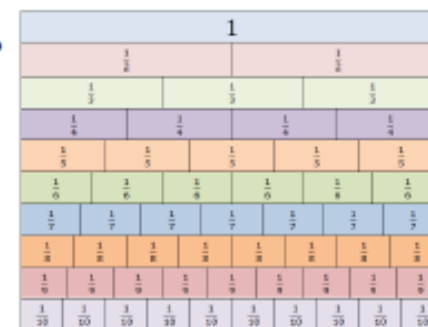
How many ways can you show a difference of one quarter on the number line?



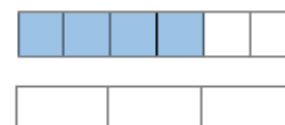
Use the fraction wall to simplify: $\frac{2}{8}$, $\frac{3}{9}$ and $\frac{4}{10}$

Which direction did you move on the fraction wall?

What have the numerator and denominator been divided by?



Use the bar models to simplify the fractions.
Make sure your bar model has fewer equal parts than the original fraction.



$$\frac{4}{6} = \frac{\boxed{2}}{\boxed{3}}$$



$$\frac{8}{12} = \frac{\boxed{2}}{\boxed{3}}$$

Find the answers below

What would you split your number line into to plot the following fractions?

$$\frac{1}{3}, \frac{11}{12}, \frac{5}{6}$$

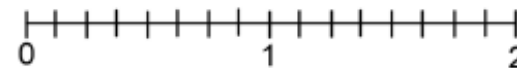
Explain your answer.

Is this the only answer?

You can split the number line into twelfths because you would be able to plot all three fractions on this.

You could also split it into any multiple of 12

How many ways can you show a difference of one quarter on the number line?



Various answers available.

Some examples:

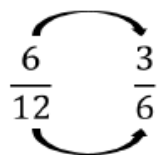
$$\frac{1}{4} \text{ and } \frac{2}{4}$$

$$\frac{3}{8} \text{ and } \frac{5}{8}$$

$$\frac{7}{8} \text{ and } 1\frac{1}{8}$$

$$1\frac{3}{4} \text{ and } 2$$

Sam has simplified $\frac{6}{12}$



What method has he used?

Is this the most efficient method?
Explain your answer.

This is not the best method because it isn't in the simplest form. He should have noticed that 12 is a multiple of 6 and divided by 6

Hassan thinks that $\frac{2}{5}$ is in its simplest terms
is $\frac{1}{2.5}$
Do you agree? Convince me.

No because $\frac{2}{5}$ is simplified as it has two prime numbers and you don't have decimal numbers in a fraction.












Always, sometimes, never?

To simplify a fraction you divide by 2 until you can't divide by 2 anymore.

It is sometimes true.

This works for fractions like $\frac{4}{8}$ but it doesn't work for fraction like $\frac{6}{12}$ because you can't divide by 2 when you get to $\frac{3}{6}$ so you have to find another common factor.

Ancient Greece Timeline Ordering

508BC  Male citizens of Athens are allowed to vote.	339BC  King Phillip II takes control of Greece.	650BC  The tyrant Kypselos takes over Corinth.	776BC  First Olympic Games are held.
460BC  Hippocrates 'Father of Medicine' is born in Kos.	500BC  The 'Classical Period' starts.	336BC  Alexander the Great takes control of Greece.	432BC  The Parthenon is finished in Athens.
472BC  Greek theatre becomes popular in Athens.	146BC  Greece falls under the Roman Empire.	700BC  Homer writes the Odysseys and Iliad poems.	

Timeline

2900 - 2000 BC	The Bronze Age when Early Aegean cultures start to emerge
2500 BC	The great Minoan civilisation
1200 BC	The Trojan War and the destruction of Troy
1050 - 750 BC	The Dark Ages of Greece
850 - 700 BC	Development of the first Greek Alphabet
776 BC	The First Olympic Games are staged
650 BC	The Rise of the Greek tyrants
600 BC	Greek Coin currency introduced
500 - 323 BC	The Greek Classical Period
490 BC	Greek/ Persian Wars led by Xerxes
333 BC	Alexander the Great defeats the Persians at Issus and is given Egypt by the Persian Satrap
86 BC	The Roman General Sulla captures Athens

Ancient Greece Timeline

776BC



650BC

500BC

338BC



146BC

700BC

508BC

472BC

432BC

336BC



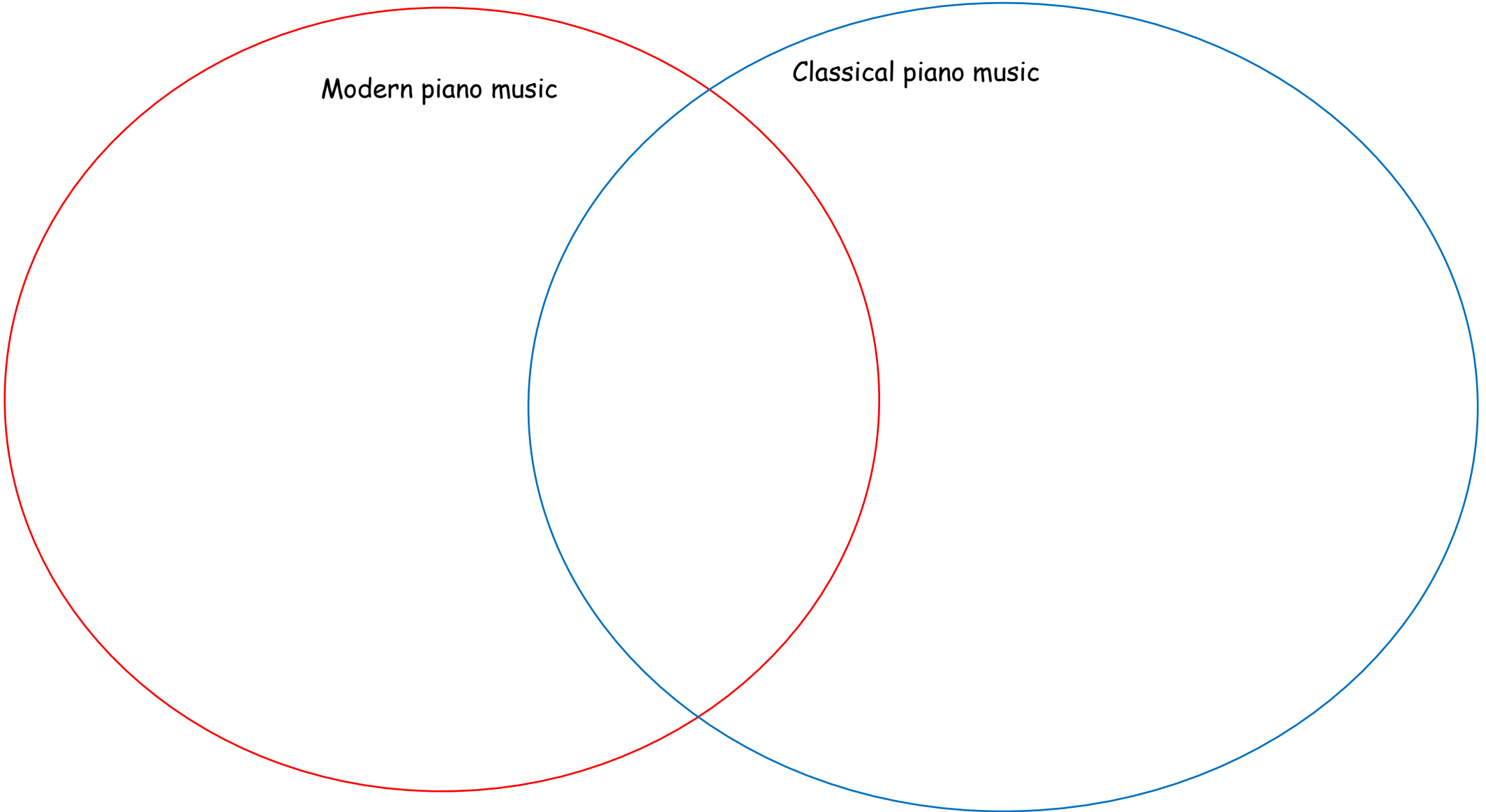
THURSDAY MUSIC

WALT: be able to recognise similarities and differences in different eras of music

You could use this Venn diagram to show their similarities and differences. Remember to put the similarities in the overlapping section.

Modern piano music

Classical piano music



TUESDAY FRENCH





WALT : be able to translate different foods into French

TASK

Designing your own menu in French.

Qu'est-ce que vous désirez?

Choose from the different tasty foods we have looked at last term

 le poulet du poulet	 la soupe	 les bonbons
 la pizza	 le jambon	 le sucre
 l'oignon	 les crêpes	 les biscuits
 le miel	 les sucettes	 le chocolat

Menu du déjeuner

deux croissants avec confiture

une grand pizza avec jambon et champignons.

une chocolate chaud

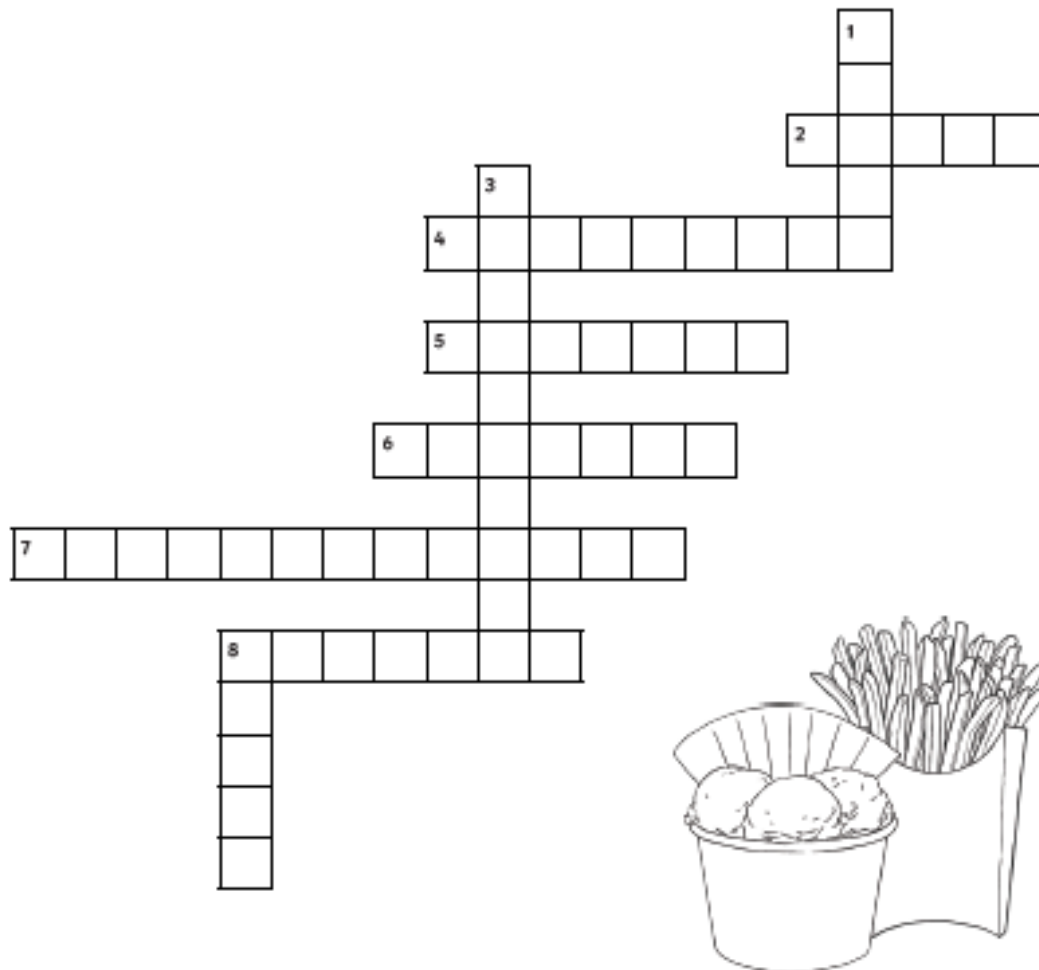
une tasse du l'eau

la glace ramboisse

un petit pomme

Food and Drink

Solve the puzzle by using words learned in this Unit.



confiture

petit déjeuner

frites

water

nourriture

dix-huit

mercredi

deux

chocolat chaud

glace

chicken

vendredi

boisson

chips

samedi

fromage

poulet

dimanche



Across

2. English word for l'eau
4. French word for jam
5. French word for cheese
6. French word for drink
7. French word for breakfast
8. English word for poulet

Down

1. French word for ice cream
3. French word for food
8. English word for frites

Answers to French crossword below

