

St Margaret's at Cliffe Curriculum Overview for Year 1 Term 4 2020 - 2021

English

Reading

- Read accurately by blending sounds.
- Read words with very common suffixes
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- Link reading to own experiences.
- Join in with predictable phrases.
- Discuss significance of title & events.

Writing

- Spell common 'exception' words
- Compose sentences orally before writing..
- Read own writing to peers or teachers.

Grammar

- Leave spaces between words.
- Use basic punctuation: . ? !
- Use capital letters for proper nouns.

Mathematics

Number/Calculation

- Use +, - and = symbols.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Read & write numbers to 50
- Count in 1s, 2s, 5s and 10s.
- Identify 'one more' and 'one less'.

Fractions

- Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$.

Geometry

- Recognise & name common 2-d and 3-d shapes.

Music

- Play tuned and untuned instruments musically.

Learn to play an Ocarina!



Geography

Countries and Capitals

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas



History

(Term 5)

Computing

Algorithms

- Understand what algorithms are and how they are implemented as programs on digital devices.



<p>RE</p> <p>What makes some places sacred?</p> <ul style="list-style-type: none"> Identify special objects and symbols found in a place where people worship. 	<p>PSHE</p> <p>Healthy me</p> <ul style="list-style-type: none"> Learn about lots of ways to keep myself healthy Healthy choices for my body Medicine – and how to be safe around it in the home. Road safety, who can help me stay safe. 	<p>Design and Technology</p> <p>(Term 6)</p>	<p>Physical Education</p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
<p>Art and Design</p> <ul style="list-style-type: none"> To use sculpture to develop and share their ideas, experiences and imagination. 	<p>Science – Animals, including humans</p> <p>Working Scientifically</p> <ul style="list-style-type: none"> Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. <p>Animals including humans</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> Observe weather associated with changes of season. 		