



out about . . AMAZING ANIMALS!

Personal, Social and Emotional Development This term we will be continuing to develop confidence and independence. The children will learn to share their ideas with others, as a class and in small groups. They will be encouraged to say when they need help and when they do not. The children will share their feelings with others and learn how to adapt their behaviours to follow the rules of the classroom or outside areas.

Physical Development - Healthy Me!

We will be learning the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

They will continue to handle tools, objects, construction and malleable materials safely and with increasing control.

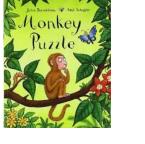
Expressive Arts and Design

We will sing songs, make music and dance! We will use a wide range of materials to explore our animal theme and develop our artistic skills!

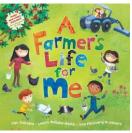


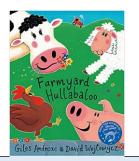


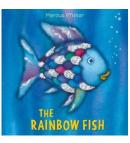














Understanding the World

We will be learning about three different areas of the world: Jungles, Farms and Oceans. We will talk about what is the same and what is different in these places. We will explore the different amazing animals that live in these locations and make observations in our own environment.







We will read a range of stories based on our animal theme. The children will engage to vote each day for the story they would like to hear. We will talk about the different animals that live around the World in different locations

They will listen to stories, predicting key events and answer 'how' and 'why' questions. They give their attention to what others say and respond appropriately, while engaged in other activities.











- Recognise and name phonemes from Letters and Sounds Phase 3.
- Segment sounds in simple words and blend them together.
- Read simple words and sentences from Phase 3.
- Write labels, captions and simple sentences with words using phonemes from Phase 3.
- Read two-syllable words, e.g. farmyard, tonight, rooftop

$\ensuremath{\textbf{Phonics}}\xspace - \ensuremath{\mathsf{Letters}}\xspace$ and Sounds Phase 3



In phonics we will be learning to blend and segment with these phonemes from Phase 3.

ur (hurt) ow (cow) oi (coin) ear (dear) air

(fair) **ure** (sure) **er** (corner)

We will continue to practice reading words using the phonemes taught at Phase 2 and Phase 3.

We will learn to **read** the tricky words,

my, you, they, her, all, are

In Mathematics this term we will be learning to . . .

Numbers

- Count, recognise and order numbers to 20
- Recall the number facts for 5, 5+0, 4+1, 3+2, 2+3, 1+4, 0+5
- Subtract using numbers up to 10 or 20



Shape, space and measure

- Order objects by capacity
- Measure objects using non-standard measures
- Start to use the language of time.













