

I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at C.Class2@st-margarets-dover.kent.sch.uk and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 1 st March 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	Look at the homophones on the grid below. Read and talk about their meaning. You may like to write them each day and challenge yourself to <i>look, read, cover, write</i> .	Choose a spelling strategy to practise writing <i>here</i> and <i>hear</i> . <i>Spelling Strategies can be found on the class 2 home learning page.</i>	Give your child word cards with <i>there, their</i> and <i>they're</i> on them. Read the sentences below and ask them to hold up the correct card.	Look at the words <i>to, too</i> and <i>two</i> . Write at least 3 sentences including the correct homophone. e.g. <i>I have two sisters</i> <i>I am going to the park.</i> <i>I ate too many sweets.</i>	Whole School No Screen Day (see additional grid)
English	See below for World Book Day activities this week				
Maths	Watch Lines of symmetry Carry out this activity Answers	Watch Lines of symmetry – draw the whole Carry out this activity Answers	Watch Sort 2D shapes carry out this activity Answers	Watch Make patterns with 2D shapes carry out this activity Answers	
Foundation Subjects	History WALT: find out about the famous explorer Christopher Columbus Christopher Columbus lived over 500 years ago and is remembered as a famous explorer. Find out more about him here	Science WALT: know that animals have offspring that grow into adults. Life Cycle of a Blackbird Read the information about the life cycle of a Blackbird.	RE WALT: learn about the Torah We will learn about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as what the books contain. What is the Torah?	PE/PSHE WALT: copy simple dance movements Dance – Zoom to the Moon Cosmic Kids on the moon	

	Now write a fact file about Christopher Columbus including at least 3-5 interesting facts.	Can you draw and label a simple picture to show the life cycle of a blackbird?			
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To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

Monday 1.3.21. Spelling

	Monday	Tuesday	Wednesday	Thursday
hear (to listen)				
here (a place/position)				
their (belongs to someone)				
there (a place, over there)				
they're (they are)				
to (I'm going to school)				
too (it is too hot today)				
two (the number 2)				

Wednesday 3.3.21 SPAG

There are three cakes in the tin.

They're going to eat those cakes!

Their cakes are delicious!

Their house is down the road.

There is a big dog by that gate.







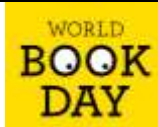
They're going swimming tonight.

Their home learning is great fun.

Are there any apples left?

They're escaping out the window.

English Planning for 'World Book Day Week'

1.3.21	Monday	Tuesday	Wednesday	Thursday	Friday
<div style="text-align: center;">  </div> <p>To celebrate World Book Day this year, we will be completing a variety of whole school activities across the week. Every Class Teacher has chosen a picture book that we will read to you on our weekly videos. Please complete the activities below for Monday to Thursday based on the book your teacher has read to you. On Friday there is a separate timetable of 'bookish' activities to choose from! When you return to school, we will give you your World Book Day book token. You will be able to exchange your voucher for one of the special 'World Book Day 2021' books in supermarkets and bookshops. With authors including: Tom Fletcher, Julia Donaldson and Katherine Rundell, there are some fantastic reads! Have a look here for a preview of what you could choose: 2021 Book selection</p> <p style="text-align: center;">We hope that you enjoy celebrating your love of books and reading!</p>					
<p>English</p>      	<p>Listen to your class story!</p> <p>Make a mini book by following these instructions. Can you add a front cover and some illustrations? Write words or sentences on each page to summarise the story.</p>	<p><u>Letter to a character</u></p> <p>Choose one of the characters from your class story. Write a letter to the character. You may want to ask them some questions about the story or how they felt at different parts.</p>	<p><u>Story in a box!</u></p> <p>Use whatever materials you can find to create your story in any box! You can use toys you have or draw pictures to colour and stick in.</p>	<p><u>Freeze Frame!</u></p> <p>Imagine you were re-creating one scene from your class picture book. Which part of the story would you choose?</p> <p>Use the template below to plan what you would need to re-create it at home.</p>	<p>Please see the separate timetable of activities in your class home learning section on our school website.</p>

Freeze Frame!

Story:

Explain the part of the story you have chosen to create:

What characters are in the scene? What costumes might you need?	What is the setting of your scene? Is there anything you could find at home to re-create the background?	Are there any props you would need to make or find?
Make a list or draw your characters below:	Make a list or draw the background below:	Make a list or draw the props below: