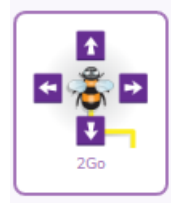



I hope you find the learning activities achievable and engaging to carry out with your child. If you have any questions please email me at C.Class2@st-margarets-dover.kent.sch.uk and I will get back to you as soon as I can. Please email your daily learning for me to see and feedback on. Remember that all activities can be adapted to use from the screen and you are not expected to print out activities unless you wish to. Have a great week.

WB 8 th March 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	This week we will be looking at some year 2 common exception words See word list below Read and write these words today. You may like to write them each day and challenge yourself to <i>look, read, cover, write</i> .	Quick write Choose/read one of the common exception words from the list. Write it as many times as you can in 30 seconds. Have another go with other words on the list. Choose at least 5 words.	Today choose a spelling strategy and write out you list of common exception words. <i>Spelling Strategies can be found on the class 2 home learning page.</i>	Can you remember how to spell the common exception words we have been learning this week? <i>Remember this is just for fun!</i>	Play Spooky Spelling with the Year 2 Common exception words. Spooky Spelling
English <i>The story 'The Papaya That Spoke' is on the home learning page.</i>	WALT: be able to read and respond to a story Share the story 'The papaya that spoke'. You may like to listen to it here . Now read the story together. Talk about the events in the story. What time connectives can you spot? <i>First, next, after that, finally</i> We are going to carry out the actions for each time connective when we read it. <i>see below.</i> Now read with a friend or family member.	WALT: act out a story Read the story again including the actions that we used yesterday. Make some puppets of the main characters in the story or use props; and act out the story with your group or with/to a family member. Remember your actions and try to recall all events in the story	WALT: draw a story map Draw a simple story map of the story. Add labels to your story map if you wish. <i>You may like to look at the example on the power point.</i>	WALT: write a retelling of a narrative Read the story using the actions. Use your story map to write a retelling of the story of 'The Papaya that spoke'. You will need to include: Time connectives Key events and characters Correct punctuation including capital letters, full stops and finger spaces. Challenge: can you include a sentence with an exclamation and question?	
Maths	Watch Count faces on 3D shapes carry out this activity Answers	Watch Count edges on 3D shapes Carry out this activity Answers	Watch Count vertices on 3D shapes Carry out this activity Answers	Watch Sort 3D shapes Carry out this activity Answers	Watch Make patterns with 3D shapes Carry out this activity Answers

Foundation Subjects	<p>PSHE</p> <p>WALT: discuss our feelings about returning to school; recognise when we feel worried and know who to ask for help</p> <p>In school we will be talking about our feelings about returning to school. We will share things that we are looking forward to and those things we may have worries about.</p> <p>Can you draw and write about how you feel about returning to school? What are you looking forward to? Is there anything you would like us to know about?</p>	<p>Science/PSHE</p> <p>WALT: learn about the life cycle of a chicken</p> <p>In class we will be caring for hen's eggs and the chicks when they hatch!</p> <p>Find out about the life cycle of a chicken. Draw and label a life cycle of a chicken.</p> <p><i>See the power point and video on the Class 2 home learning page.</i></p>	<p>RE</p> <p>WALT: think about the meanings behind an Islamic story</p> <p><u>The Islamic Story of The Prophet and the Ants and The Crying Camel</u></p> <p>Listen to the story here</p> <p>We have shared this Islamic story before. What do you think is the message of the story?</p> <p>Draw and write about this.</p>	<p>PE</p> <p>WALT: learn how to stay safe in walking and running activities, how to warm-up, cool-down, and feel successful and happy.</p> <p>How do I feel safe, experience success and fee happy?</p>	<p>Computing</p> <p>WALT: create and de-bug simple programmes.</p> <p>Create instructions for Little Red Riding Hood to get to her Grandma's House</p> <div data-bbox="1877 424 2047 627">  </div> <p>Complete the 2do on Purple Mash</p> <div data-bbox="1845 778 2085 1011"> <p>Golden Time</p>  </div>
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To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

<i>Common exception words</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>door</i>					
<i>floor</i>					
<i>poor</i>					
<i>because</i>					
<i>find</i>					
<i>kind</i>					
<i>mind</i>					

behind					
child					
children					

