





Year 3 Term 4 Week 3
Week beginning 08.03.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja – Word of the Day	A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here . Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.				
English <u>Why Bats Sleep in the Day</u>	<u>WALT: be able to listen to and discuss a wide range of fiction.</u> Ask an adult to read the story on the attached PowerPoint, whilst you listen. Discuss how the story is different or similar to other stories you have listened to or read.	<u>WALT: be able to re-tell a story orally.</u> Re-tell the story orally and create different actions to help you re-tell the story. Reading for tomorrow, make a mask, stick puppet or finger puppet of Bat. You might like to create different puppets of Bat depending on what he is doing in the story. You could also create the different scenes throughout the story.	<u>WALT: be able to prepare play scripts to read aloud and to perform.</u> Re-tell the story orally and with the actions. Create a play script and then perform the story as Bat using the puppets and scenery you made yesterday.	<u>WALT: be able to discuss words and phrases that capture the reader's interest and imagination.</u> Re-tell the story orally and with the actions. Identify different words and phrases in the story that might capture the reader's interest and imagination. Discuss the meaning of each word and phrase and why you think they capture the reader's interest and imagination.	<u>WALT: be able to discuss and record ideas.</u> Re-tell the story orally and with the actions. Create a story map, use the PowerPoint to help you. 
Maths	Starter – Guardians: Defenders of Mathematica (bbc.co.uk) . Choose a battle. <u>WALT: ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</u> <u>Tally charts</u>	Starter – Play Hit the Button . You can choose whichever activity you want to do. <u>WALT: draw, read and insert data into bar charts, pictograms and tables.</u> <u>Draw pictograms</u> Click here to watch the video and click here to complete the worksheets.	Starter – Daily 10 Choose an activity. <u>WALT: draw, read and insert data into bar charts, pictograms and tables.</u> <u>Interpret pictograms</u> Click here to watch the video and click here to complete the worksheets.	Starter – Play Hit the Button . You can choose whichever activity you want to do. Draw bar chart activity here . <u>WALT: draw, read and insert data into bar charts, pictograms and tables.</u> <u>Bar charts</u>	Starter – Guardians: Defenders of Mathematica (bbc.co.uk) . Choose a battle. <u>WALT: draw, read and insert data into bar charts, pictograms and tables.</u> <u>Tables</u>

	Click here to watch the video and click here to complete the worksheets. Challenge: True or False – click here .	Challenge: True or False – click here .	Challenge: True or False – click here .	Click here to watch the video and click here to complete the worksheets. Challenge: True or False – click here .	Click here to watch the video and click here to complete the worksheets. Challenge: True or False – click here .
Times Tables	Continue to practise your times tables throughout the week by playing on Times Table Rock Stars . 				
Spelling and Handwriting	Please continue to complete a page daily of your spelling, handwriting and mindfulness booklet that was given to you in the last week of term 3. You can click here for support with cursive letter formation. If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos here to recap alternative spellings. You can also play phonics games on Phonics Play here .				
Topic	<p><u>Computing</u> <u>WALT: to use technology purposefully, safely, respectfully and responsibly.</u></p> <p>Log on to Purple Mash here and choose an activity/game that you haven't tried before.</p>	<p><u>Science</u> <u>WALT: know that humans and some animals have skeletons and muscles for support, protection and movement.</u></p> <p>Watch the video below and complete the quiz. What does your skeleton do? - BBC Bitesize</p> <p>Click on the link below, read through the PowerPoint and complete one of the sorting skeleton activities.</p> <p>Access this lesson using pin code: GG3204 at Twinkl Go</p>	<p><u>Geography</u></p> <p>Go for walk and look for all the different human and physical geographical features.</p> <p>You could record these in a table.</p> <p>You might also like to link it to our maths this week and create a tally chart for the amount of human and physical features you find. You could then turn it into a pictogram or bar chart.</p> <p><u>P.E</u></p> <p>Click on the link below and move to the beat. Move to the Beat.pdf (youthsporttrust.org)</p>	<p><u>Art</u> Click on the link below and choose a 'Draw with Rob' #DrawWithRob — Rob Biddulph</p> <p><u>French</u> <u>WALT: identify family members.</u></p> <p><u>Meet My Family</u></p> <p>Click here to revisit family members in French.</p>	<p><u>P.E</u></p> <p>Click on the link below to create your own obstacle course!</p> <p>PE Home Learning Obstacle Course[1].pdf (youthsporttrust.org)</p> <p>Golden Time</p>