St Margaret's Primary School Year 2 Weekly Planner

Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

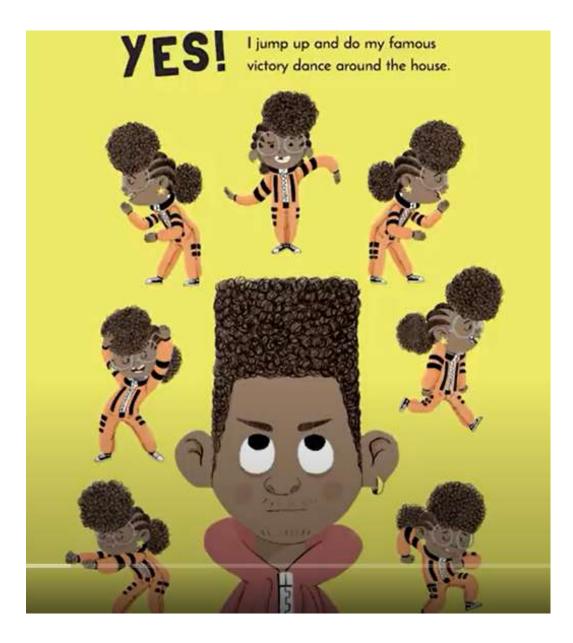
WB 22 nd March 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings	Adding –er or –est <u>Spelling Play</u> Play <u>adjective astronauts</u> Select 'Double or do nothing' in games WALT: talk about a book I	Adding –er or –est <u>Spelling Play</u> Play <u>adjective astronauts</u> Select' Drop or do nothing' in games WALT: identify different	<u>Spelling Play</u> <u>adding -er or -est to root</u> <u>words ending in y</u> Print the word cards or write out your own. Match the suffix to the root word. WALT: write different	Spelling Play sorting cards <u>Adding –er or est</u> (print or write out your own cards) WALT: create a poster	Spelling Play Revise this week's learning and play <u>Violet's Vowel Suffixes</u> Design Technology/English
English This week we will return to our shared text Look Up! Listen to the author Nathan Bryon read his story <u>'here'</u>	have shared/read Look through the story together. Talk about the different emotions Rocket is feeling – excited, disappointed, enthusiastic Dance WALT: choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood or feeling Look at Rocket's victory dance in our story 'Look Up'. (see below) How would you feel if you had won something? Pick a piece of music and make up a dance inspired by that feeling. Include 3 main movements in your dance.	types of sentences Find out about statement, command, question and exclamation sentences below. Then look at the sentences. Are they a statement, question, command or exclamation? Add the correct punctuation to each sentence and write what type of sentence it is.	types of sentences Write some sentences inspired by the book 'Look Up!' Try to write at least one of each type of sentence. Write a statement, question, command and exclamation sentence. e.g. There will be a Meteor shower tonight. Would you like to see something spectacular? Meet at the park at 7.00pm. What an amazing sight!	Create a poster to persuade people to join Rocket at the Phoenix Meteor Shower. What type of sentences will you include? Write 4 sentences. You could use some of your sentences from yesterday's work. Remember to include the time, place and date of the event. Challenge: Can you include a statement, question, command and exclamation sentence?	 WALT: represent ideas WALT: represent ideas through talking and drawing Next week, we will think about a picnic Rocket could take with her to the park. You will be following and writing instructions for making a healthy sandwich. Today: 1. Revise learning about the healthy food plate. Access this lesson using pin code: OG1083 at Twinkl Go 2. Design a healthy sandwich. Draw and talk about the ingredients you will need and why you have chosen them. You may like to write a shopping list. Can you use noun phrases in your list? e.g. delicious, crunchy lettuce

Maths	Watch <u>find a quarter</u>	Watch <u>recognise a third</u>	Watch <u>find a third</u>	Watch unit fractions	Watch non-unit fractions
	Carry out <u>this activity</u>	Carry out <u>this activity</u>	Carry out <u>this activity</u>	Carry out <u>this activity</u>	Carry out <u>this activity</u>
	answers	answers	answers	<u>answers</u>	answers
Foundation Subjects	PSHE WALT: listen to other people and contribute my own ideas about rewards and consequences; help make my class a safe and fair place In school we will be thinking about rewards and consequences. Can you think of a reward that you have received? It might have been at home or in school. Try to think of something you did that was a kind action or something thoughtful. Chat about this with a friend or family member. Draw and write about it.	Science WALT: notice that animals, have offspring which grow into adults In class we are going to keep a diary of the development of frogspawn to frogs. Find out about the lifecycle of a frog <u>here</u> . Draw and write about it.	Music WALT: respond to different moods in music and explain the changes in sound using music vocabulary Listen to Saint-Saens 'Carnival of the Animals, Poules et Coqs (Hens and Cockerels)' <u>here</u> What does it make you think of? Can you imagine the hens and cockerels pecking at the ground? Draw a picture as you listen to the music. You may like to draw lines and marks in time to the music. Tempo = the speed at which a piece of music is played.	PE WALT: learn how your body changes direction and speed and how the heart and lungs respond when you are active. <u>What does my body do when</u> <u>I move?</u>	Computing WALT: create and de-bug simple programmes. Create instructions for Little Red Riding Hood to get to her Grandma's House. Complete the 2do on Purple Mash

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



Monday 22.3.21 English/Dance - Rocket's victory dance



Tuesday 23.3.21

Statements

Statements are sentences which tell you something. They end with a full stop.

Rainbows have 7 colours. 🗲 They are beautiful to look at.

Questions

Questions are sentences that ask you something. They usually end with a question mark.

What did you

have for dinner?

Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.

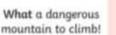


Help me! Please stop doing that.

Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.





What amazing



How kind of him to do that!



children they are!

mae jemison went into orbit around earth in	
the space shuttle endeavour	
what time is the meteor shower tonight	
put that phone down	
what did you do at the weekend	
how kind of you to help	
come and see the Phoenix Meteor shower	
get your lunchbox	
Neil Armstrong was the first person to walk	
on the moon	
what a beautiful day	