

<u>Year 3 Term 4 Week 5</u> <u>Week beginning 22.03.21</u>

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	Monday	Tuesday	Wednesday	Thursday	Friday			
Vocabulary Ninja – Word of the Day	A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here . Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.							
	WALT: be able to proof read	WALT: be able to write for a	WALT: be able to discuss and	WALT: be able to discuss and	WALT: be able to wri			
English Why Bats Sleep in the Day	for spelling and punctuation errors. Using your green editing pen, edit any spellings or punctuation to improve your first draft from last week.	range of purposes (final draft) Write you final draft of your story using your neatest cursive handwriting and including your corrections from yesterday.	record ideas. Re-tell the story using the actions. Make simple adaptions to the story. For example, you could change Bat and God to different characters. You could also change the basket to a different object.	Re-tell the story orally and with the actions. Create a story map, using your own adaptions.	for a range of purposes. Using your adapted story map from yesterday, write you new story.			
Maths	Starters – Throughout the week choose different maths games to play on ictgames html5 Home Page. WALT: solve one-step and two-step questions. (assessment quiz)							
	Using the Spring Maths Booklet attached (it's a different booklet from last week), please complete 3 pages per day. If you are unable to print the booklet, please contact the office and one can be left in the shed for you to collect.							
Times Tables	Continue to practise your times tables throughout the week by playing on <u>Times Table Rock Stars</u> .							
Spelling and Handwriting	Please continue to complete a page daily of your spelling, handwriting and mindfulness booklet that was previously given to you. You can click here for support with cursive letter formation. If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos here to recap alternative spellings. You can also play phonics games on Phonics Play here (username: jan21 Password: home) and/or play the free games available on Phonics Bloom here .							

Topic	Forest School – Outdoor Learning						
	Complete the Spring spotter sheet attached.	Sow some seeds in pots, label them and water them.	Maintain your garden by tidying up the debris.	Find some flowers in your garden or near your house. Can you describe the functions of different parts of plants; roots, stem, leaves and flowers?	Tree Art - You could make a clay tree sculpture or create a tree collage or painting.		
	<u>Art</u>	<u>French</u>	<u>P.E</u>	Music	<u>P.E</u>		
	WALT: develop a wide range of art and design techniques. Click on the link below and choose a Draw with Rob tutorial. #DrawWithRob — Rob Biddulph	WALT: pronounce and identify pets in French. Click here to watch the video and join in.	WALT: develop flexibility, strength, technique, control and balance. Click here to play join in P.E with Joe Wicks.	WALT: Listen to and begin to respond to music drawn from different traditions and great composers and musicians. Click here and listen to Mendelssohn: Calm Sea & Prosperous Voyage. Discuss which instruments have been used to represent calm sea, rough sea and high winds.	WALT: develop flexibility, strength, technique, control and balance. Click here to play join in P.E with Joe Wicks. Golden Time		
				Do you notice anything else?			







Sniff blossom

it smells of anything. Blossom grows on lots of trees. Sniff it to see if



lap a catkin

pollen falls out. Shake it gently to see if



Copy birdsong

sound like it. and see if you can Listen to a bird singing



HowardOates (istockphoto.com)

Get into shape

different shapes different trees with Find three leaves from



prints don't count! It could belong to a bird or an animal. People



Pshenichka (stockphoto.com)

Count yellow petals

Rough or smooth?

count the petals. There Find a yellow flower and

Find a buzzing bee When you've found one can you buzz like a bee?

of the 10, you can shout "Springo!" nature things as you do them. Once you've done 8 Go on a wild hunt in spring. Tick each one of these



It might be a bluebell like the ones in



blue Find something

this picture.



a rough tree.

that isn't a bird or a bee Spot something flying