



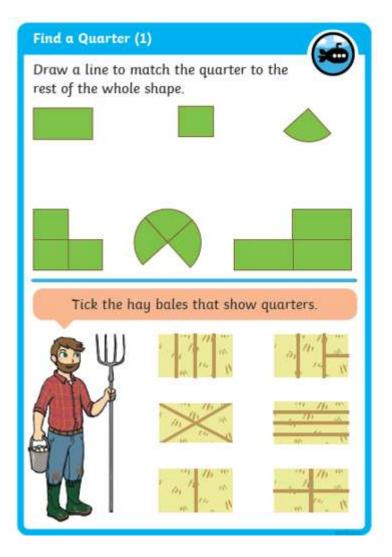
## <u>St Margaret's-at-Cliffe CP School – Class 1 w/c: 29.03.21</u>

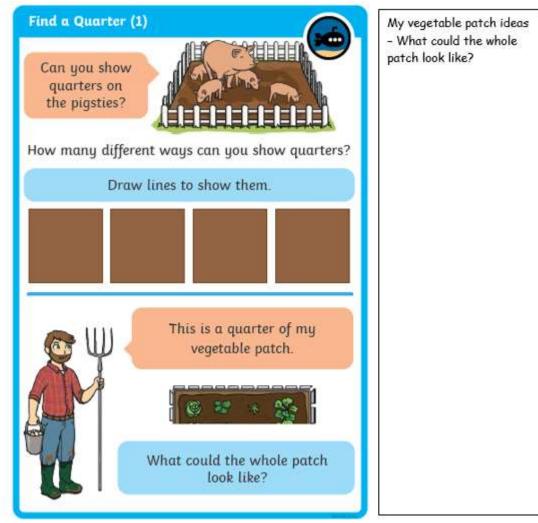
	Monday	Tuesday	Wednesday	Thursday	Friday		
Maths	Learning goal: to	Tuesday PE 9:00-10:00	Learning goal: to				
Marins	recognise a quarter of a shape Access this lesson using pin code: <b>DI2341</b> at <u>Twinkl Go</u> Recap half of shapes and introduce recognition of a quarter of a shape	Multi Skills with DC (Outside lesson) See below for an online PE lesson for today.	recognise and find halves and quarters of shapes	EASTER HOLIDAYS			
	Task: practical, cut, stick and label quarters		finding one quarter and multiple quarters Task: colour fractions				
	Phonics Learning goal: to revise the new phase 5 sounds learnt this term and alternative pronunciations for 'i' and 'o'						
	Monday	Tuesday	Wednesday	Thursday	Friday		
Phonics and reading	Learning goal: to revise all phonemes in Ph5	Learning goal: to revise all phonemes in Ph5	Learning goal: to revise all phonemes in Ph5				
ABC	Play flashcard challenge <u>Flashcards Time</u> <u>Challenge</u> (phonicsplay.co.uk)	Play flashcard challenge <u>Flashcards Time</u> <u>Challenge</u> (phonicsplay.co.uk)	Share Phase 5 song <u>Phase 5 Sounds Song -</u> <u>YouTube</u> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b> <b>Source</b>		TER		
Phonics Play User name: jan21 Password: home	Explore the alternative pronunciation of the 'i' grapheme	Explore the alternative pronunciation of the 'o' grapheme	Recap the alternative pronunciation of the 'i' and 'o' graphemes				

	Play Acorn Adventures <u>Acorn Adventures</u> (phonicsplay.co.uk)	Play Acorn Adventures <u>Acorn Adventures</u> (phonicsplay.co.uk)	Play Cheeky Chimps for i/o alternative pronunciations <u>Cheeky Chimps</u> (phonicsplay.co.uk)		
English Wednesday Music - Introduce Ocarinas	Learning goal: to write descriptive sentences Busy Easter Fun Write a sense to match each picture. Remember to use concluster computer Compose and rehearse sentences together as a whole class Task: writing descriptive sentences to match Easter pictures	Learning goal: to Revise Phase 5 spelling using split digraphs Revise phonic learning from T4 reading and spelling words with split digraphs	Learning goal Music: to introduce ocarinas Introduce the ocarinas, explore shape and holes and teach safety rules (Covid secure routine) Wear the cord around your neck to keep the ocarina handy and safe Breathe steadily into the mouthpiece to make your first sounds Then cover the holes as directed, to play notes and tunes.	Watch an introduction clip here: <u>Ocarina Workshop Tips 1</u> - Your Ocarina - YouTube $= \bigoplus = \bigoplus = \bigoplus = \bigoplus$	HAPPY GASTERI
English Home Learning		Complete English tasks and activities from the Easter English Activity Booklet on school website, home learning for Class 1			N. C. S. C.

Foundation subjects this week PE (Physical Education) and Art and Design	Monday PE 1:00-2:00 Learning goal: to travel with a ball using my hands and feet and changing direction Invasion Games Unit Fairground Fun lesson 4 - Pinball, access this lesson using pin code: <b>BW4061</b> at <u>Twinkl Go</u>	Maths Learning goal - to recognise and find a quarter of a shape Task: recognise quarters, match and colour quarters, draw quarters recorded activity	Tidy and clear classroom and cloakroom Early finish end of Term 4 1:50pm	EASTER HOLIDAYS	
			Sculpture - Part two Barbara Hepworth		
Home learning	PE Learning at home	PE Learning at home	For information and resources, access this lesson using pin code: FW8651		
			Lythouseness autorities of	at <u>Twinkl Go</u>	
	<u>How do I manage my</u> <u>emotions to improve in</u> <u>different challenges?</u>	<u>How can I jump further</u> <u>and higher?</u> (thenational.academy)	Watch this clip on YouTube about the style of work and sculptures <u>Barbara Hepworth - 'A New Form for Sculpt</u> Find out more about her life and work here: <u>Who is Barbara Hepworth? - Who Are They?   Tate Kids</u>		
	<u>(thenational.academy)</u>				

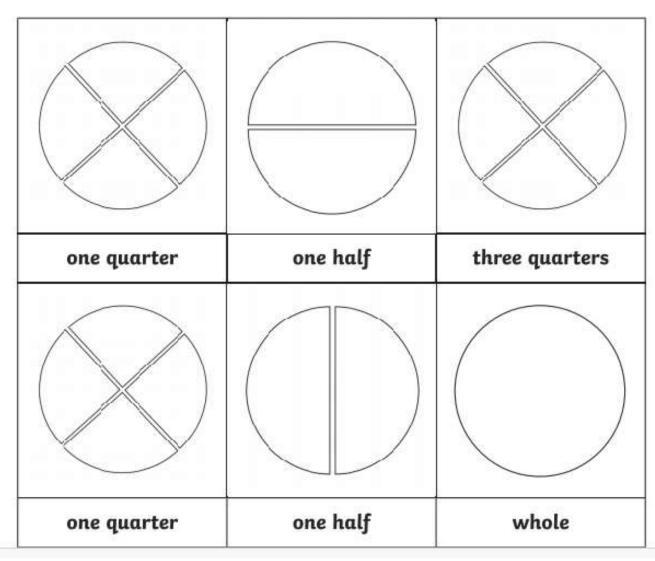
#### Maths at home Tuesday





Maths at home Wednesday

# **Read and Colour the Fractions**



## My Sculpture Design

Imagine that you are a sculptor. You are asked to design a huge sculpture for a gallery. What would it look like? What materials would you use?

Draw and colour your design below.

My Design:

Materials:



# My Abstract Family

Draw abstract versions of your family, in the style of Barbara Hepworth's The Family of Man. Use shapes to make up each person in your family.



The Family of Man (1970) by Barbara Hepworth.