



St Margaret's-at-Cliffe CP School

Home Learning Class 6

Welcome to the last week of term 4! If you are having to isolate at home, you can access the learning here. Twinkl resources can be accessed by clicking [here](#) and entering PIN: YG7216 If you are working from home, please do continue to email daily via secretary@st-margarets-dover.kent.sch.uk Your email will be forwarded to me.

Miss Brett

Class 6 29 th Mar	Monday 29 th March	Tuesday 30 th March	Wednesday 31 st March	Thursday 1 st April INSET day	Friday 2 nd April Good Fri
Vocab Ninja	A new word of the day on each PowerPoint screen – starting with Shinobi words for years 5/6. These can be found in PowerPoint or pdf format here . You should write the word, write the definition and use the word in your own unique sentence. You can also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others you can find.				
SPAG	<p><u>Spelling:</u> <u>WALT: develop strategies for learning words from statutory spelling list</u></p> <p>Use the range of learning strategies previously taught to practise spellings:</p> <ul style="list-style-type: none"> • Pyramid words • Trace, copy and replicate • Look, say, cover, write, check • Drawing around the word to show the shape • Drawing an image around the word • Words without vowels • Any other methods that work <p>See word list below</p>	<p><u>PaG</u> <u>Easter SPAG</u></p> <p>Try to solve the Easter mystery using a variety of SPAG skills.</p> <p>Access this lesson using pin code: YG7216 at Twinkl Go</p>	<p><u>Spelling</u> <u>WALT: develop strategies for learning words from statutory word list</u></p> <p>Work with your partner to practise your spellings from Monday.</p> <p>You might like to write these down or practise orally.</p> <p>If you are at home, see if a member of your household can go through these with you.</p> <p>See word list below.</p>		
English	<p><u>WALT: write for a range of purposes (poetry)</u></p> <p>Look at and compare the characters within 'Anyone' and 'As I watch' from Steve Camden's Everything, All at Once (see below)</p> <p>Think about which sort of character you would like to write in role as for your poem. Use your mindmap from last week to choose the theme</p>	<p><u>WALT: edit, improve and publish</u></p> <p>Today you will be working to edit your poetry. See if you could add in these figurative language features:</p> <ul style="list-style-type: none"> - Metaphors - Similes - Personification 	<p><u>WALT: prepare poems to read aloud and to perform; showing understanding through intonation, tone and volume so that the meaning is clear</u></p> <p>Watch some more of Steve Camden's poems here. Listen closely. How does he use his voice and his facial expressions? Does he read slowly, quickly, does this change?</p>		

	<p>of your poem – it should be related to school in some way.</p> <p>In class, we will be working in pairs and drafting our ideas on big paper. At home, you should work to write your first draft of your very own poem.</p>	<ul style="list-style-type: none"> - Alliteration - Oxymoron - Hyperbole - Rhyme - Repetition <p>Use a dictionary to check your spelling Publish in your neatest handwriting.</p>	<p>You will be working to learn your poem and to perform it to the class. If you are at home, can you learn your poem and perform it for your grown-ups?</p>		
Maths	<p><u>WALT: solve unknowns in simple ratio problems</u></p> <p>Use your ratio knowledge that you have gained so far to tackle today’s challenges.</p> <p>If you are learning at home, recap ratio learning here first.</p> <p>Ratio in target books – see below. Choose A, B or C.</p>	<p><u>WALT: solve unknowns in simple ratio problems</u></p> <p>Use your knowledge of ratio as well as your excellent problem solving skills to complete some of these ratio questions, which can be found here.</p> <p>For some of the questions, you may need to give an explanation in words. Other questions may require you to find possibilities or explain your answers in detail.</p>	<p><u>Easter maths</u></p> <p>Have a go at solving the mystery maths, using a variety of different maths skills.</p> <p>If you are at home, Access this lesson using pin code: YG7216 at Twinkl Go</p>		
Topic 1	<p><u>Geography</u> <u>WALT: predict how physical and human features might change the world’s landscape in the future</u></p> <p>Use the PowerPoint to guide yourself through the lesson. Look into how things have changed since the 1800s and think about which changes we might see by 2050.</p> <p>Complete worksheet in the resources section.</p> <p>Access this lesson using pin code: YG7216 at Twinkl Go</p>	<p><u>ICT: to understand the importance of balancing game and screen time with other parts of life</u></p> <p>You will need your screen time log from last week.</p> <p>Using your information, log in to Purple Mash and complete the 2Do. You should be able to log in to the screen time database. You should see my log there. You can click on the plus to input your data. (Make it up if you do not wish to share your screen time)</p>	<p><u>EASTER EGG HUNT AND QUIZ</u></p> <p>If you are at home, can you hide some fun things around your home for your family to find?</p> <p>You can access the quiz on the class 6 page of the school website, just for fun, if you would like to play along from home.</p>		

		<p>You should be able to see the other entries from the class as they are inputted. Can you use the graph and data functions to analyse the class' screen time? How does this compare? How has lockdown affected this data?</p>			
<p>Topic PM</p>	<p><u>French - PPA</u> <u>WALT: read and interpret a school's weekly timetable, written in French</u></p> <p>We will be working through the PowerPoint, saying and writing the sentences in French.</p> <p style="text-align: center;">If you are at home, Access this lesson using pin code: YG7216 at Twinkl Go</p>	<p><u>PE</u> <u>WALT: consolidate existing skills and build on new ones</u></p> <p>Progress to playing small sided tag rugby games, focusing on backwards passing, the offside rule in rugby and keeping space.</p> <p>If you're at home, could you practise your passing skills with a member of your household?</p>	<p>DEAR time</p> <p>Early finish – 1.45 onwards for siblings. 2PM finish for class 6.</p> <p style="text-align: center;">Wishing you all a happy Easter and a restful break!</p>		

RATIO 70

TARGET To use ratio to solve problems involving the relative sizes of two quantities.

Example 1
A prize of £200 is shared 3 : 2 between Diane and Dave. How much should they receive each?

- Find the number of shares.
 $5 (3 + 2 = 5)$
- Find the value of each share.
 $£40 (£200 \div 5 = £40)$
- Work out how much is received each.
Diane £120 ($£40 \times 3$)
Dave £80 ($£40 \times 2$)


Example 2
The ratio of boys to girls in a school is 6 : 5. There are 168 boys in the school. How many children are there altogether?

- Find the total number of parts.
 $11 (6 + 5 = 11)$
- Find the value of one part.
 $28 (168 \div 6 = 28)$
- Work out the number of children.
 $308 (28 \times 11 = 308)$

Example 3
The ratio of adults to children at a cinema is 3 : 4. There are 111 adults in the cinema. How many children are there?

- Find the number of parts.
 $7 (3 + 4 = 7)$
- Find the value of each part.
 $37 (111 \div 3 = 37)$
- Work out the number of children.
 $148 (37 \times 4 = 148)$

A
A row of tiles is laid with this repeating pattern.




- How many blue tiles are there if there are:
 - 12 red tiles
 - 30 red tiles?
- How many red tiles are there if there are:
 - 12 blue tiles
 - 40 blue tiles?

In a raffle there is one prize for every 20 tickets.


- How many prizes are there if:
 - 120 tickets are sold
 - 500 tickets are sold?
- How many tickets have been sold if there are:
 - 9 prizes
 - 17 prizes?
- In Year 6 the ratio of dinners to packed lunches is 2 : 1. Forty children have a dinner. How many have a packed lunch?
- In a class the ratio of boys to girls is 3 : 4. There are 16 girls. How many boys are there?
- The ratio of red to green apples in a bowl is 3 : 1. If there are 15 red apples, how many apples are green?

B At a market the ratio of blue jeans sold to black jeans sold is 7 : 2. If 6 black jeans are sold, how many blue jeans are sold?



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- In one season the ratio of goals for to goals against in Chelsea's matches was 5 : 3. If Chelsea scored 80 goals, how many did they let in?
- In November the ratio of wet days to dry days was 4 : 1. How many days were wet?



- In a survey of trees in a wood the ratio of beech trees to other trees was 2 : 5. If there were 14 beeches, how many other types of tree were there?
- In a supermarket the ratio of male to female employees is 2 : 3. If there are 36 female employees, how many men work there?
- During a lesson lasting one hour the ratio of the time Aidan spends working to the time he spends day-dreaming is 3 : 7. How long does he actually work?
- In a hospital ward the ratio of nurses to patients is 2 : 9. If there are 63 patients, how many nurses are there?
- A cashier in a bank counts £1300 in £10 and £20 notes only. The ratio £10 notes : £20 notes is 3 : 5. How many are there of each note?
- Share :
 - 21 sweets in the ratio 3 : 4
 - £1.20 in the ratio 2 : 1
 - 1 litre of drink in the ratio 2 : 3
 - 36 strawberries in the ratio 4 : 5
 - £90 in the ratio 3 : 15
 - 480 g of nuts in the ratio 5 : 3.

C

- A photocopier enlarges in a ratio of 5 : 7. If the original document was 30 cm long and 20 cm wide, what are the dimensions of the photocopy?
- In a bakery the ratio of large loaves to small loaves is 8 : 3. If there are 96 large loaves, how many small loaves are there?
- On a plane the ratio of adult to child passengers is 15 : 2. If there are 300 adult passengers, how many children are there on the plane?
- In a necklace the ratio of black to red to green beads is 1 : 2 : 4. If there are 32 red beads, how many beads are:
 - black
 - green?
- In an English exam the ratio of marks given for spelling to writing to reading is 2 : 8 : 5. If there are 48 marks for writing, how many are there for:
 - spelling
 - reading?
- In a sports shop the ratio of large to medium to small running vests sold is 3 : 5 : 4. If 15 medium vests are sold, how many large vests and how many small vests are sold?
- Three afternoon lessons last for 2 hours altogether. The lengths of the lessons are in the ratio 2 : 3 : 3. How long is each lesson?
- Split :
 - 1.32 m in the ratio 6 : 5
 - £65 in the ratio 4 : 9
 - 6 hours in the ratio 7 : 2
 - 2 kg in the ratio 1 : 3 : 4
 - £5.40 in the ratio 3 : 2 : 5
 - 750 ml in the ratio 5 : 1 : 9.

SPELLING

Year 5 and 6 Statutory Words Spelling List

accommodate	conscience	explanation	neighbour	shoulder
accompany	conscious	familiar	nuisance	signature
according	controversy	foreign	occupy	sincere
achieve	convenience	forty	occur	sincerely
aggressive	correspond	frequently	opportunity	soldier
amateur	criticise	government	parliament	stomach
ancient	curiosity	guarantee	persuade	sufficient
apparent	definite	harass	physical	suggest
appreciate	desperate	hindrance	prejudice	symbol
attached	determined	identity	privilege	system
available	develop	immediately	profession	temperature
average	dictionary	interfere	programme	thorough
awkward	disastrous	interrupt	pronunciation	twelfth
bargain	embarrass	language	queue	variety
bruise	environment	leisure	recognise	vegetable
category	equipped	lightning	recommend	vehicle
cemetery	equipment	marvellous	restaurant	yacht
committee	especially	mischievous	rhyme	
communicate	exaggerate	muscle	rhythm	
community	excellent	necessary	sacrifice	
competition	existence		secretary	

EVERYTHING ALL AT ONCE

AS I WATCH

At the back of Maths
while the rest of the class tackle graphs
Jack and Matt pass a note back and forth and cackle
laughs.
Dominique is doing this thing with her feet, making
both her heels squeak on the leg of her seat
Morgan is awkwardly trying to yawn caught
between feeling naughty and boredom
Alissa and Kirstie sit earnestly working in search of
a word of approval from Sir
Gemma and Tristan pretend that they're listening
nodding in sync to prove that they've heard
Abdul is scribbling circles in curves filling his page
with whirlpools of o's
Dylan's pretending he's scratching his forehead
secretly digging his thumb up his nose
Famida's inspecting her nails like a surgeon
Arif is sneakily checking his phone
Dominic's holding his head like it's hurting

Abe is just slumped like a lump of old stone
and I sit, watching, drinking them in
making up rhymes for the lives that they live
cos that's my thing, sitting to the side, silently
rhyming
capturing time with each blink of my eyelids
recording it all in a verse for just me
on my own in my head till the bell sets us free
and as we walk out I give my words marks out of ten
then head straight to next lesson where it all starts
again.

EVERYTHING ALL AT ONCE

ANYONE

Everyone's writing
except me
blank page
staring back
like it's laughing
saying,
What's wrong with you?
What is wrong with me?
Why don't you get it?
Why don't I get it?
Are you stupid?
Am I stupid?
Why are you just sitting here, frozen?
I don't know
What is this feeling?
Feels like pain
like actual pain
like it hurts
to not know

what everyone else does
how come it's only me
who seems to be
lost?