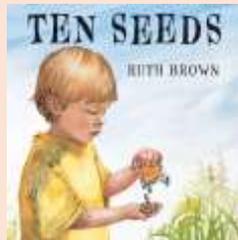
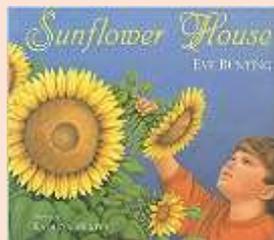


St Margaret's at Cliffe Curriculum Overview for Year 1 Term 5 2020 - 2021

English



Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role-play/improvisations and debates.

Word Reading

- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

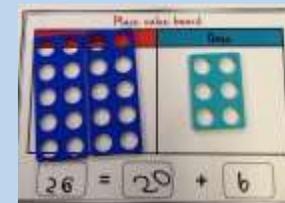
Composition

- Write sentences, sequencing sentences to form short narratives and by re-reading, what they have written to check that it makes sense.
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar & punctuation

- Develop understanding of concepts by: joining words and joining clauses using "and" and by using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Mathematics



Number & Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals.
- Place value within 100, partition numbers to 100
- Given a number, identify 1 more and 1 less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- Read and write numbers from 1 to 20 in numerals and words.

Addition & Subtraction

- Read, write and interpret mathematical statements involving addition +, subtraction, equals =, greater than > and less than < signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Multiplication and Division

- Count in multiples of 2s, 5s and 10s.
- Represent numbers using arrays.
- Use grouping and sharing to explore multiplication and division.

Measurement

- Money, recognising coins, recognising notes. Counting coins.
- Time, language of before and after, dates, time to the hour and to the half hour.

Geometry

- Position and Direction- describing turns, describing position.

<p align="center">Music</p> <p><u>Songs and music linked to Wonderful Weather</u></p> <ul style="list-style-type: none"> -Use voices expressively and creatively by singing songs and chants and rhymes. -Listen with concentration and understanding to a range of high-quality live and recorded music -Play tuned and untuned instruments musically. Play simple tunes using an ocarina 	<p align="center">Geography</p> <p><u>UK Weather – Wonderful Weather</u></p> <ul style="list-style-type: none"> -Name weather types in the UK and identify daily changes in weather. -Identify seasonal changes across a year. -Recognise weather symbols. -Use world maps and globes to identify the UK and begin to locate other countries. -Explain some dangers of the weather and locate hot and cold countries of the world. Make comparisons between different places studied. Make simple observations about the weather in the UK. 	<p align="center">History</p> <p align="center">Term 6</p>	<p align="center">Computing</p> <p><u>E-safety and logical reasoning</u></p> <ul style="list-style-type: none"> - Use reasoning to predict the behaviour of simple programs. - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
<p align="center">RE</p> <p><u>What does it mean to belong to a faith community?</u></p> <ul style="list-style-type: none"> - What does it mean to be a Muslim in Britain today? - Recognise and name some symbols of belonging to the Muslim community 	<p align="center">PSHE</p> <p><u>Medicine Safety And Road Safety</u></p>  <ul style="list-style-type: none"> -Learn about how medicines can help us when we feel poorly and how to use them safely. -Learn about how to keep safe when crossing the road and about people who can help me keep safe. 	<p align="center">Art and Design</p> <p><u>Printing</u></p> <ul style="list-style-type: none"> -To extend and exploring patterns using a variety of materials. -Create and design own printing using Paul Klee inspired block printing. 	<p align="center">Physical Education</p> <p><u>Athletics</u></p> <ul style="list-style-type: none"> -Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. <p align="center"><u>Team games</u></p> <ul style="list-style-type: none"> -Participate in team games, developing simple tactics for attacking and defending.
<p align="center">Design and Technology</p> <p align="center">Term 6</p>		<p align="center">Science</p> <p><u>Plants</u> -Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>-Identify and describe the basic structure of a variety of common flowering plants, trees.</p> <p><u>Seasonal Changes</u> - Observe changes across seasons.</p> <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> -Observing closely, using simple equipment. -Performing simple tests. -Identifying and classifying. -Gathering and recording data to help in answering questions. 	