



## Term Five - This term in Reception, we be finding out about...Traditional Tales

### Personal, Social and Emotional Development

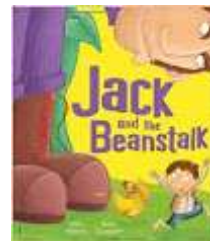
This term we will be exploring and developing our relationships at school. In our circle time activities, we will be strengthening our relationships as a class family and team, working to support each other in all that we do at school.

### Physical Development

We will be using the story of Jack and the Beanstalk to explore movements in dance and drama. We will continue to work with Mr Castle, undertaking running, multi-skills, throwing and catching and team game activities.

### Expressive Arts and Design

We will be learning songs and rhymes to help us to re-tell traditional stories. We will undertake drama and role-play activities to recall the sequence of story events. We will be undertaking painting and collage activities linked to characters from the stories.



### Communication and Language and Literacy

This term, the children will use well-loved traditional stories to support their learning in Literacy. The stories we will use are Jack and the Beanstalk, Little Red Riding Hood and Cinderella. We will share big books together on the carpet, looking at story language, story sequence settings and characters from the text. The children will sequence pictures to make simple books and re-tell the stories. They will undertake simple drama activities using puppets and masks to recall characters and story events. The children will write sentences to re-tell the stories, make wanted posters and write simple lists and instructions linked to ideas from the traditional stories.

### Understanding the World

We will be exploring growth and change, looking at simple life cycles for plants and animals. We will be growing our very own beanstalk by planting some broad beans and observing what happens.





### In Literacy this term we will be learning to . . .

- Recognise and name phonemes from Letters and Sounds Phase 3.
- Segment sounds in simple words and blend them together.
- Read simple words and sentences from Phase 3.
- Write labels, captions and simple sentences with words using phonemes from Phase 3.
- Read two-syllable words, e.g. farmyard, tonight, rooftop

### Phonics – Letters and Sounds Phase 3

In phonics, we will be learning to blend and segment with these phonemes from Phase 3.

**ur** (hurt) **ow** (cow) **oi** (coin) **ear** (dear) **air**  
(fair) **ure** (sure) **er** (corner)

We will continue to practice reading words using the phonemes taught at Phase 2 and Phase 3.

We will learn to **read** the tricky words,  
**my, you, they, her, all, are**

### In Mathematics this term we will be learning to . . .

#### Numbers

- Count, recognise and order numbers to 20 and beyond
- Count in groups of two
- Add and subtract using numbers to 10



#### Shape, space and measure

- Describe simple measurements of capacity or weight
- Use positional language
- Name and describe 2D and 3D shapes
- Sequence events in our day
- Begin to recognise o'clock

