



## EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis  
Teaching Assistant: Miss Woodward

W/C 19/04/21	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Phonics</b> <b>Phase 3</b></p> <p><b>I can read words and simple sentences.</b></p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p style="text-align: center;"><u>Flash cards speed trials</u></p> <p style="text-align: center;"><u>qu</u></p> <p>Introduce the qu digraph. Read words together that start with qu</p> <p>Write the words and play sound buttons: quiz, quick, quack, queen</p> <p style="text-align: center;">Yes/No questions Can a duck quack? Is a zebra a pet? Can a hen peck? Is a lemon red? Can a fox get wet? Can a web buzz?</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p style="text-align: center;"><u>Flash cards speed trials</u></p> <p style="text-align: center;"><u>Sh</u></p> <p>Revise qu Introduce the sh digraph. Read words together that have the sh sound</p> <p>Hold up captions on card or whiteboard. One child reads - encourage them to blend if they get stuck - then all children read together. I am in a rush to get to the shop. The cash is in the shop. I got a shell and a fish.</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p style="text-align: center;"><u>Flash cards speed trials</u></p> <p style="text-align: center;"><u>ch</u></p> <p>Revise qu and sh Introduce the ch digraph. Read words together that have the ch sound</p> <p>Write the words and play sound buttons: chip, chop, chill, chin</p> <p>Hold up caption on card or whiteboard. Read together and model blending tricky words. Is it fish and a bag of chips? The rich man had a big chin. The chicken got a chill.</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p style="text-align: center;"><u>Flash cards speed trials</u></p> <p>Tricky words: he, she, me, be</p> <p><a href="https://www.youtube.com/watch?v=VzpAJVE0OW8">https://www.youtube.com/watch?v=VzpAJVE0OW8</a></p> <p>Tricky word hunt. Hide the tricky words around the garden and classroom. Can they find them all? Read when found.</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p style="text-align: center;"><u>Flash cards speed trials</u></p> <p style="text-align: center;">Revise - qu, sh, ch</p> <p style="text-align: center;"><u>The digraph song -</u> <a href="https://www.youtube.com/watch?v=uEe-Jn-5I30">https://www.youtube.com/watch?v=uEe-Jn-5I30</a></p> <p>Play Yes/No game- get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a fish quack? Is a shell a pet? Can a hen shop? Can a chicken buzz? Can a chip be as big as a fish? Can a chip be thick?</p>
Phonics Games for continuous provision: <a href="https://www.ictgames.com/mobilePage/tellATREx/index.html">https://www.ictgames.com/mobilePage/tellATREx/index.html</a>					
<p><b>Literacy</b></p> <p><b>I can enjoy an increasing range of books.</b></p> <p><b>I can use vocabulary from the books I have read.</b></p>	<p>Read the story of Jack and the Beanstalk. Can you name the characters? Who is good, who is bad in the story?</p> <p>Should Jack have swapped his cow for the beans? Was Jack right to steal the harp and hen?</p>	<p>Listen to an alternative version of the story here - <a href="https://www.youtube.com/watch?v=zurz-pl-uzw">https://www.youtube.com/watch?v=zurz-pl-uzw</a></p> <p>Could you spot what was different in the two versions of the traditional tale.</p>	<p>Read the story of Jack and the Beanstalk.</p> <p>Practise writing some captions from the story with sound buttons - Fee, fi, fo fum Beans Jack Magic Cow</p>	<p>Listen to an alternative version of the story here: <a href="https://www.youtube.com/watch?v=uvoJmMW-Wbo">https://www.youtube.com/watch?v=uvoJmMW-Wbo</a></p> <p>What was different?</p> <p>Model Hot seating as Jack - (mask.) Can the children ask questions? Can anyone be the giant?</p>	<p style="text-align: center;"><b>R.E</b></p> <p style="text-align: center;"><b><u>Where do we belong?</u></b></p> <p><b>I can talk about the groups that I belong to.</b></p> <p>What is belonging? What groups or communities do you belong to? Draw a picture of something or somewhere you belong - family, the class, the village.</p>



Weekly literacy task

Complete a story map of Jack and the Beanstalk (blow up to A3) Discuss as a group what happens first, next and after that. Join in with the repeated phrase of the giant.

Can you add any captions to your story map (use a word map)



If you are learning from home:

Complete lessons 1 - 4 based on another traditional tale: The Three Billy Goats Gruff

Lessons 1 - 4

**Maths**

**I can add two single-digit numbers.**

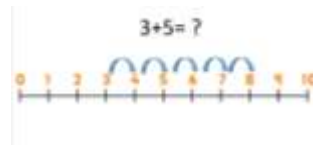
Starter- Counting forwards and backwards to 20.

Introduction to addition.  
Have two hoops on the floor and put some toys in each hoop.  
How many in each hoop?  
How many altogether?



Starter- 1 more/1less up to 20.

Model addition using a Numerline (See PowerPoint).



Starter- Missing numbers on a numberline.

Show the children the following picture:



What could the number sentence be? E.g.  $3 + 2 =$

Starter- 1 more/1less up to 20.

Show the children the following picture:



What could the number sentence be? E.g.  $2 + 6 =$

**PSHE**

**I know how to make friends to stop myself from feeling lonely.**

What do you look for in a friend?

What can you do if you see someone feeling lonely and what could you do if you are the one who is feeling lonely?

Weekly Maths task

Choose two number cards up to 9 and add them together.  
The children can use Numicon/counters for support.



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**If you are learning from home:**

Daily Date Chart- <https://www.ictgames.com/mobilePage/dateChart/index.html>  
Lesson at Home - Please click [here](#).

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<p><b>Discovery Time</b></p>	<p><b>Tuff Tray:</b> See below <b>UW:</b> Beans and sunflower planting <b>PD:</b> Picking up jelly beans with tweezers. Beanstalk finger gym. <b>EAD:</b> <a href="#">Jack and the Beanstalk Yoga</a>. <b>Maths:</b> Add the correct amount of leaves to the beanstalk. Count the beans to match the leaves. <b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales Jack and the beanstalk finger puppets Phonics: Word and picture match. Stepping stone sounds.</p>	<p><b>Tuff Tray:</b> See below <b>UW:</b> Beans and sunflower planting <b>PD:</b> Picking up jelly beans with tweezers. Beanstalk finger gym. Jack and the beanstalk cutting skills. Playdough challenges. <b>EAD:</b> <a href="#">Jack and the Beanstalk Yoga</a>. <b>Maths:</b> Add the correct amount of leaves to the beanstalk. Count the beans to match the leaves. Measure bean stalks with cubes. <b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales Jack and the beanstalk finger puppets Phonics: Word and picture match. Stepping stone sounds.</p>	<p><b>Tuff Tray:</b> See below <b>UW:</b> Beans and sunflower planting <b>PD:</b> Picking up jelly beans with tweezers. Beanstalk finger gym. Jack and the beanstalk cutting skills. Playdough challenges. <b>EAD:</b> <a href="#">Jack and the Beanstalk Yoga</a>. <b>Maths:</b> Add the correct amount of leaves to the beanstalk. Count the beans to match the leaves. Measure bean stalks with cubes. <b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales Jack and the beanstalk finger puppets Phonics: Word and picture match. Stepping stone sounds.</p>	<p><b>Tuff Tray:</b> See below <b>UW:</b> Beans and sunflower planting <b>PD:</b> Picking up jelly beans with tweezers. Beanstalk finger gym. Jack and the beanstalk cutting skills. Playdough challenges. <b>EAD:</b> <a href="#">Jack and the Beanstalk Yoga</a>. <b>Maths:</b> Add the correct amount of leaves to the beanstalk. Count the beans to match the leaves. Measure bean stalks with cubes. <b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales Jack and the beanstalk finger puppets Phonics: Word and picture match. Stepping stone sounds.</p>	<p><b>Tuff Tray:</b> See below <b>UW:</b> Beans and sunflower planting <b>PD:</b> Picking up jelly beans with tweezers. Beanstalk finger gym. Jack and the beanstalk cutting skills. Playdough challenges. <b>EAD:</b> <a href="#">Jack and the Beanstalk Yoga</a>. <b>Maths:</b> Add the correct amount of leaves to the beanstalk. Count the beans to match the leaves. Measure bean stalks with cubes. <b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales Jack and the beanstalk finger puppets Phonics: Word and picture match. Stepping stone sounds.</p>



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Tuff Tray  
/Creative  
Ideas





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