





# St Margaret's-at-Cliffe CP School - Class 1 Term 5 w/c: 19.04.21

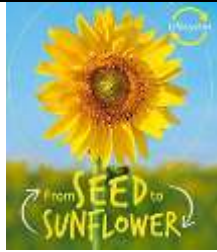


	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b> 	<b>WALT:</b> to read and write numbers to 50 Warm up: recap numbers to 50 using tracks/missing numbers <b>Task:</b> recording numbers to 50, missing numbers within 50	Tuesday PE 9:00-10:00  Multi Skills with DC  (Outside lesson)  See below for an online PE lesson for today.	<b>WALT:</b> to represent numbers to 50 using objects Warm up: recap ways to show numbers practically <b>Task:</b> Cut, stick and match object pictures and numbers to 50	<b>WALT:</b> to find one more and one less with numbers to 50 Warm up: model one more/one less using 50 square and number line <b>Task:</b> recording one more/one less activity	<b>WALT:</b> to compare numbers to 50 using language (more/less) and signs <, > and = Warm up: revise signs and meaning <b>Task:</b> Comparison pictures, cut and label numbers to 50
<b>Maths Home Learning</b>	Click here for maths lesson: <a href="#">Spr1.5.2 - Numbers to 50 on Vimeo</a>	Click here for maths lesson: <a href="#">Spr1.5.3 - Counting forwards and backwards within 50 on Vimeo</a>	Click here for maths lesson: <a href="#">Spr1.5.5 - Represent numbers to 50 on Vimeo</a>	Click here for maths lesson: <a href="#">Spr1.6.1 - One more one less on Vimeo</a>	Click here for maths lesson: <a href="#">Spr1.6.3 - Compare objects to 50 on Vimeo</a>

Phonics WALT: to revise the new phase 5 sounds learnt this term and alternative pronunciations for g and c

	Monday	Tuesday	Wednesday	Thursday	Friday
Daily warm up' to each lesson - use any of the links below: <a href="#">Phase 5 song</a> <a href="#">Phase 3 digraphs</a> <a href="#">The alphabet song</a>					
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <p>Phase 5 sounds PowerPoint</p> <p>Access this lesson using pin code:  <b>LW4863</b>            at <a href="#">Twinkl Go</a></p> </div>					
<b>Phonics and reading</b> 	Revision of sounds: the alternative pronunciation of 'c'  Read these words together: <b>cat, crisp, coat, curls, clock, cell,</b>	Revision of sounds: the alternative pronunciation of 'c'  Play <a href="#">acorn adventures</a> selecting 'c' words to recap what we learnt yesterday	Revision of sounds: the alternative pronunciation of 'g'  Read these words together: <b>gap, gas, pig, plug, golf, gent, ginger, magic, danger, germ</b>	Revision of sounds: the alternative pronunciation of 'g'  Play <a href="#">acorn adventures</a> selecting 'g' words to recap what we learnt yesterday	Revision of all phase 5 sounds Play 'sizzling sausages' 

<p>Phonics Play</p>	<p><b>acid, success, accent, ice</b></p> <p>Can you spot the different sound that the 'c' makes in each word? Write the words in two columns, grouping them by the sound the 'c' makes.</p> <p>Play <a href="#">acorn adventures</a> selecting 'c' words</p>	<p>Paired activity - can you sort the words between the hard and soft c sound</p> 	<p>Can you spot the different sound that the 'g' makes in each word? Write the words in two columns, grouping them by the sound the 'g' makes.</p> <p>Play <a href="#">acorn adventures</a> selecting 'g' words</p>	 <p>Paired activity - can you sort the words between the hard and soft g sound?</p>	<p><b>Round 1</b></p> <p>Click the sausage to reveal a hidden letter or letters - can you guess what the word might be? Write down as many suggestions as you can.</p> <p><b>Check</b></p> <p>Click the sausage again to reveal the hidden word. Score a point for each incorrect but possible word, and 3 points for guessing the correct answer!</p> <p>From home: Access this lesson using pin code: <b>LW0624</b> at <a href="#">Twinkl Go</a></p>
<p>Phonics Home learning</p>	<p style="text-align: center;"><a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</a></p> <p style="text-align: center;">Follow the Spring Year 1 phonics videos: 47-51 (r/w, s/st, c/ch, ey/ee, review the week)</p>				
<p>English</p>	<p>WALT: be able to listen to and discuss a range of non-fiction</p>	<p>WALT: be able to plan and say aloud what we are going to write about</p> <p>(Linked to Forest School work)</p>	<p>WALT: be able to write in a variety of different genre</p>	<p>WALT: be able to plan and say aloud what we are going to write about</p> <p>(Linked to Forest School work)</p>	<p>WALT: be able to use a series of simple sentence structures to write a recount</p>



What kind of book is it?

Make a list of how the pages in the book look different to a fiction book. How many can we spot?

The Story of a Sunflower (beginning)

What information would someone else need to grow a sunflower? Use the seed to sunflower book to notice that the information is written around a picture, uses a title and numbers to organise the information.

Make a class plan for an explanation page about planting a sunflower. Will we add a picture? What information will it need on it? (just seed, planting and looking after)

The Story of a Sunflower (beginning)

Using the class plan from yesterday, recap the information we need to include in our sunflower information page. Children to cut out a picture of a sunflower and some seeds to add to their page.

Model writing the sentences using phonics - writing on lines, using finger spaces and full stops to separate information.

Forest School Recount

Make a class non-fiction 'story map' to show all of the different activities the children have completed whilst at forest school. What other flowers or signs of spring have you seen?

Model turning the ideas into sentences using the past tense. Underline the past tense and explain that we use it when something has already happened.

Forest School Recount





Refer to pictures from Forest School afternoons. Using the class plan from yesterday, recap the experiences we chose to write about.

Model writing your first sentence based on one experience we chose yesterday. Focus on independently selecting graphemes that match the sounds in the words.

Children write their recount.

English  
Home  
Learning

Follow lessons 1-5 at The National Oak Academy here: [Write a recount diary entry](#)

<p>Foundation subjects this week</p> <p>Forest School and PE</p>	<p><b>Forest School session</b></p> <ul style="list-style-type: none"> <li>• Safety rules for Forest school</li> <li>• What are the signs of spring?</li> <li>• Describe the structure of plants including roots, stem/trunk, leaves and flowers</li> <li>• Child Initiated Time</li> <li>• Reflection - poem</li> </ul>	<p><b>Forest School session</b></p> <ul style="list-style-type: none"> <li>• Safety rules for Forest school</li> <li>• Sowing sunflower seeds in pots labelling them and watering them</li> <li>• Child Initiated Time</li> <li>• Reflection - poem</li> </ul> 	<p><b>Forest School session</b></p> <ul style="list-style-type: none"> <li>• Safety rules for Forest school</li> <li>• Pond dipping and identification of pond life</li> <li>• Child Initiated Time</li> <li>• Reflection - poem</li> </ul> 	<p><b>Forest School session</b></p> <ul style="list-style-type: none"> <li>• Safety rules for Forest school</li> <li>• Observe and draw findings from pond dipping</li> <li>• Child Initiated Time</li> <li>• Reflection - poem</li> </ul> 	<p><b>Forest School session</b></p> <ul style="list-style-type: none"> <li>• Safety rules for Forest school</li> <li>• Clay tree sculptures</li> <li>• Child Initiated Time</li> <li>• Reflection - poem</li> </ul> 
<p>Home learning</p>	<p>PE Learning at home  <a href="#">How does continuous and regular activity affect my body?</a>  <a href="#">(thenational.academy)</a></p>	<p>PE Learning at home  <a href="#">How can I control my underarm and overarm throws so they are accurate?</a>  <a href="#">(thenational.academy)</a></p>	<p style="text-align: center;"><b>Forest School - Home learning</b></p> <p>Signs of Spring - click here to access lesson ideas and activities: <a href="#">Access this lesson using pin code: LI4389 at Twinkl Go</a></p> <p>In addition, try the activities below - have fun making a mud face sculpture and a nature photo frame with your family this week</p> <p>You might like to try this scavenger hunt activity on our school website for Year 1 - Home learning - have fun! <a href="#">St Margaret's-at-Cliffe Primary School - Home Learning (stmargaretsprimary.co.uk)</a></p>		

## Nature Photo Frames

### You will need:

- four large sticks or twigs
- grass
- a selection of stones
- a selection of leaves
- a selection of flower heads and stems
- petals



### The Activity:

1. Go on a nature treasure hunt around your garden or near to your home. Allow your child to be creative and search out lots of different items, collecting as many items and colours as possible.
2. Decide with your child what material they would like their photo frame to be made out of. It could be made from sticks, flower stems, wooden planks or even lots of small stones. It could even be a mixture of different items, depending on what you find.
3. Create your photo frame making a square shape.
4. Using your collected items, create a picture inside your photo frame. Your child could create a portrait of themselves or a picture of something that makes them happy e.g. a pattern, a place, another person or an animal.



## Mud Face Sculptures

### Outdoor Activity

### You will need:

- Mud
- Trees
- Natural found items,  
e.g. sticks, leaves, pinecones, stones
- Water

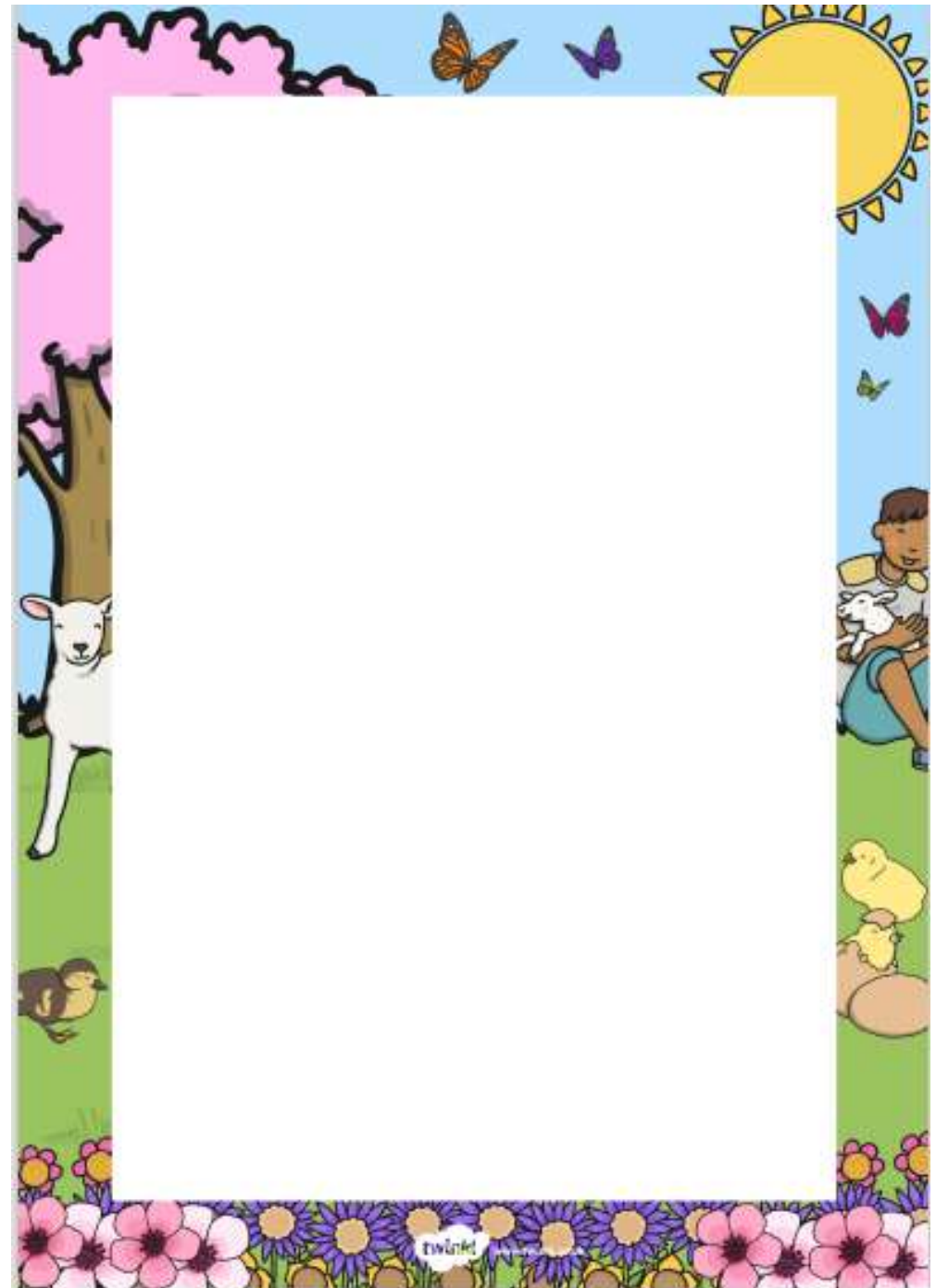
### The Activity

1. Mix the mud with a little water to make it more pliable.
2. Add the mud to a tree trunk and begin to design and sculpt a face.
3. Use sticks to add texture to the mud sculpture. Add any natural materials to the face that the children choose, e.g. stones for eyes and leaves for hair or ears.



Forest school home learning - draw the signs of spring you spot this week in your garden or the park.

## Spring Hunt Checklist



Forest school home learning - a walk in nature colouring page.

How many different shades of green can you use to colour or paint your nature walk picture?

