St Margaret's Primary School Year 2 Weekly Planner

Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

WB 19th April	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings WALT: add suffixes to spell some words correctly (e.g – ment, -ness, ful, less, ly)	Play <u>Connie's consonant</u> <u>suffixes</u> Select –ment, -ly and –ful	Play <u>Connie's consonant</u> <u>suffixes</u> select –less and –ness	Activity Example words for adding -ful and –less <u>Here</u>	Activity Play the Contractions game <u>Here</u>	Re visit the games that you have explored this week at <u>Spelling Play</u> .
English KOALA Click on the image to hear the story	WALT: locate specific information e.g. key information/events, characters names etc. Share the story of 'The Koala who could'. Write a book review (see below)	WALT: develop and order my ideas through participation in drama/role play/improvisation 'Hot seating' In school we will be making masks of the various characters in the story. We will then interview each other about how we have/will try to help and encourage Kevin.	WALT: write a character description Write a character description of Kevin the Koala. Use adjectives to describe his appearance and his personality.	WALT: write for different purposes (letter) Imagine you are Kevin the Koala. Write a letter to one of the other animals to describe how you are feeling.	WALT: check my writing makes sense and make improvements Read your letter and correct any spelling or grammar. Can you improve your work e.g. adjectives you have used, sentence type, capital letters for effect.
Maths	WALT: measure length using standard units (cm) <u>Watch measure length in cms</u> Carry out <u>this activity</u>	WALT: measure length using standard units (ms) <u>Watch measure length in ms</u> Carry out <u>this activity</u>	WALT: order lengths using measures using <, > and = <u>Watch compare length</u> Carry out <u>this activity</u>	WALT: order lengths using measures using <, > and = <u>Watch order length</u> Carry out <u>this activity</u>	WALT: solve problems with addition and subtraction: including measures <u>Watch Four operations with</u> <u>length</u> Carry out <u>this activity</u>
Foundation Subjects	Art and Design WALT: create a monoprint Ask your child to draw designs into polystyrene or cardboard (e.g. from a cereal box) Next cover the polystyrene with paint and use it as a stamp to make a print.	Geography WALT: name the 7 continents and locate Australia In school we will use globes, atlas and maps to locate the 7 continents; and then Australia.	Science WALT: identify and sort a range of living and non- living things. <u>What are the</u> <u>characteristics of living</u> <u>things?</u>	PE WALT: make our own personal challenges and manage our emotions. <u>How do I manage my</u> <u>emotions to improve in</u> <u>different challenges?</u>	RE WALT: Give an example of what Jesus said about the importance of children Christians believe that each person is valuable and unique. Share the story of

	Learn the Continents song <u>here</u> and locate Australia on a map.		people bringing children to Jesus <u>here</u> . Think about what makes us unique. Draw an outline of a body and write words that make us unique on the inside and the outside.

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



Name	What did you think of the pictures in the book?
Author	Would you tell your friends to read it? 🗌 Yes 🗌 No
How would you rate this book? The second se	Why?