












Year 3
Week beginning 19.04.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja – Word of the Day	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here.</p> <p>Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
English <u>Castle on the Hill</u>	<p><u>WALT: be able to listen to and discuss a wide range of fiction.</u></p> <p>Listen to an adult read the story 'Castle on the Hill' attached below. Discuss how the story is different or similar to other stories.</p> <p><u>WALT: be able to re-tell a story orally.</u></p> <p>Re-tell the story orally and create different actions to help you re-tell the story. Add your own ending to the story of who is behind the castle door when it opens.</p>	<p><u>WALT: be able to discuss words and phrases that capture the reader's interest and imagination.</u></p> <p>Re-tell the story orally and with the actions.</p> <p>Identify different words and phrases in the story that might capture the reader's interest and imagination. Discuss the meaning of each word and phrase and why you think they capture the reader's interest and imagination.</p>	<p><u>WALT: be able to read aloud and to perform.</u></p> <p>Create your own mask, stick puppet or finger puppets of you and the character behind the door. Create the different scenes throughout the story</p> <p>Re-tell the story orally and with the actions.</p> <p>Then perform the story with your characters and scenery.</p>	<p><u>WALT: be able to discuss and record ideas.</u></p> <p>Re-tell the story orally and with the actions.</p> <p>Create a story map, use the story attached below to help you.</p> <p>Remember to add lots of key words to your story map.</p> 	<p><u>WALT: be able to discuss and record ideas.</u></p> <p>Re-tell the story orally and with the actions.</p> <p>Finish your story map from yesterday.</p> 
Maths	<p>Starter – Play Hit the Button. Choose an activity.</p> <p><u>WALT: recognise, find, name count and write fractions 1/3, 1/4 2/4 and 3/4.</u></p> <p>Click here to watch the video and click here to complete the worksheets.</p> <p>Challenge: True or False – click here.</p>	<p>Starter – Play Hickory Dickory Clock. Choose a level.</p> <p><u>WALT: begin to recognise, find and write fractions of a discrete set of objects: unit fractions.</u></p> <p>Click here to watch the video and click here to complete the worksheets.</p> <p>Challenge: True or False – click here.</p>	<p>Starter – Play Hit the Button. Choose an activity.</p> <p><u>WALT: begin to recognise, find and write fractions of a discrete set of objects: non-unit fractions.</u></p> <p>Click here to watch the video and click here to complete the worksheets.</p> <p>Challenge: True or False – click here.</p>	<p>Starter – Play Hickory Dickory Clock. Choose a level.</p> <p><u>WALT: explain simple equivalences e.g. 2/4 and 1/2.</u></p> <p>Click here to watch the video and click here to complete the worksheets.</p> <p>Challenge: True or False – click here.</p>	<p>Starter – Play Hit the Button. Choose an activity.</p> <p><u>WALT: solve problems that involve fractions.</u></p> <p>Click here to watch the video and click here to complete the worksheets.</p> <p>Challenge: True or False – click here.</p>

Times Tables	Continue to practise your times tables throughout the week by playing on Times Table Rock Stars .					
Spelling	Play Look, Cover, Write here to spell different tricky words (common exception words). Choose your own level. If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos here to recap alternative spellings.					
Topic	<p><u>PSHE</u></p> <p><u>WALT: understand classroom rules and routines. (Responsibilities)</u></p> <p><u>Computing</u></p> <p><u>WALT: understand how the Internet can be used in effective communication.</u></p> <p>This term we are going to learn to use the internet safely and create a PowerPoint by combining text and graphics we have found through research about our Castle topic.</p> <p>Start doing some research online about castles and make notes.</p> <p>*Remember if anything pops up that you are not sure of ask an adult for help.</p>	<p><u>History - Castles</u></p> <p><u>WALT: be able to ask historically valid questions.</u></p> <p>This term we are going to be look at Castles, in particular Dover Castle.</p> <p>Think of some questions that you could ask a historian to find out more information about Dover Castle. You might like to write these down.</p> 	<p><u>P.E</u></p> <p><u>WALT: improve throwing and catching skills.</u></p> <p><u>Striking and Fielding</u></p> <p>Click on the image below and join in with the video.</p> 	<p><u>Art - Nature Art</u></p> <p><u>WALT: explore colour mixing through printing and use printing to represent the natural environment</u></p> <p>Go out into your garden and find some leaves and/or flowers.</p> <p>Use these natural objects for printing. Using different colours of paint, paint the objects and print them onto paper.</p> <p>You can click here and here for some tips.</p>  	<p><u>P.E</u></p> <p><u>WALT: improve throwing and catching skills.</u></p> <p><u>Striking and Fielding</u></p> <p>Click on the image below and join in with the video.</p>  <p>Golden Time</p> <p>Well done on all your hard work this week. Have a lovely weekend!</p> 	

Castle on the Hill



Hiding behind a tree, I gazed up towards the creepy castle standing crooked on the hill. Wondering what lies behind those wooden doors.

My eyes scanned the tall turrets and the grey stone walls made me shiver with fear. All of a sudden a rumble of thunder shook the earth and a flash of lightening sped through the sky. CRASH! BANG! I pulled my jacket tight around my body.

“What should I do?” I whispered to myself. “Should I go back into the forest for shelter or should I brave the trek to the castle?” Just then I heard a howling noise coming from the trees behind me... I am not going back there I thought. Therefore, I made my way up the curvaceous path. Sometimes I felt like turning back but inside me something kept saying be brave!

Finally, I reached the door. My eyes looked at the dark, wooden doors. Slowly, my hand reached for the door knock. I was shaking like a leaf. Rain dripped off my clothes. Just then I heard something moving closer to the door...