

## EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis Teaching Assistant: Miss Woodward

PET'S C. 9		2710 11001117 11011		Teaching Assistant: Miss Woodward			
W/C 26/04//21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>		
Phonics Phase 3	Learning goal: to learn phase 3 letters and sounds	Learning goal: to learn phase 3 letters and sounds	Learning goal: to learn phase 3 letters and sounds	Learning goal: to learn phase 3 letters and sounds	Learning goal: to learn phase 3 letters and sounds		
I can read words and	<u>Flash cards</u>	<u>Flash cards</u>	<u>Flash cards</u>	<u>Flash cards</u>	<u>Flash cards</u>		
simple sentences.	<u>ng</u>	<u>ai</u>	<u>ee</u>	Tricky words: <b>was</b> , <b>my</b>	<u>Revise - ng, ai, ee</u> Write in the air and on their		
	Introduce the ng digraph. Write ng the air and on their	Introduce the ai digraph. Write ai in the air and on their	Introduce the ee digraph. Write ee in the air and on their	Tricky Words Song	whiteboards.		
	whiteboards.	whiteboards.	whiteboards.	Read the following sentences:  My rat was mad at the vet.	Phase 3 Song		
	Play Buried Treasure. Words: ring king, sing, rang, bang, fong, ying, pung, ning, ling	Play sound buttons.  Words: wait, hail, pain, aim, sail, main, tail, rain, bait.	Play Buried Treasure. Words: see, feel, weep, feet, meet, deep, ree, leeb, deet, meep	The rain was a pain. I need to feed my cat and my dog.	Play <u>Countdown</u> . Words: hail, rain, tail, main, pain, see, feel, weep, feet, keep.		
	Read the following sentence:  Nan is sitting in the rocking  chair.	Read the following sentence:  Sam got wet in the rain.	Read the following sentence:  A lot of rain fell this week.				
	Phonics Videos for home - <a href="https://lettersandsounds.org.uk/for-home/reception">https://lettersandsounds.org.uk/for-home/reception</a>						
<u>Literacy</u>	Input: model writing the key words from the traditional story	Input: model writing the key words from the traditional story	Input: model writing the key words from the traditional story	Input: model writing the key words from the traditional story	<u>R.E</u>		
I can attempt to write short	- Jack, giant	- bean, magic	- beanstalk, castle	- hen, harp	Where do we belong? I can talk about how babies		
sentences	Show a picture prompt (PowerPoint) from the story -	Show a picture prompt (PowerPoint) from the story -	Show a picture prompt (PowerPoint) from the story -	Show a picture prompt (PowerPoint) from the story -	are welcomed.		

I can answer 'how' and 'why' questions in response to stories Show a picture prompt
(PowerPoint) from the story What can you spot? Write the
words to form a sentence on your
whiteboard.



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Ask children with younger siblings to explain how they felt when their new baby came. What new things did they have to do when the baby arrived? Show the children some new baby cards, baptism certificate etc.

Share and discuss the following video.



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#### Weekly English Task

Choose a picture from the story and write one or two short sentences.



#### If you are learning from home:

Complete 5-8 based on another traditional tale: The Three Billy Goats Gruff

#### Maths

I can subtract two singledigit numbers. Starter- 1 more/less Game

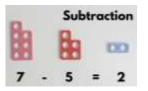


Introduction to subtraction.

Model subtraction using cubes/counters/Numicon.

Starter- Sit in a circle and count backwards from 20.

Pick two Numicon out of the bag. Which one is the biggest? E.g. 4. Then use the smaller number to take away.



Starter- Missing numbers.



Give each pair of children a number line. Display a number sentence for the children to solve. E.g. 8- 2= Starter-Subtraction Game



If Jack had 6 eggs in an egg box and 2 were broken, How many would he have left? Repeat with different numbers.

#### PSHE

I can think of ways to solve problems and stay friends.

Listen to 'George and Martha: The Complete Stories of Two Best Friends'. Stop at strategic points of the book. E.g. When the friend's interactions are not always perfect.

Have you ever argued/fallen out with a friend? What happened? Why? How did you feel? How did you make friends again?



#### Weekly Maths task

Choose two Numicon shapes. Then subtract the smallest number from the biggest number.

The children can use a number line for support.





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<u>Discovery</u> <u>Time</u>	Tuff Tray: See below UW: Planting seeds. PD: Playdough challenges. EAD: Story themed paintings. Maths: Measure bean stalks with cubes. CL +Literacy: Role-play area- Home corner + Traditional tales Phonics: Reading Game	Tuff Tray: See below UW: Planting seeds. PD: Playdough challenges. EAD: Story themed paintings. Maths: Measure bean stalks with cubes. CL +Literacy: Role-play area- Home corner + Traditional tales Phanics: Reading Game	Tuff Tray: See below UW: Planting seeds. PD: Playdough challenges. EAD: Story themed paintings. Maths: Measure bean stalks with cubes. CL +Literacy: Role-play area- Home corner + Traditional tales Phonics: Reading Game	Tuff Tray: See below UW: Planting seeds. PD: Playdough challenges. EAD: Story themed paintings. Maths: Measure bean stalks with cubes. CL +Literacy: Role-play area- Home corner + Traditional tales Phonics: Reading Game	Tuff Tray: See below UW: Planting seeds. PD: Playdough challenges. EAD: Story themed paintings. Maths: Measure bean stalks with cubes. CL +Literacy: Role-play area- Home corner + Traditional tales Phonics: Reading Game		
Tuff Tray Ideas	Phonics: Reading Game						