

Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

WB 26th April	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings	<p>Words ending –tion Practise reading the words below by clapping and counting the syllables. Write them on the grid below. You may like to practise writing them each day using the <i>look, say, cover, write</i> method.</p>	<p>WALT: use apostrophes for possession Talk about objects belonging to your friends or family members; and say whose pencil/pen/book you have. Say who it belongs to and write it. e.g. Megan's, George's. Talk about the apostrophe before the 's' for belonging.</p>	<p>WALT: use apostrophes for possession Look at pictures of people holding things belonging to them. You may like to look at some family photographs or a magazine. Create a caption together e.g. the girl's cat. Tom's teddy bear. Write down your captions together.</p>	<p>WALT: use apostrophes for possession Look at the pictures you made captions for yesterday. Model how to write a caption using the possessive apostrophe. Now encourage your child to write their own captions independently.</p>	<p>Words ending –tion Spelling quiz. You may like to have a go at spelling the words you have been practising this week. <i>Remember this is just for fun!</i></p>
English	<p>WALT: be introduced to non-fiction books that are structured in different ways.</p> <p>1. In class we will explore a range of non-fiction books and compare how they are structured e.g. Contents page, glossary, how the pictures are laid out and labelled.</p> <p>2. Think of 3 questions about koalas for you to try and find out the answers to tomorrow.</p>	<p>WALT: find the answers to questions in non-fiction</p> <p>Read the 'koala fact sheet' Access this lesson using pin code: QV0815 at Twinkl Go Can you find the answers to the questions you wrote yesterday?</p> <p>Write your answers in full sentences.</p>	<p>WALT: use new vocabulary in my writing, which I have taken from my reading/whole class discussions; write a simple plan including a range of features</p> <p>Create a simple plan for the information you would like to include in your fact file about Koala's. Include new words that you have come across when reading.</p>	<p>WALT: write for different purposes (fact file)</p> <p>Use your plan from yesterday to write your facts you wish to include in your fact file. With a grow up or friend's help, edit your work. Make sure you have spelt common exception words correctly, used the correct punctuation and new vocabulary in your work. Think about the lay out of your page.</p>	<p>WALT: take pride in my writing</p> <p>Use your edited version of your fact file and write it out neatly. Draw and label illustrations. In school we will share our work with our classmates. It would be great if you could read yours to a family member or friend.</p>
Maths	<p>WALT: recall and use addition and subtraction facts to 20 fluently.</p>	<p>WALT: can add 2 digit numbers using concrete objects, pictorial representations and mentally</p>	<p>WALT: can add 2 digit numbers using concrete objects, pictorial representations and mentally including</p>	<p>WALT: can subtract 2 digit numbers from a 2 digit number using concrete objects, pictorial representations and mentally</p>	<p>WALT: can subtract 2 digit numbers from a 2 digit number using concrete objects, pictorial representations and mentally</p>

Addition and subtraction	Watch Fact families – addition and subtraction facts to 20 Activity	Watch Add 2 digit numbers not crossing 10 Activity	Watch add 2 digit numbers crossing 10 Activity	Watch subtract 2 digit number from a 2 digit number not crossing 10 Activity	Watch subtract 2 digit number from a 2 digit number crossing 10 Activity
Foundation Subjects	<p>PSHE WALT: identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate At school we will talk about how families are there to protect us and love us. Talk about who is in your family and why each person is special. Families are special, but to have a happy family it takes effort from everyone in the family to make it a happy place. Together create ingredients for making the recipe for a ‘happy home cake’. e.g. a pinch of laughter, a cup of love, a spoon of sharing, etc. You may like to draw and write your recipe.</p>	<p>Science WALT: find out about what a habitat is What is a habitat? In this lesson you will look at examples of habitats. You will also build simple food chains of organisms that live in woodland, pond and savannah habitats.</p> <p>Art and Design WALT: to create a monoprint <i>A monoprint is a type of printing where ink is transferred onto paper by drawing over a prepared surface.</i> This week we will explore an additive monoprint We will draw our design, shapes or patterns directly onto an inked surface and then gently lay a piece of paper onto the inked surface to pick up the design. Visit here to see how you can try this out at home.</p>	<p>Geography WALT: explore Australia and where it is in the world Have a look at the ‘Explore Australia’ slide show, which can be found on the home learning page. After you have read the slides together see how many facts you can remember. e.g Which oceans surround Australia? How many states and territories are there? Can you name them?</p>	<p>PE WALT: jump further and higher How can I jump further and higher? RE WALT: give simple reasons why Jesus told the story of the Good Samaritan Share and act out the Christian story ‘The Good Samaritan.’ You might like to make puppets to retell the story. Access this lesson using pin code: Z15846 at Twinkl Go</p>	<p>Computing WALT: To give a set of instructions to follow and predict what will happen. Using 2Diy3D on Purple Mash – can you edit the movement and actions that your ‘baddie’ characters use in the game? Can you predict if this will make your game easier or harder for a player? Test your predictions and see if someone else can test your game? Purple Mash</p>

To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

Year 2

<i>Words ending in - tion</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>fiction</i>					
<i>action</i>					
<i>station</i>					
<i>motion</i>					
<i>education</i>					
<i>fraction</i>					
<i>section</i>					
<i>direction</i>					