




Year 4 Term 5 week 2
Week beginning 26.04.2021

Hello Class 4! Below are all the activities planned for week 2. There are many different links within the different subjects, which you can use to support/aid the children's learning. We look forward to receiving photos and or word/power point documents to see the amazing work you are working hard to complete at home. Our class email for this is: c.class4@klz.org.uk which will be 'open' every day within school hours. We are extremely thankful for the continued support you give to your child/children within school and at home. Any problems, queries or questions, do not hesitate to email.

Miss Conway and Mrs Harkins.


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Word of the day				
Write the word three times and its definition. Can you write a sentence using the word accurately? Be creative and colourful with this task it will help you to remember the word. Ninja Word of the day starting with Shinobi words for year 4 can be found here.				
Maths				
WORKING FROM HOME: COMPLETE TTROCKSTARS FOR YOUR MATHS STARTERS				
<p>STARTER: Convert pence into pounds and pounds into pence. Children to be given a small selection of questions to complete on whiteboards.</p>	<p>STARTER: Column method for addition and subtraction. Recap on how to use column method to effectively add/subtract numbers. Use a small selection of calculations on the board, for the children to use the column method to either add/subtract.</p>	<p>STARTER: Column method to subtract an amount from a whole amount. For example: £5.00 - £2.54. Four questions on the board for children to use column subtraction to subtract the amount from the whole.</p>	<p>STARTER: Estimate the answers to a range of calculations before comparing them.</p>	<p>STARTER: Use RUCSAC to break down a word problem in order to solve it.</p> 
<p>WALT: Calculate money in £ and p. Children to be able to calculate money by converting from either £ to p or p to £. Revisit how many pence are in a £, how many £'s in £5/£10/£20 etc and use these as a reference key on the board.</p>	<p>WALT: Calculate money in £ and p. (Add & Subtract) Use a small selection of calculations on the board to model using column method effectively to either add or subtract money.</p>	<p>WALT: Calculate money in £ and p. (Give Change) Focus on subtracting an amount from a whole amount of money (£5.00 -£2.54). Go through some examples as a class, ensuring that the method of column subtraction is understood and used effectively.</p>	<p>WALT: Estimate and compare money in £ and p. Revisit estimation and comparing and what these two terms mean. Discuss with the children that today they will be estimating the total of a selection of calculations before comparing them against each</p>	<p>WALT: Solve simple measure and money problems. Recap what is meant by RUCSAC and why we use this method to help us solve word problems. Using a word problem on the board (children to have a copy of this in front of them) go through the question together</p>



Year 4 Term 5 week 2
Week beginning 26.04.2021

<p>Work through teaching slides as a class, with the children working out the questions on their whiteboards.</p> <p>Working from home: Use this video link to recap on pounds and pence and complete this activity sheet.</p>	<p>Children to complete a range of questions where they need to use either add or subtract money.</p> <p>Working from home: Use this video link to recap on pounds and pence and complete this activity sheet.</p>	<p>Children to be given a variety of questions where they need to use column subtraction to find the change amount needed.</p> <p>Working from home: Use this video link to recap on pounds and pence and complete this activity sheet.</p>	<p>other. Go through some examples of these on the board for children to work out on whiteboards.</p> <p>Children to complete money based questions where they need to estimate and compare them.</p> <p>Working from home: Use this video link to recap on pounds and pence and complete this activity sheet.</p>	<p>using each stage of RUCSAC to solve the problem.</p> <p>Children to complete a range of word problems based on money.</p> <p>Working from home: Use this video link and complete the activities within the video.</p>
---	---	--	---	---

Writing

<p>WALT: Write for a range of purposes. Children to create a pop-up/3D form of the focus text (Snow Dragons). Encourage children to include written information as well as images/drawings of the characters.</p> <p>Working from home: Use the below image as a guide to create your own pop-up/3D form of our focus text Snow Dragons.</p> 	<p>WALT: Write for a range of purposes. Using their knowledge of the text/mini books or text maps to have a go at writing the non-chronological report.</p> <p>Encourage children to remember the features of a non-chronological report before starting their writing.</p> <p>Working from home: Create either a mini book or a text map of our focus text.</p>	<p>WALT: Propose changes to grammar and vocabulary. Children to make substitutions to the current text using a template provided. Children to change the following:</p> <ul style="list-style-type: none"> • Topic of the non-chronological report • Sub-headings • Glossary • Did you know? • Photos/drawings/diagrams. • Facts/figures about their topic. <p>Working from home: Use the template below to make changes to our non-chronological report.</p>	<p>WALT: Discuss and record my ideas. Children to use their substitutions to create a plan for their own version of a non-chronological report.</p> <p>Children to use short sentences/pieces of information about the different things you will need to include within that section.</p> <p>Working from home: Create a plan for your new non-chronological report. Use your sub-headings to separate your information. Use short sentences/pieces of information about the different things you</p>	<p>WALT: Write for a range of purposes. Using their plan children to write up their own non-chronological report. Encourage children to remember the features of a non-chronological to ensure they include all areas needed/what they planned.</p> <p>Working from home: Use your plan to write up your full non-chronological report. Remember to follow the following structure:</p> <ol style="list-style-type: none"> 1. Title 2. Introduction paragraph 3. Subheadings 4. Paragraphs of information
---	--	---	---	---



Year 4 Term 5 week 2
Week beginning 26.04.2021

			will need to include within that section. For example: What do they eat? <ul style="list-style-type: none"> • Bamboo • 28lbs/12.5kg • Omnivores • Do not eat meat 	5. Photos/diagrams/drawings 6. Glossary 7. Did you know?
--	--	--	---	--

Spelling

<p>Error Analysis Children to go through a piece of their own writing with a partner and use the error analysis sheet to help them identify errors they may have made within their work.</p> <p>Working from home: Set a time for 1 minute and see how many of this week 10 words you can write in that time. An adult or sibling can say them for you if this helps. Use the following words: Experience, experiment, extreme, famous, February, forward, forwards, fruit, grammar and group.</p>	<p>Prefixes 'anti-' and 'inter-' Explain to the children that the prefix 'anti' means against or opposing and 'inter' means between. Go through the words below with the children and discuss what their meanings are and look up any in dictionaries that the children do not understand. Using the prefix 'anti' get the children to create a small list of new words they can create when adding this prefix.</p> <p>Working from home: Practise the below 'anti' and 'inter' words. International, intergalactic, intertwine, interrupt, intercept, interpersonal, intervene, interject, antibiotic, antidote, antihistamine, antihero.</p>
--	---

Reading

WORKING FROM HOME: DEAR TIME FOR 15/20 MINUTES DAILY

<p>DEAR TIME 15/20 MINUTES CT/TA TO HEAR READERS</p>	<p>WALT: Increase my familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. Read through How to Train a Dragon chapters 4-6. Children to use their dragon puppets to retell these chapters orally.</p>	<p>WALT: Continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what I have read. Read through How to Train a Dragon chapters 6-8. Children to mind map or create a list of the key events that happen within these chapters.</p>	<p>DEAR TIME 15/20 MINUTES CT/TA TO HEAR READERS</p>	<p>DEAR TIME 15/20 MINUTES CT/TA TO HEAR READERS</p>
---	--	--	---	---



Year 4 Term 5 week 2
Week beginning 26.04.2021

Foundation Subjects

GEOGRAPHY

WALT: Name and locate the mountains of the UK.

Use the loop cards to recap information about Mount Everest. Go through power point on Mount Snowdon. Children to use the information given in the input to answer questions about Mount Snowdon.

Working from home:

Research into Mount Snowdon and create a fact sheet of the information you find.

SCIENCE:

WALT: Identify parts of the digestive system and their functions.



Using the information within the above power points, children to observe an experiment of what happens within the digestive system. As each part of the experiment is shown, the children need to write down the part of the digestive system and the function it has when processing food through the body.

Working from home:

Use the [Twinkl Go](#) code: **KQ8054** to access the power point for this lesson. Complete the activity sheet below.

FRENCH:

WALT: Say and write at what time I do things.



Go through the power point and learn how to explain at what time you carry out certain activities/tasks. Children to write sentences about what they do at 3 different times throughout the day.

Working from home:

Use the [Twinkl Go](#) code: **ON2618** to access the power point for this lesson. Write 3 sentences using the vocabulary from the power point explaining what you do during three different parts of your day.

MUSIC:

WALT: Play the note E within a simple tune.

[Boat Song](#)

Use the above video to learn how to play the Boat Song. Recap through where the notes B, A and G are on the recorder and get the children to play each note to ensure they have the correct finger placement. Introduce the note E to the children by modelling the correct finger placement.

Working from home:

Using an instrument or pots/pans, play along with the boat song tune.

DT:

WALT: Use a range of recipes to influence my choice of ingredients based on taste, smell, texture and the look of the food.

Using a variety of different pizza recipes, children to go through them and highlight which ingredients they would use in their recipe based on what they know of the ingredients taste, smell, texture and look.

Working from home:

Research into different pizza recipes and identify which ingredients you would use from them in your own recipe.

PSHE

WALT: Identify someone I love and express why they are special to me.

Using the following 5 situations:

- 1) You have to move to a new school and leave your best friend behind
- 2) A pet dies
- 3) A grandparent dies
- 4) You lose a special object that was given to you
- 5) You lose a special piece of work that you have spent a long time doing
- 6) You lose your place in a sports team



Year 4 Term 5 week 2
Week beginning 26.04.2021

		<p>Children to choose one of these and mind map the different feelings they might feel within that situation.</p> <p>Working from home: Choose one of the 5 situations above and mind map different feelings you may feel if you was ever in that situation.</p>
<p>ICT WALT: Interpret a selection of databases. Using a selection of databases previously created within the last lesson, children to answer questions provided to them about the data.</p> <p>Working from home: Microsoft Access Build on your knowledge/learning of access and create your own database with a minimum of 5 entries. This could be about people at home using the following fields:</p> <ol style="list-style-type: none">1. Name2. Age3. Hair colour4. Eye colour5. Gender	<p>RE WALT: Understand and express what we know about Jesus' life story. Discuss with the children about what we know about Jesus' life and record responses on the board. Show children different images of Jesus from the Holy Week & Easter by different artists. Children to think of the following questions when looking at the images:</p> <ul style="list-style-type: none">• What do you notice about the way that Jesus is drawn in this picture?• What do you think the artist is trying to say about Jesus?• What did the artist get from the Bible?• What did the artists add to the Bible themselves?• Which pictures show the most important parts of the stories of Holy Week and Easter? <p>Children to create their own image of Jesus based on what they know about him and to take inspiration from the images they have seen.</p> <p>Working from home: Mind map the different things you know about Jesus' life. You can use BBC Bite size link below to recap information about Jesus. BBC Bite size</p>	



Year 4 Term 5 week 2
Week beginning 26.04.2021

SCIENCE – Use the power point to help you label each part of the digestive system and include what it's function is.

