




EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis




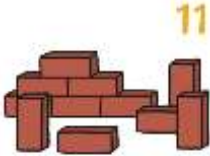
Teaching Assistant: Miss Woodward

W/C 03/05//21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Phonics Phase 3</p> <p>I can read words and simple sentences.</p>	<p>BANK HOLIDAY</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p><u>Flash cards</u> <u>igh</u> Introduce the igh digraph. Write igh the air and on their whiteboards.</p> <p>Play Buried Treasure. Words: high, light, night, fight, sigh, tonight, might, tight.</p> <p>Read phase 3 yes/no questions (PowerPoint)</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p><u>Flash cards</u> <u>oa</u> Introduce the oa digraph. Write oa in the air and on their whiteboards.</p> <p>Play sound buttons. Words: goat, foal, cat, dog, rat, fox, rat, sheep, vet.</p> <p>Play trick words - place a flash card under the visualiser. Hide a section of the word, Can the children guess the missing sound?</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p><u>Flash cards</u> <u>oo</u> Introduce the oo digraph. Write oo in the air and on their whiteboards.</p> <p>Play Buried Treasure. Words: look, foot, book, good, took, too, zoo, boot, hoof, food, moon.</p>	<p>Learning goal: to learn phase 3 letters and sounds</p> <p><u>Flash cards</u></p> <p>Revise all tricky words (PowerPoint)</p> <p>Tricky words - no, go</p> <p>Dictation sentences: No I am not, I will go, She said no.</p> <p>Play train your brain phase 3</p> <p>Train Your Brain (phonicsplay.co.uk)</p>
		<p>Phonics Videos for home - https://lettersandsounds.org.uk/for-home/reception</p>			
<p>Literacy</p> <p>I can attempt to write short sentences</p> <p>I can answer 'how' and 'why' questions in response to stories</p>		<p>Little Red Riding Hood</p> <p>Listen to the story of Little Red Riding Hood. Answer the questions together:</p> <p>Who are the good characters? Who are the bad? Why did Little Red Riding hood go into the forest? How did the wolf trick Little Red Riding Hood?</p>	<p>Little Red Riding Hood</p> <p>Listen to an alternative version of the story:</p> <p>Complete the 'Little Red Riding Hood' character description activity - discussing what the different adjectives mean.</p>	<p>Little Red Riding Hood</p> <p>Sentence building game. Enlarge the sentence building cards to A3. Mix up a sentence and practise reading them to the children. Model putting them in the right order with a full stop. Complete with the children on the carpet.</p> 	<p>R.E Where do we belong?</p> <p>I can talk about how babies are welcomed.</p> <p>Revisit learning from last week.</p> <p>Role-play a Baptism- baby, cloth, candle etc.</p> <p>Pictures in Class RE Book</p>



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	<p align="center">Weekly Literacy task</p> <p>Write initial sounds for words or 1 to 2 sentences to match the Little Red Riding Hood picture prompt</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p align="center">Literacy Home Learning</p> <p align="center">Please follow the main activities above.</p>			
<p>Maths</p> <p>I can talk about time.</p>	<p>Starter- Days of the week song.</p> <p>Show the children a clock. What is it used for? Why do we need clocks?</p> <p>Model a few times on the clock. E.g. Lunchtime 12 o'clock Hometime 3 o'clock</p> 	<p>Starter- Addition Game</p> <p>Play What's the time Mr Wolf.</p>  <p>Give the children an analogue clock. Give them time to explore the clocks with a friend.</p>	<p align="center">PSHE</p> <p>I am starting to understand the impact of unkind words.</p> <p>Role-play with two teddies. 1 teddy saying/doing unkind things to the other. Every time they say something, squirt some cream/shaving foam on to a tray.</p> <p>Discuss how these words would make you feel? Explain that the unkind words are the shaving foam once they are out they can't go back in.</p>	<p align="center">NSPCC NUMBER DAY</p> <p>Outdoor challenge cards. Up to 10/20 For example Find 10 flowers. Find 19 twigs.</p>  <p align="center">Find 11 bricks.</p>
<p align="center">Weekly Maths task</p> <p align="center">Children to make their own clocks.</p>				



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What time does your clock say?

		<p>Maths Home Learning Daily Date Chart- https://www.ictgames.com/mobilePage/dateChart/index.html Please follow the main activities above.</p>			
<p>Discovery Time</p>		<p>Tuff Tray: See below UW: Draw a map to Grandma's house. PD: Decorate a bucket or large container to look like the wolf. Encourage children to practise throwing beanbags into the bucket to feed the wolf! EAD: Forest collage/Painting flowers for Grandma Maths: Provide a range of 2D and 3D shapes, including boxes and construction toys, for the children to use to make model houses for Grandma. CL +Literacy: Role-play area- Home corner + Traditional tales Get well soon cards for Grandma Phonics: Reading Game</p>	<p>Tuff Tray: See below UW: Draw a map to Grandma's house. PD: Decorate a bucket or large container to look like the wolf. Encourage children to practise throwing beanbags into the bucket to feed the wolf! EAD: Forest collage/Painting flowers for Grandma Maths: Provide a range of 2D and 3D shapes, including boxes and construction toys, for the children to use to make model houses for Grandma. CL +Literacy: Role-play area- Home corner + Traditional tales Get well soon cards for Grandma Phonics: Reading Game</p>	<p>Tuff Tray: See below UW: Draw a map to Grandma's house. PD: Decorate a bucket or large container to look like the wolf. Encourage children to practise throwing beanbags into the bucket to feed the wolf! EAD: Forest collage/Painting flowers for Grandma Maths: Provide a range of 2D and 3D shapes, including boxes and construction toys, for the children to use to make model houses for Grandma. CL +Literacy: Role-play area- Home corner + Traditional tales Get well soon cards for Grandma Phonics: Reading Game</p>	<p>Tuff Tray: See below UW: Draw a map to Grandma's house. PD: Decorate a bucket or large container to look like the wolf. Encourage children to practise throwing beanbags into the bucket to feed the wolf! EAD: Forest collage/Painting flowers for Grandma Maths: Provide a range of 2D and 3D shapes, including boxes and construction toys, for the children to use to make model houses for Grandma. CL +Literacy: Role-play area- Home corner + Traditional tales Get well soon cards for Grandma Phonics: Reading Game</p>

Tuff Tray
Ideas

