

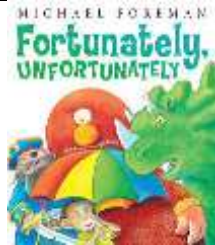


St Margaret's-at-Cliffe CP School - Class 1 Term 5 w/c: 04.05.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	BANK HOLIDAY	Tuesday PE 9:00-10:00 Multi Skills with DC (Outside lesson) See below for an online PE lesson for today.	WALT: recognise and name 2D shapes in different orientations and sizes. Task: shapes butterfly - colour to recognise, sort and name 2D shapes of differing sizes	WALT: recognise and name cuboids, cubes, pyramids and spheres from a group of shapes or from pictures of the shapes. Task: name and label 3D shapes, colour to sort shapes	WALT: recognise and name 3D shapes in different orientations and sizes. Task: cut and match shape, name and real life object of 3D shapes
Maths Home Learning		Access this lesson using pin code: EO1698 at Twinkl Go	Aut1.10.3 - Recognise and name 2-D shapes on Vimeo	Access this lesson using pin code: EO1698 at Twinkl Go	Aut1.10.1 - Recognise and name 3-D shapes on Vimeo
Phonics WALT: to revise the new phase 5 sounds learnt this term and alternative pronunciations for g and c					
	Monday	Tuesday	Wednesday	Thursday	Friday
Daily warm up' to each lesson - use any of the links below: Phase 5 song Phase 3 digraphs The alphabet song Flashcards/time trial - https://www.phonicsplay.co.uk/resources Daily phonics carousel to rehearse phase 5 phonemes.					
Phonics and reading 		WALT: be able to recognise alternative pronunciations of the 'u' grapheme Revise segmenting to spell Phase 4 words - play Quickwrite using any	WALT: be able to recognise alternative pronunciations of the 'ow' grapheme Practise spelling the tricky words: little, one, do.	WALT: be able to recognise alternative pronunciations of the 'ie' grapheme Flashcards time challenge	WALT: be able to recognise alternative pronunciations of the 'ea' grapheme Practise spelling the words: when, what, out.

Phonics Play		<p>Phase 4 words that need more practise. Rocket Rescue, Space Race</p> <p>Teach the alternative pronunciation of 'u'</p> <p>Words: plug, hump, but, gust, under, unit, unicorn, music, tuba, stupid, pull, bull, pudding, full, awful.</p>	<p>Teach alternative pronunciations for the ow grapheme. Practise sorting words into lists by the way the ow grapheme is pronounced.</p> <p>Words: cow, owl, brown, crown, frown, low, bowl, snow, window, show.</p>	<p>Teach alternative pronunciations for the ie grapheme. Practise sorting words into lists by the way the ie grapheme is pronounced.</p> <p>Words: pie, fried, cried, denied, replied, chief, thief, shield, belief, shriek.</p>	<p>Teach alternative pronunciations for the ea grapheme. Practise sorting words into lists by the way the ea grapheme is pronounced.</p> <p>Words: sea, meat, treat, steam, repeat, head, deaf, bread, feather, instead.</p>
Phonics Home learning	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p> <p>Follow the Spring Year 1 phonics videos: 47-51 (r/w, s/st, c/ch, ey/ee, review the week)</p>				
English Skills Week		<p>WALT: be able to form the majority of capital letters.</p> <p>Model - when we need to use a CL for a name (including the days of the week) and the start a sentence</p> <p>Task - use letter join trace and then Independently form each letter.</p>	<p>WALT: be able to spell the days of the week</p> <p>Model - writing the days of the week using our new cursive letters, starting each day with a CL</p> <p>Challenge: Write a sentence - On Monday I</p>	<p>WALT: be able to add the prefix un and recognise its impact.</p> <p>Read 'Fortunately, Unfortunately'</p> <p>Model - how a prefix can be added at the beginning of some words. How does it change the meaning of the word.</p>	<p>WALT: be able to use the conjunction 'and'</p> <p>Introduce 'and' to the children. Why do we use the word 'and'?</p> <p>Take prompt pictures of food that go together - for example fish and chips.</p> <p>Model writing your sentence using and to join the two ideas together.</p>

				 <p>Task - take a root word and add un to change the meaning.</p>	Task: Take prompt pictures and write sentences to create matching 'and sentences'
English Home Learning	<p>Follow lessons 1-5 or 6 - 10 (if already completed) at The National Oak Academy here: Write a recount diary entry</p> <p>Handwriting at home www.letterjoin.co.uk username: trial_st.margar5 Password: x8nmgpd9</p>				

Foundation subjects this week		<p>Maths - WALT: recognise and name triangles, rectangles, squares, circles from a group of shapes or from pictures of the shapes.</p> <p>Task: cut and stick shape sorting with 2D shapes</p>	<p>Science WALT: talk about what plants need to grow</p> <p>Task: observe and draw our sunflowers, record what has happened. Cut and sort pictures to describe what plants need in order to grow</p>	<p>Computing WALT: understand how to create and debug a set of instructions</p> <p>Task: Log on to Purple Mash and introduce the 2Go programme. Model how to use the direction keys.</p>	<p>Science WALT: identify and name parts of a flowering plant</p> <p>Task: make a plant picture, cut, stick and label parts of a plant. Describe to a friend each part of a plant.</p>
Home learning For PE and science		<p>PE at home</p> <p>How do I manage my emotions to improve in different challenges? (thenationalacademy)</p>	<p>What do plants need to grow? - watch and learn here: Access this lesson using pin code: KC0613 at Twinkl Go</p> <p>Find out about parts of a plant here: Access this lesson using pin code: LI0768 at Twinkl Go</p>		