		Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja – Word of the Day			A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here. Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.			
English **Castle on the Hill - Substitutions**			**WALT: be able to write for a variety of genre.** Using your story map with the substitutions from Friday, write your story. Remember to organise your paragraphs.	**WALT: proof read my work to check for spelling, grammar and punctuation errors.** Read through your story you wrote yesterday and edit any spelling, grammar and punctuation errors. Remember to use a dictionary to check your spellings.	**WALT: be able to take pride in how my writing looks.** In your neatest cursive handwriting and using the errors you edited yesterday, write the final draft of your story.	**Number Day** Complete the Home Maths Challenge Sheet attached to the bottom of the planning. Using the countdown theme timer here, see how many questions you can complete on the Number Bond Challenge below. You could then try with the Missing Number Bond Challenge.
Maths			Starter – Numberblocks BBC iPlayer - Numberblocks - Series 3: Blockzilla **WALT: use <, > and = signs when comparing numbers** Click here to watch the video and then click here to complete the worksheet.	Starter – Numberblocks Greate Than and Less Than! New Fan Video! - Bing video **WALT: use <, > and = signs when numbers.** Click here to watch the video and then click here to complete the worksheet.	Starter – Numberblocks Learn to Count	Greater Than - YouTube **WALT: use <, > and = signs when comparing numbers.** Click here to watch the video and then click here to complete the worksheet.	
Times Tables			Continue to practise your times tables throughout the week by playing on Times Table Rock Stars.			
Spelling			Play Look, Cover, Write here to spell different tricky words (common exception words). Choose your own level. If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos here to recap alternative spellings.			

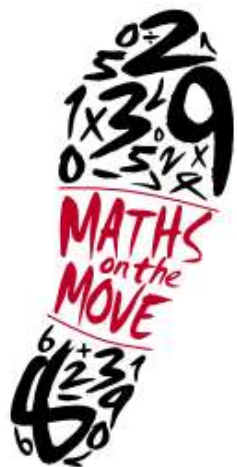| Topic		History - Castles	P.E	Science	P.E
		WALT: identify parts of a castle. Click on the link below, read through the PowerPoint and then complete the labelling worksheet. Access this lesson using pin code: **GG7498** at Twinkl Go	**WALT: be able to develop technique.** Click here to do P.E with Joe Wicks	**WALT: identify the forces of acting objects.** Click on the link below, read through the PowerPoint and then complete the activity sheets. Access this lesson using pin code: **GG6502** at Twinkl Go	**WALT: be able to develop technique.** Click here to do P.E with Joe Wicks **Golden Time** Well done on all your hard work this week. Have a lovely weekend! ☺

Number Bonds Challenges

4 + 6 =	2 + 18 =	50 + 50 =
1 + 9 =	70 + 30 =	80 + 20 =
30 + 70 =	14 + 6 =	2 + 8 =
5 + 15 =	5 + 5 =	17 + 3 =
80 + 20 =	17 + 3 =	40 + 60 =
2 + 8 =	11 + 9 =	100 + 0 =
13 + 7 =	90 + 10 =	3 + 7 =
10 + 90 =	6 + 4 =	1 + 9 =
16 + 4 =	70 + 30 =	70 + 30 =
7 + 13 =	1 + 9 =	18 + 2 =
10 + 10 =	14 + 6 =	5 + 15 =
1 + 9 =	0 + 20 =	10 + 0 =
8 + 2 =	2 + 18 =	
50 + 50 =	7 + 3 =	

Missing Number Bonds Challenges

4 + 6 = ☐	2 + 18 = ☐	50 + 50 = ☐
1 + ☐ = 20	☐ + 30 = 100	80 + ☐ = 100
30 + ☐ = 100	14 + ☐ = 20	2 + ☐ = 10
5 + ☐ = 20	5 + 5 = ☐	17 + 3 = ☐
☐ + 20 = 100	☐ + 3 = 20	☐ + 60 = 100
2 + 8 = ☐	11 + ☐ = 20	☐ + 0 = 100
13 + 7 = ☐	90 + ☐ = 100	3 + ☐ = 10
10 + ☐ = 100	☐ + 4 = 10	☐ + 9 = 10
☐ + 4 = 20	70 + ☐ = 100	70 + ☐ = 100
7 + ☐ = 20	1 + ☐ = 10	☐ + 2 = 20
10 + ☐ = 20	☐ + 6 = 20	5 + 15 = ☐
1 + 9 = ☐	0 + ☐ = 20	10 + ☐ = 10
8 + 2 = ☐	2 + ☐ = 20	
☐ + 50 = 100	☐ + 3 = 10	

HOME Challenge Sheet

Year 3 and 4

MATHS on the MOVE

1

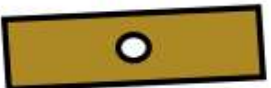## Estimate & measure

Find 5 items that are under 30cm. Estimate their length.

Now measure them with a ruler. How close were you?

2

3D shapes

Can you find any of the following 3D shapes around your house?

Cuboid, cylinder, pyramid, cone, sphere.

Which do you have the most of?

3

Count and multiply

Guess how many cupboards and drawers you have in one room of your house.

Now go and count them!

Multiply the two numbers together!

Now visit other rooms. Which room gives you the highest total?

4

Symmetry

Make a symmetrical shape out of items around your house.

5

Roman numeral sticks

Using spaghetti or pencils or lolly sticks can you make all of the numbers from 1 to 50?

6

Stop the clock burpees

Use a stopwatch to time yourself doing 10 burpees. Have five attempts and record the times. What was the fastest time?

What was the difference between the fastest and slowest time?

7

5 minutes to find as many items as possible that begin with the letter **A**

5 minutes to find as many items as possible that begin with the letter **B**

5 minutes to find as many items as possible that begin with the letter **C**

How many items did you find in total?

Which letter of the alphabet do you think would give you the most items?

8

Parallel and Perpendicular

Are you able to find 5 examples of parallel lines and 5 examples of perpendicular lines in your house?

9

How many handles?

Count all of the handles in each room of the house.

Plot a bar chart to show which room has the most handles.

10

Maths on the Move number trail

Download and cut out the question cards and follow the answers around the house. Download.

Castle on the Hill

Hiding behind a tree, I gazed up towards the creepy castle standing crooked on the hill. Wondering what lies behind those wooden doors.

My eyes scanned the tall turrets and the grey stone walls made me shiver with fear. All of a sudden a rumble of thunder shook the earth and a flash of lightening sped through the sky. CRASH! BANG! I pulled my jacket tight around my body.

"What should I do?" I whispered to myself. "Should I go back into the forest for shelter or should I brave the trek to the castle?" Just then I heard a howling noise coming from the trees behind me... I am not going back there I thought. Therefore, I made my way up the curvaceous path. Sometimes I felt like turning back but inside me something kept saying be brave!

Finally, I reached the door. My eyes looked at the dark, wooden doors. Slowly, my hand reached for the door knock. I was shaking like a leaf. Rain dripped off my clothes. Just then I heard something moving closer to the door...