



# St Margaret's-at-Cliffe CP School

## Home Learning Class 6

Class 6 w/b 3 <sup>rd</sup> May	Monday 3 <sup>rd</sup> May	Tuesday 4 <sup>th</sup> May	Wednesday 5 <sup>th</sup> May	Thursday 6 <sup>th</sup> May	Friday 7 <sup>th</sup> May NSPCC Number Day
Vocab Ninja	<b>BANK HOLIDAY</b>	A new word of the day on each PowerPoint screen – starting with Shinobi words for years 5/6. These can be found in PowerPoint or pdf format <a href="#">here</a> . You should write the word, write the definition and use the word in your own unique sentence. Look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others you can find.			
SPAG	<b>BANK HOLIDAY</b>	<p><u>Spelling</u> <u>WALT: revise strategies for learning statutory spelling words</u></p> <p>Practise learning your spelling words from your year 5/6 word list using previously taught strategies.</p>	<p><u>Mr Wratten teaching</u> <u>PaG</u> <u>WALT: differentiate between word classes</u></p> <p>Consider the following word classes:</p> <ul style="list-style-type: none"> <li>- Determiner</li> <li>- Article</li> <li>- Contraction</li> <li>- Pronoun</li> <li>- Preposition</li> </ul> <p>Can you create a game to quiz your friends on these word classes? Spend two lessons on this.</p>	<p><u>Mr Wratten</u> <u>Spelling</u> <u>WALT: revise strategies for learning statutory spelling words</u></p> <p><a href="#">Here</a> is a practice SATS spelling test. If you are at home, ask a grown up to read the words out to you while you write them in the correct place on the sheet. The words can be found <a href="#">here</a> (p5-7)</p>	<p><u>Mr Wratten</u> <u>PaG</u> <u>WALT: differentiate between word classes</u></p> <p>Consider the following word classes:</p> <ul style="list-style-type: none"> <li>- Determiner</li> <li>- Article</li> <li>- Contraction</li> <li>- Pronoun</li> <li>- Preposition</li> </ul> <p>Can you create a game to quiz your friends on these word classes? Spend two lessons on this.</p>
English	<b>BANK HOLIDAY</b>	<p><u>WALT: develop ideas for writing, drawing on reading <i>and</i></u> <u>WALT: explain and discuss our understanding of what we have read, drawing inferences and justifying these with evidence</u></p>	<p><b><u>WALT: write for a range of purposes (instruction text/survival guide) <i>and</i></u></b> <b><u>WALT: use devices in my writing which structure the information and guide my reader.</u></b></p> <p><b><u>'Home town to derelict island: a survival guide'</u></b></p>	<p><u>Miss Brett &amp; Mr Wratten</u> <u>PPA</u> <u>WALT: use the way text types are organised to help sustain understanding over longer texts.</u> <u>And</u></p>	<p><u>WALT: edit, improve and publish.</u></p> <p>Look back through your survival guide and check you have met the features in the checklist. (see below)</p> <p>Publish your guide in your neatest handwriting. Consider the layout of</p>

		<p>Read chapters 7-8 of Floodland.</p> <p>Imagine you are Zoe. Think about everything you have achieved so far...</p> <p>What skills have you needed? What equipment? What personality traits?</p> <p>What advice would you give someone in a similar situation? Note ideas in talk partners.</p>	<p>Think about the audience and purpose for this writing. Who are you writing it for? What sort of authorial style will you adopt?</p> <p>What sort of features should be included in an information text/survival guide?</p> <p>How should your information be presented?</p> <p>Read chapters 9-10 of Floodland</p>	<p><u>WALT: ask and respond to questions about a text to demonstrate understanding</u></p> <p>Continue working through 'The Humble Potato' reading booklet.</p> <p>Look at the text: 'Weird but wonderful...the Octopus' <a href="#">here</a> (p6-9) and answer corresponding questions <a href="#">here</a>. Consider how the information has been organised and how this helps the reader find the information quickly.</p> <p>Read ch11-12 of Floodland</p>	<p>your page and how your information should be presented for your reader.</p> <p>Read ch13 of Floodland. Then read 'After' until you finish. Reflect on the ending and on the book as a whole. What did you enjoy? Was the ending as you liked or predicted?</p>
Maths	<b>BANK HOLIDAY</b>	<p><a href="#">Mr Wratten teaching</a> <u>WALT: calculate fractions of quantities</u></p> <p>Home learners watch video <a href="#">here</a>.</p> <p>Complete activities <a href="#">here</a>.</p>	<p><a href="#">Mr Wratten teaching maths lesson – Mrs Hindle in</a> <u>WALT: solve problems involving increasingly harder fractions of quantities</u></p> <p>Home learners; please use PowerPoint and then worksheets to guide you through this lesson.</p> <p>Access this lesson using pin code: <b>UP6413</b> at <a href="#">Twinkl Go</a></p>	<p>PE with Mr Castle <u>WALT: gain control over the ball</u></p> <p>Recap how to keep control over the ball with the tennis racket. Apply skills to partner matches.</p>	<p><u>WALT: solve problems involving the calculation of percentages</u></p> <p>Home learners: Access this lesson using pin code: <b>UP6413</b> at <a href="#">Twinkl Go</a></p>
Topic AM	<b>BANK HOLIDAY</b>	<p><a href="#">Mr Wratten teaching PE</a> <u>WALT: explore how to choose and apply skills and actions</u></p>	<p>Potential half and half LB/HW History <u>WALT: understand how the Maya invented and used their calendars and number system</u></p>	<p><a href="#">Mrs Saynor teaching Maths</a> <u>WALT: solve problems involving the calculation of percentages</u></p>	<p>Mr Wratten Number Day – Kahoot quizzes in <u>ICT suite</u>.</p>

		<p><u>Kwik Cricket</u></p> <p>Concentrate at all times and look at what is around you. Remember to follow instructions</p> <p>Enhance 'hand/eye co-ordination</p> <p>Ask the children:</p> <ul style="list-style-type: none"> <li>- what the techniques are and why they need to apply them</li> <li>- to explain what they are doing and why</li> </ul> <p>Good communication and observation skills</p> <p>Apply skills to match.</p>	<p>Access this lesson using pin code: <b>UP6413</b> at <a href="#">Twinkl Go</a></p>	<p>Home learners: watch video <a href="#">here</a>:</p> <p>Access this lesson using pin code: <b>UP6413</b> at <a href="#">Twinkl Go</a></p>	<p>If you are at home, why not log on to Kahoot and try out some of their year 6 maths quizzes?</p>
Topic PM	<b>BANK HOLIDAY</b>	LB lead FOREST SCHOOL	HW lead FOREST SCHOOL	HW lead FOREST SCHOOL	HW lead FOREST SCHOOL

**I can write a set of instructions.**

<b>Success Criteria</b>	<b>Me</b>	<b>Talk Partner</b>
<b>Must...</b>		
use imperative verbs.		
use time connectives.		
<b>Should...</b>		
provide a list of what's needed.		
set out my work in bullet points or numbered steps.		
use a colon.		
<b>Could...</b>		
use brackets to add important information to help the reader.		

**What I do to improve for next time:**