




St Margaret's-at-Cliffe CP School - Class 1 Term 5 w/c: 10.05.21



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	WALT: recognise and name 3D shapes in different orientations and sizes. Task: cut and match shape, name and real life object of 3D shapes	Tuesday PE 9:00-10:00 Multi Skills with DC (Outside lesson) See below for an online PE lesson for today.	WALT: recognise whole, half, quarter and three-quarter turns. (whole and half turns) Task: colour to match shapes in position after whole, half, quarter and three-quarter turns.	WALT: give instruction using the language of position and direction Task: share and describe position pictures with a friend.	WALT: give instruction using the language of position and direction Task: describe and record position of objects.
Maths Home Learning	Aut1.10.1 - Recognise and name 3-D shapes on Vimeo	Sum1.7.1 - Describe turns - activity on Vimeo	Sum1.7.2 - Describe turns on Vimeo	Sum1.7.3 - Describe position (1) on Vimeo	Sum1.7.4 - Describe position (2) on Vimeo
	Monday	Tuesday	Wednesday	Thursday	Friday
Daily warm up' to each lesson - use any of the links below: Phase 5 song Phase 3 digraphs The alphabet song Flashcards/time trial - https://www.phonicsplay.co.uk/resources Daily phonics carousel to rehearse phase 5 phonemes.					
Phonics and reading 	WALT: be able to read the tricky words: water, where, who, again, thought, through, work, mouse. Flashcards time challenge www.phonicsplay.co.uk	WALT: be able to explore alternative pronunciation of the er grapheme Flashcards time challenge www.phonicsplay.co.uk Practise sorting words into lists by the way the er grapheme is	WALT: be able to explore alternative pronunciation of the a grapheme. Flashcards time challenge www.phonicsplay.co.uk	WALT: be able to explore alternative pronunciation of the y grapheme Flashcards time challenge www.phonicsplay.co.uk Teach alternative pronunciations for the y grapheme. Practise sorting	WALT: be able to explore alternative pronunciation of the ch graphemes Flashcards time challenge www.phonicsplay.co.uk
Phonics Play					

	<p>Practise reading and writing the tricky words. Children to add sound buttons and identify which part of the word is 'tricky'</p> <p>Read sentences together with tricky words (in phonics resources)</p>	<p>pronounced. Words: letter, hammer, ladder, feather, boxer, herbs, stern, jerk, germ, her. Acorn Adventures.</p>	<p>Teach alternative pronunciations for the a grapheme. Sort words into lists by the way the a grapheme is pronounced. Words: hat, splash, band, laptop, grand, bacon, apron, angel, apricot, bagel, fast, bath, grass, after, path, was, what, squad, want, wander. Acorn Adventures.</p> <p>Read sentences together with a (in phonics resources)</p>	<p>words into lists by the way the y grapheme is pronounced. Words: yes, yell, yawn, yellow, yet, by, why, dry, reply, sky, gym, crystal, pyramid, myth, happy, funny, hairy, smelly, crunchy. Acorn Adventures.</p> <p>Read sentences together with y (in phonics resources)</p>	<p>Teach alternative pronunciations for the ch grapheme. Practise sorting words into lists by the way the ch grapheme is pronounced. Words: church, chick, crunch, pinch, chirping, school, chemist, chord, chorus, technical, chef, chalet, brochure, machine. Acorn Adventures.</p> <p>Read sentences together with ch (in phonics resources)</p>
Phonics Home learning	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p> <p>Follow the Spring Year 1 phonics videos: 47-51 (r/w, s/st, c/ch, ey/ee, review the week)</p>				
English Traditional Tales - Little Red Riding Hood	<p>WALT: be able to express opinions about main events and characters in a story.</p> <p>Task: Character description</p> <p>Read the story of Little Red Riding Hood.</p>	<p>WALT: be able to say out loud what I am going to write about.</p> <p>Task: Drama</p> <p>Re-tell story with actions</p> <p>Extract ambitious words on word cards for ww.</p>	<p>WALT: be able to plan what I am going to write about.</p> <p>Model cutting out the pictures and adding them to story road. Use the word map and working wall to add the key words</p>	<p>Big Write - over 2 days</p> <p>WALT: be able to sequence sentences to form short narratives</p>	

	<p>Who was good in the story? Who was bad?</p> <p>Teach actions for the story. Are there any extra actions we could add?</p> <p>Use the word bank to scaffold reading the descriptions and add them to each character from the story.</p>	<p>Use cone people - mixed ability groups make 4 characters in group and re-tell the story.</p>	<p>from the story to the map.</p> <p>Task: Create a Story Map to re-tell the story.</p> <p>Use template pictures to make story map</p>	 <p>Task: Re-tell story of Little Red Riding Hood</p> <p>Use the word mats to re-tell the story over two days. Focus on phonetically plausible spelling, FS CL</p>
English Home Learning	<p>Tradional tales unit: Jack & the Beanstalk lessons 1-5</p> <p>https://classroom.thenational.academy/subjects-by-year/year-1/subjects/english</p>			

Foundation subjects this week	<p>PE (outside 1:00-2:00) Athletics, running and jumping unit</p> <p>Lesson 2 WALT: move at different speeds and on different pathways</p>	<p>Maths - WALT: recognise whole, half, quarter and three-quarter turns.</p> <p>Task: practical lesson investigate real turns Using 2D shapes and numicon pieces.</p>	<p>Science - WALT: identify and name wild plants</p> <p>Task : explore outside on school field, observing and recognising wild plants in the environment, record on tally sheet</p>	<p>Computing WALT: understand how to create and debug a set of instructions</p> <p>Task: Log on to Purple Mash and introduce the 2Go programme. Model how to use the direction keys..</p>	<p>Science - WALT: observe closely, using simple equipment in the context of observing the growth of bean plants.</p> <p>I can say what plants need to grow well and give reasons for my answers. Describe what has happened to our beans since last week. Decorate and plant our cress heads.</p>
Home learning For PE and science	<p>Recall the days of the week with this super mover cheerleader song and movement routine KS1 English: Days of the Week - BBC Teach</p>		<p>Science - planting a bean and learning about plants that grow in the wild. Click here for the science lessons: How do I plant a bean? (thenational.academy) and What types of plants grow in the wild? (thenational.academy)</p>		