


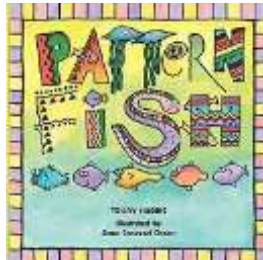








## EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis  
Teaching Assistant: Miss Woodward


W/C 17/05//21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b><u>Phonics</u></b> <b><u>Phase 3</u></b>  <b>I can read words and simple sentences.</b>	Learning goal: to learn phase 3 letters and sounds  <a href="https://phonicsplay.co.uk">Flashcards Speed Trials (phonicsplay.co.uk)</a>  Introduce ur Get children to write ur in the air and on whiteboards.  Quickwrite: fur, burn, burp, curl, hurt, surf, turn.  Read <a href="#">sentences</a> with the ur sound.	Learning goal: to learn phase 3 letters and sounds  <a href="#">ABC Phonics Song - UK Version - YouTube</a>  Tricky word: you Play <a href="#">Train Your Brain</a>  Play <a href="#">Pick a Picture</a> .  Yes/No questions: Is it cool for you to burp? Will a cow go into town with you?	Learning goal: to learn phase 3 letters and sounds  <a href="https://phonicsplay.co.uk">Flashcards Speed Trials (phonicsplay.co.uk)</a>  Introduce ow Get children to write ow in the air and on whiteboards.  Play <a href="#">Buried Treasure</a> with the following words: now, down, owl, cow, how, town, fown, owp, hown, lown.  Read <a href="#">sentences</a> with the ow sound.	Learning goal: to learn phase 3 letters and sounds  <a href="https://phonicsplay.co.uk">Flashcards Speed Trials (phonicsplay.co.uk)</a>  Introduce oi Get children to write oi in the air and on whiteboards.  Quickwrite: oil, boil, coin, coil, foil  Yes/no questions: Can soil be red? Will a car need oil?	Learning goal: to learn phase 3 letters and sounds  <a href="https://phonicsplay.co.uk">Flashcards Speed Trials (phonicsplay.co.uk)</a>  Revise the sounds learnt this week: ur, ow, oi. Get the children to write them on their whiteboards.  Quickwrite: join, soil, turnip, burn, bow, down, now.
<b><u>Phonics Home Learning</u></b> Phonics Videos for home - <a href="https://lettersandsounds.org.uk/for-home/reception">https://lettersandsounds.org.uk/for-home/reception</a>					
<b><u>Literacy</u></b>  <b>I can write simple sentences.</b>  <b>I can answer 'how' and 'why' questions in response to stories</b>	<b><u>Cinderella</u></b>  Listen to the story of Cinderella. (See PowerPoint)  Answer the questions together: Who are the good characters? Who are the bad characters? Why wasn't Cinderella allowed to go to the ball? How did Cinderella get to the ball?	<b><u>Cinderella</u></b>  Sequence pictures from the story. Add to the Working Wall.  	<b><u>Cinderella</u></b>  Model writing the key words from the traditional story. E.g. Cinderella, coach, clock, pumpkin  Show a picture prompt (PowerPoint) from the story - What can you spot? Write the words to form a sentence on your whiteboard.	<b><u>Cinderella</u></b>  Model writing the key words from the traditional story. E.g. Cinderella, coach, clock, pumpkin  Show a picture prompt (PowerPoint) from the story - What can you spot? Write the words to form a sentence on your whiteboard.	<b><u>R.E</u></b> <b><u>Where do we belong?</u></b> I can share occasions when I have felt special.  <a href="#">Watch</a> this short clip about Raksha Bandhan.  Think together about occasions when pupils have felt special themselves e.g. their own birthday parties, winning a game, family gatherings, receiving presents on a special occasion, when they do very well at something in school etc.

	<div>Literacy Weekly task</div> <div>Write initial sounds for words or 1 to 2 sentences to match the Cinderella picture prompt.</div> <div><div><div>_____</div></div><div><div>_____</div><div>_____</div><div>_____</div></div></div>				
	<div>Literacy Home Learning</div> <div>Complete lessons 6 to 10: <a href="#">Goldilocks and the Three Bears - Oak National Academy (thenationalacademy)</a></div>				
<div>Maths</div> <div>I can create and describe patterns.</div>	<div><div>Starter- Count forwards/backwards starting from different numbers.</div><div><a href="#">Listen</a> to the story Pattern Fish.</div><div></div><div>Create a pattern using two colours.</div><div>What comes next?</div><div>Model using cubes/objects/Numicon.</div></div>	<div><div>Starter- <a href="#">1more/less game</a></div><div></div><div>Create a pattern using three colours. E.g. Red, red, blue.</div><div>What comes next?</div><div>Model using cubes/objects/Numicon.</div></div>	<div><div>Starter- Count forwards/backwards starting from different numbers.</div><div>Display a picture. (See PowerPoint)</div><div></div><div>Talking partners.</div><div>What patterns do you see?</div></div>	<div><div>Starter- <a href="#">1more/less game</a></div><div></div><div>Movement patterns.</div><div>Head, head, shoulder...</div><div>Stamp, stamp, clap...</div><div>Jump, jump, wave...</div><div>What would be next?</div><div>Can you think of your own movement patterns?</div></div>	<div>PSHE</div> <div>I know how to be a good friend.</div> <div><a href="#">Listen</a> to the song about friendship.</div> <div>Display pictures of the following pairs of friends(See below):</div> <div>Woody with Buzz and Timon with Pumba.</div> <div>Do they always get on or they sometimes fall out? What do they do to make sure that they stay good friends?</div> <div></div>



## EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis  
Teaching Assistant: Miss Woodward

	<p><u>Weekly Maths task</u></p> <p>Children to decorate crowns using repeating patterns.</p> 					
	<p><u>Maths Home Learning</u></p> <p>Daily Date Chart- <a href="https://www.ictgames.com/mobilePage/dateChart/index.html">https://www.ictgames.com/mobilePage/dateChart/index.html</a></p> <p>Lesson at Home - Please complete the main activities above.</p>					
<p><u>Discovery Time</u></p>	<p><b>Tuff Tray:</b> See below</p> <p><b>UW:</b> Find out about different parts of castles (such as the keep, turret, portcullis, moat) using non-fiction texts and the Internet (IPads).</p> <p><b>PD:</b> Cinderella Pattern tracing/using brooms like Cinderella to tidy the outside area.</p> <p><b>EAD:</b> Use small sticks/twigs/straws to make magic wands and decorate with ribbons and sequins.</p> <p><b>Maths:</b> Provide the children with junk modelling/wooden blocks. Encourage the children to use the materials/blocks to build model castles. Discuss the shapes used and their properties.</p> <p><b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales</p> <p><b>Phonics:</b> <a href="#">Reading game</a></p>	<p><b>Tuff Tray:</b> See below</p> <p><b>UW:</b> Find out about different parts of castles (such as the keep, turret, portcullis, moat) using non-fiction texts and the Internet (IPads).</p> <p><b>PD:</b> Cinderella Pattern tracing/using brooms like Cinderella to tidy the outside area.</p> <p><b>EAD:</b> Use small sticks/twigs/straws to make magic wands and decorate with ribbons and sequins.</p> <p><b>Maths:</b> Provide the children with junk modelling/wooden blocks. Encourage the children to use the materials/blocks to build model castles. Discuss the shapes used and their properties.</p> <p><b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales</p> <p><b>Phonics:</b> <a href="#">Reading game</a></p>	<p><b>Tuff Tray:</b> See below</p> <p><b>UW:</b> Find out about different parts of castles (such as the keep, turret, portcullis, moat) using non-fiction texts and the Internet (IPads).</p> <p><b>PD:</b> Cinderella Pattern tracing/using brooms like Cinderella to tidy the outside area.</p> <p><b>EAD:</b> Use small sticks/twigs/straws to make magic wands and decorate with ribbons and sequins.</p> <p><b>Maths:</b> Provide the children with junk modelling/wooden blocks. Encourage the children to use the materials/blocks to build model castles. Discuss the shapes used and their properties.</p> <p><b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales</p> <p><b>Phonics:</b> <a href="#">Reading game</a></p>	<p><b>Tuff Tray:</b> See below</p> <p><b>UW:</b> Find out about different parts of castles (such as the keep, turret, portcullis, moat) using non-fiction texts and the Internet (IPads).</p> <p><b>PD:</b> Cinderella Pattern tracing/using brooms like Cinderella to tidy the outside area.</p> <p><b>EAD:</b> Use small sticks/twigs/straws to make magic wands and decorate with ribbons and sequins.</p> <p><b>Maths:</b> Provide the children with junk modelling/wooden blocks. Encourage the children to use the materials/blocks to build model castles. Discuss the shapes used and their properties.</p> <p><b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales</p> <p><b>Phonics:</b> <a href="#">Reading game</a></p>	<p><b>Tuff Tray:</b> See below</p> <p><b>UW:</b> Find out about different parts of castles (such as the keep, turret, portcullis, moat) using non-fiction texts and the Internet (IPads).</p> <p><b>PD:</b> Cinderella Pattern tracing/using brooms like Cinderella to tidy the outside area.</p> <p><b>EAD:</b> Use small sticks/twigs/straws to make magic wands and decorate with ribbons and sequins.</p> <p><b>Maths:</b> Provide the children with junk modelling/wooden blocks. Encourage the children to use the materials/blocks to build model castles. Discuss the shapes used and their properties.</p> <p><b>CL +Literacy:</b> Role-play area- Home corner + Traditional tales</p> <p><b>Phonics:</b> <a href="#">Reading game</a></p>	



## EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis  
Teaching Assistant: Miss Woodward

### Tuff Tray Ideas

